Description of the Course

The foundation from Basic Greek (GL501/502 or its equivalent) consists of essential grammar, accidence, morphology, and vocabulary of New Testament Greek. This course will build upon that foundation by increasing the student’s knowledge and recognition of functional relationships among words, phrases, and clauses (syntax), by strengthening the student’s grasp of previous vocabulary, and by adding new vocabulary. Assignments will include reading, memorization, grammatical diagrams, grammatical analysis, and translation of various NT texts, use of Bible software and web resources for grammatical research and analysis, and preparation for class discussions.

Purpose of the Course

The purpose of this course is to teach students how to analyze a NT text grammatically; to model an academically rigorous, spiritually disciplined, and devotionally dependent approach to the study of the Scripture; and to cultivate the student’s love for the Lord, obedience to his Word, and service in his kingdom. The skill of grammatical analysis is not an end in itself, but an essential step in the exegesis, interpretation and proper application of the first century Scriptures to twenty-first century living.

Structure of the Course

The class will meet two days per week (WF) during the Fall term from Wednesday, September 11th, through Friday, December 13th. Each one and a half hour class will include some or all of the following: a lecture on some aspect of grammar or syntax, a review and discussion of the assigned NT passage, and a quiz or exam as assigned. All students are expected to be prepared for recitation and discussion on assigned material for each class period. Study groups are allowed with certain limitations and most class presentations will involve collaboration with a partner.

Prior to each class your preparation should include review of material covered in the previous class and study for the next quiz/exam (previous material), reading and learning of the new grammar and vocabulary before completing any written assignments (current material), completion of written assignments, and finally reading or study on topics of personal interest (supplementary material).

For most students this will be a demanding course, not because the material is particularly difficult but because grammatical analysis is intricate, time-consuming work, especially early in the learning stages. Yet, the benefits to your own life and ministry will more than reward you for your labor. So, do not be intimidated or distressed, but rather be faithful to work on the material in small bites day by day. Please, please, please... do yourself a favor and do not procrastinate learning the vocabulary. Make use of all computer assisted learning resources for vocabulary. However, Bible software is not to be used in parsing, creating or verifying diagrams, or translat-
More will be said in class about the appropriate and inappropriate use of computers for this course, whether in the classroom or outside.

**Requirements**

1. **Class attendance is expected.** Given the workshop/seminar style of the class, participation is a key element in learning and evaluation. One cannot participate without being present, and the learning experience cannot be replicated or recovered outside the classroom. That is just the nature of this type of class.

2. **Completion of all reading assignments.** This course has about 800 pages of assigned reading. Most of the reading is intended to give you a general overview of the grammatical functions, so that you know which categories to look for and where to find them for your grammatical analysis. Those portions that require particularly close reading will be identified for you. By its very nature grammatical analysis often involves reading, re-reading and comparing the descriptions of certain functions in several grammar books as you try to identify precisely what you are observing in the NT texts. Students will do this kind of reading at their own discretion and as required by the NT texts assigned.

3. **Completion and submission of all written homework assignments.** Two of these assignments will be graded, but all daily work—whether graded or not—must be legibly written out and handed in on the day for which it is assigned. Because we go over the homework in class, students handing in the homework later would have an unfair advantage over their classmates. Failure to turn in all assigned work will result in failing the course. If the work cannot be turned in on time because of an excusable emergency, alternative arrangements can be made. The responsibility lies with the student to communicate with the professor as soon as possible for other arrangements. If a student knows ahead of time that a particular deadline is not possible (baby due dates, scheduled surgery, etc.), speak to the professor right away. We have more flexibility before the deadline than after.

   **NOTE:** The operative phrase here is “excusable emergency.” For example, weekend retreats with the Church Youth Group, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. By “excusable” I mean serious injury or illness to you or your family, ordination exams, births, deaths, and the like.

4. **Completion of all quizzes/exams.** You will take eight vocabulary quizzes (10 min) and a mid-term exam (an hour) covering vocabulary, grammar, syntax, parsing, and translation. The material will come from lectures and assigned passages that have previously been translated, analyzed, and discussed in class.

5. **Completion of the final exam.** The final exam will contain a take-home portion (grammatical analysis, diagram, and translation) that must be completed prior to the in-class portion of the exam. Both the take-home and in-class portions will be submitted at the exam period.

