The Church from the Reformation
Spring Semester 2014

Dr. Garth M. Rosell, Instructor
Tuesday Afternoons 2:00 until 5:00 p.m.

Course Description: The Church from the Reformation is a basic introduction to the development of the Christian Church from the Protestant Reformation of the Sixteenth Century to the present time.

Course Objectives: The Church From the Reformation is designed to provide students with a working knowledge of the major themes, issues and personalities of Church History; to help them to make use of the rich resources of Church History in their practice of ministry; and to encourage them to seek for spiritual renewal in their own lives, in the church and in society.

Course Requirements: Students who are taking the course for credit are expected to attend the regular class sessions, take the two written examinations, complete at least 2000 pages of required reading, write one 12-15 page research paper write one 3-5 page reflection paper on the textbook by Shaw and do an "oral history interview" with someone in ministry.

Required textbooks:

Examinations: Two examinations will be given during the course:

Midterm Exam: March 11, 2014: A take-home essay exam covering the readings and class lectures from January 28 through March 11. The completed exam will be due by the time of the class meeting on March 25.
Final Exam: April 29, 2014: An in-class essay exam covering the readings and class lectures and discussions from March 25 through April 22. The exam will be proctored by our Byington, Tyler Lenocker.

Preparation for the examinations: Many students have found that the most effective
way of preparing for the examinations is to focus their study around the major themes, issues and personalities raised by the instructor in the lectures. While students are encouraged to draw upon the required and recommended readings, their study in other courses and the research they are doing for their research paper, the essay questions in both the midterm and the final exams (for the most part) will invite them to engage the themes, issues and personalities they have encountered in the lectures.

**Note on the Exams:** Students will be asked to write a total of three essays for each of the exams (selecting one question of two possibilities in three categories). No books (other than an unmarked Bible and/or dictionary) may be used during the exams. Students may take up to three hours to write the exam.

**Grading of the exams:** Your examinations will be evaluated on the basis of three primary criteria: (1) the depth and accuracy of your historical knowledge; (2) the quality, clarity and organization of the analysis/argument you present; and (3) the level of professional skill, creativity and pastoral sensitivity reflected in the way you apply your historical insights to the practice of ministry.

**Required reading:** Students taking the course for credit are required to read a total of 2000 pages for the course, including a careful reading of both of our required textbooks. The remaining pages of reading (to make up the full 2000 pages required for the course) can include the materials that are used for the research paper and/or additional reading from the "Recommended Reading" sections of the course syllabus or more general reading in related areas of the student's choosing. Viewing of recommended videos can be included as part of the "reading requirement" (with 5 minutes of viewing equivalent to one page of reading). Students will be asked to submit a report of their reading by no later than Friday, May 2nd, at 4:00 p.m. A form for this purpose is provided at the end of this syllabus.

Grading of the reading will be as follows: 100%=A; 95-99%=A-; 90-94%=B+; 85-89%=B; 80-84%=B-; 75-79%=C+; 70-74%=C; 65-69%=C-; 60-64%=D+; 55-59%=D; 50-54%=D-; Below 50%=F (no credit is given for skimming)

**Research Paper:** Each student taking the course for credit is required to write one 12-15 page research paper. Completed papers should be typed and in correct form (for example, double-spaced, using twelve-point font, footnoted where appropriate, with a bibliography of all sources used for the study, etc.). Those who have not had much experience in writing research papers may want to consult a reliable style manual like Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996). Any recognized style is acceptable to the instructor so long as it is used consistently throughout the paper.

**Due date:** Research papers are due no later than 4:00 p.m. on Friday, May 2nd.

**Selection of topic:** Students are free to select, research and present whatever topic they wish to explore provided: (1) that their topic is basically historical in
nature; (2) that the topic falls within the period between approximately 1500 a.d. and 2013 a.d.; and (3) that the written presentation conforms to one of the recognized manuals of style. **You do not need the instructor's approval for your choice of topic.**

**The task of research:** An important part of writing a research paper is the task of locating and selecting the sources you want to use. This will probably involve several hours of hard work in an archive or library. Don't expect others to do this work for you -- this is part of your assignment. Ideas for paper topics can be found in the textbook as well as the class lectures. Specific issues of *Christian History* magazine available in our library or at the *Christian History Institute* website (<www.christianhistorymagazine.org>) are also helpful in selecting topics and locating resources. A CD-ROM PDF version of Issues 1-99 (text only) of Christian History magazine is also available through the Christian History Institute.

**Grading the papers:** Your research papers will be evaluated on the basis of three primary criteria: (1) the depth of the research in both primary and secondary materials; (2) the quality of the analysis/argument you present; and (3) the clarity, accuracy and beauty of the writing. Attention to these matters will not only help you on this paper assignment but it will also aid you in developing the kinds of skills you will be using in those various ministries to which God has called each one of you.

