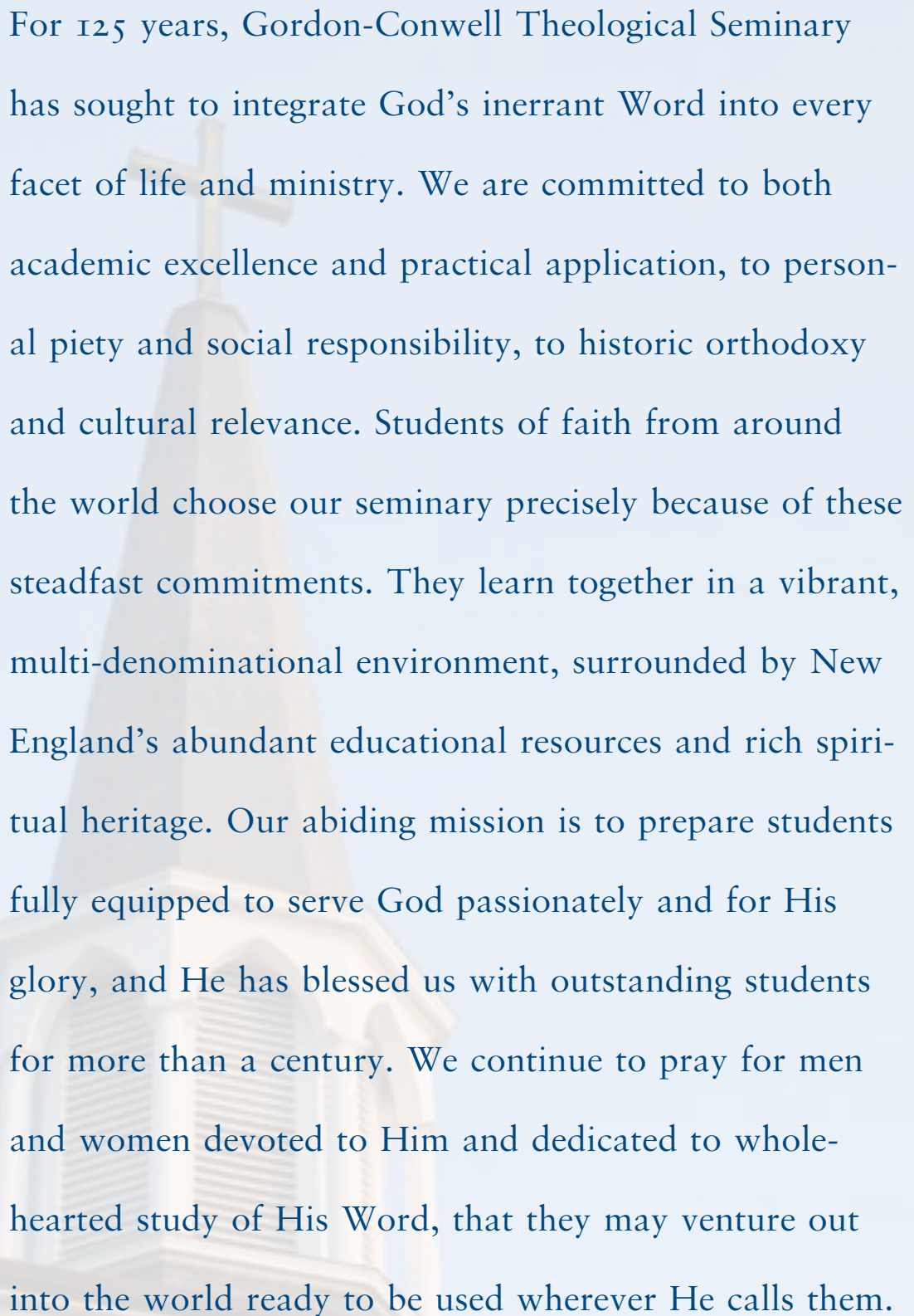


GORDON-CONWELL THEOLOGICAL SEMINARY
SOUTH HAMILTON





For 125 years, Gordon-Conwell Theological Seminary has sought to integrate God's inerrant Word into every facet of life and ministry. We are committed to both academic excellence and practical application, to personal piety and social responsibility, to historic orthodoxy and cultural relevance. Students of faith from around the world choose our seminary precisely because of these steadfast commitments. They learn together in a vibrant, multi-denominational environment, surrounded by New England's abundant educational resources and rich spiritual heritage. Our abiding mission is to prepare students fully equipped to serve God passionately and for His glory, and He has blessed us with outstanding students for more than a century. We continue to pray for men and women devoted to Him and dedicated to wholehearted study of His Word, that they may venture out into the world ready to be used wherever He calls them.

GORDON
CONWELL

1889



1884

THEOLOGICAL
SEMINARY



Nestled in the hills of Boston's beautiful North Shore, the South Hamilton campus is spread out across 118-acres of lush greenery, just minutes from the ocean.



WELCOME



Greetings from Gordon-Conwell Theological Seminary! Thank you for taking the time to learn about our school. Gordon-Conwell combines a rich tradition with cutting-edge educational innovation. Rooted in the gospel and God's Word, the seminary seeks to develop Christian leaders who are thoughtful, globally aware, spiritually mature and ready for a broad array of ministries.

What can you expect from Gordon-Conwell? You can anticipate being pushed to think in ways you never imagined, for the Church needs thinking Christians who can address our contexts from a Christian worldview. You will be prodded to deepen your walk with Christ, while looking outward to the needs of the world. You will meet professors and fellow students who may think differently about those parts of our faith that are secondary to the core. They will expand your own theological and spiritual horizons. You will find world-renowned professors who give themselves personally to your needs and concerns. You will be encouraged to have a passion for a world without Christ, while giving attention to the needs of the whole person and the whole of society. You will sometimes be nudged beyond your comfort zone to become prepared to serve Christ wherever He calls you. Whether you sense a leading to pastoral ministry, cross-cultural ministries, teaching ministries, counseling or as a lay person serving Christ in the marketplace, I encourage you to consider Gordon-Conwell, a seminary helping the Church to think and live.

DENNIS HOLLINGER, PH.D.
PRESIDENT & PROFESSOR OF CHRISTIAN ETHICS



OUR HERITAGE

Gordon-Conwell Theological Seminary's rich history began in the 1880s, when A.J. Gordon formed the Boston Missionary Training School and Russell Conwell founded Conwell School of Theology (later Temple University). These two schools merged in 1969 through the efforts of Dr. Billy Graham, Dr. Harold J. Ockenga and philanthropist J. Howard Pew. Their vision was for an institution "established within a strong evangelical framework, an independent, interdenominational seminary whose constituents are united in the belief that the Bible is the infallible, authoritative Word of God, consecrated to educating men and women in all facets of gospel outreach."

