I. Course Description
This course provides students with an opportunity to learn the craft of exhibiting leadership in preaching – which means preaching that guides a congregation toward various aspects of new arenas of service of ministry in the life of the congregation. This will be a ‘preaching intensive’ class and the bulk of the research will be focused on the preaching task.

II. Course Relationship to the Curriculum
Building on PR 601-602, this course is an elective that helps students practice and learn more about preaching a particular type of sermon.

III. Course Objectives
There are four major objectives for this course:

1) Each student will have the opportunity to grow in competence in their own sermon writing by producing 4 sermons (5 for Th.M students). Those sermons will allow a student to grow in a particular type of preaching which focuses on leadership and vision-oriented sermons. Through this course a student outcome should be continued to growth in preaching sermons which address specific needs of a congregation. In preaching students will grow in forming accurate exegetical ideas; learning to outline clearly; becoming more skilled at speaking for the ear; growing in the ability to illustrate effectively; and preaching to lead a congregation.

2) Three of those written sermons will also be preached verbally. Two will be in front of a portion of the class and one by video (Th.M students will preach 3 in class and 2 by video). That larger amount of preaching will build on skills learned in PR 601/602. Growth is expected in comfort in public speaking and confidence in delivery.

3) Each student will also gain expertise in an aspect of leadership by critically evaluating the preaching of fellow students. This evaluative practice could be preparation for working in a preaching group later in ministry or by helping colleagues within a church staff. Much of the learning in this course is by an inductive method of both preaching and learning from the preaching and evaluation of the sermons of others.
4) The content of the sermons will be around the theme of leadership moments in the life of the congregation. Working on these topics will give students insight into ways that leadership can be expressed from the pulpit.

IV. Course Textbooks


V. Course Requirements and Grading
1. Attend all lectures and class preaching. As future leaders in congregations, students are expected to be on time for class to set an example. For this class, late work will cause an immediate letter grade for each day late. You will have to listen to approximately 30 sermons in this class and write an evaluation on 15. Your verbal participation is a key to the learning of other students. You have the opportunity help each student grow as a leader.

2) Each student will write a full manuscript of 4 visionary sermons on the following topics that help a congregation see something new for the congregation. Each student will preach 2 sermons in class and preach one on video. (Th.M Students will write 5 sermons and preach all 5, 3 in class and 2 on video.)

3) There is no final exam for this ‘preaching intensive’ class.

List of Topics From Which Sermons Will Be Crafted:
Stewardship
Building Campaign
Challenge to a New Level of Hospitality
Challenge to a New Level of Care for the Poor
Challenge to Become a People of the Bible
Describing a New Vision Statement for the Congregation
A Call to Become a Missional Congregation
On the Occasion of Moving Physical Locations
Your Final Sunday with this Congregation
Your First Sunday with this Congregation
The 150th Anniversary of the Church
Mission Sunday – particularly giving for its support
Candidating Sermon
A Sermon after a Disappointing Event for the Congregation:
   Following a Fire
   Following the Death of the Founding Pastor
   Following a Moral Failure by your Worship Leader
(A list of particular passages for these themes will be developed)

3) Craft one full order of worship to accompany one of your sermons (all parts written out in full, all songs chosen, with a second passage of scripture picked)

4) Evaluate each of your own sermons to become self-reflective toward your own sermon writing and preaching. Each student will provide a written assessment of their own sermons, noting content and delivery on the 2 preached in class and video, and an assessment of the written sermon. (Th.M. students will participate in actually grading the sermons as a part of their grade)

5) Provide written analysis on the sermons of other classmates by filling out evaluation forms. Develop critical thinking on how to lead other staff to grow in communication skills.

6) Increase understanding of the theology, and methodology of homiletics.

**VI. Class Schedule**

January 28 – Review of Principles of Expository Preaching
   Discussion of the Place of Leadership from the Pulpit

February 4 - Evaluation of the Preaching of Written Sermons from our Reading
   Student Sermons with evaluation

February 11 – Student Sermons with evaluation
   Summary Discussion of Preaching Done

February 18 – (Reading Week 1)

February 25 – Student Sermons with class evaluation

March 4 – Student Sermons with class evaluation

March 11 – Student Sermons with class evaluation

March 18 – (Reading Week 2)

March 25 – Student Sermons with evaluation
April 1 – Student Sermons with class evaluation

April 8 – Student Sermons with class evaluation

April 15 – Student Sermons (Holy Week)

April 22 – Student Sermons with class evaluation

April 29 – Student Sermons with class evaluation