Gordon-Conwell Theological Seminary  
GL501.B Basic Greek I

Fall 2013  
Prof: Melissa Tucker  
T/Th 7:00–8:30 PM  
Office: AC 143  
Academic Center #252  
Email: mtucker@gcts.edu

Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. The second half of this course, GL502 “Basic Greek II,” and NT502 “Interpreting the New Testament,” will fulfill all the prerequisites for our New Testament exegesis courses. The accurate interpretation and application of scripture is essential not only for subsequent studies in Christian thought and practical theology, but also for one’s own spiritual growth and ministry. (See articles 1–4, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet two evenings per week (Tue/Thu) throughout the Fall term from Tuesday, September 10th, through Thursday, December 12th. Class periods will include some or all of the following: taking a quiz or an exam, going over the homework exercises from the workbook, and lecture on new material from the textbook. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading assigned chapters in the textbook as well as any supplemental readings that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Use of Computers and On-Line Resources

Mounce provides valuable resources to the students at his website www.teknia.com. Among the most helpful resources is his Flashworks program for learning vocabulary. I encourage you to explore his website and use the resources within these limits: (1) you are not to consult answers to the homework that may be on his site or other sites on the web; (2) you are not to use the NT either online or hardcopy in completing your homework assignments, except as directed for the occasional assignment; (3) you may use computers or personal electronic devices in class to take notes or consult handouts, but not for reading email, surfing the web, texting, playing games, or otherwise engaging electronic media in ways that distract the instructor, you, or others from what is happening in the class. Cell phones will either be set to silent mode or shut off during class.

Related to use of on-line resources is the matter of consulting old quizzes or exams that may be available online or from students who have previously taken the course. To maintain consistent standards in the course between the morning and evening sections and from year to year, quizzes and exams may be reused. It is not appropriate for students to study or view old quizzes or exams unless specifically authorized by the professor. To consult old quizzes or exams is a violation of academic integrity and will be dealt with accordingly. (See Student Handbook)
Grading

The student’s grade will be determined by four elements: (1) the average of ten at-home quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). We do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76-78 (D); 79 (D+); 80-81 (C–); 82-84 (C); 85-86 (C+); 87-88 (B–); 89-91 (B); 92-93 (B+); 94-95 (A–); 96-98 (A); 99-100 (A+).

All daily work from the Workbook must be legibly written out and handed in on the day it is due. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

Required* and Recommended† Textbooks


Further Bibliographic Resources

Older Basic Texts


Newer Basic Texts


Intermediate Texts


Lexicons


Proposed Daily Schedule
This is a graduate school. Students are expected to assume greater responsibility for their own learning, to attend class unless hindered by illness or emergency, to submit assignments on time, to be ready to participate in class recitation and discussion, and to invest at least three to four hours of disciplined study time for every hour of classroom time. The following schedule will guide you through the daily assignments and pace of the course. Plan your semester accordingly.

Tue. Sept. 10
Lecture: Introduction, Syllabus and Mounce *Text* chapters 1-4
Assign: Read Syllabus and Mounce *BBG Text* chapters 1-4
Review *English Grammar Terms* for nouns
Complete and submit *Reading Guide #1* (CAMS)
Complete and submit *Quiz 00: Intro/Info* (CAMS)
Read preface to Mounce *BBG Workbook* (p. vii)
Complete *Workbook*: Exercise 3
Complete *Workbook*: Review #1

Thur. Sept. 12
Submit: *Reading Guide #1* and *Quiz 00: Intro/Info*
Exercise: Correct *Workbook*: Exercise 3 and *Workbook*: Review #1
Lecture: Mounce *Text* chapters 5-7
Assign: Review and submit *Workbook*: Exercise 3
Review and submit *Workbook*: Review #1
Study for *Quiz #1* (1-4)
Complete and submit *Quiz #1* (1-4) (CAMS)
Read Text chapters 5-7
Consult Reading Guide #2
(CAMS)
Complete and submit Workbook: Exercise 6
Complete and submit English-to-Greek #1
(CAMS)