Today, Gordon-Conwell is the fifth largest seminary in North America. We continue to build on the bedrock foundation of our remarkable heritage even as we move

forward to equip students for ministry around the world in the 21st century. We are certain that as we examine God's living and inerrant words in the Scriptures, they examine and inform us. We believe that the line of penetration moves from the classroom to the pulpit, from the pulpit to the pew, and from the pew to the pavement. In other words, we must learn to engage the Word and our world to effectively proclaim and embody the truth of the gospel. This means that at Gordon-Conwell we not only study the questions our fathers asked. We anticipate and wrestle with the questions our children will ask as well.





Gordon-Conwell has a rich heritage, spanning more than a century.

WHY SEMINARY?

The decision to come to seminary is not an easy one, but it is an important one. You may ask yourself if seminary is a necessity, if it is truly essential for your life and ministry. Dr. Timothy Tennent, Professor

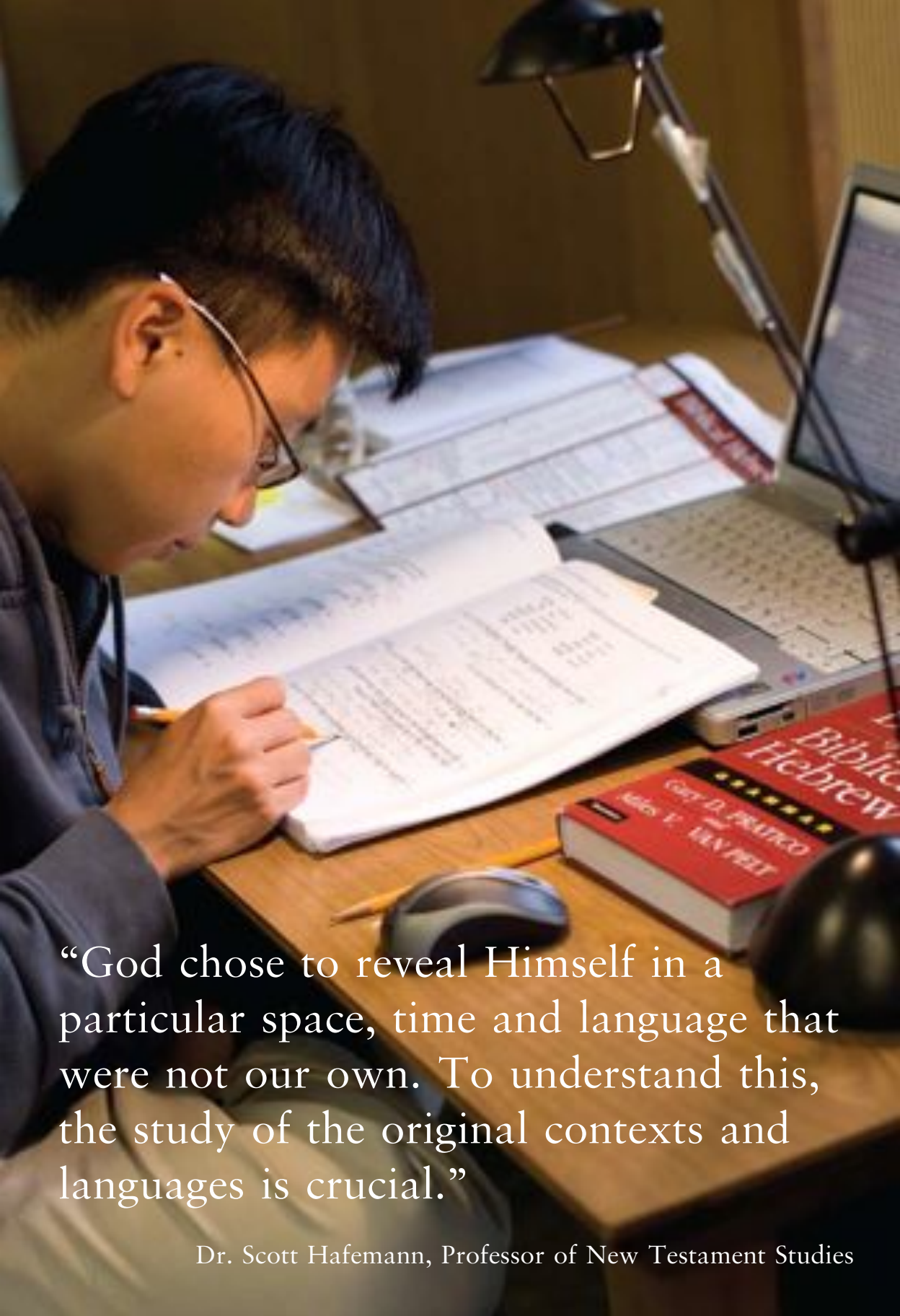
of World Christianity and Asian Studies, gives the following answer to students with these concerns.

“God can use a sharp ax more effectively than a dull one. You come to seminary to get the theological and biblical foundation for a lifetime of ministry. No one would consider operating on someone—even if they felt called to be a physician—if they had not first been trained. How much more seriously should we take our training when we are dealing with eternal lives. The challenges we face today, ranging from relativism and post-modernism to the ethical collapse of the Western world, need more, not less, preparation and training. If you are going to make a path through such a forest, you need effective tools. Gordon-Conwell will give you the tools you need.”



In my years at Gordon-Conwell, master teachers such as Richard Lovelace, Roger Nicole, and Meredith Kline, as well as the friends and colleagues I met there, helped me forge a theological vision that has infused my preaching and ministry ever since. I owe the school, its teachers, and its alumni a debt I can never repay.

REV. TIM KELLER, M.DIV. '75, FOUNDING AND SENIOR PASTOR OF REDEEMER PRESBYTERIAN CHURCH IN NEW YORK CITY



“God chose to reveal Himself in a particular space, time and language that were not our own. To understand this, the study of the original contexts and languages is crucial.”

Dr. Scott Hafemann, Professor of New Testament Studies



At Gordon-Conwell, the academic formation of the mind, the spiritual formation of the heart and the vast hands-on ministry and missions opportunities that the school offered have greatly equipped me for ministry.

STEPHANIE AHN, MAME '08, PORTLAND, OREGON

ACADEMICS

Since its founding, Gordon-Conwell has educated men and women for Christian service throughout the world. In this tradition, we provide not only the practical tools needed for effective ministry, but the rigorous academic preparation necessary in shaping the mind for biblically faithful service in contemporary society.



