Required Reading Textbooks:

Total: 1,570 pages (120 pages / week including Reading Week)

Additional Required Reading for Th.M Credit:

Total: 2,734 pages (210 pages / week including Reading Week)

PURPOSE AND OBJECTIVES OF COURSE:
Our Lord Jesus Christ has given us a mandate to communicate the gospel to every language, people-group and culture in the entire world. There are thousands of different languages, people-groups, and cultures in the world today, many of which have not received a comprehensible proclamation of the gospel in a way which effectively communicates within their, rather than our own, cultural context. The purpose of this course is to help prepare the student to effectively communicate Christianity to members of another culture.

Upon successful completion of this course you will:

1) Become more sensitive to the multi-cultural world we live in and develop a truly cross-cultural understanding of Christianity.
2) Understand the basics of communication theory, with a special emphasis on the often neglected role of the responders or recipients in the communication process.
3) Be able to define and articulate the major religious world-views in the world today and be able to develop effective strategies for penetrating different world-views.
with the gospel of Jesus Christ.

4) Gain a deeper appreciation for how different cultures think, perceive reality, express ideas, behave, etc. Special emphasis will be placed on case studies which give specific application to the principles learned in the course.

5) Grow in your appreciation of the vitality and cultural translatability of the Christian gospel and develop a greater desire to effectively communicate the gospel of Jesus Christ to all the cultures of the world.

REQUIREMENTS OF THE COURSE:

1. RESEARCH PAPER: You are to submit a research paper on a topic of your choosing, although it must meet the following standards to be acceptable:

   a. The paper must be on a subject matter related to the material covered in the course. Your thesis statement, along with at least five sources, should be sent to me via e-mail pmartindale@gcts.edu (please include the word “thesis statement” in the subject line) or, alternatively, on a 3 x 5 card. This will be due by Monday, February 23rd (first day class meets after reading week #1), but I encourage you to turn it in BEFORE reading week if that would help you in making the best use of your reading week.

   b. It must be a minimum of 10 pages, not including bibliography, and should not exceed 20 pages. (Th.M papers should be 25-30 pages)

   c. It must be typewritten and double-spaced, following Chicago Manual of Style, footnotes (not endnotes or parenthetical notes) required.

   d. It must cite at least five outside sources, other than the required textbooks for the course.

   e. The paper must include a short synopsis of no more than 100 words which gives someone a short summary of your main argument and conclusions. (This does not count as a part of the 10 pages).

   f. The paper must include an outline of the paper (this does not count as a part of the 10 pages).

   g. It must be turned in to the professor by Monday, April 20th by 4 p.m. Late papers will receive a 10% reduction in the grade. Please make sure you have a backup copy of your paper before you hand it in to the professor.

2. EXAMINATIONS: There will be a take-home midterm exam given on the Monday, March 2nd on selected themes from the lectures and course readings. The exam will be due back to the professor by Wednesday, March 4th at 4:00 p.m. The professor will clarify which materials will be covered on this mid-term examination. There will be also a Final Exam at the conclusion of the semester as a time set by the Registrar’s office. The exams will cover material covered in the lectures, readings and handouts. The Final Exam will be comprehensive.

3. READING: The required daily readings are essential if you are to gain a proper understanding of the course subject matter. On the last day of the semester, you will be asked to turn in a reading report which lists the number of pages read for each of the
required texts. In addition, there should be a one page, integrative paper on any four of the textbooks (4 pages total). This should demonstrate the following: 1. overall, why was the book important for this course (1 paragraph). 2. What did you learn from this book in your own theological and missiological growth (2 paragraphs). 3. Any major insights in the book you want to mention. Be sure to be reflective and integrative, as this is not just a summary of the content. It is your responsibility to stay up-to-date in your reading assignments. Late reports will be penalized by 10%.

4. ATTENDANCE: Perfect attendance is encouraged and will greatly enhance your learning experience, ability to perform well on the exams, and to fulfill the course objectives. Please TURN OFF ALL CELL PHONES during the instructional period.

