GREEK 501: Basic Greek I  
GCTS, Summer Session II, 2014

Instructor: Mark A. Jennings  
Office: AC 153  
Office Hours: TBD  
Contact info: mjennings1@gordonconwell.edu  
Phone: TBA

Teaching Assistant: Tim Norton, tnorton1@gordonconwell.edu

Purpose of the Course

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek (Why? Because our Lord inspired the New Testament to be written in Koine Greek). The purpose of this introduction is to begin the process of the most important tool for interpreting the New Testament. At the conclusion of this course and Basic Greek II, the student will understand enough of the fundamentals of Greek to translate and analyze basic passages from the New Testament. The completion of this course does not mean “you know Greek,” rather it means you are now ready to begin the lifelong process of studying the Greek of the New Testament. This course supports Articles 1-4 of the GCTS Mission.

Structure of the Course

This class will meet three hours a day, three mornings per week (MWF) throughout the Summer 2 term, with a Final Exam. Each class you are to come having read the chapters to be discussed that day, as well as completed the instructed exercises for that day. Every student will be expected to demonstrate the daily advance of their knowledge of New Testament Greek through various activities and quizzes.

Please note: Though the quizzes focus on particular chapters, they are always cumulative, including vocabulary!

Grading

The student’s grade will be determined by four elements as follows:

1) Quizzes – 25%
2) Test 1 – 15%
3) Test 2 – 25%
4) Final Exam – 35%*

NOTE: The tests increase in points awarded. This gives advantage to improvement over the term. Therefore, do not expect the final grade “to be rounded up.” Repeat: Your grade will not be rounded up. A 79.9999999999 is not an 80.0.
In addition, to pass the class (regardless of the strength of one’s quiz or test grades) – ALL HOMEWORK MUST BE COMPLETED. HOMEWORK IS TURNED IN ON THE DAY FOR WHICH IT IS ASSIGNED. HOMEWORK WILL BE COLLECTED AT THE BEGINNING OF EACH CLASS. Being absent from class does not automatically excuse you from handing in assignments.

- A student is allowed one (1) and only one “late assignment” during the term.
  - For a “late assignment” to be accepted, additional work will be required. The student is to speak with the instructor in such events. Remember, a student who fails to submit every homework assignment will automatically fail the course.
- A second late assignment will result in the reduction of a student’s final grade by one grade (A becomes B, B+ becomes C+, etc.)
- A third late assignment will result in the reduction of a student’s final grade by an additional grade. (So, if a student earned a “B” in the course – but had three late assignments – their final grade would be a “D”.)
- A fourth late assignment will result in the automatic failure of the course regardless of points earned.
- If there is any homework left undone at the start of the Final Exam – the student will automatically fail the course.

The scale is as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>99% and up</td>
</tr>
<tr>
<td>A</td>
<td>96-98</td>
</tr>
<tr>
<td>A-</td>
<td>94-95</td>
</tr>
<tr>
<td>B+</td>
<td>92-93</td>
</tr>
<tr>
<td>B</td>
<td>89-91</td>
</tr>
<tr>
<td>B-</td>
<td>87-88</td>
</tr>
<tr>
<td>C</td>
<td>82-84</td>
</tr>
<tr>
<td>C-</td>
<td>80-81</td>
</tr>
<tr>
<td>D+</td>
<td>79</td>
</tr>
<tr>
<td>D</td>
<td>76-78</td>
</tr>
<tr>
<td>D-</td>
<td>75</td>
</tr>
<tr>
<td>F</td>
<td>74 and below</td>
</tr>
</tbody>
</table>

**Academic Integrity**

In a class such as this, students often work together in groups or pairs – this is fine and encouraged. But, students are expected to do their own work. A good practice is to do the assignments before meeting with your study partners for discussion. After all – when the time comes for the quiz, test, and the continually expected fielding of questions in class – it is you, and you alone, that can give your answer.
FINAL NOTE: It is assumed you are taking Greek 1 and Greek 2 in the Summer because you want to, not because you are obliged to. As such, you know that you stand upon an almost impossible task – to cover an entire year’s worth of study in only a handful of weeks. Given the daunting nature of such an intensive course, it is assumed that you have made the necessary arrangements to be able to commit fully, everyday to the study of New Testament Greek. You can easily expect to spend at least 36 hours a week doing Greek. It is my prayer that the Lord will send to you those who can ease your burdens as you embark on this “Summer of Greek.” That being said, the beauty of “Summer of Greek” is that you are (presumably) not taking other classes and therefore can commit to learning a language as your sole project.

**Textbooks**


2) __________________, *Basics of Biblical Greek, Workbook*, Zondervan, 2009 (3rd ed.)

3) Greek New Testament (UBS4 or NA27 or NA28) ~ No Interlinear, Readers NTs, etc.

4) Various readings, forms, sheets, etc. on CAMS

**Proposed Daily Schedule**

1) June 16  
   Introduction to Class and *Mounce, Chapters 1-5*

2) June 18  
   *Mounce, Chapters 6-7; WB 3-4 (odds only), and Review #1; Quiz 1 (1-5)*

3) June 20  
   *Mounce, Chapters 8-9; WB 6 (odds only) and 7 (odds only); Quiz 2 (6-7)*

4) June 23  
   *Mounce, Chapters 10; WB 8 (odds only) and 9 (odds only); Quiz 3 (8-9)*

5) June 25  
   **EXAM ONE: LESSONS 1-9**; *Mounce, Chapters 11-12; WB 10 (odds only)*

   **(only)**

6) June 27  
   *Mounce, Chapt 13-14; WB 11 (odds only) and 12 (odds only); Quiz 4 (1-10)*

7) July 30  
   *Mounce, Chapt 15-16; WB 13 (odds only) and 14 (odds only); Quiz 5 (1-14)*

8) July 2  
   **EXAM TWO: LESSONS 1-16**, *Mounce, Chpt 17-18; WB 16 (odds only)*

   **NO CLASS ON JULY 4 (UNLESS MAKE-UP DAY IS NEEDED)**

9) July 7  
   *Mounce, Chapt 19-20; WB 17 (odds only) and 18 (odds only); Quiz 6 (1-18)*
10) July 9  Mounce, Chapt 21; WB 19 (odds only) and 20 (odds only); Quiz 7 (1-20)

11) July 11  FINAL EXAM (1-21)