We offer multiple sites to meet the unique needs you may have. Options include:

- Residential campus in South Hamilton, MA
- An urban context at our inner city campus in Boston, MA
- Adult educational models at the Charlotte, NC campus
- An extension site at Jacksonville, FL



The educational resources at Gordon-Conwell are boundless, from our world-class faculty to unique degree programs. Additional educational opportunities include:

- *Boston Theological Institute*, the largest academic theological consortium in the world. Gordon-Conwell students can take classes at any member school, including Harvard Divinity School and the Boston University School of Theology
- Distance education through our award-winning *Semlink* Program
- Studying abroad at *Jerusalem University College* and other international institutions
- *The Center for the Study of Global Christianity*, one of the world's most definitive sources of empirical information on Christianity
- Joint doctoral programs with the *London School of Theology*



DEGREE PROGRAMS

Master of Divinity

The M.Div. degree is the school's primary degree, enrolling the majority of students preparing for professional ministry. The purpose of this degree is to provide leadership for the worldwide church by educating students in the classic disciplines of theological training—Hebrew and Greek language competency, biblical exegesis, theological constructs, historical perspective, and ministry skills. Optional M.Div. concentrations include: Educational Ministries, Youth Ministries, World Missions, Urban Ministries and Anglican/Episcopal Studies.

Master of Arts (Academic)

The academic Master of Arts degrees are intended for students who desire knowledge in a particular field and are not planning to enter pastoral ministry. Individuals typically enrolled to this program plan to pursue university doctoral studies, usually in areas other than Bible and Theology, or to serve as school teachers and Christian leaders in other professions.

Master of Arts in Old Testament

Master of Arts in New Testament

Master of Arts in Biblical Languages

Master of Arts in Church History

Master of Arts in Theology

Master of Arts (Professional)

The professional Master of Arts degrees are intended for individuals who desire to prepare themselves for professional ministry in church and parachurch contexts.

Master of Arts in Educational Ministries

Master of Arts in World Missions and Evangelism

Master of Arts in Counseling

This degree meets the educational requirements for Massachusetts licensure and prepares students for positions as mental health counselors or marriage and family therapists, or for further studies in psychology.

Master of Arts in Religion

This degree is designed for people desiring to understand their calling within a more complete theological perspective in order to serve more effectively as Christians in the world. The degree is the most flexible of all the seminary's programs, with six courses taken in one field of study to form a concentration, plus eight other courses in the Biblical Studies, Christian Thought and Ministry divisions. An integrative paper or project equivalent to one course credit must also be completed.

Master of Arts in Religion—Leadership and

Business Ethics This degree is for those with workplace experience who desire to live out their Christian faith in the secular marketplace. Cohort-based.

Master of Theology (Th.M.)

The Master of Theology is an advanced academic degree that requires the M.Div. as prerequisite, and may be regarded as an additional year of preparation for Christian ministry beyond the M.Div., or as preparation for advanced study. Nine areas of concentration are available in the Th.M. program through the three academic divisions:

Division of Biblical Studies: Old Testament, New Testament, Biblical Theology

Division of Christian Thought: Church History, Historical Theology, Theology, Theology and Culture, Missiology

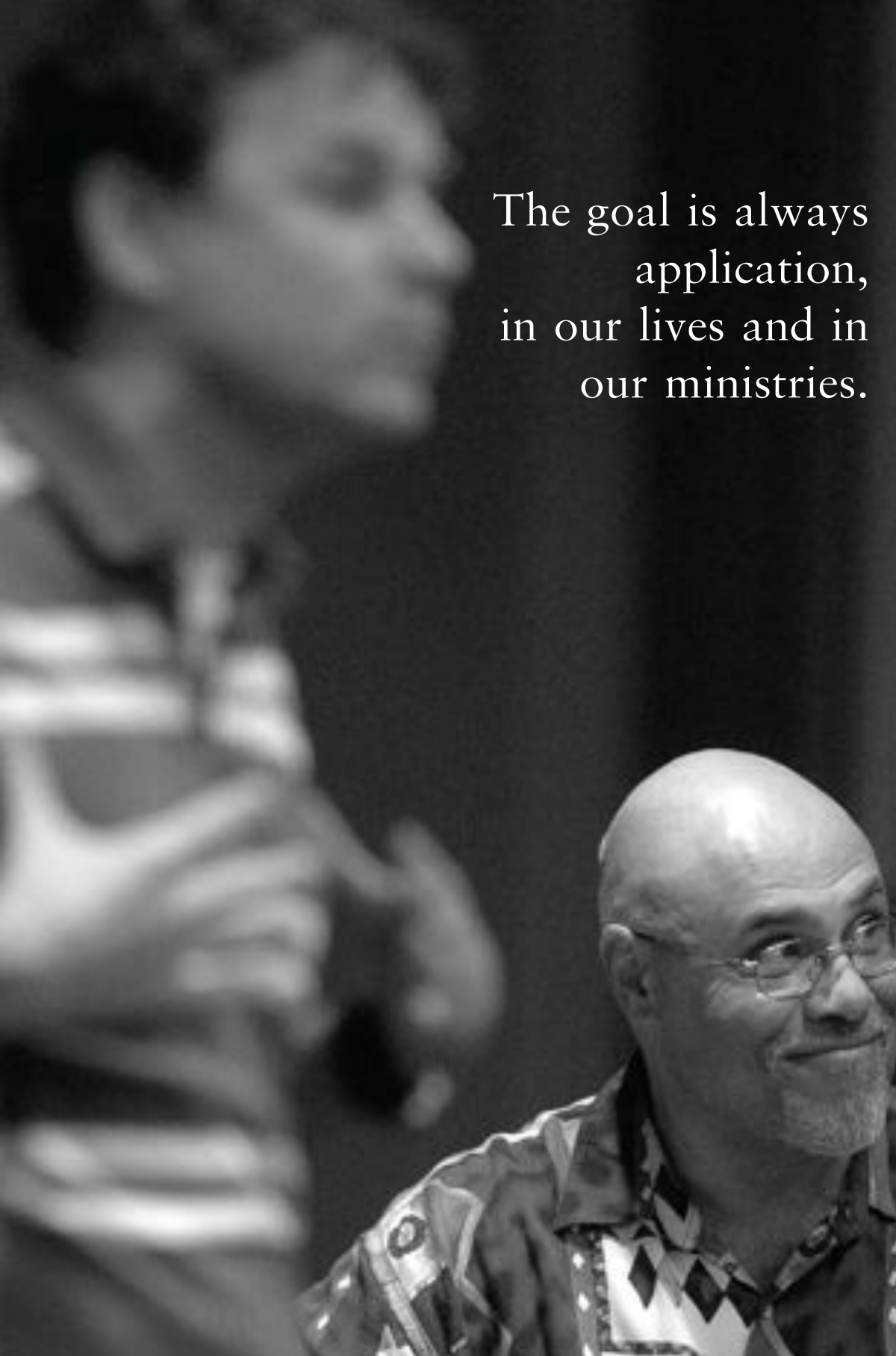
Division of Ministry: Preaching

Doctor of Ministry (D.Min.)