**Reflection Paper:** The 3-5 page "reflection paper" on the Shaw textbook is due by the time of the class meeting on April 22. This paper should include a brief overview of the content and basic argument of the book along with a discussion of at least three key insights (either positive or negative) that you gained from reading the book.

**Interview Assignment:** As a way of helping students to connect their study of Church History with the practice of ministry, we are asking that each student in the class select one individual who is currently engaged in ministry for an "Oral History Interview." These interviews should be recorded and submitted with the rest of your concluding work by no later than 4:00 p.m. on Friday, May 2nd. While students are encouraged to ask questions of their own, each interview should include the following questions: (1) When did you first sense that God was calling you into ministry and what role, if any, did those around you (family, mentors, friends, etc.) play in your positive response to that call?; (2) What have been some of your greatest satisfactions in ministry? (3) What have been some of your greatest disappointments in ministry? (4) What resources have you found most helpful in nourishing your own spiritual life? (5) What period of Church History, in your estimation, most resembles our own? (6) What role, if any, have the people, events and issues of Christian history played in shaping your ministry? (7) If you had the opportunity to speak to a group of seminary students, what would you want them to know about ministry? (8) What role, if any, do you think the church should play in spreading the Gospel and in addressing the needs of the larger community? (9) What in your estimation are the major issues facing the Christian
community today? (10) What makes you most hopeful about the future of the Christian church? Prior to asking these questions, you will need briefly to identify yourself, to introduce the person you are interviewing and to note the date, time and location of the interview.

**Grading:** Your final grade for the course will be computed as follows:
- Midterm examination: 20%
- Final examination: 20%
- Research paper: 20%
- Reflection paper: 10%
- "Oral History" Interview with someone in ministry: 10%
- Reading report: 20%

Grading Scale (point values and definitions of letter grades can be found in the "Grading Scale" section of the *Gordon-Conwell Student Handbook*):
- A+ = 4.0; A = 4.0; A- = 3.7; B+ = 3.3; B = 3.0; B- = 2.7; C+ = 2.3; C = 2.0; C- = 1.7;
- D+ = 1.3; D = 1.0; D- = 0.7; F = 0.0

"A" means "conspicuous excellence;" "B" means "exceeding the minimum;" "C" means "satisfactory" work; "D" means "passing" but "unsatisfactory;" and "F" means "course has been failed."

**General Surveys of Church History:** We are fortunate to have a number of fine surveys of Church History available to us, both ancient and modern. Some of these are listed below for those students who may want to supplement their basic reading.

- Edward A. Engelbrecht, ed., *The Church from Age to Age: From Galilee to Global Christianity* (Saint Louis: Concordia Publishing House, 2011);


Collections of Primary Documents:


Reference Materials in Church History:


**Popular Presentations of Church History:**

Bruce Shelley, *Church History in Plain Language* (Waco, TX: Word Books, 1982).


*Christian History & Biography* magazine (issues on selected individuals and themes in Church History published under the auspices of *Christianity Today*).


**Helps in Research and Writing:**


**COURSE SCHEDULE**

**Module I: The Protestant Reformation and the Roman Catholic**
Response (Six lectures from January 28 through February 11)

Key Question: What is the Church's Primary Authority?
Required Reading: Gonzalez, pp. v to 166

Week I: The Protestant Reformation I (January 28, 2014)
Lecture I: Introduction to the Course
Lecture II: The Magisterial Reformers: Martin Luther

Recommended reading:
Paul L. Mayer, Martin Luther: A Man who Changed the World (Concordia, 2004).
Roland Bainton, Here I Stand: A Life of Martin Luther (Forgotten Books, 2012).
Timothy F. Lull, William Russell and Jaroslav Pelikan, eds., Martin Luther's Basic Theological Writings (Augsburg/ Fortress, 2005).
Heiko Oberman, Luther: Man Between God and the Devil (Yale, 2006).
Martin Luther's Small Catechism (Concordia 2005) and Martin Luther's Large Catechism (Concordia, 1988).
James M. Kittelson, Luther the Reformer: The Story of the Man and his Career (Fortress Press, 2003).
Martin Luther, Table Talk (New York: HarperCollins, 1995).

Recommended videos and audios:
Unless otherwise identified, the video listings below are produced by Gateway Films, Vision Video, Post Office Box 540, Worcester, PA 19490 or at <www.visionvideo.com>

"Reformation Overview," Christian History Institute's "Complete Video Curriculum" (including six thirty minute videos on the lives of Wycliffe, Hus, Luther, Zwingli, Calvin, the Anabaptists and Tyndale).

