PRE-COURSE ASSIGNMENTS:
1. Read Fong in its entirety.
2. One Fong Reading-Response Journal (see below for instruction)
3. Highly recommended: Second Fong Reading-Response Journal (see below for instruction)
4. Recommended: Read Tseng.

From the Registrar’s Office:
“♦ Students who register for Full-Summer courses are responsible for obtaining a copy of the course syllabus from the professor at the beginning of the term. Generally, students are expected to complete some REQUIRED PRE-LECTURE WORK (e.g. reading, papers, exams). The syllabus will clearly note such assignments.
♦ If a course requires pre-lecture work and a student does not complete that work to the satisfaction of the professor, he/she will be required to withdraw from the course, receiving a ‘W’ on his/her transcripts and a partial or no tuition refund. (NOTE: This is an exception to the normal drop/withdrawal policies.)”

EM 652 Ministry in Asian-American Contexts
June 1 – 5, 2009 9AM – 12PM & 1 – 4PM
S. Steve Kang: sskang@gcts.edu or 978-646-4082

Course Description:
The course is designed to inform, equip and challenge individuals who are preparing to minister primarily to Americans of Asian descent. While providing an opportunity to examine the historical and sociocultural context of the Asian-American experience, critical reflection in analyzing the issues that are relevant to Asian Americans will also be encouraged. In addition, biblical and theological appropriate ministry strategies to Asian Americans will be explored in depth.

Objectives:
- Reflexively identify and describe the sociocultural factors influencing the experience of Asian Americans.
- Differentiate the experience of mono-Asian groups in North America and delineate common and peculiar themes among those groups.
- Explain the process and impact of racial/ethnic construction and identity development among Asian Americans.
- Formulate a rationale for Asian American ministry.
- Commit to openness toward new ideas and to lifelong learning in the Asian-American ministry context.
- Develop competency in analyzing and diagnosing the needs of Asian Americans and formulate an appropriate course of action.
- Develop more effective interpersonal relationships with other ministers by practicing both in-class activities and out-of-class activities with fellow students of various groups, ages, stages, and needs.

Course Format:
The instructional format will be an interactive seminar, relying primarily on class and group discussion and student presentations interspersed with presentations and lectures by the instructor. In order to facilitate effective discussions in class, it is important that all the reading assignments are finished and analyzed before class. Students are encouraged to dialogue with the readings, with the instructor and with other students both in class and outside of class.

Course Texts:
Recommended:

Course Expectations and Assignments:

- **Attendance, Participation & Reading (10%)**
  Students should approach the course with intrinsic motivation, initiative, and prayer for the course participants and with an attitude of openness and willingness to encounter and dialogue. Listen to what others are saying and graciously make your own viewpoint known, even if others do not agree. Raise questions about what others share.

  Be ready during each class period to: (1) recall the major tenets of the readings, (2) raise questions pertaining to the readings, (3) be able to reflect on the readings biblically and theologically, (4) brainstorm educational/ministerial implications from the readings, and (5) be open to share reflexively your personal musings.

  Note: Those who for various reasons are not accustomed to/comfortable with participating in a seminar should prepare in advance and hand in to the instructor a set of questions, issues, and/or concerns in written format so that the instructor may introduce them at the appropriate moments during the class discussion.

- **Two Fong Reading-Response Journals (20%)**
  Upon reading each chapter of the Fong book (excluding ch.9), the student is to: (1) raise one salient question from each chapter (Example: Chapter 1 – Why was there an extended period in American history [~ 1880 – 1965] in which the population of Asians in America stabilized and/or declined after witnessing an initial surge of Asian immigrants between 1850 – 1924?); (2) respond textually to each question – one paragraph response, two to three excerpts from the chapter (note: page #’s will suffice.), and a couple of sentences of either personal reflection and/or broad ministerial implication. They are due on June 1 Monday (chs. 1-5) & June 2 Tuesday (chs. 6-8).

