I. Course Description and Objectives

1. This course is a continuation of OL 501. The goal of this semester is to cover the rest of the grammar (chapters 19-35) in a pace that will facilitate adequate exposure to the Hebrew Bible by the end of the year. Our goal is sustained time READING whole chapters of Biblical Hebrew. We will READ two (maybe three!) chapters of Hebrew narrative before semester’s end. In general, more exposure to the text will give you a feel for the flow of Biblical Hebrew as we deal with grammatical issues inductively. More specifically, time in the text will also help prepare you for future exegesis courses.

2. Acquisition of vocabulary and pronunciation will still be emphasized in class as we review homework. Should you come to this challenge with due diligence the results will be rewarding! You will be able to READ your Hebrew Bible with the aid of a dictionary (lexicon). You can also access the website for extra help (basicsofbiblicalhebrew.com). This is highly recommended.

3. Creative and helpful mnemonics are offered so that the student might readily retain aspects of Hebrew grammar.

II. Required Textbooks


4. Biblia Hebraica Stuttgartensia (BHS)
III. Course Requirements

1. Weekly quizzes (40% of grade). Quizzes will be given weekly but the day will fluctuate (see syllabus). Some quizzes may contain an oral/verbal component as part of the evaluation (TBA). Should you miss a class in which a quiz is offered you will be required to write a make-up at the END of the semester. One make-up quiz will be given at the end of each term just prior to the final exam. Rather than covering small sound bites of material, the make-up quiz may/will entail the semester’s work. It is to your advantage not to miss quiz day. No exceptions. This includes sickness or adverse weather. YOU MAY DROP THE LOWEST QUIZ GRADE! But you MAY NOT TAKE THE MAKE-UP EXAM to replace a low grade. The make-up is reserved for the reason listed above.

2. Final examination (40% of grade). This will be a three hour exam taken during exam week in May. The exam will consist of a written component, and quite possibly, a verbal component as well (TBA).

3. In-class recitations (10% of grade) Each student will be called upon to interact with homework assignments previously prepared. Your responses will be graded. Accountability on a weekly basis with assignments is the foundation for a long term mastery of the language. We will divide the class in half for homework review every Friday. Mr. Michael Bellofatto will conduct the review session for this group in an alternate classroom.

4. Required reading of the remaining exegetical insights (10%). There is a “Table of Insights” (p. xii) that will convince you to stay the course with the language! Read these weekly as part of your devotions. Exegetical insights covering chapters 19-36 are required for the spring semester. I will give you a reading accountability sheet at the end of the course.

5. Regular class attendance is required. I will keep a record of your attendance. Should you fail to attend class regularly your grade will reflect this choice.

6. Arriving on time I tend to give extra instructions regarding quizzes and assignments at the beginning of class times. It is to your benefit to be present for these matters when we first meet. My commitment to you is as follows: I will begin classes precisely as scheduled, with or without you! And I will never keep you beyond 12:15 p.m.

7. My Byington is Zach Gibson. zakmccormick@gmail.com
Daily Assignment Schedule
Basics of Biblical Hebrew Workbook
Hebrew II (OL 502B)
Wed/Fri. 10:45 - 12:15 p.m.

How to use this schedule: All exercises are found in the accompanying Workbook. The assignments detailed for each day and date are DUE on the day and date indicated. Carefully read all explanatory comments with each assignment. Note also that this schedule tells you when each quiz is scheduled along with the expected content of that quiz. Only on rare occasions will there be adjustments. Keeping up with the vocabulary on a weekly basis is crucial. Thus all formal vocabulary sections in each chapter of BBH are required on the date that the chapter’s grammar content and exercises are due.

NOTE: I reserve the right to modify quiz or homework content as deemed necessary for the benefit of the group. This includes assigned biblical texts later in the semester.
Week One

Wednesday, Jan 27
Welcome back Quiz!
Quick Review
Introduction to Chapter 19 (No exercises in 19)
Introduction to Chapter 20 (Qal Infinitive Construct)
Introduction to Chapter 21 (Qal Infinitive Absolute)

Friday, Jan 29
Exercises in 20: Parsing (1-30 on pp. 163-164); trans (3-6, 13, 14 on pp. 165-166); Bible trans (5, 8, 15 on pp. 167-169)
Exercises in 21: Parsing (1-23 on pp. 173-174); trans (1-5 on p. 174); Bible trans (1, 2, 3, on p. 175)
Introduction to Chapter 22 (Qal Participle)

