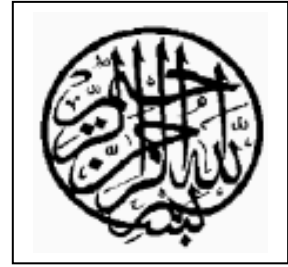


The Theology of Islam and its Implications for Ministry to Muslims

WM 725



Gordon-Conwell Theological Seminary, June 2016
Course Instructor: Dr. Paul T. Martindale

Course Description:

This course is a comprehensive introduction to the theology of Islam and the implications for ministry to Muslims. In order to communicate effectively with religious Muslims we must be able to understand from within their own theological worldview and tradition what Islam teaches. This enables us to understand how Muslims interpret the Christian faith and life and how we must creatively interpret the Biblical message into the Muslim's theological frame of reference. The student will be able to evaluate the theological views of Islam in relation to Christianity and to develop a biblical view of Islam and ministry to Muslims.

Classes for this course will be held at Gordon-Conwell Theological Seminary from June 16th through June 24th. This course will be treated as a full summer course at Gordon-Conwell Theological Seminary with all the same deadlines for final exams and written work. Gordon-Conwell students will also attend an orientation class on Monday morning June 13th. Those attending this program from outside the seminary will arrive on Thursday afternoon June 16th. This course is also known as The Summer Institute on Islam. Prefield missionaries from various mission organizations and engaged laypersons will be joining us for this program.

Course Objectives: As a result of this course students will:

1. Have a good working knowledge of the traditions, ideology, theology, beliefs, and practices of Muslims today.
2. Understand the religious, political, social, cultural, and theological development of Islam and its institutions.
3. Analyze and appreciate the historical and theological context of the development of *Jihad*, *shariah* law, and the early believer community in Islam.
4. Examine the role of Mohammed in the development of Islam as a religion, political state, and community.
5. Understand the Islamic worldview and theological frame of reference from which the Muslim understands Christianity in order to more accurately evaluate how Christian doctrines have been distorted in their understanding and writing.
6. Evaluate Muslim objections against the Trinity, Deity of Christ, Crucifixion, and Atonement, and formulate appropriate responses.
7. Be stretched in their understanding and appreciation of the Bible, Christian doctrine, and the gospel message by developing a biblical understanding and response to Islam.

Requirements of the Course:

1. Mosque Visit Reflection Paper

On Friday afternoon we will be visiting several different mosques in groups. Report on your experience in this mosque and compare it to the experiences of the other groups in the class. You will need to take notes during the mosque debriefing session. Describe the physical layout of the mosque, what the service was like, what topic the Imam preached on, your impression of Muslim prayer and what you could observe about the Muslim's understanding of sanctified space and corporate prayer. If you have the opportunity to interact with Muslims at the mosque use this as a time to observe and ask questions rather than try to witness. The paper should be double spaced using 12 pt. type. It should be 5 to 7 pages in length. Include a cover sheet listing your name, mail box #, title of course, and title of the paper.

2. Research Paper

Choose one of the topics in the course as the subject of a research paper. Describe how the Muslim person understands this topic, how that may differ from traditional Islamic teaching of that topic, whether Muslims misunderstand the Christian doctrine or point of view on that topic, and how you would go about developing a Christian apologetic to communicate accurately to the Muslim person a biblical understanding of that topic. Examples would be the Trinity, the Crucifixion, the divinity of Christ, the Atonement, etc. The paper should be double spaced using 12 pt. type. It should be 8 to 10 pages in length with a cover sheet listing your name, mail box #, title of course, and title of the paper. Use footnotes to cite sources and include a Bibliography listing all sources cited in the paper.

3. Final Exam

There will be a final exam covering the lectures and readings in this course. The professor will provide the final exam to you via email when you are ready to take it.

4. Reading of Textbooks and Articles

By the last day for written work you must submit your reading list documenting all required reading you completed for the course.