The highest professional degree, the Doctor of Ministry is for men and women already successfully engaged in ministry. It is designed to enable leaders in various Christian ministries to increase their effectiveness. The seminary utilizes a cohort model in specialty tracks as the means for accomplishing this purpose.

Doctor of Theology (Th.D.) in Missiology

(in partnership with Boston University)



The goal is always
application,
in our lives and in
our ministries.





FACULTY

More than 50 world-renowned faculty teach at Gordon-Conwell. Their specialties range from biblical archaeology to exegetical preaching. Along with their academic credentials, most have honed their craft on the mission field, in the church or both. Our faculty:



- Represent over 20 denominations
- Have authored definitive works in preaching, biblical studies, biblical languages and more
- Are widely published in journals and periodicals
- Are sought after globally as preachers and speakers
- Regularly participate in overseas teaching and ministry



- Are engaged in local ministries
- Are committed to mentoring and developing students inside and outside of the classroom

What I found at Gordon-Conwell exceeded my high expectations. The faculty are phenomenal. My classes were never dry and pedantic, but were permeated with a life and vitality that grew out of my professors' walk with God. PAUL NIEDNAGEL, M.DIV. '05, TAIWAN





GWENFAIR WALTERS ADAMS, PH.D., Assistant Professor of Church History; Faculty Mentor for Women's Spirituality and Leadership Development, 1993. B.A. (Wellesley College); M.Div. (Gordon-Conwell Theological Seminary); Ph.D. (Cambridge University, England).



ROBERT E. COLEMAN, PH.D., Distinguished Professor of Evangelism and Discipleship, 2001. A.B. (Southwestern University); B.D. (Asbury Theological Seminary); M.Th. (Princeton Theological Seminary); Ph.D. (University of Iowa); D.D. (Trinity International University).



JEFFREY D. ARTHURS, PH.D., Professor of Preaching and Communication; Dean of the Chapel, 2002. B.A. (Bob Jones University); M.A. (Bob Jones University); M.A. (Western Seminary); Ph.D. (Purdue University).



RODNEY L. COOPER, PH.D., Kenneth and Jean Hansen Professor of Discipleship and Leadership Development, 2001. B.A. (Ohio State University); Th.M. (Dallas Theological Seminary); M.A., Ph.D., (George Fox University/Western Conservative Baptist Seminary).



MARIA BOCCIA, PH.D., Professor of Pastoral Counseling and Psychology and Director of Graduate Programs in Counseling at the Charlotte campus, 2007. B.A. (State Univ of New York at Geneseo); M.S., Ph.D. (University of Massachusetts); M.A. (Denver Seminary); D.Min. (Gordon-Conwell Theological Seminary).



JAMES R. CRITCHLOW, PH.D., Ranked Adjunct Assistant Professor in Old Testament, 2008. B.S. (West Point); M.Div., M.A.B.L. (Gordon-Conwell Theological Seminary); Ph.D. (University of Edinburgh)



DEAN BORGMAN, M.A., Charles E. Culpeper Professor of Youth Ministries, 1976. B.A. (Wheaton College); M.A. (Fairfield University, Columbia University); Certificate of Advanced Graduate Standing (Northeastern University).



DAVID A. CURRIE, PH.D., Director of Doctor of Ministry Program; Administrative Faculty, 2005. B.A. (Haverford College); M.Div. (Gordon-Conwell Theological Seminary); Ph.D. (University of St. Andrews).



KELLY BREEN BOYCE, PSY.D. Ranked Adjunct Assistant Professor in Counseling, Charlotte, 2008. B.A. (University of North Carolina at Chapel Hill); M.A. (Gordon-Conwell Theological Seminary); M.A., Psy.D. (Rosemead School of Psychology).



JOHN JEFFERSON DAVIS, PH.D., Professor of Systematic Theology and Christian Ethics, 1975. B.S. (Duke University); M.Div. (Gordon-Conwell Theological Seminary); Ph.D. (Duke University).



SIDNEY L. BRADLEY, PH.D., Senior Professor of Counseling, 1997. B.A. (Berkshire Christian College); M.S.W. (University of Georgia); Specialist in Education, Ph.D. (University of Florida).



SCOTT M. GIBSON, D. PHIL., Haddon W. Robinson Professor of Preaching and Ministry, 1992. B.S. (Pennsylvania State University); M.Div. (Gordon-Conwell Theological Seminary); Th.M. (Princeton Theological Seminary); M.Th. (Knox College, University of Toronto); D.Phil. (University of Oxford).



ROY E. CIAMPA, PH.D., Associate Professor of New Testament, 2001. B.A. (Gordon College); M.Div. (Denver Seminary); Ph.D. (University of Aberdeen, Scotland).



ROLLIN G. GRAMS, PH.D., Associate Professor of New Testament, 2006. B.A. (University of Michigan); M.T.S. (Gordon-Conwell Theological Seminary); Ph.D. (Duke University).



SCOTT HAFEMANN, DR. THEOL., Mary French Rockefeller Distinguished Professor of New Testament Studies. B.A. (Bethel College); M.A. (Fuller Theological Seminary); Dr.theol. (Eberhard-Karls-Universität Tübingen).



CAROL M. KAMINSKI, PH.D., Assistant Professor of Old Testament, 2002. Dip. Miss., B.A. (Bible College of Victoria, Australia); M.A. (Gordon-Conwell Theological Seminary); M.A.R. (Gordon-Conwell Theological Seminary); Ph.D. (University of Cambridge).



DENNIS P. HOLLINGER, PH.D., President, Professor of Christian Ethics, 2008. B.A. (Elizabethtown College); M.Div. (Trinity Evangelical Divinity School); M.Phil., Ph.D. (Drew University).



SOO-CHANG STEVE KANG, PH.D., Associate Professor of Educational Ministries, 2004. B.A. (Cornell University); M.Div., MRE (Trinity Evangelical Divinity School); Ph.D. (Northwestern University/Garrett Evangelical Theological Seminary).



DAVID G. HORN, TH.D., Director of the Harold John Ockenga Institute; Director of Semlink; Administrative Faculty, 2003. B.A. (Bethel College); M.A. in English Literature (Baylor University); M.Div., (Gordon-Conwell Theological Seminary); Th.D. (Boston University School of Theology).



EDWARD M. KEAZIRIAN II, TH.M., Assistant Professor of Greek; Director of the Greek Language Program, 1995. A.B. (Bowdoin College); M. Div., Th.M. (Gordon-Conwell Theological Seminary); Th.D. candidate (Boston University).



GORDON P. HUGENBERGER, PH.D., Ranked Adjunct Professor of Old Testament, 1974. B.A. (Harvard University); M. Div. (Gordon-Conwell Theological Seminary); Ph.D. (C.N.A.A., College of St. Paul & Mary/The Oxford Centre for Post-Graduate Hebrew Study).



