MC720 – Ten Days of Prayer
Syllabus
Summer I 2009

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Course Summary: The "Ten Days of Prayer" will be an opportunity for students to step out of their normal daily activities and devote 10 days of their lives to prayer and worship of the Lord. Held at The Historic Northfield School in Northfield, Massachusetts, it is the goal of this course that this experience will help students glorify the Father, grow deeper in Christ, and develop the fruit and gifts of the Spirit through different forms of personal and corporate prayer. It is also our hope that students will get a taste of the unity of believers that Jesus prays for in John 17:20-23.

Learning Objectives: Through participation in this course, students will:

1. Grow in their understanding of the spiritual discipline of prayer, both personal and corporate.
2. Grow in their understanding of the value of others in their worship experiences.
3. Learn firsthand how to live in community with others.
5. Learn how to write and implement personal learning objectives.

Learning Goals: By the end of the 10 Days, students will have:

1. Spend 90 hours in Worship, through participation in silent meditative prayer, corporate prayer, and/ or music ministries.
2. Live and work in a Christ-centered, prayer-driven environment for a total of 10 days, and help with the acts of service necessary to sustain the community—30 hours.

Assignments: For this course, students will:

1. Attend all sessions of the Ten Days of Prayer.
2. Write personal learning objectives and desired outcomes. Students will have at least three and no more than five personal learning objectives. These objectives and outcomes will be collected at the end of the course.
3. Reflect on the experience of the Ten Days of Prayer through daily journal writing.
   A. Students will spend at least one half hour or more writing in their journal daily.
   B. Students will also keep track of service hours as a part of their journal and will report hours on the course report sheet.
   C. Students will report on their writing on the course report sheet.
4. Compose a 3 page reflection paper (single-spaced, 12 point type) reflecting on the following: a) the most impressive learning of the conference; b) the most difficult spiritual lesson learned; c) what the student plans to do with learnings as a result of the conference.

5. Choose one aspect of the conference on which the student will write a 5 page reflection paper (single-spaced, 12 point type) in which the student will consider among the following: a) I learned that….; b) I realized that….; c) I re-learned that….; d) I was surprised that….; e) I noticed that…..; f) I was pleased that….; g) I discovered that…..; h) I was displeased that…. These considerations will be given in light of one’s learning objectives and desired outcomes.

6. Read a minimum 1,000 page reading requirement. See below for suggested book list. The reading is to be new reading.

7. Attend two meetings: a. Prior to the Conference: Meet for one hour with Dr. Scott M. Gibson, supervising professor, on Tuesday 12 May at 12 o’clock noon in 419 Kerr Building. AND b. Following the Conference: Meet Wednesday 3 June at 12 o’clock noon in 419 Kerr for a follow up discussion on learnings from the conference.

8. All assignments are due at noon on Friday 19 June 2009 at Dr. Gibson’s office.

**Book List (Please note: If you have read any of these books before, you may supplement them with something comparable, with the approval of Dr. Gibson.)**

Nouwen, *Return of the Prodigal*
Merton, *New Seeds of Contemplation*
J. Edwards, *An Humble Attempt (on Concerts of Prayer)*
Peter Grieg, *Red Moon Rising* (an account of the growing 24/7 prayer movement)
Andrew Murray, *Humility, Waiting on God, or Surrender*
One book by E.M. Bounds
Abraham Heschel, *The Sabbath*
Rhonda Hughey, *Desperate for His Presence*
John Mulinde, *Set Apart for God*
Andrew Murray, *With Christ in the School of Prayer*
Eugene Peterson, *Earth & Altar: The Community of Prayer in a Self-Bound Society*
O. Hallesby, *Prayer*
C. Peter Wagner, *Churches that Pray*
Name

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I verify that I attended all ten days of the meeting ____________ (check if) all,

Comment: or ____________ (give number)

Hours for worship/prayer ____________ (give number)

Hours for community ____________ (give number)

I enclose my personal learning covenant ____________ (enclosed)

I reflected on my experience through daily journal writing:

Please describe: ____________ (checkmark if completed)

I enclose a 3-page reflection paper as noted in number 4 under course assignments listed above: ____________ (enclosed)

I enclose a 5-page reflection paper as noted in number 5 under course assignments listed above: ____________ (enclosed)

I have read a minimum 1,000 pages of reading. ____________ (yes/no)

List books on back of sheet or attach a reading list. ____________ (give total number)

I attended the first session with Dr. Gibson ____________ (yes/no)

I attended the second session with Dr. Gibson ____________ (yes/no)

(Late work will not be accepted.)

Course Grade ____________

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