Week Two

Wednesday, Feb 3
Exercises in 22: Parsing (1-25 on pp. 179-180); trans (1-6 on pp. 180-181); Bible trans (1, 3, 6 on pp. 181-182).
Introduction to Chapter 23 (no exercises)
Introduction of Chapters 24 (Niphal Strong)

Friday, Feb 5th
Quiz: All Qal material (chapters 1-23 and vocab)
Chapter 24 (Niphal Strong/Sections 24.1-24.16)
Exercises in 24: Parsing 1-20 (pp. 191-192); trans. 1-12 (pp. 193-194); Bible Trans. 8, 10 (p. 195)
Introduction of Chapter 25 (Niphal Weak)
Week three
Wednesday, Feb 10
Chapter 25 (Niphal Weak/Sections 25.1-25.14)
Exercises in 25a: Parsing 1-13 (pp. 197-198); trans. 1-4, 8-13 (pp. 198-199)
Bible trans. 1, 3, 14 (pp. 200-203)
Exercises in 25b: Parsing 1-10 (pp. 205-206)
Introduction to Chapter 26 (Piel Strong)

Friday, Feb 12
Quiz: Qal - Niphal Diagnostics (strong and weak), vocab through 25
Chapter 26 (Piel Strong/Sections 26.1-26.14)
Exercises in 26: Parsing 1-20 (pp. 211-212); trans. 6-15 (p. 213); Bible trans. 9, 12, 13 ( p. 216).
Introduction to Chapter 27 (Piel Weak)

READING WEEK (February 16-20)

Week Four
Wednesday, Feb 24
Quiz: Vocabulary only (3-26)
Chapter 27 (Piel Weak/Sections 27.1-27.13)
Exercises in 27a: Parsing 9-25 (pp.217-218); Bible trans. 5 (p. 219)
Exercises in 27b: Parsing 1-20 (pp.221-222); Bible trans. 3, 4, 5 (p. 223)
Introduction to chapters 28 & 29

Friday, Feb 26
Quiz: Niphal –Piel Weak no vocab
Chapter 28 (Pual Strong/Sections 28.1-28.10)
Exercises in 28: Parsing 1-15 (pp. 227-228); trans. 1-4  p. 228)
Chapter 29 (Pual Weak/Sections 29.1-29.11)
Exercises in 29a: Parsing 1-20 (pp. 231-232); Bible trans. 1, 2, 3
Exercises in 29b: Parsing 1-12 (pp. 235-237); Bible trans. 1
Introduction to chapters 30 & 31

Week Five
Wednesday, Mar 3
Exercises in 30: Parsing 1-23 (pp. 239-240); trans. 1-10 (pp.241-242); Bible trans. 3, 8 (pp.243-244)
Exercises in 31: Parsing 1-17 (p. 248); Bible trans. 1, 6, 11, 12 (pp.251-252)
Introduction to chapters 32 & 33

Friday, Mar 5
Quiz: Niphal – Hiphil Weak with vocab through chapter 31
Exercises in 32: Parsing 1-18 (pp. 255-256); Bible trans. 1 p. 257
Chapter 33 (Hophal Weak/Sections 33.1-33.15)
Introduction to chapters 34 & 35

Week Six

Wednesday, Mar 10
Exercises in 34: Parsing 1-15 (pp.267-268); Bible trans. 3 on p. 269
Chapter 35 (Hithpael Weak/Sections 35.1-35.11
Exercises in 35: Parsing 1-15 (pp.273-274)
Derived stem summary

Friday, Mar 12
Quiz: Niphal – Hithpael weak with vocab through 35
Introduction to Hebrew Bible
How to read Genesis

Week Seven

Wednesday, Mar 17
Parsing and Reading Genesis 22:1-10

Friday, Mar 19
Parsing and Reading Genesis 22:11-14

READING WEEK (Mar 22-26)

Week Eight
Wednesday, Mar 31
Quiz: Genesis 22:1-14 & Diagnostics
Parsing and reading Genesis 22:15-24

Friday, Apr 2
Parsing and reading II Samuel 11:1-9
Week Nine
Wednesday, Apr 7
Parsing and reading II Samuel 11:10-15

Friday, Apr 9
Quiz: II Samuel 11:1-15 & Diagnostics
Parsing and reading II Samuel 11:16-21

Week Ten
Wednesday, Apr 14
Parsing and reading II Samuel 11:22-27

Friday, Apr 16
Final Quiz? TBA
II Samuel 11:1-27 and Diagnostics

Week Eleven

Wednesday, Apr 21
Review

Friday, Apr 23
Final Quiz
Review and Preparation for final exam

Final Exam Period: May TBA