Timothy George, "History of Christianity," six-part DVD distributed by Vision Video.

Roland Bainton, "Where Luther Walked" by Charthouse Learning Corporation and distributed by Vision Video.


"The Morning Star of Wittenberg: The Life of Katie Luther," by the Evangelical Lutheran Church in America and distributed by Vision Video.

"Luther: One Man's Faith in God Launched the Greatest Revolution of All," feature film by MGM at <www.mgm.com/dvd>

**Week II: The Protestant Reformation II (February 4, 2014)**

**Lecture III: The Reformed Tradition**

**Lecture IV: The Anabaptist Tradition**

**Recommended reading (for the Reformed Tradition):**


John Piper, *John Calvin and his Passion for the Majesty of God* (Crossway, 2008).


John Calvin, "The Complete Biblical Commentary Collection of John Calvin" (Kindle edition)


Hugh Watt, John Knox in Controversy (London: Thomas Nelson and Sons, 1950),


Recommended reading for the Anabaptist Tradition:


Stuart Murray, The Naked Anabaptist (Herald Press, 2010).


Recommended videos on the Reformed and Anabaptist Traditions:

"Zwingli and Calvin," in Reformation Overview distributed by Vision Video

"Amazing Grace: The History and Theology of Calvinism," distributed by Vision Video
"The Radicals," distributed by Vision Video
"Johannes Calvin: Reformer and Man of Controversy," distributed by Vision Video
"The Scottish Covenanters," distributed by Vision Video

Week III: The Protestant Reformation III and the Roman Catholic Response
(February 11, 2014)

Lecture V: The Anglican Tradition
Lecture VI: The Roman Catholic Response

Recommended reading (for the Anglican Tradition)

Recommended reading (for the Roman Catholic Response)
Raymond Bulman, ed., *From Trent to Vatican II* (Oxford University Press, 2006).
James Tolhurst, A Concise Catechism for Catholics: A Simple Exposition of
Catholic Doctrine based on the Catechism of the Catholic Church (Grand Rapids, MI: Eerdmans, 1993).
John Tracy Ellis, American Catholicism (Chicago: University of Chicago Press, 1956).

Recommended videos:
"Cromwell" distributed by Vision Video
"A Man for all Seasons" distributed by Vision Video

Reading Week I (February 17-21, 2014) No class meetings

Module II: Movements of Spiritual Renewal
(Six lectures from February 25 through March 11)

Key Question: Is Spiritual Renewal Possible?
Required Reading: Gonzalez, pp. 167-291

Week V: Movements of Spiritual Renewal I (17th Century)
February 25
Lecture VII: The Dynamics of Spiritual Renewal
Lecture VIII: The Puritan Tradition

Recommended reading (for the Dynamics of Spiritual Renewal)
Keith J. Hardman, Seasons of Refreshing (Grand Rapids, MI: Baker Academic, 1994).
Recommended reading (for the Puritan Tradition)


Recommended videos and audios:
"People of Faith" distributed by Vision Videos
Stephen J. Nichols, "Jonathan Edwards" distributed by Ligonier Ministries

Week VI: Movements of Spiritual Renewal II (18th Century) March 4, 2014
Lecture 9: Continental Pietism
Lecture 10: The Wesleyan Tradition

Recommended reading (for the Pietist Tradition)
Peter C. Erb, The Pietists: Selected Writings (Paulist Press, 2983).

Recommended reading (for the Wesleyan Tradition):
The Works of John Wesley (Abingdon Press).
Iain H. Muray, Wesley and Men Who Followed (Banner of Truth, 2003).
Leigh Eric Schmidt, Holy Fairs: Scotland and the Making of American
Recommended videos and audios:

"Count Zinzendorf: Prophet of the Heart" distributed by Vision Video
"Our People: The Remarkable Story of William and Catherine Booth and the Salvation Army" by Carpenter Media, Radiant Film and Television
"Charles Wesley: Hymns of Praise," distributed by Vision Video
"Charles Wesley: A Heart Set Free" distributed by Vision Video
"Encounters with John Wesley" distributed by Vision Video
"John Wesley: Biography" 1954 film distributed by Vision Video

Week VII: Movements of Spiritual Renewal III (19th & 20th Centuries)
March 11, 2014
Midterm Take-Home Exam Distributed (due March 25)
Lecture 11: The Rise of Evangelicalism
Lecture 12: Modern Pentecostalism

Recommended reading (for the Rise of Evangelicalism):
Nathan O. Hatch, *The Democratization of American Christianity*


