Course objective: By the end of the course participants will be able to outline the general course of Latin American church history from its inception to the Present. They will be able to:
   1. Point to the fundamental characteristics of each period
   2. Understand how this history impacts the present shape of Christianity in Latin America and in the Latino religious community in North America
   3. Relate this to their own experience of the Latino church in their own contexts
   4. Employ this knowledge as a tool for critical reflection on their own church experience.

Textbook: The textbook for the course will be:

Also suggested as basic books for further reading are:


Requirements:
Before the class sessions each participant should:
1) Read the textbook.
2) Write and deliver in the first class session no more than one single-spaced page (12 point font) on each of the chapters of the textbook (including the Introduction), pointing out, for each of these:
   a) Three to five of the main issues raised. (No more than a sentence on each.)
   b) When there were debates, two to five of the issues debated. (No more than a sentence on each.)
   c) At least one negative consequence of that period that may still be seen. (No more than a sentence on each.)
   d) At least one point in which what has been read and learned may enrich the ministry both of the student and of the church. (No more than a paragraph on each.)
   e) At least one question or doubt still remaining. (No more than a sentence on each.)
Before each class session: Read the primary sources assigned for that particular day. Be prepared to discuss them. (Since there is much material to read for each session, it is strongly recommended that as much of this material be read before the beginning of the course.)

During the class sessions: Participate actively in discussion. At appropriate times, relate what was written in the preliminary paper to what is being discussed in class. As preparation for discussion sessions, students will read and/or analyze the materials listed below, preparing questions and comments on them.

After the class sessions: A research and reflection paper of 15-20 double-spaced pages, discussing one of the subjects raised in class, and its consequences for the present life of the church—with specific reference to the students’ present or intended place of ministry.

This final paper must be turned in no later than six weeks after the conclusion of the class sessions.

Materials for discussion (selections provided by professor through Gordon Conwell Theological Seminary):

For Monday, July 29, 2013:
  Titu Cusi
  Vida y Hechos de los Reyes Católicos
  Bernal Díaz
  Sahagún
  Guaman Poma

For Tuesday, July 30:
  Bull Inter caetera
  Requerimiento
  Story of Virgin of Guadalupe
  Francisco de Vitoria
  Pachacamac

For Wednesday, July 31:
  Manuel Bautista Pérez
  Sor Filotea (Sor Juana Inés de la Cruz)
  José de Acosta
  Brazilian Inquisition report - Guiomar d’Oliveira
  San Martín de Porres
  Travels in Brazil

For Thursday, August 1:
  La entrevista de última oportunidad
  1842 Cuban slave code
  Encyclical Etsi longissimo
Discursos y conferencias
Creed of the Liberals

For Friday, August 2:
  Diego Thomson
  Missions in Latin America, 1913
  Mackay
  Medellín document
  Ratzinger