STEVEN W. KLIPOWICZ, ED.D., Director of Mentored Ministry Program at Charlotte; Administrative Faculty; Lecturer in the area of Ministry, 1997. B.A. (University of Illinois); M.Div. (Trinity Evangelical Divinity School); Ed.D. (University of Illinois).



GORDON I. ISAAC, PH.D., Berkshire Assistant Professor of Advent Christian Studies; Director of the Advent Christian Studies Program; Director of Th.M. Program in Church History and Theology and M.A. and M.A.R. Programs, 1997 (Jan.). B.A. (Seattle Pacific University); M.Div. (Western Evangelical Theological Seminary); M.Th. (Luther Theological Seminary); Ph.D. (Marquette University).



CATHERINE CLARK KROEGER, PH.D., Ranked Adjunct Associate Professor of Classical and Ministry Studies, 1990. A.B. (Bryn Mawr College); M.A., Ph.D. (University of Minnesota).



TODD JOHNSON, PH.D., Director of the Center for the Study of Global Christianity at Gordon-Conwell Theological Seminary; 2003. Research Fellow in Global Christianity. B.A.; M.A.; Ph.D. (William Carey International University).



PETER KUZMIČ, DR. THEOL., Eva B. and Paul E. Toms Distinguished Professor of World Missions and European Studies, 1993. B.A. (Southern California College); M.A. (Wheaton College Graduate School); M.Th., Dr. theol. (University of Zagreb).



WALTER C. KAISER, JR., PH.D., President Emeritus; 1993. B.A. (Wheaton College); B.D. (Wheaton Graduate School of Theology); M.A., Ph.D. (Brandeis University).



TIMOTHY S. LANIAK, TH.D., Acting Dean - Charlotte, Professor of Old Testament; Coordinator of Urban Ministry Certificate Program, Charlotte; Mentor, Christian Leadership D.Min. Program, 1997. B.A. (Wheaton College); M.Div. (Gordon-Conwell Theological Seminary); doctoral studies (Brandeis University); Th.D. (Harvard Divinity School).



MOONJANG LEE, PH.D., Associate Professor of World Christianity, B.A. (Korea University); M.Div. (Chongshin Seminary); Th.M. (Gordon-Conwell Theological Seminary); S.T.M. (Yale University Divinity School); Ph.D. (University of Edinburgh, Scotland).



ALVIN PADILLA, PH.D., Dean - Boston; Associate Professor of New Testament, 1997. B.S. (Villanova University); M.Div. (Gordon-Conwell Theological Seminary); Ph.D. (Drew University Graduate School).



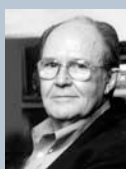
RICHARD LINTS, PH.D., Andrew Mutch Distinguished Professor of Historical and Systematic Theology, 1986. B.A. (Westminster College); M.A., Ph.D. (University of Notre Dame); A.M. (University of Chicago).



GARY A. PARRETT, ED.D., Associate Professor of Educational Ministries and Worship; Director of Educational Ministries Programs, 1998. Undergraduate studies (Multnomah School of the Bible, Portland); B.A. (Faith Evangelical Lutheran Seminary); M.Div. (Regent College); Ed.D. (Columbia University).



KAREN MASON, PH.D. Assistant Professor of Counseling, 2006. B.A. (Wheaton College); M.A. (Denver Seminary); M.A., Ph.D. (University of Denver).



RAYMOND F. PENDLETON, PH.D., Professor of Pastoral Psychology; Director of Mentored Ministry; 1975. B.A., M.A. (Auburn University); Ph.D. (Boston University).



ALICE P. MATHEWS, PH.D., Acting Dean, Lois W. Bennett Distinguished Emerita Professor of Educational Ministries and Women's Ministries, 1999. B.A. (Bob Jones University); M.A. (Michigan State University); Ph.D. (Iliff School of Theology/University of Denver).



DONNA PETTER, PH.D. (candidate) Assistant Professor of Old Testament; 2006. B.A. (University of the Nations); M.A.R., M.A. (Gordon-Conwell Theological Seminary); M.A., Ph.D. (Department of Near and Middle Eastern Civilizations, University of Toronto)



ROBERT J. MAYER, D.MIN., Director of Gordon-Conwell Libraries, B.S. (University of San Francisco), M.A., (Fuller Theological Seminary), D.Min. (Gordon-Conwell Theological Seminary), M.L.I.S. (University of North Carolina at Greensboro).



THOMAS D. PETTER, PH.D. Assistant Professor of Old Testament; 2006. B.A. (University of the Nations); M.A.R., M.A. (Gordon-Conwell Theological Seminary); M.A., Ph.D. (Department of Near and Middle Eastern Civilizations, University of Toronto)



SEAN M. MCDONOUGH, PH.D., Associate Professor of New Testament, 2000. B.A. (Harvard University); M.Div., Th.M. (Gordon-Conwell Theological Seminary); Ph.D. (University of St. Andrews).



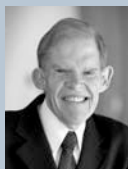
PABLO POLISCHUK, PH.D., Professor of Pastoral Counseling and Psychology, 1980. B.A. (University of California, Berkeley); M.A. (San Francisco State University); M.A., Ph.D. (Fuller Theological Seminary).



JEFFREY J. NIEHAUS, PH.D., Professor of Old Testament, 1982. B.A. (Yale University); A.M., M.Div. (Gordon-Conwell Theological Seminary); Ph.D. (Harvard University).



GARY D. PRATICO, TH.D., Professor of Old Testament; Director of the Hebrew Language Program; 1982. B.A. (Berkshire Christian College); M.Div. (Gordon-Conwell Theological Seminary); Th.D. (Harvard Divinity School).



HADDON W. ROBINSON, PH.D., Harold John Ockenga Distinguished Professor of Preaching; Senior Director of the Doctor of Ministry Program, 1991. Th.M. (Dallas Theological Seminary); M.A. (Southern Methodist University); Ph.D. (University of Illinois).



KENNETH L. SWETLAND, D.MIN., Senior Professor of Ministry, 1972. B.A., M.A. (Wheaton College); M. Div. (Gordon Divinity School); graduate studies (Pittsburgh Pastoral Institute); D.Min. (Andover Newton Theological School).



GARTH M. ROSELL, PH.D., Professor of Church History; 1978. B.A. (Wheaton College); M.Div., Th.M. (Princeton Theological Seminary); Ph.D. (University of Minnesota).



TIMOTHY C. TENNENT, PH.D., Professor of World Missions and Indian Studies; Director of Missions Programs and Chair of the J. Christy Wilson, Jr. Center for World Missions, 1998. B.A. (Oral Roberts University); M.Div. (Gordon-Conwell Theological Seminary); Th.M. (Princeton Theological Seminary); graduate work (University of Georgia); Ph.D. (University of Edinburgh).