6. **Elevation of the Course for ThM.** In addition to completion of the regular syllabus, students taking this course for the ThM degree in Biblical Studies will meet with the professor for two additional one-hour seminars. At the first, we will discuss your grammatical diagrams and analysis of Rom 3:19–20. For the second, you will read and discuss Basics of Verbal Aspect in Biblical Greek, by Constantine Campbell. Partial or unsatisfactory completion of these assignments could result in as much as a full letter-grade reduction in your final course grade.
Grading

The student’s grade will be determined by five elements: written homework assignments, including one [two for ThM students] graded homework (20%), vocabulary quizzes (10%), mid-term exam (30%), final exam (30%), and a subjective assessment of the student’s performance as reflected in attendance, preparedness, participation, attitude, perseverance with the material, completion of the readings, and quality of work in general (10%). Homework will be graded for solid effort, not only for accuracy. Participation refers to oral presentation in class of student diagrams, response to the instructor’s questions, and discussion of grammatical issues. We do not grade on a curve for reasons that will be explained in class. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76-78 (D); 79 (D+); 80-81 (C–); 82-84 (C); 85-86 (C+); 87-88 (B–); 89-91 (B); 92-93 (B+); 94-95 (A–); 96-100 (A).

Required and Recommended Textbooks


   NOTE: The text of both editions is the same. The difference lies with the apparatus. The UBS edition has a broad range of variant readings including many examples from early translations and patristic literature. The Nestle-Aland edition has many more variant readings, but they are taken primarily from biblical MSS. Both editions can be purchased with or without a dictionary supplement at the end of the text. The price with the dictionary is significantly higher. The relevant ISBN[13 digit] codes follow:

   - UBS edition: 978-3-438-05110-3 (text only) 978-3-438-05113-4 (text with dictionary)
   - N-A edition: 978-3-438-05140-0 (text only) 978-3-438-05160-8 (text with dictionary)


   NOTE: This is a remarkably valuable text for learning intermediate Greek and its application to the text of the NT. However, it is also expensive. You may be able to get it online at much reduced rates, but you must be wary of purchasing older editions at drastically reduced rates. You really need to get the 5th edition. This is available under two imprints: the older EPIB (imitation leather softcover) and with a few added bells and whistles the newer Gregorian and Biblical Press (hardcover).


   NOTE: This is the intermediate grammar to which the Grammatical Analysis is keyed. Routinely, entries in the Grammatical Analysis direct the reader by paragraph number to the appropriate section of Biblical Greek for more detailed explanations of the particular grammar point at issue. Like Grammatical Analysis, this grammar book has two imprints: EPIB (paperback) and Gregorian Biblical Press (paperback). These are essentially the same with just a different cover and different imprint.


Further Bibliographic Resources

**Intermediate Level Grammars**


**Lexicons**


**Related Texts of General Interest**


**Proposed Daily Schedule**

**Wed. Sep. 11**
Lecture: Syllabus and Introduction: syntactical structure and grammar tools.
Assign: Read Wallace 656-678 and “The Sentence Diagram” (handout).
Diagram/Analysis of HW#1:1–8 (consult MM, Max, and Wallace).
Metzger 46 to 49 times (pp. 17-18) = 25 words.

**Fri. Sep. 13**
Lecture: Principles of Diagramming.
Passage: Go over Diagram/Analysis of HW#1:1–8.
Assign: Study for Vocab Quiz #1 (Metzger 46-49x).
Read Wallace ix-xxii, 1-35, and 36-71
Diagram/Analysis of HW#1:9–16 (consult MM, Max, and Wallace).

**Wed. Sep. 18**
**Quiz #1**
Vocabulary: Metzger 46-49 times.
Lecture: Topics related to case functions (Nominative/Vocative).
Passage: Go over Diagram/Analysis of HW#1:9–16.
Assign: Read Wallace 72-136.
Diagram/Analysis of John 17:1–2 (consult MM, Max, and Wallace).
Metzger 42 to 45 times (p. 18) = 25 words.
Fri. Sep. 20
Lecture: Topics related to case functions (Genitive).
Passage: Go over Diagram/Analysis of John 17:1–2.
Assign: Study for Vocab Quiz #2 (Metzger 42-45x).
Read Wallace 137-175.
Diagram/Analysis of John 17:3–5 (consult MM, Max, and Wallace).

Wed. Sep. 25 Quiz #2 Vocabulary: Metzger 42-45 times.
Lecture: Topics related to case functions (Dative).
Passage: Go over Diagram/Analysis of John 17:3–5.
Assign: Read Wallace 176-205, 291-354.
Metzger 38 to 41 times (pp. 18-19) = 29 words.

Fri. Sep. 27 Lecture: Topics related to case functions (Accusative).
Topics related to adjectives and pronouns.
Assign: Study for Quiz #3 (Metzger 38-41x)
Diagram/Analysis of John 17:6–8 (consult MM, Max, and Wallace)

***Make a clean photocopy of this assignment to turn in.***
This assignment is DUE: FRIDAY, OCT 11 for ThM Seminar Meeting

Wed. Oct. 2 Quiz #3 Vocabulary: Metzger 38-41 times.
Passage: Go over Diagram/Analysis of John 17:6–8.
Assign: Read Wallace 355-389; Metzger pp. 41-49 (morphology).
Metzger 34 to 37 times (pp. 19-20) = 29 words.

