Gordon-Conwell Theological Seminary

GL502.B  Basic Greek II

Spring 2014
T/Th 7:00–8:30 PM
Academic Center #252

Prof: Melissa Tucker
Office: AC 143
Email: mtucker@gcts.edu

Purpose of the Course

This course will complete the introduction to the essential grammar, morphology, and vocabulary of New Testament Greek, which was begun in GL501. In addition, this course will introduce the student to the grammatical analysis and translation of longer passages in the New Testament. The purpose of this introduction is to provide students with the most important tool for interpreting the New Testament and to prepare them for subsequent courses in intermediate Greek and exegesis in the literature of the New Testament. (*Articles 1 and 2, Gordon-Conwell Mission Statement*)

Structure of the Course

The class will meet two evenings per week (Tue/Thu) throughout the Spring term from Tuesday, January 28th, to Thursday, May 1st. Class periods will include some or all of the following: taking a quiz or an exam, going over the homework exercises from the workbook or translations from the New Testament, and lecture on new material from the textbook. Prior to each class, preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading the chapters in the textbook that will be covered in the next lecture (new material).

Language study by its very nature is cumulative and becomes increasingly more complex. This is certainly true in Greek and will become more evident as the course moves through the second half of the material. Attendance and participation in the class is crucial for the learning process and is expected of all students. I say that to remind you of the importance of daily diligence with the assignments. The general pattern for graduate study is “three hours outside class for every hour in class.” Some students, especially those who have had Greek before, can get through the course on less than the three hours of preparation time per class. Others, however, particularly students without prior language experience, those for whom English is a second language, or those for whom language learning does not come easily, may need to spend more time to get their desired results. If you are in the latter group, don’t lose heart. Devote the necessary time, honor the Lord with your effort, and the Lord will bless the results.

Grading

The student’s grade will be determined by four elements: (1) the average of ten *at-home* quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). We do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–98 (A); 99–100 (A+).
All daily work from the Workbook must be legibly written out and handed in on the day it is due. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment may be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The operative words here are “illness” and “emergency.” For example, weekend retreats, leaving early or returning late for holiday travel plans, and traffic jams are not considered excusable. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.”

The at-home quizzes must be turned in on the due date. Otherwise, the quiz will be late. If you miss a quiz or exam for reasons other than illness or emergency, any late or make-up work will receive a grading penalty, usually one grade per class period.

Part of the standardization process for quizzes and exams requires that I occasionally reuse the same quiz or exam in subsequent years. Therefore, students are to refrain from using quizzes or exams from prior years to prepare for current ones. Students may, however, go back to any quiz or exam they have taken this academic year to assist their review and study for this term. To consult old quizzes or exams is a violation of academic integrity and will be dealt with accordingly. (See Student Handbook)

Required* and Recommended† Textbooks


Further Bibliographic Resources

Older Basic Texts


Newer Basic Texts


**Intermediate Texts**


**Lexicons**


**Classroom Use of Electronic Devices**

Mounce provides valuable resources to the students at his website www.teknia.com. Among the most helpful resources is his Flashworks program for learning vocabulary. I encourage you to explore his website and use the resources within these limits: (1) you are not to consult answers to the homework that may be on his site or other sites on the web; (2) you are not to use the NT either online or hardcopy in completing your homework assignments, except as directed for the occasional assignment; (3) you may use computers or personal electronic devices in class to take notes or consult handouts, but not for reading email, surfing the web, texting, playing games, or otherwise engaging electronic media in ways that distract the instructor, you, or others from what is happening in the class. Cell phones will either be set to silent mode or shut off during class.