SAMUEL R. SCHUTZ, PH.D., Professor of Evangelism and Ministry, 1990. B.A. (California State University at Long Beach); M.Div. (Andover Newton Theological School); Ph.D. (University of California at Los Angeles); postdoctoral studies (Gordon-Conwell Theological Seminary, North Park Theological Seminary and Fuller Theological Seminary).



ADONIS VIDU, PH.D., Associate Professor in Theology, 2008, Dip. (University of Oradea); B.A. (Emmanuel Bible Institute), M.Phil. (Babes-Bolyai University); Ph.D. (University of Nottingham).



PATRICK SMITH, PH.D. (candidate), Assistant Professor of Theology, Spring 2009, B.S. (Auburn University); M.Div. (Trinity Evangelical Divinity School); M.A., Ph.D. (Wayne State University).



ELDIN VILLAFANE, PH.D., Professor of Christian Social Ethics, 1976. (Hartwick College); B.A. (Central Bible College); M.A. (Wheaton Graduate School of Theology); Ph.D. (Boston University).



AIDA BESANÇON SPENCER, PH.D., Professor of New Testament, 1982. B.A. (Douglass College, Rutgers—The State University); M.Div., Th.M. (Princeton Theological Seminary); Ph.D. (Southern Baptist Seminary).



DAVID F. WELLS, PH.D., Senior Research Professor, 1979. B.D. (University of London); Th.M. (Trinity Evangelical Divinity School); Ph.D. (Manchester University, England); post-doctoral Research Fellow (Yale Divinity School).

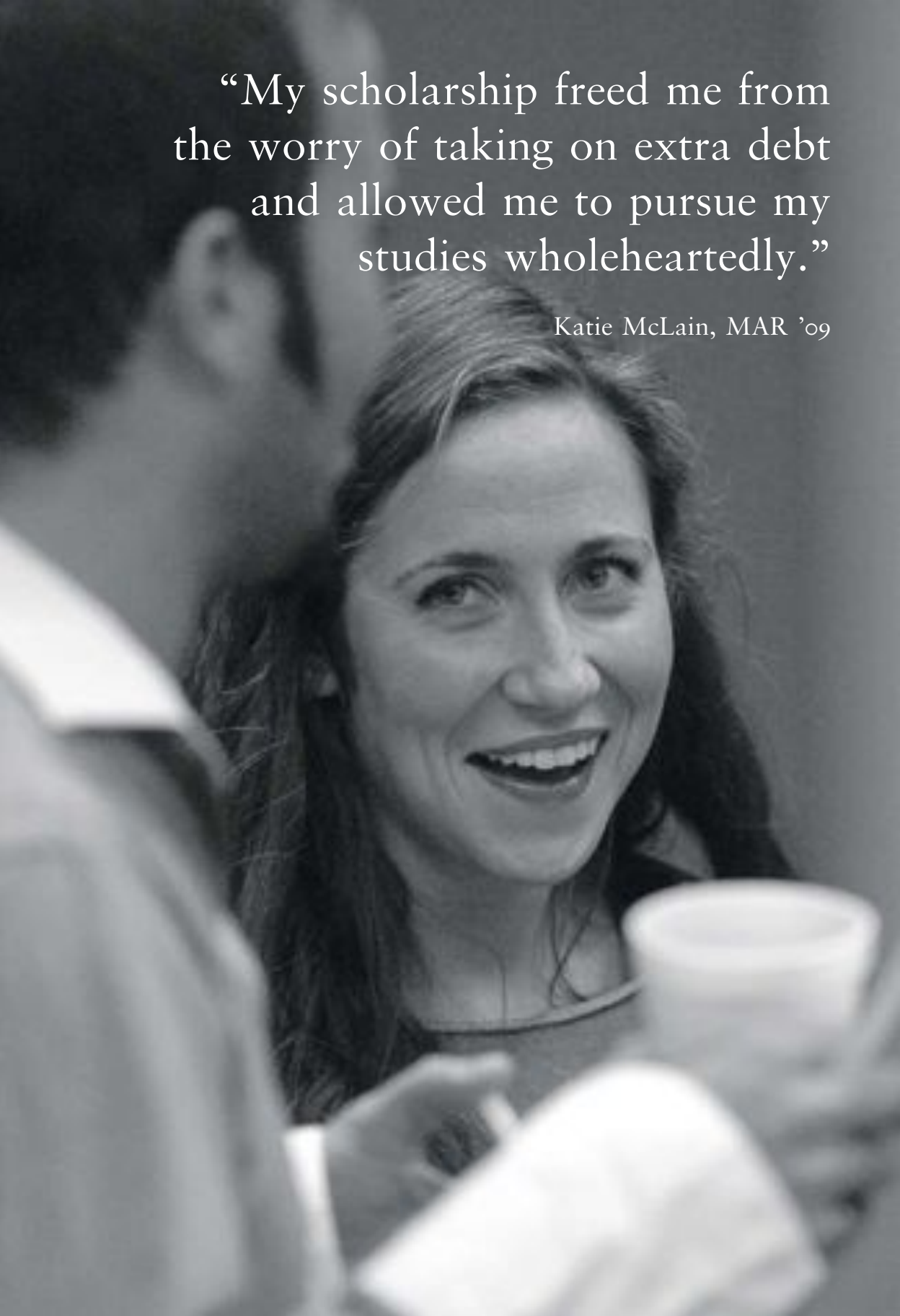


WILLIAM DAVID SPENCER, TH.D., Ranked Adjunct Associate Professor of Theology and the Arts, 2000. B.A. (Rutgers University); Conwell School of Theology (Philadelphia); M.Div., Th.M. (Princeton Theological Seminary); Th.D. (Boston University School of Theology).

For more information regarding our faculty, visit: www.gordonconwell.edu/faculty



DOUGLAS K. STUART, PH.D., Professor of Old Testament, 1971. B.A. (Harvard University); M.A. (Yale Divinity School); Ph.D. (Harvard University).



“My scholarship freed me from the worry of taking on extra debt and allowed me to pursue my studies wholeheartedly.”

Katie McLain, MAR '09



Through the Partnership Program, I was trained on what it meant to be a steward of God's resources. Biblical, theological and historical teaching helped ground me in how to raise support and care for my support team. As a result, I graduated in May with zero debt from seminary! More importantly, I have the blessing of knowing that during my three years at GCTS, I was covered in prayer by people in MI, OH, CO, PA, CA and MA. God led us to Gordon-Conwell and supplied all my needs.

