1. **Course Description:**
   This course will focus upon the principles, methods, and strategies for evangelism and church-planting in cross-cultural situations. Special emphasis is given to the social structure of societies and how different cultural contexts influence the process of planting a church, how ministry is carried out, and what types of churches will emerge. Topics will include the process of cross-cultural communication, conversion, appropriate contextualization of the church within given cultural contexts, church planting movements, the role of the missionary, the role of culture in religious change, the role of national Christians, discipleship of national believers, the importance of community, and tentmaking.

2. **Course Topics:**
   1. Overview of course and issues involved in church-planting.
   2. Church planting in Band & Tribal Societies
   4. Church planting in Peasant and Urban Societies.
   5. The implications of social structures on communication.
   7. Conversion theory.
   8. The role of the messenger.
   10. What exactly does church-planting involve? Case study of 100 years in Algeria.
   12. The phases and goals of church-planting.
   14. The spirit world of the Muslim and ministry considerations for church-planting.
   16. Tentmaking and the identity of the church planter.
   17. Team approaches to church-planting: team dynamics and multicultural team situations
   18. Discipleship issues in working with nationals.
   19. Church as the witnessing community. How communities become visible and act as God’s change agents.

3. **Course Objectives:**
   As a result of this course students will:
   1. Develop an understanding of how social structures and contexts influence church forms, rituals, and the ministry of church planting.
   2. Strengthen their understanding of biblical practices and principles of church planting.
   3. Analyze contemporary strategies for cross-cultural church planting and assess whether they are biblical and effective.
   4. Evaluate the potential effectiveness of various contextual models of ministry.
5. Identify the origins and limitations in your own culturally-conditioned understanding of church and church planting and how this might present potential barriers to effective work in different cultural situations.

6. Learn to creatively interpret the gospel message into the worldview and thought categories of other cultures and develop biblical strategies for church planting in new situations.

4. Reading Assignments:
   a. Books (1,287 pages):
   b. Article
      Evans, Wendell. 1993. *Church Planting in the Arab Muslim World*, Middle East Resources, Upper Darby. Article provided by professor as handout.

5. Course Requirements:
   a. Research Paper
      Choose a real or hypothetical people group and describe what the stages of pioneer church planting might look like in that context. The paper should implement principles described in your assigned texts. You will need to complete the reading in the Hesselgrave, Hiebert, and Sinclair texts before you will be able to write this paper. It will be helpful if you make notes while reading the assigned texts for use in writing the paper. No outside sources will be necessary for the paper. The paper should be double-spaced using 12 pt. type. It should be 10 to 12 pages in length with a cover sheet listing your name, mailbox #, title of course, and title of the paper. Use footnotes to cite sources in the text of your paper and include a Bibliography listing all sources cited in the paper. The paper is due on December 16th.
   
   b. Midterm Exam
      There will be a Midterm exam covering the lectures and readings on October 24th. It will cover the lectures and reading during the first 6 weeks of the course.
   
   c. Final Exam
      There will be a final exam covering the lectures and readings in this course. It will primarily cover the final 5 weeks of the course but will also include questions relating to concepts and principles from the entire course. The final exam will occur between December 8th and 12th as posted by the Registrar’s office.
   
   d. Reading of Textbooks and Articles
      On the last day of the semester, December 16th, you must submit your reading list documenting all reading you completed for the course.
e. Attendance
Perfect attendance is encouraged and will greatly enhance your ability to perform well on the
exams and comprehend the daily readings. In consideration of the rest of the class, please turn
off your cell phone during the instructional period and refrain from surfing the internet or doing
e-mail.

6. Grading
Reading of assigned texts and articles  25%
Research Paper  30%
Mid Term Exam  20%
Final Exam  25%
100% total

The Grading Scale used in this class is as follows:
A+, 100-97;  A, 96-94;  A-, 93-90;  B+, 89-87;  B, 86-84;  B-, 83-80;
C+, 79-77;  C, 76-74;  C-, 73-70;  D+, 69-67;  D, 66-64;  D-, 63-60;  F, 0-69

7. Recommended Reading on Church Planting:
Allen, Roland  1962 The Spontaneous Expansion of the Church and the Causes Which
Apeh, John E.  1989. Social Structure and Church-Planting. Companion Press,
Shippsburg, PA.
Amberson, Talmadge R. (ed.) 1979 The Birth of Churches: The Biblical Basis for Church
Contextualization, Thomas Nelson.
Orlando, FL: Global Church Advancement.
Rapids, MI: Eerdmans.
Humility. InterVarsity Press.
Engle Paul E. and Gary L. McIntosh eds.  2004. Evaluating the Church Growth Movement:
5 Views. Zondervan.
Book House.
Baptist Convention, Richmond, VA.
Gehring, Roger W.  2004. House Church and Mission. The Importance of Househould
Structures in Early Christianity. Hendrickson Publishers, Peabody, MA.
George, Ron.  2000. Issues and Insights into Church Planting in the Muslim World, WIN
Press, U.K.
Greenlee, David H. ed.  2005. From the Straight Path to the Narrow Way: Journeys of
Faith. Authentic Media, Waynesboro, GA.


Schlorff, Samuel P. 1981. Discipleship in Islamic Society, Middle East Resources, Upper Darby, PA.


Steffen, Tom A. 1997 *Passing the Baton: Church Planting that Empowers*. La Habra, CA: Center for Organizational & Ministry Development.