Tue. Sept. 17
Submit: Quiz #1 (1-4), Workbook: Exercise 3, and Review #1
Workbook: Exercise 6 and English-to-Greek #1
Exercise: Correct Workbook: Exercise 6 and English-to-Greek #1
Assign: Review readings/handouts for chapters 5-7
Complete and submit Workbook: Exercise 7
Complete and submit English-to-Greek #2
Read Text chapter 8
Consult Reading Guide #3
(CAMS)

Thur. Sept. 19
Submit: Workbook: Exercise 7 and English-to-Greek #2
Exercise: Correct Workbook: Exercise 7 and English-to-Greek #2
Lecture: Mounce Text chapter 8
Assign: Study for Quiz #2 (5-7)
Complete and submit Quiz #2 (5-7)
(CAMS)
Complete and submit Workbook: Exercise 8
Complete and submit English-to-Greek #3
Read Text chapter 9
Consult Reading Guide #4
(CAMS)

Tue. Sept. 24
Submit: Quiz #2 (5-7), Workbook: Exercise 8, and
English-to-Greek #3
Exercise: Correct Workbook: Exercise 8 and English-to-Greek #3
Lecture: Mounce Text chapter 9
Assign: Study for Quiz #3 (8)
Complete and submit Quiz #3 (8)
(CAMS)
Complete and submit Workbook: Exercise 9
Complete (optional) Handout on Adjectives
(CAMS)

Thur. Sept. 26 ( Longer Class Period)
Submit: Quiz #3 (8) and Workbook: Exercise 9
Lecture: Correct Workbook: Exercise 9
Assign: Study for Exam #1 (1-9)
Complete (optional) Workbook: Review #2

Tue. Oct. 1 ( Shorter Class Period)
Due: Exam #1: Text and Workbook 1-9
Assign: Read Text chapter 10
Consult Reading Guide #5
(CAMS)

Thur. Oct. 3
Lecture: Mounce Text chapter 10
Assign: Complete and submit Workbook: Exercise 10
Complete and submit English-to-Greek #4
Read Text chapters 11-12
Consult Reading Guide #6
(CAMS)
Tue. Oct. 8  
Submit: **Workbook: Exercise 10** and **English-to-Greek #4**
Exercise: Correct *Workbook: Exercise 10* and **English-to-Greek #4**
Lecture: Mounce *Text* chapter 11
Assign: Study for Quiz #4 (10)
Complete and submit *Quiz #4* (10)  
(CAMS)
Complete and submit *Workbook: Exercise 11*
Review reading in *Text* chapter 12
Review *Reading Guide #6*  
(CAMS)

Thur. Oct. 10  
Submit: **Quiz #4 (10)** and **Workbook: Exercise 11**
Exercise: Correct *Workbook: Exercise 11*
Lecture: Mounce *Text* chapter 12
Assign: Complete and submit *Workbook: Exercise 12*
Complete (optional) *Handout on αὐτὸς*  
(CAMS)
Read *Text* chapter 13
Consult *Reading Guide #7*  
(CAMS)

Oct. 14–18  
Reading Week: NO CLASSES SCHEDULED
NOTE: Even though classes do not meet this week, students are expected to work on Reading Week assignments.

Tue. Oct. 22  
Submit: **Workbook: Exercise 12**
Exercise: Correct *Workbook: Exercise 12*
Lecture: Mounce *Text* chapter 13
Assign: Study for Quiz #5 (11-12)
Complete and submit *Quiz #5 (11-12)*  
(CAMS)
Complete and submit *Workbook: Exercise 13*
Read *Text* chapter 14
Consult *Reading Guide #7*  
(CAMS)

Thur. Oct. 24  
Submit: **Quiz #5 (11-12)**, and **Workbook: Exercise 13**
Exercise: Correct *Workbook: Exercise 13*
Lecture: Mounce *Text* chapter 14
Assign: Complete and submit *Workbook: Exercise 14*
Review *English Grammar Terms* for verbs  
(CAMS)
Read *Text* chapters 15-16
Consult *Reading Guide #8*  
(CAMS)