SETH MCCORMICK, M.DIV. '08, BAY VILLAGE, OHIO

FINANCIAL AID & SCHOLARSHIPS

We are committed to providing financial assistance to those students who, without such assistance, would be unable to benefit from the educational preparation offered by Gordon-Conwell. With that in mind, we provide a number of generous scholarships that will make full-time education not only possible, but affordable. Many of these awards are neither merit based nor need based, and are available to a wide range of students across a number of degree programs.



SCHOLARSHIPS

Gordon-Conwell has been blessed with a wide range of financial resources from generous donors, alumni/ae and foundations that greatly reduce the cost of your theological education. Please refer to our website (www.gordonconwell.edu/financialaid) for specific application requirements.

MINISTRY SCHOLARSHIPS

Graham Scholarship

Through the generosity of friends of the seminary and the Billy Graham Evangelistic Association, this scholarship is for full-time, incoming students (an average of 10 courses per year) in a Master's program, (Master of Arts in Counseling excluded). The scholarship is limited to the first 100 students who accept the terms of the award.

Trustee Grant

Named in honor of the seminary's trustees, the Trustee Grant is awarded to any full-time student (10 courses per year) in a Master's program (Master of Arts in Counseling excluded). An unlimited number of grants are available. Qualified students may begin receiving the grant upon registration as a Hamilton student.

Team Ministry Grant

Often referred to as the "buy one, get one 50 percent off scholarship," this grant is available to married couples if both are enrolled full-time as degree candidates.

MERIT SCHOLARSHIPS

The Partnership Program

Awarded to 50 incoming students in any program (Master of Arts in Counseling and Master of Theology excluded), this unique program integrates principles of biblical stewardship while developing one-on-one ministry skills through active engagement in discipleship training and ministry. This program helps you develop a team of prayer and financial supporters.

Michael Haynes Scholarship

A limited number of generous scholarships are available to outstanding students maintaining an effective ministry with the African-American community through church or community involvement.

Leta and Stewart Gray Canadian Scholarships

This scholarship fund has been established to assist full-time degree students of Canadian citizenship with a goal to serve a church in Canada.

International Student Scholarships

A limited number of full-tuition scholarships are available to those students studying on an F-1 visa. Only those students who are committed to returning to their native country to provide Christian leadership will be eligible for consideration. Smaller scholarships are also available.

The John and Lois Pierce Disciple-Building Scholarship

Awarded to full-time, Masters level students who are entering their second year and have demonstrated commitment to discipleship. They are also available to a limited number of qualified first-year students.

OTHER OPPORTUNITIES

Need-based Aid

Students not eligible for the above scholarships may apply for a Gordon-Conwell Grant, which is a need-based award. A completed financial aid application is required.

Federal Aid

Gordon-Conwell participates in two federal student loan programs, the Federal Perkins Loan and Federal Stafford Loan.

Work Study

There are positions on campus specifically designated as student-only positions. Both work study eligible students and non-work study eligible students may hold these positions. Such positions do not require a formal application through the Human Resources Office.

Other Sources of Funding

Gordon-Conwell students receive scholarships and grants from a number of foundations and organizations depending on denomination, undergraduate school, scholastic ability, previous vocation, etc. Many of these scholarships are listed on our website. Conduct your own scholarship search through *The Fund for Theological Education* (www.thefund.org) or through web-based resources like www.collegeanswer.com or www.fastweb.org.



COMMUNITY LIFE

Gordon-Conwell seeks to sustain and nurture the entire person—mind, body and spirit. At very few seminaries can you experience the breadth and depth that we offer. As you pray and discern where God would have you prepare for ministry, our hope is that you will explore Gordon-Conwell as the place where you can enjoy a rich academic and spiritual seminary experience.



Campus Facilities

Gordon-Conwell–Hamilton offers a wide variety of housing options, recreational and common spaces:

- Sprawling 118-acre campus
- Housing that includes: 6 apartment buildings with 211 apartments, and 6 dormitories with 154 spaces
- 3 playgrounds
- Community Dining Hall
- 3 chapels
- Full-service BookCentre
- Recreational field
- Nursery School
- Access to state-of-the-art fitness center

There is such a strong community. My faith was constantly being enriched through my friendships with other students and with the faculty. MARY MARCH, MACO. '04, EDINA, MINNESOTA



Our experience—in the classroom and in the campus community—confirmed all the expectations we had when we first chose Gordon-Conwell. JOHN MARCH, M.DIV. '04, EDINA, MINNESOTA



Community Life

Students at the Hamilton campus quickly discover a rich community life.

Opportunities include:

- Monthly denominational group meetings
- Intramural sports
- Art shows and open mics
- Seminary Spouse Fellowship
- Playgroups for children
- Annual Clambake, Dinner of the Nations, Fall Festival and 5K

Student led groups include:

- Fine Arts Group
- Justice Student Association
- Black Student Association
- Latino Student Association
- Korean Student Association
- Women's Resource Network
- Men's Fellowship

Our goal is to provide a community that serves to develop the whole person—mind, body and spirit

Surrounding Area

The Hamilton campus is in the heart of historic New England, one of the most fascinating and beautiful parts of the U.S. The North Shore offers a wide variety of activities and events that students can take advantage of year round:

