I. Course Description and Objectives

1. This course is a continuation of OL 501. The goal of this semester is to cover the rest of the grammar on the derived stems (chapters 24-35) in a pace that will facilitate adequate exposure to the Hebrew Bible by the end of the year. Our goal is sustained time READING whole chapters of Biblical Hebrew. We will READ three chapters of Hebrew narrative before semester’s end. More time reading the text will give you a feel for the flow of Biblical Hebrew as we deal with grammatical issues inductively. Time in the text will also help prepare you for future exegesis courses. Likewise, key grammatical insights in the original language are discussed as we read in order to illumine the value of Old Testament exegesis.

2. Acquisition of vocabulary and pronunciation will still be emphasized in class as we give attention to reading select chapters of Hebrew. Should you come to this challenge with due diligence the results will be rewarding! You will be able to READ your Hebrew Bible with the aid of a dictionary (lexicon). You can also access the website for extra help (basicsofbiblicalhebrew.com). This is highly recommended.

3. Creative and helpful mnemonics are offered so that the student might readily retain aspects of Hebrew grammar.

II. Required Textbooks


4. *Biblia Hebraica Stuttgartensia* (BHS)
III. Course Requirements

1. **Weekly quizzes (40% of grade).** Quizzes will be given weekly but the day will fluctuate (see syllabus). Some quizzes will contain an oral/verbal component as part of the evaluation (TBA). Should you miss an evening class in which a quiz is offered you will be required to write a make-up but at the END of the semester. One make-up quiz will be given at the end of each term just prior to the final exam. Rather than covering small sound bites of material, the make-up quiz will entail the semester’s work. It is to your advantage not to miss quiz night. No exceptions. This includes sickness or adverse weather.

2. **Final examination (40% of grade).** This will be a three hour exam taken during exam week in May. The exam will consist of both a written and verbal component.

3. **In-class recitations (10% of grade)** Each student will be called upon to interact with homework assignments previously prepared. Your responses will be graded. Accountability on a weekly basis with assignments is the foundation for a long term mastery of the language.

4. **Required reading of the remaining exegetical insights (10%).** There is a “Table of Insights” (p. xii) that will convince you to stay the course with the language! Read these weekly as part of your devotions. Exegetical insights covering chapters 23-36 are required for the spring semester. I will give you a reading accountability sheet at the end of the course.

5. **Regular class attendance is required.** I will keep a record of your attendance. Should you fail to attend class regularly your grade will reflect this choice.

6. **Arriving on time** I tend to give instructions regarding quizzes and assignments at the beginning of class times. It is to your benefit to be present for these matters when we first meet. My commitment to you is as follows: I will begin classes precisely as scheduled, with or without you! And I will never keep you beyond 7:30 p.m.
Daily Assignment Schedule
Basics of Biblical Hebrew Workbook
Hebrew I (OL 502C)
TTh 6:00-7:30 p.m.

**How to use this schedule:** All exercises are found in the accompanying Workbook. The assignments detailed for each day and date are DUE on the day and date indicated. Carefully read all explanatory comments with each assignment. Note also that this schedule tells you when each quiz is scheduled along with the expected content of that quiz. Only on rare occasions will there be adjustments. Keeping up with the vocabulary on a weekly basis is crucial. Thus all formal vocabulary sections in each chapter of BBH are required on the date that the chapter’s grammar content and exercises are due.

**NOTE:** I reserve the right to modify quiz or homework content as deemed necessary for the benefit of the group. This includes assigned biblical texts commencing with week five.

**Week One**

*Tuesday: Jan 27*
Introduction to Hebrew narrative Syntax (chapter 23)
Introduction to Verbal system: the big picture

*Thursday: Jan 29*
**Quiz:** Review of Qal material
Introduction of Chapters 24 & 25 (Niphal Strong and Weak)

**Week Two**

*Tuesday: Feb 3*
Chapter 24 (Niphal Strong/Sections 24.1-24.16)
Exercises in 24: Parsing 1-20 (pp. 191-192); trans. 1-12 (pp. 193-194); Bible Trans. 8, 10 (p. 195)
Chapter 25 (Niphal Weak/Sectinos 25.1-25.14)
Execises in 25a: Parsing 1-13 (pp. 197-198); trans. 1-4, 8-13 (pp. 198-199)
Bible trans. 1, 3, 14 (pp. 200-203)
Exercises in 25b: Parsing 1-10 (pp. 205-206)
Introduction to chapters 26 & 27