5. Attendance

Perfect attendance is encouraged and will greatly enhance your ability to perform well on the exams and comprehend the daily readings. In consideration of the rest of the class, please TURN OFF ALL CELL PHONES during the instructional period and avoid doing email or internet browsing.

6. Grading

Reading of assigned texts and articles	25%
Mosque Visit Reflection Paper	15%
Research Paper	30%
Final Exam	<u>30%</u>
	100% total

The Grading Scale used in this class is as follows:

A+, 100-97; A, 96-94; A-, 93-90; B+, 89-87; B, 86-84; B-, 83-80;
C+, 79-77; C, 76-74; C-, 73-70; D+, 69-67; D, 66-64; D-, 63-60; F, 0-69

7. Class schedule and topics:

DAILY TIMETABLE: First class 8:30 AM - 10:00; Break 10:00 - 10:30, Second class 10:30 –12:00; Afternoon Class 2:00 - 3:30. Evening video & discussion session 6:30 - 8:30 PM on Friday, Sunday, Monday, Tuesday, Wednesday, and Thursday.

Monday – June 13th For Gordon-Conwell Students Only

AM Orientation to the course for Gordon-Conwell Students. Dr. Paul Martindale

Thursday–June 16th For All Participants in the Course

6:30 PM Orientation to the course methods, goals, and materials.

Friday – June 17th

AM Islam as Ideology and Muslims as People. Views of Islam. Dr. Paul Martindale
Orientation for Mosque visit. Dr. Paul Martindale.

PM Class visit to a local mosque. Dr. Paul Martindale.
Debrief from Mosque Visit (3:30 to 5:00 PM). Paul Martindale.

Saturday – June 18th

AM Islamic Doctrines of God and Man. Dr. Paul Martindale.
Islamic Doctrines of Man, Sin & Redemption. Dr. Paul Martindale.

PM Enjoy Boston and Cape Ann!

Sunday – June 19th

No classes scheduled. Day off for worship, relaxing, and sight-seeing

Monday – June 20th

AM Muslim Ideology, Jihad, and Contemporary Movements in Islam. Dr. Paul Martindale.
Contemporary Movements in Islam. Dr Paul Martindale

PM Radical Islam and Christian Response. Dr Paul Martindale

Tuesday – June 21st

AM Islamic Doctrine of Prophets and Scriptures. Dr. Paul Martindale.
Redemption in Islam and Christianity. Dr Paul Martindale

PM Principles of Witness and Approaches. Dr Paul Martindale

Wednesday – June 22nd

AM Understanding the Muslim Mind. Barriers to the Gospel. Rev Elijah Moumen
Muslim Objections. Son of God and Trinity. Rev Elijah Moumen

PM Muslim Objections. Corruption and Abrogation. Rev Elijah Moumen

Thursday – June 23rd

AM Islamic Law and the Everyday Life of Muslims. Dr. Emmanuel Mohammed
Muslim Objections. Crucifixion and Atonement. Rev Elijah Moumen

PM Contextualization Issues in Christian Witness. Dr Paul Martindale

Friday – June 24th

AM The Role of Women in Islam. Michele Martindale and Feruza Grayson
Ministering to Women and Families. Michele Martindale and Feruza Grayson

PM How Muslims Come to Christ. Dr Paul Martindale

8. Required Textbooks:

Majid Fakhry. 2004, *An Interpretation of the Quran*, New York University Press,
ISBN 0-8147-2724-7

Khaled Abou El Fadl. 2007. *The Great Theft. Wrestling Islam from the Extremists*,
Harper San Francisco, Harper Collins, ISBN 978-0-06-118903-6. Pages 1-
288.