GRADING:
Midterm Examination 25%
Thesis Statement and Research Paper 25%
Reading Report 25%
Final Exam 25%
100%

GRADING SCALE
A+ 97-100; A 94-96; A- 90-93; B+ 87-89; B 84-86; B- 80-83; C+77-79; C 74-76; C- 70-73; D+ 67-69; D 64-66; D- 60-63; F 0-59.

REVIEW OF KEY DATES:
February 23rd Thesis and Source information
March 2nd Midterm Exam
April 20th Paper Due
April 30th Reading Report Due
TBA Final Exam

Bibliography


__________. “Missions and Anthropology: A Love/Hate Relationship,” *Missiology* 6 (April 1978): 165-180


Johanns, P. *To Christ Through the Vedanta*, vol. 1, 2. Bangalore, UTC, 1996.


__________. *Foolishness to the Greeks. The Gospel and Western Culture*. Eerdman’s, 1986.


__________. *Piety and Power*. Orbis, 1996.


Tennent, T. “Contextualizing the Sanskritic Tradition to Serve Dalit Theology,” *Missiology*, vol. 25, No. 3: 343-349.

__________. “William Carey as a Missiologist: An Assessment” *ABE*, vol. 7, No. 1: 3-10.

__________. *Building Christianity on Indian Foundations*. ISPCK, Delhi, 2000


___________. *Reaching the Resistant: Barriers and Bridges for Mission*. 
Applied Anthropology for Missions

WM 722

Lecture Topics

Introduction to Course
Jan. 26 Introduction to Course

Cross-Cultural, Global Christianity
- Developing a Cross-Cultural Understanding of Christianity
- The Cultural Translatability of the Gospel
- The Rise of Non-Western Christianity as a Context for theological and anthropological reflection
  *Historical Vignette:* 1st Century: Gospel and Culture
- Mission by diffusion vs. mission by translation

Feb. 02
- Perceiving Reality: Theory, Paradigm and World-View
- Kerygmatic paradigms / secondary, supporting paradigms
- Epistemological Foundations for Missiological reflections

Gospel and Culture
- Human Beings in Culture
- World-View and Its Relationship to Culture
- Cultural Forms, Patterns and Processes
- Christ and Culture / Gospel and Culture
- Homogeneous Unit Principle

Feb. 09
  *Historical Vignette:* 2nd Century: Gospel and Culture
- Humphrey Fisher / Robin Horton debate

Cross-Cultural Communication
- The N.T. Mandate to Communicate the Gospel
The Structure of Communication
Biblical Communication

Feb. 23rd
Case Study: E. W. Blyden / J. Spencer Trimingham
The Cultural Domestication of Islam – and Christianity
Theology and Missions Reflection:
  Absolute, Naïve and Critical Realism
  Bounded vs. Fuzzy Sets in the contours of theology/praxis
  Flaw of the Excluded Middle

Mar. 02
Principles of Contextualization
Extractionism vs. Identificationalism
*Historical Vignette: 7th Century – Gregory the Great*

**Major Religious World-Views and Cross-Cultural Communication**

Mar. 09
Africa/Primal World-View
Case Study: African Christologies
Africa as “normative” Christianity
Implications of Southern Shift of Gravity

Mar. 16
Hindu World View
Case Study: Hindu Conceptions of God
The Emergence of Indian Christian Theology
Contours of theological Discourse
Case Study: Questions Hindus Ask

Mar. 30
Buddhist World View –
Case Study: Buddhist Conceptions of Reality /
Ethics

Chinese World View
Case Study: Guilt, Fear and Shame
Contours of Theological Discourse between Christianity and Buddhism

April 06
Monotheistic World-View: Islam, Judaism
Contextualization among Muslim and Jewish peoples

April 13
**Thinking and Perception**

Ways of Thinking / Perceiving Reality
Cultural Differences in the Cognitive Process
Decision making and motivation in cultural context