Tue. Oct. 29  
Submit: **Workbook: Exercise 14**
Exercise: Correct *Workbook: Exercise 14*
Lecture: Mounce *Text* chapters 15-16
Assign: Study for Quiz #6 (13-14)
Complete and submit *Quiz #6 (13-14)*  
(CAMS)
Complete and submit *Workbook: Exercise 16*
Read *Text* chapter 17
Consult *Reading Guide #9*  
(CAMS)
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<th>Date</th>
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<td>Thur. Oct. 31</td>
<td>Quiz #6 (13-14), and Workbook: Exercise 16</td>
<td>Correct Workbook: Exercise 16</td>
<td>Mounce Text chapter 17</td>
<td>Study for Exam #2 (1-16) Complete (optional) Workbook: Review #3</td>
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<td>Tue. Nov. 5</td>
<td>Exam #2: Text and Workbook 1-16</td>
<td>Review reading in Text chapter 17</td>
<td>Mounce Reading Guide #9 Complete and self-grade Vowel Contractions Complete and submit Workbook: Exercise 17 Read Text chapter 18 Consult Reading Guide #10</td>
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<td>Thur. Nov. 7</td>
<td>Workbook: Exercise 17</td>
<td>Correct Workbook: Exercise 17</td>
<td>Mounce Text chapter 18</td>
<td>Study for Quiz #7 (17) Complete and submit Quiz #7 (17) Complete and submit Workbook: Exercise 18 Read Text chapters 19-20 Consult Reading Guide #10</td>
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<td>Nov. 11–15</td>
<td>Reading Week: NO CLASSES SCHEDULED</td>
<td>NOTE: Even though classes do not meet this week, students are expected to work on Reading Week assignments.</td>
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<td>Tue. Nov. 19</td>
<td>Quiz #7 (17) and Workbook: Exercise 18</td>
<td>Correct Workbook: Exercise 18</td>
<td>Mounce Text chapters 19-20</td>
<td>Study for Quiz #8 (18) Complete and submit Quiz #8 (18) Complete and submit Workbook: Exercise 19</td>
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<td>Thur. Nov. 21</td>
<td>Quiz #8 (18) and Workbook: Exercise 19</td>
<td>Correct Workbook: Exercise 19</td>
<td>Mounce Text chapter 19</td>
<td>Study for Quiz #9 (19) Complete and submit Quiz #9 (19) Complete and submit Workbook: Exercise 20 Read Text chapter 21 Consult Reading Guide #12</td>
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<td>Tue. Nov. 26</td>
<td>Quiz #9 (19) and Workbook: Exercise 20</td>
<td>Correct Workbook: Exercise 20</td>
<td>Mounce Text chapter 21</td>
<td>Study for Quiz #10 (20) Complete and submit Quiz #10 (20) Complete and submit Workbook: Exercise 21</td>
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<td>Thur. Nov. 28-29</td>
<td>Thanksgiving Holiday: NO GREEK CLASS SCHEDULED</td>
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<td>Tue. Dec. 3</td>
<td>Submit: Quiz #10 (20) and Workbook: Exercise 21</td>
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<td>Exercise: Correct Workbook: Exercise 21</td>
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<td>Assign: Study for Final Exam (1-21)</td>
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<td>Complete (optional) Workbook: Review #4</td>
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<td>Thur. Dec. 5</td>
<td>SPECIAL TOPICS and SEMESTER REVIEW</td>
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<td>Tue. Dec. 10</td>
<td>SNOW DAY: If not required as a make-up day, it is a free day.</td>
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<td>Wed. 11th/Thur. 12th</td>
<td>Due: Final Exam: Text and Workbook 1-21</td>
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<td>NOTE: Tentatively the final exam will be held on Thur 12/12 6:00–9:00 PM.</td>
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<td>If it works better for your schedule, you can choose to take the final exam with the morning section on Wed 12/11 at 9:00–12:00. If you wish to switch the final, you must inform me in writing no later than Monday, December 9th at 9:00 AM.</td>
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<td>Again, these dates and times are tentative. Do not make reservations for vacation travel until these exam dates have been confirmed.</td>
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**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the classroom.
3. Please remove caps/hats during devotions and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. (Article 4, Gordon-Conwell Mission Statement and Community Life Statement)