- Reuven Firestone . 1999. *Jihad. The Origins of Holy War in Islam*, Oxford U. Press, ISBN 978-0-19-515494-9. Pages 3-134.
- Gilles Kepel. 2004. *The War for Muslim Minds: Islam and the West*, Harvard U. Belknap Press, Cambridge, MA. ISBN 0-674-01992-X. Pages 1-295.
- Bernard Lewis. 1993. *The Arabs in History*, Oxford University Press. ISBN 978-0-19-280310-8, Pages 1-208.
- Peter G. Riddell and Peter Cotterell. *Islam in Context*. Baker Academic, Grand Rapids, MI. ISBN 0-8010-2627-X. Pages 13-216.
- Christine Schirrmacher. 2008. *The Islamic View of Major Christian Teachings*, RVB International, Hamburg, Germany. ISBN 978-3-938116-62-3, Pages 7-135. (This one will be provided to you by the professor on the first day of the course)

9. Selected Bibliography:

- Adeney, Miriam. 2002. *Daughters of Islam. Building Bridges with Muslim Women*, IV Press, Downer's Grove, IL.
- Campbell, William F. 1986. *The Qur'an and the Bible in the Light of History and Science*. Upper Darby, PA: Middle East Resources.
- Esposito, John L. 1988. *Islam: The Straight Path*. NY: Oxford University Press.
- Farah, Caesar E. 2000. *Islam*. N.Y. Barron's Educational Series Inc.
- Geisler, Norman L. & Abdul Saleb, 2002. *Answering Islam*, Baker Books.
- Haykal, Muhammed Husayn. 1976. *The Life of Muhammed*. North American Trust Publications, USA.
- Hitti, Philip K. 1970. *The Arabs: A Short History*. Washington, D.C: Gateway Editions.
- Hourani, Albert. 1970. *Arabic Thought in the Liberal Age*. Oxford University Press, London.
- _____. 1991. *A History of the Arab Peoples*, Warner Books, NY.
- Kateregga, Badru & Shenk, David W. 1980. *Islam and Christianity: A Muslim and a Christian in Dialogue*. Nairobi: Uzima Press. Chaps 1-12.
- Lewis, Bernard. 2002. *What Went Wrong? Western Impact and Middle Eastern Response*. Oxford University Press, N.Y.
- Love, Rick. 2000. *Muslims, Magic, and the Kingdom of God*. Pasadena, CA: William Carey Library.
- Manji, Irshad. 2003. *The Trouble with Islam Today*. St Martin's Griffin, N.Y.
- Martindale, Paul. 2013. *Reaching Muslims in America with the Gospel: Understanding how the Church can Reach Muslims Effectively*. Lambert Academic Publishing, ISBN 978-3-659-33256-2.
- McCurry, Don. Ed. 1979. *The Gospel And Islam: Compendium*. Monrovia, CA: MARC. The 3rd, 6th, 8th, 12th & 17th articles.
- Mernissi, Fatima. 1987. *Beyond the Veil. Male-Female Dynamics in Modern Muslim Society*, Indiana Univ. Press, Bloomington, IL.
- Muller, Roland. 2000. *Honor and Shame, Unlocking the Door*. Xlibris Publications, Xlibris.com.
- Musk, Bill. 1989 *The Unseen Face of Islam*. MARC & The Evangelical Missionary Alliance, London and Eastbourne, UK.
- _____. 1995. *Touching the Soul of Islam, sharing the Gospel with Muslim Cultures*. MARC, Crowborough.

- _____. 2003. *Holy War- Why do some Muslims become Fundamentalists?* Monarch Press, London.
- Newman, N. A. (Editor). 1992. *The Qur'an: An Introductory Essay by Theodor Nöldeke*. Hatfield, PA: Interdisciplinary Biblical Research Institute.
- Parshall, Phil. 1989. *The Cross and The Crescent: Understanding the Muslim Mind and Heart*. Wheaton: Tyndale House Publishers.
- _____. 1994. *Inside the Community- Understanding Muslims through their Traditions*. Baker House, Grand Rapids.
- _____, and Julie Parshall. 2002. *Lifting the Veil. The World of Muslim Women*. Gabriel Publishing, Waynesboro, GA.
- Safa, Reza F. 1996. *Inside Islam*. Lake Mary, FL: Charisma House.
- Schimmel, A. 1975. *Mystical Dimensions of Islam*. University of North Carolina, Chapel Hill, N.C.
- Shenk, David W. 1988. *Creating Communities of the Kingdom*, Herald Press.
- Shenk, David W. 2003. *Journeys of the Muslim Nation and the Christian Church*, Herald Press.

