**Course Description:** The Church to the Reformation is an introduction to the history of the Christian Movement from its founding at Pentecost to the beginning of the Protestant Reformation.

**Course Objectives:** The Church to the Reformation is designed to provide students with a working knowledge of the major themes, issues and personalities of the worldwide Christian movement; to help them make use of the rich resources of Church History in their practice of ministry; and to encourage them to seek for spiritual renewal in their own lives, in the church and in society (Gordon-Conwell Mission Statement Articles 2, 3, 4, & 5).

**Textbooks:**


**Course Requirements:** Students will

1) Attend all lectures
2) Complete Approximately 1,500 pages of reading (including the three textbooks)
3) Write a 4-5 page reflection paper on the book by Athanasius
4) Write one 10-12 page paper Due on the last day of class
5) Sustain a final examination on reading and lectures

Course Grading:

- Final examination 20%
- Research Paper 60%
- Reflection Paper 20%
- Reading Report 10%

Academic Standards

Cheating and plagiarism are considered serious breaches of personal and academic integrity. Cheating involves, but is not necessarily limited to, the use of unauthorized sources of information during an examination or the submission of the same (or substantially same) work for credit in two or more courses without the knowledge and consent of the instructors. Plagiarism involves the use of another person’s distinctive ideas or words, whether published or unpublished, and representing them as one’s own instead of giving proper credit to the source. Plagiarism can also involve over dependence on other source material for the scope and substance of one’s writing. Such breaches in academic standards often result in a failing grade as well as other corrective measures. For more information, please consult the Student Handbook.

A Brief Note on Intellectual Property Rights

No audio or video recordings are allowed. Furthermore, no publication (audio, video, written) or live transmission of classroom proceedings will be permitted. Any requests for such privileges must be made in writing and must receive written approval from the instructor.

A Brief Note Regarding Internet Usage

Please do not access the internet (email, apps, websites, etc.) for non-class activities during class time. This can be extremely distracting to all parties and quite frankly it is unbecoming to do so. Exceptions may be made on occasion.

Regarding Extension Requests

No extensions will be granted on the assignments unless there is a “last-minute” event that was unavoidable and substantial (as determined by me). An extension request may not be granted, even in the event of an “unavoidable, substantial, last-minute circumstance,” if an appropriate amount of progress (determined by me) on the assignment has not been made prior to the request of the extension.
Course Schedule: (subject to change)

Sept.  17th    Professor out of town – no class
        24th    Syllabus and Beginnings. Gonzalez Introduction p. xv – p. 38
                           Coakley & Sterk p. 3 -22

Oct.  1st     Trajectories and Persecutions. Gnostics, Catholics & Manicheans/ the
            8th       Age of the Imperial Church. The Reactions: Monastic, Schismatic, and
                           Pagan. Gonzalez 91 – 157; Coakley & Sterk  87 - 164

Reading Week   Oct. 12th-16th – no class

                              Coakley & Sterk p. 165 - 194
            29rd    Augustine of Hippo  Gonzalez 207 – 220; Coakley & Sterk p. 195 - 230

Nov.  5th     The Christian Movements East and West  Gonzalez 221 – 300;
                     Coakley & Sterk p. 231 – 288

READING WEEK Nov. 9th-13th – no class

            19th    Early Middle Ages. Gonzalez 301 – 341; Coakley & Sterk p. 289 - 318
            26th    Thanksgiving - no class

Dec.  3rd     High Middle Ages  Gonzalez 342 – 375; Coakley & Sterk p. 319 - 372
            10th    In Quest of Reformation. Gonzalez 378 – 412;
                              Coakley & Sterk p. 373 -417
            17th    Final Session and Integration