To protect the professor’s intellectual property rights with regard to classroom content, students will refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings. In cases where explicit special permission is granted to record a session such permission is extended on a temporary use only: Any recording made is for the private use of the student only and is to be deleted/erased within two weeks of the recording.
### Proposed Daily Schedule

<table>
<thead>
<tr>
<th>Date</th>
<th>Due</th>
<th>Lecture</th>
<th>Assign</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues: Jan 28</td>
<td><strong>Quiz #1 (1-21) Welcome Back Quiz</strong></td>
<td>Introduction, Syllabus, and Mounce <em>BBG Text</em> chapter 22</td>
<td>Read <em>Syllabus</em> and Mounce <em>BBG Text</em> chapter 22-23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consult <em>Reading Guide #13 and #14</em> (CAMS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete and submit Mounce <em>Workbook</em>: Exercise 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Continue to review Mounce <em>BBG Text</em> chapters 1-21</td>
</tr>
<tr>
<td>Thur: Jan 30</td>
<td><strong>Submit</strong>: <em>Workbook</em>: Exercise 22</td>
<td></td>
<td>Correct <em>Workbook</em>: Exercise 22</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mounce <em>Text</em> chapter 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Study for Quiz #2 (22)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete and submit <em>Quiz #2 (22)</em> (CAMS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete and submit <em>Workbook</em>: Exercise 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Read <em>Text</em> chapter 24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Consult <em>Reading Guide #15</em> (CAMS)</td>
</tr>
<tr>
<td>Tues: Feb 4</td>
<td><strong>Submit</strong>: Quiz #2 (22) and Workbook: Exercise 23</td>
<td></td>
<td>Correct <em>Workbook</em>: Exercise 23</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mounce <em>Text</em> chapter 24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Study for Quiz #3 (23-24)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete and submit <em>Quiz #3 (23-24)</em> (CAMS)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete and submit <em>Workbook</em>: Exercise 25</td>
</tr>
<tr>
<td>Thur: Feb 6</td>
<td><strong>Submit</strong>: <em>Workbook</em>: Exercise 24</td>
<td></td>
<td>Correct <em>Workbook</em>: Exercise 24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Mounce <em>Text</em> chapter 25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Study for Exam #1 (1-25)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete (required) Reading Week Exercises</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete (optional) <em>Workbook</em>: Review #5 (CAMS)</td>
</tr>
<tr>
<td>Tues: Feb 11</td>
<td><strong>Submit</strong>: Quiz #3 (23-24) and Workbook: Exercise 25</td>
<td></td>
<td>Correct <em>Workbook</em>: Exercise 25</td>
</tr>
<tr>
<td>( Longer Class: 1.75 hr)</td>
<td></td>
<td></td>
<td>Study for Exam #1 (1-25)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Complete (required) Reading Week Exercises</td>
</tr>
<tr>
<td>Thur: Feb 13</td>
<td>SNOW DAY or REVIEW SESSION</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Feb 17–21</td>
<td>Reading Week: NO CLASSES SCHEDULED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tues: Feb 25</td>
<td><strong>Due</strong>: Exam #1: <em>Text and Workbook</em> 1-25</td>
<td></td>
<td>Read <em>Text</em> chapters 26-27</td>
</tr>
<tr>
<td>(Shorter Class: 1.25 hr)</td>
<td></td>
<td></td>
<td>Consult <em>Reading Guide #17</em> (CAMS)</td>
</tr>
<tr>
<td>Thur: Feb 27</td>
<td>Lecture: Mounce <em>Text</em> chapters 26-27</td>
<td></td>
<td>Complete and submit <em>Workbook</em>: Exercise 27A (CAMS)</td>
</tr>
</tbody>
</table>
Tues: Mar 4
Submit: **Workbook: Exercise 27A**
Exercise: Correct *Workbook: Exercise 27A*
Assign: Complete and submit *Workbook: Exercise 27B* (CAMS)
Read *Text* chapter 28
Consult *Reading Guide #18* (CAMS)

Thur: Mar 6
Submit: **Workbook: Exercise 27B**
Exercise: Correct *Workbook: Exercise 27B*
Lecture: Mounce *Text* chapter 28
Assign: Study for Quiz #4 (27)
Complete and submit *Quiz #4 (27)* (CAMS)
Complete and submit *Workbook: Exercise 28*
Read *Text* chapter 29
Consult *Reading Guide #19* (CAMS)