- **“Ain’t I a Fellow Christian Leader?” Outline (for female students) / Listening Intently to the Heart of Asian American Christian Women Leaders Outline (for male students) (15%)**
  Upon reading More Than Serving Tea:
  - Female students are to reflexively ponder upon their experience and calling as Christian woman leaders in the church.
  - Male students are to appreciatively describe what they learned about the rich textured voices and experiences of Asian American Christian women and how they intend to work alongside the female leaders in the church.
  - The detailed outline should demonstrate an ample amount of interactions with a major theme(s) of the book and should be no more than two (front & back) pages. The student is to make enough copies for their classmates. Due on June 4 Thursday.

- **Ministry Approach Sharing (5%)**
  The student is to research an Asian American (or Asian American sponsored, multiethnic) church and summarize its ministry profile in two (front & back) pages. The profile should include the church’s general information, mission, values, ministries, any uniqueness, etc. The student is to make enough copies for their classmates. Due on June 5 Friday.

- **Final Integration Project (50%)**
  The student is to either write a final integration paper or work on a final project that explores any aspect of the church’s educational and/or pastoral ministry, and must feature significant interaction with course content and, especially, all the required readings for the course. The paper is to be about 4,000 words in length (the substance of the project to be comparable to the length of the paper). A paragraph explaining the final integration project is due on June 5 Friday. The project/paper is due on August 14 (No exceptions).
• Late papers will be docked a letter grade for each day they are late, no exceptions.
• Be aware that due to the limited amount of space allotted for each assignment, the instructor expects a density of content and thought greater than that usually found within papers of similar length.
• All papers should be in Turabian format.
  • For online help, consult: http://www.libs.uga.edu/ref/turabian.html

Class Schedule:

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<tr>
<th>Date</th>
<th>Topic</th>
<th>Reading &amp; Assignment Due for</th>
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| June 1 Mon | Introduction
The History, demographics and contemporary experience of Asians in America | Fong, Introduction, chs. 1-6
Fong Reading-Response Journal I |
| June 2 Tue | Contemporary Asian American Experience
Toward theologizing Asian American Experience | Fong, chs. 7-9, Conclusion
Fong Reading-Response Journal II |
| June 3 Wed | Sociocultural Constructed the Asian-American Self
I: Process & Content
II: Content & Prospect | Yep et al., Introduction, chs. 1-11                                     |
| June 4 Thu | The State of Asian American Church
Re-Envisioning the Ministry with Asian Americans | Toyama & Gee; Yep et al., ch. 7
“Ain’t I a Fellow Christian Leader?” / Listening Intently to the Heart of Asian American Christian Women Leaders Paper |
| June 5 Fri | A Survey of Asian American Ministry Approaches
Sharing Integration Project Proposal
Closure | Cha et al.
Ministry Approach Sharing
Final Integration Project Proposal |

Bibliography:
Asian American History:


Contemporary Issues:


Bulosan, Carlos. *All the Conspirators*. Austin, TX: Plain View, 2002.


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**Literature:**

Bulosan, Carlos. *America Is In the Heart*.

Cha, Theresa Hak Kyung. *Dictee*.

Chan, Jeffrey Paul, Chin, Frank, Inada, Lawson, and Wong, S. *The Big Aiiieeeeee! An Anthology of Chinese*
Chin, Frank. Year of the Dragon.
Hwang, David Henry. M. Butterfly.
Kogawa, Joy. Obasan.
Lee, Don. Yellow.
Ng, Fae Myenne. Bone.
Okada, John. No-No Boy.
Truong, Monique. Book of Salt.
Yamanaka, Lois-Ann. Blu’s Hanging.

Christianity, Christian Ministry & Religions:
________. The Trinity In Asian Perspective. Louisville: Abingdon, 1996.


*Amerasia Journal*. Published by the Asian American Studies Center, UCLA.