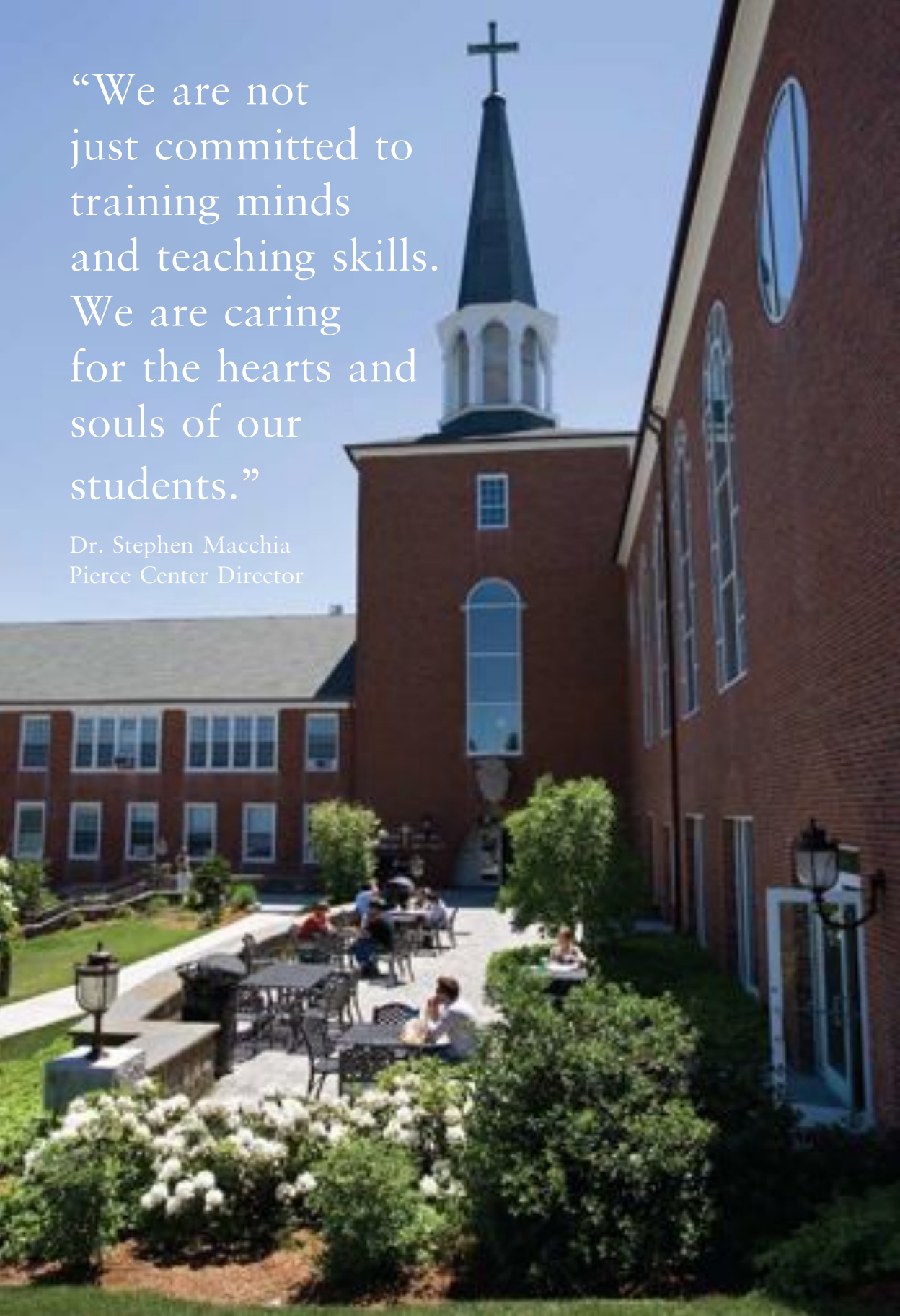
- Historic sites and museums
- Numerous beaches within 15 minutes of the campus
- Whale watching, fishing and sailing
- Close proximity to winter recreational areas
- And much more

The campus is conveniently located:

- 35 minutes from historic downtown Boston
- 1 hour to Cape Cod; 4 hours to New York City; and 5 hours to Montreal
- 30 minutes from Logan airport, 1 hour from the Manchester, NH airport and 1.5 hours from the Providence, RI airport
- 2 miles from the commuter rail station

“We are not
just committed to
training minds
and teaching skills.
We are caring
for the hearts and
souls of our
students.”

Dr. Stephen Macchia
Pierce Center Director





*One of my favorite classes was “The Practice of Prayer.”
Through this class I developed a passion for prayer which I
believe will stay with me for my entire life.* MICHELLE SANCHEZ,
M.DIV. & TH.M. '09, NEW YORK, NEW YORK

SPIRITUAL GROWTH

As a community of believers, our first desire at Gordon-Conwell is to worship and engage with God, both corporately and individually. We believe that academic learning divorced from a life of biblical spirituality and holiness neither honors God nor serves His people. Working with the local church, our goal is to build our students so that their experiential knowledge of God in Christ is evidenced in their character, outlook, conduct, relationships and involvement in society.

With chapel, daily prayer times, spiritual retreats, on-campus community groups, overseas mission trips, and ministry experiences in and around Boston, the opportunities for spiritual growth abound. As you pray for guidance in selecting a seminary, also pray that seminary will be a time of great growth in your relationship with God as you seek to worship Him with your whole heart, soul and mind.



Valuable resources to help you in your
spiritual development:

- Overseas Missions Practicum
- Pierce Center for Disciple-Building
- Daily world missions prayer meetings
- Chapel services twice each week
- Soul Care Small Groups
- Soul Sabbaths
- Women's Resource Network
- Spiritual Formation Emphasis
- Missions Week



PRACTICAL MINISTRY TRAINING

At Gordon-Conwell, we are committed to helping you put your biblical knowledge and theology into practice, both during your time at the seminary and throughout your life. In your classes, your professors will teach you practical skills for ministry and for the interpretation of God's Word. They will speak to you about the social, cultural, and political realities facing you in the 21st century, and share from their own experiences as missionaries, teachers and pastors.



Outside of the classroom, you will gain invaluable supervised ministry experience through programs like Mentored Ministry and the Overseas Missions Practicum as well as internships and degree practica.

Graduates of Gordon-Conwell serve Christ all over the world as pastors, counselors, church planters, professors, missionaries, social advocates, and businesswomen and men. With the tools, skills, and experiences you gain here, you will be equipped to follow in their footsteps and to pursue whatever God calls you to do.

Mentored Ministry

Overseas Missions Practicum

Ockenga Institute

Center for Preaching

Wilson Center Missions Events

Urban & cross-cultural ministry opportunities in Boston, Lynn, Beverly and other nearby towns

Center for Urban Ministerial Education (CUME in Boston)

Conferences and Forums



The faculty here have such an appreciation and respect for God's word, and most of them have taught and ministered overseas. I can't imagine a better place to prepare for missions. BOBBY J. RYU, M.DIV. '05, KOBE, JAPAN





Gordon-Conwell is giving me a global perspective on the Kingdom of God. Before, I was quite parochial, mostly thinking about Britain. Now, my views have been expanded and illuminated with a concern to reach the whole world for Christ. MIKE TINDALL, M.DIV. '09, LONDON, ENGLAND



VISIT GORDON-CONWELL IN SOUTH HAMILTON

We invite you to tour our South Hamilton campus where you are welcome to sit in on classes, visit with current students and schedule an appointment with a professor. Although campus visits are not required for admission, they are highly recommended. All campus visits will be arranged based on availability. Your visit will consist of airport pick up, complimentary housing in our guest apartment, and an appointment with an Admissions Representative who will provide you with a guided tour, answer your questions, and give you information regarding degree programs, scholarships, housing, the admissions process and more.

Discover Gordon-Conwell, our open house weekend event, is held twice each year in the fall and spring. During your time on campus, you would visit with our faculty members, meet the President, hear from current students, sit in on classes, take a tour of historic Boston and the beautiful North Shore, and more! This event is free for prospective students and their families. We provide housing, meals, and even trans-

portation to and from the airport or train station. Visit our website to view a schedule of events or to register.

www.gordonconwell.edu/admissions





CONTACT US

Admissions Office
Gordon-Conwell Theological Seminary
130 Essex Street South Hamilton, MA 01982

www.gordonconwell.edu/admissions
admrep@gcts.edu

Phone 978-646-4037
Fax 978-646-4178