*Thursday: Feb 5*
**Quiz:** Niphal Diagnostics (strong and weak), vocab through 25
Chapter 26 (Piel Strong/Sections 26.1-26.14)
Exercises in 26: Parsing 1-20 (pp. 211-212); trans. 6-15 (p. 213); Bible trans. 9, 12, 13 (p. 216).
Chapter 27 (Piel Weak/Sections 27.1-27.13)
Exercises in 27a: Parsing 9-25 (pp.217-218); Bible trans. 5 (p. 219)
Exercises in 27b: Parsing 1-20 (pp.221-222); Bible trans. 3, 4, 5 (p. 223)
Introduction to chapters 28 & 29

**Week Three**
*Tuesday: Feb 10*
Chapter 28 (Pual Strong/Sections 28.1-28.10)
Exercises in 28: Parsing 1-15 (pp. 227-228); trans. 1-4 (p. 228)
Chapter 29 (Pual Weak/Sections 29.1-29.11)
Exercises in 29a: Parsing 1-20 (pp. 231-232); Bible trans. 1, 2, 3
Exercises in 29b: Parsing 1-12 (pp. 235-237); Bible trans. 1
Introduction to chapters 30 & 31

*Thursday Feb 12*
**Quiz:** Piel strong and weak, vocab through 29
Exercises in 30: Parsing 1-23 (pp. 239-240); trans. 1-10 (pp.241-242); Bible trans. 3, 8 (pp.243-244)
Exercises in 31: Parsing 1-17 (p. 248); Bible trans. 1, 6, 11, 12 (pp.251-252)
Introduction to chapters 32 & 33

**READING WEEK February 16-20**

**Week Four**
*Tuesday: Feb 24*
**Quiz:** Pual – Hiphil strong and weak, vocab through 33
Exercises in 32: Parsing 1-18 (pp. 255-256); Bible trans. 1 p. 257
Chapter 33 (Hophal Weak/Sections 33.1-33.15)
Exercises in 33: Parsing (1-20 on pp. 259-260) **NOTE:** pp. 261-262 GREAT PARSING PRACTICE! Bible trans. 9 pp. 263
*Introduction to chapters 34 & 35*

Thursday: Feb 26
Exercises in 34: Parsing 1-15 (pp.267-268); Bible trans. 3 on p. 269
Chapter 35 (Hithpael Weak/Sections 35.1-35.11)
Exercises in 35: Parsing 1-15 (pp.273-274)
Week Five
Tuesday: Mar 3
Quiz: Hophal – Hithpael weak, vocab thru 35
Derived stem summary
Introduction to Hebrew Bible
How to read Hebrew
Begin reading Genesis 22:1-24

Thursday: Mar 5
Parsing and Reading Genesis 22

Week Six
Tuesday: Mar 10
Parsing and Reading Genesis 22

Thursday: Mar 12
Quiz: Genesis 22

Week Seven
Tuesday: Mar 17
Genesis 22

Thursday: Mar 19
Quiz: Genesis 22
Introduction to 2 Samuel 11:1-28

Mar 23-27 Reading Week

Week Eight
Tuesday: Mar 31
Parsing and Reading 2 Samuel 11

Thursday: Apr 2
Quiz: 2 Sam 11
Parsing and Reading 2 Samuel 11
Week Nine
Tuesday: Apr 7
Parsing and Reading 2 Samuel 11

Thursday: Apr 9
Quiz: 2 Samuel 11
Introduction to Exodus 6:1-13

Week Ten
Tuesday: Apr 14
Parsing and reading Exodus 6:1-13

Thursday: Apr 16
Quiz: Diagnostic review
Parsing and reading Exodus 6:1-13

Week Eleven
Tuesday: Apr 21
Parsing and reading Exodus 6:1-13

Thursday: Apr 23
Quiz: Exodus 6:1-13
Review and Preparation for final exam

Final Exam Period: May 2-4