*Journal of Asian American Studies*. Published by the Association of Asian American Studies (through Johns Hopkins University Press).
Ministry Approach Sharing:

East Coast

- Cornerstone Church, Boston, MA
  Multi-ethnic, but predominantly East Asian-Americans
  http://www.cornerstoneboston.org/main.html

- Cambridge Christian Fellowship Church, Cambridge, MA
  Multi-ethnic, but heavily pan-Asian Americans (primarily east Asians)
  http://www.cefconline.org/

- Chinese Bible Church of Greater Boston, Lexington, MA
  Chinese church with 1st generation & 1.5, 2nd gen and so forth Chinese-Americans
  http://www.cbcgb.org/home.php

- Highrock Church, Arlington, MA
  Multi-ethnic, though seemingly heavily Asian American. One of Dr. Parrett’s churches.
  http://www.highrock.org/index.html

- New Covenant Presbyterian Church, Newton, MA
  Predominantly Korean-American church
  http://www.ncpeboston.org/

- Citylife Church, Boston, MA
  Multi-ethnic, but strongly pan Asian-American (aprx. 60%). Dr. Um’s church.
  http://www.citylifeboston.org/when_and_where.htm

- Bethany Presbyterian Church, Brookline, MA
  Multi-ethnic with strong Korean-American base. Originally part of a Korean church but then split off.
  http://www.bethanybrookline.org/

- Queens Christian Alliance Church, Flushing, NY
  Multi-ethnic, but heavily Asian/Asian-American, especially Chinese & Filipino
  http://www.qcac.org/

- Vision Church, Manhattan, NY
  English-speaking church plant of a large Chinese church association (Overseas Chinese Missions). Mix of Chinese/Chinese-Americans (though I suspect more of the latter)
  http://www.visionchurch.org/portal/

- Open Door Presbyterian Church, Herndon, VA
  Korean/Korean-American church.
  http://opendoorpc.info/em/home.asp

West Coast

- New Song Church, Irvine/North Orange County/Los Angeles, CA
  Mostly pan Asian Americans. Several locations.
  http://www.newsong.net/

- Great Exchange Covenant Church, Fremont/San Francisco/Santa Clara, CA
  Mostly pan Asian American. Several locations. Supposedly started out as New Song plant.
  http://www.grx.org/grxwebsite.swf

- Evergreen Baptist Church, Los Angeles, CA
Mostly pan Asian American church.
http://www.ebcla.org/

- **Community Christian Alliance Church**, *Northridge (Los Angeles Suburb), CA*
  Multi-generational Chinese/Chinese-American church.
  http://www.ccac.ws/about/ac_index.htm

- **Sunset Church**, *San Francisco, CA (Sunset district)*
  Multi-gen Chinese/Chinese-American church.
  http://www.sunsetchurchsf.org/

- **First Chinese Baptist Church Fountain Valley**, *Fountain Valley, CA*
  Chinese/Chinese-American w/ some Viet
  http://www.fcbcfv.org/cgi-bin/kingdomtools/ktpublic.rb?site=fcbcfv.org

- **Harvest Fellowship**, *Mountlake Terrace, WA (Seattle, WA suburb)*
  http://www.harvestseattle.org/

**Mid-West**

- **Chinese Christian Union Church**, *Chicago, IL*
  Chinese/Chinese-American
  http://www.ccuc.net/ccuc/default.asp

- **Evangelical Taiwanese Church**, *Skokie, IL*
  Taiwanese/Taiwanese-American
  http://www.etc-chicago.net/

- **New Community Covenant Church**, *Chicago, IL*  http://www.thenewcom.com

- **New Community Presbyterian Church**, *Chicago, IL*  ncpchicago.com

- **Lakeview Presbyterian Church**, *Glenview, IL*  lakeviewpresbyterian.org

- **Harvest Mission Community Church**, *Chicago, IL & Ann Arbor, MI*  http://www.hmcc.net/

**South**

- **West Houston Chinese Church**, *Houston, TX*
  Non-denominational Chinese-American Church.
  www.whcchome.org

- **Vox Veniae**, *Austin, TX*  Church plant of Austin Chinese Church.  http://www.voxveniae.com/