**Recommended reading (for Modern Pentecostalism):**


Recommended videos and audios:
"The Azusa Street Story," distributed by Vision Video
"The Welsh Revivals: 1859 and 1904," distributed by Vision Video
"A Diary of Revival: The 1904 Welsh Awakening," distributed by Vision Video
"Outpouring of the Holy Spirit," distributed by Vision Video

Reading Week II (March 17-21, 2014) No class sessions

Module III: The Relationship between Christianity and Culture
(Four lectures from March 25 through April 1, 2014)

Key Question: How should Christianity relate to Culture?
Required Reading: Gonzalez, pp. 292-493

Week X: The Fundamentalist and Modernist Controversy in the 20th Century (March 25, 2014)

Lecture 13: The Rise of Fundamentalism

Lecture 14: The Rise of Modernism

Recommended reading (for the Fundamentalist/Modernist Controversy)
George M. Marsden, Fundamentalism and American Culture, 2nd ed. (New York: Oxford University Press, 2006).
George M. Marsden, Understanding Fundamentalism and Evangelicalism (Grand Rapids: Eerdmans, 1990).
J. Gresham Machen, Christianity and Liberalism (Grand Rapids, MI: Eerdmans, 2009).
C. Allyn Russell, Voices of American Fundamentalism (Philadelphia:
Week XI: Fresh Winds of Renewal (April 1, 2014)

Lecture 15: The Emergence of Neo-Orthodoxy in Europe
Lecture 16: The Emergence of the New Evangelical Movement in America

Recommended reading (for Neo-Orthodoxy and New Evangelicalism)


Alister McGrath, Evangelicalism & the Future of Christianity (Downers Grove, IL: InterVarsity, 1995).


Evangelical Action: A Report of the Organization of the National Association of Evangelical for United Action (Boston: United
Module IV: The Rise of Global Christianity  
(Three lectures, one reading and one reflection paper from April 8 through 22, 2014)

Key Question: What is the Primary Mission of the Church?  
Required Readings: Shaw, pp. 9-214; Gonzalez, pp. 495-532

Week XI: The Rise of the Modern Missionary Movement (April 8, 2014)  
Lecture 17: The Modern Missionary Movement (18th-20th Centuries)  
Lecture 18: Unity, Purity and the Future of Christianity

Recommended reading (for the Modern Missionary Movement and the Rise of Global Christianity):
Andrew F. Walls, *The Missionary Movement in Christian History*  
(Edinburgh: T & T Clark, 1996).


**Recommended videos and audios:**


"1040," distributed by Vision Video

"The Cross: Jesus in China," distributed by Vision Video

"Awakening Cambodia," distributed by Vision Video

"God in the Slums (Brazil)," distributed by Vision Video

"African Christianity Rising," DVD distributed by Vision Video


**Recommended reading for Unity, Purity and the Future:**


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**Week XII: The Emergence of the Global South (April 15, 2014)**

In place of our regular class meeting on April 15th, we will be reading the *Global Awakening* by Shaw and writing a brief 3-5 page reflection paper. The reflection papers are due by the time of the class meeting on Tuesday, April 22nd.

**Week XIII: Global Awakening (April 22, 2014)**

**Lecture 19: Rise of the Global South (Tyler Lenocker)**

**Discussion 20: Classroom Discussion of Shaw, Global Awakening**

(reflection papers due by the time of the class meeting)
Week XIV: Final Examination (covering readings and lectures from March 25th through April 22, 2014)
Reading Report
Church History from the Reformation

By Friday, May 2nd, 2014, each student is expected to have read a total of 2000 pages. This total must include the careful reading of the two required textbooks for the class plus the additional pages read during the course including reading done in connection with the research paper. This reading report should be filled out and submitted by the due date.

Required Reading:

Grading of the reading will be as follows: 100%=A; 95-99%=A-; 90-94%=B+; 85-89%=B; 80-84%=B-; 75-79%=C+; 70-74%=C; 65-69%=C-; 60-64%=D+; 55-59%=D; 50-54%=D-; Below 50%=F (no credit is given for skimming)

Justo Gonzalez, *The Story of Christianity*, vol. II (532 total pages)

Exact number of pages you have read in the Gonzalez text: ____________________________

Mark Shaw, *Global Awakening* (221 total pages)

Exact number of pages you have read in the Shaw text: ____________________________

Please provide full citations for all reading that you completed in addition to the textbooks. For example: (1) George M. Marsden, *Fundamentalism & American Culture* (New York: Oxford University Press, 1980), read all 230 pages. Use the back of this sheet if you need more space.

Exact number of additional pages you have read: ____________________

Exact number of total pages you have read for the course: _____________

Percentage of the 2000 required pages you have read: ________________

Name (print): __________________________________________________________

Date and Time: ________________________________________________________