Fri. Oct. 4 Lecture: Topics related to prepositions and morphology.
Passage: Finish going over Diagram/Analysis of John 17:6–8.
Assign: Study for Mid-Term Exam (HW#1:1-16; John 17:1-8; Metz 34-49x).
Read Wallace 390-441 (Person, Number, Voice).

Assign: Read Wallace 442-493 (Mood).
Metzger 32 to 33 times (pp. 20-21) = 22 words.

Assign: Study for Vocab Quiz #4 (Metzger 32-33x).
Read Wallace 494-586.

ThM: Submit Diagram/Analysis for Seminar on Romans 3:19–20
Extra Seminar Scheduled for ThMs

ThM: Read Campbell’s Basics of Verbal Aspect in Biblical Greek
Reading is DUE: FRIDAY, NOV 8 for ThM Seminar Meeting

Oct. 14-18 Reading Week: No Class Scheduled

NOTE: Even though classes do not meet this week, students are expected to work on Reading Week assignments.
Wed. Oct. 23  **Quiz #4**  **Vocabulary: Metzger 32-33 times.**
Lecture: Topics related to Verbs (with attention to Tense and Aspect).
Passage: Go over Diagram/Analysis of Rev 5:1-2.
Assign: Diagram/Analysis of Rev 5:3-4 (consult MM, Max, and Wallace).
Metzger 30 to 31 times (pp. 21-22) = 23 words.

Fri. Oct. 25  Lecture: Topics related to Verbs (with attention to Pers/No., Voice, and Mood)
Passage: Study over Diagram/Analysis of Rev 5:3-4.
Assign: Study for Vocab Quiz #5 (Metzger 30-31x).
Diagram/Analysis of Rev 5:5-7 (consult MM, Max, Wallace).

Wed. Oct. 30  **Quiz #5**  **Vocabulary: Metzger 30-31 times.**
Passage: Go over Diagram/Analysis of Rev 5:5-7.
Assign: Read Wallace 587-611.
Metzger 28 to 29 times (p. 22) = 25 words.

Fri. Nov. 1  Lecture: Topics related to the Infinitive.
Passage: Finish going over Diagram/Analysis of Rev 5:5-7.
Assign: Study for Quiz #6 (Metzger 28-29x).
Diagram/Analysis of Phil 1:7-8 (consult MM, Max, Wallace).
***Make a clean photocopy of this assignment to turn in.***

Wed. Nov. 6  **Quiz #6**  **Vocabulary: Metzger 28-29 times.**
Passage: Go over Diagram/Analysis of Phil 1:7-8 (graded homework).
Assign: Read Wallace 612-655.
Diagram/Analysis of Phil 1:27 (consult MM, Max, Wallace).
Metzger 26 to 27 times (pp. 22-23) = 26 words.

Fri. Nov. 8  Lecture: Topics related to the Participle.
Passage: Go over Diagram/Analysis of Phil 1:27.
Assign: Read Wallace 206-290.
Study for Vocab Quiz #7 (Metzger 26-27x).
Diagram/Analysis of Phil 1:28-30 (consult MM, Max, Wallace).

**ThM:**  **Discuss Campbell’s *Basic of Verbal Aspect in Biblical Greek***
Extra Seminar Scheduled for ThMs

Nov. 11-15  **READING WEEK:** No Class Scheduled

**NOTE:** Even though classes do not meet this week, students are expected to work on Reading Week assignments.

Wed. Nov. 20  **Quiz #7**  **Vocabulary: Metzger 26-27 times.**
Lecture: Topics related to the Article.
Passage: Go over Diagram/Analysis of Phil 1:28-30.
Assign: Read Wallace 679-701.
Fri. Nov. 22  Lecture:  Topics related to Conditional Clauses.  
Passage:  Go over Diagram/Analysis of John 15:18-19.  
Assign:  Read Wallace 713-725.  
Metzger 25 times (pp. 23-24) = 17 words.

Wed. Nov. 27  Lecture:  Topics related to Volitional Clauses.  
Passage:  Go over Diagram/Analysis of John 15:20.  
Assign:  Study for Vocab Quiz #8 (Metzger 25x).  

Nov. 28-29  T H A N K S G I V I N G  B R E A K:  No Class Scheduled

Wed. Dec. 4  Quiz #8  Vocabulary: Metzger 25 times.  
Lecture:  Instructions for final exam.  
Passage:  Go over Diagram/Analysis of John 15:21-25.  
Assign:  Prepare the assigned passage for Part 1 of the final (open notes).  
Review grammatical topics for Part 2 of the final (closed notes).  
Review Metzger vocabulary for words used 25-49 times.

Fri. Dec. 6  SPECIAL TOPICS and SEMESTER REVIEW

Wed/Fri Dec 11/13  FINAL EXAM including Metzger 25-49 times.  
NOTE:  The final exam will be administered in two parts: Part 1 (open notes) will be completed during class on Wednesday, Dec 11, and Part 2 (closed notes) on Friday, Dec. 13.