10. Useful Articles (Articles will be included on a DVD provided to you by professor):

- Ali, Amir. *Christianity from the Islamic Standpoint*. In *Christianity: Some Non-Christian Appraisals*, pp. 225-242. Edited by D.W. McKain. N.Y.: McGraw-Hill, 1964.
- Anonymous. *The Christian in a Muslim Society*, 16 pp.
- Beestand, Clive. 2004. *Islam's Patriarchal Clan System*, EMQ 40:4, 432.
- Borges, Jason. 2005. *A Muslim Theology of Jesus' Virgin Birth and His Death*, EMQ 41:4, 458.
- Brown, Rick. 2006. *Muslim Worldviews and the Bible: Bridges and Barriers (Part 1. God and Mankind)*, IJFM 23:1, 5.
- _____. 2002. *Presenting the Deity of Christ from the Bible. Can Christ's Deity be digestible to Muslims?*, IJFM 19:1, 20.
- Crichton, Iain. *The History of the Black Muslim Movement in America: 1930-1984. Urban Mission 1 (May 1984):5-15.*
- Grafton, David. 2003. *The 'Asabiya' of African-American Muslims and an American Christian Response*, Missiology 31:4, 449.
- Hubers, John. 2004. *Samuel Zwemer and the Challenge of Islam: From Polemic to a Hint of Dialogue*, IBMR 28:3, 117.
- Huff, Livingston. 2004. *The Crusades and Colonial Imperialism: Some Historical Considerations Concerning Christian-Muslim Interaction and Dialogue*, Missiology 32:2, 141.
- Larson, Warren. 2002. *How Islam Sees Itself*, EMQ 38:4, 434.
- Meral, Ziya. 2005. *Toward a Relevant Theology for the Middle East*, EMQ 41:2, 210.
- Nygaard, Mark. 1996. *The Muslim Concept of Surrender to God*, Word & World 16:2, 158.
- Sauma, Rabban. 2002. *Ancestor Practices in the Muslim World: A Problem of Contextualization from Central Asia*, Missiology 30:3, 323.
- Schlorff, Samuel P. *Theological and Apologetical Dimensions of Muslim Evangelization*. Westminster Theological Journal. 42: (1980) 336-366

- _____. *Muslim Ideology and Christian Apologetics*. *Missiology* 21/2 (April 1993): 173-179.
- Shahid, Samuel. *Rights of Non-Muslims in an Islamic State*. (booklet), pp.3-33
- Shenk, David W. *Interpreting the Trinity to Muslims*. 4 pp.
- _____. *Islam and Christianity - A Quest for Community*. 11 pp.
- _____. *The Tariqa: A Meeting Place for Christians & Muslims*. 21 pp.
- Smith, Jane I. *Women In Islam: Equality and the Search for the Natural Order*, in *Journal of the American Academy of Religion* 47/4 (1979):517-530.
- Toby, Lester. "What is the Koran?" *The Atlantic Monthly* (Jan 1999):43-56
- Tsoukalas, Steven. 2004. *Understanding the Nation of Islam: Toward a More Effective Evangelism*, *Missiology* 32:4, 449.
- Wagner, William. 2003. *A Comparison of Christian Missions and Islamic Da'wah*, *Missiology* 31:3, 339.
- Warner, Timothy. *Power Encounter with the Demonic*, in *Evangelism on the Cutting Edge*, Ed. R.E. Coleman. Revell, 1986, pp. 89-101