Tues: Mar 11
Submit: **Quiz #4 (27) and Workbook: Exercise 28**
Exercise: Correct *Workbook: Exercise 28*
Lecture: Mounce *Text* chapter 29
Assign: Study for Quiz #5 (28)
Complete and submit *Quiz #5 (28)* (CAMS)
Complete and submit *Workbook: Exercise 29*
Read *Text* chapter 30
Consult *Reading Guide #20* (CAMS)

Thur: Mar 13
Submit: **Quiz #5 (28) and Workbook: Exercise 29**
Exercise: Correct *Workbook: Exercise 29*
Lecture: Mounce *Text* chapter 30
Assign: Study for Quiz #6 (29)
Complete and submit *Quiz #6 (29)* (CAMS)
Complete and submit *Workbook: Exercise 30*

March 17-21
Reading Week: NO CLASSES SCHEDULED

Tues: Mar 25
(Longer Class: 1.75 hr)
Submit: **Quiz #6 (29) and Workbook: Exercise 30**
Exercise: Correct *Workbook: Exercise 30*
Assign: Study for Exam #2 (1-30)
Complete (optional) *Workbook: Review #6*

Thur: Mar 27
(Shorter Class: 1.25 hr)
Due: **Exam #2: Text and Workbook 1-30**
Assign: Read *Text* chapter 31
Consult *Reading Guide #21* (CAMS)

Tues: Apr 1
Lecture: Mounce *Text* chapter 31
Assign: Complete and submit *Workbook: Exercise 31A* (CAMS)
Thur: Apr 3  
Submit: **Workbook: Exercise 31A**  
Exercise: Correct *Workbook: Exercise 31A*  
Assign: Complete and submit *Workbook: Exercise 31B* (CAMS)  
Read *Text* chapter 32  
Consult *Reading Guide #22* (CAMS)

Tues: Apr 8  
Submit: **Workbook: Exercise 31B**  
Exercise: Correct *Workbook: Exercise 31B*  
Lecture: Mounce *Text* chapter 32  
Assign: Study for Quiz #7 (31)  
Complete and submit *Quiz #7 (31)* (CAMS)  
Complete and submit *Workbook: Exercise 32*  
Read *Text* chapter 33  
Consult *Reading Guide #23* (CAMS)

Thur: Apr 10  
Submit: **Quiz #7 (31) and Workbook: Exercise 32**  
Exercise: Correct *Workbook: Exercise 32*  
Lecture: Mounce *Text* chapter 33  
Assign: Study for Quiz #8 (32)  
Complete and submit *Quiz #8 (32)* (CAMS)  
Complete and submit *Workbook: Exercise 33*  
Read *Text* chapter 34  
Consult *Reading Guide #24* (CAMS)

Tues: Apr 15  
Submit: **Quiz #8 (32) and Workbook: Exercise 33**  
Exercise: Correct *Workbook: Exercise 33*  
Lecture: Mounce *Text* chapters 34  
Assign: Study for Quiz #9 (33)  
Complete and submit *Quiz #9 (33)* (CAMS)  
Complete and submit *Workbook: Exercises 34*  
Read *Text* chapter 35-36  
Consult *Reading Guide #24* (CAMS)

Thur: Apr 17  
(Maundy Thursday)  
Submit: **Quiz #9 (33) and Workbook: Exercises 34**  
Exercise: Correct *Workbook: Exercises 34*  
Lecture: Mounce *Text* chapter 35-36  
Assign: Complete and submit *Workbook: Exercise 35-36*

Tues: Apr 22  
Submit: **Workbook: Exercise 35-36**  
Exercise: Correct *Workbook: Exercise 35-36*  
Assign: Study for Quiz #10 (34-36)  
Complete and submit *Quiz #10 (34-36)* (CAMS)  
Read handout on Grammatical Analysis  
**Learning in Community**

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the classroom.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and before one another is of far greater importance than any grade you may achieve through compromising that integrity. *(Article 4, Gordon-Conwell Mission Statement / Community Life Statement)*