

If preferred, you may **substitute any** of the following more detailed and more expensive works for Shelley (reading parallel sections corresponding to assignments in Shelley):

- Justo L. González, *The Story of Christianity. Volume Two: The Reformation to the Present Day*. (Peabody, MA: Prince Press, 2001). Spanish-speakers may read the Spanish version: *Historia del Cristianismo* (Editorial Unilit, 1994).

OR

- Kenneth Scott Latourette, *A History of Christianity. Volume II: Reformation to the Present*. (Peabody, MA: Prince Press, 1997).

OR

- John Woodbridge and Frank A. James III, *Church History, Volume Two: From Pre-Reformation to the Present Day: The Rise and Growth of the Church in Its Cultural, Intellectual, and Political Context* (Grand Rapids, MI: Zondervan, 2013).

For detailed bibliographical information, see “Suggestions for Further Readings” or “Selected Bibliography” at the conclusion of each chapter of Shelley or González or Latourette or Woodbridge & James.

CORE COURSE ("C"-LEVEL) REQUIREMENTS:

- 1) Regular class attendance and participation in small and large group discussions.
- 2) Assigned readings should be completed before the first class (**November 9**) and students should be ready to discuss in class. Record on **Reading Report Form** accessed & submitted through CH 502 PA FA-17 Sakai Portal under “Assignments” by **December 19**.
- 3) Write a 150-250-word **reflection per chapter responding to all of the questions for each of the “For Discussion” sections** at the end of each chapter of Shaw, *10 Great Ideas from Church History*. (11 reflections total.) Upload as .doc or .pdf under Assignments on CH 502 PA FA-17 Sakai Portal by **November 9**.
- 4) **Local History Project**: research the history of your own congregation and post a 500-word summary on in the Local Church History Project Forum under “Forums” in the CH 502 PA FA-17 Sakai Portal Interactivity Tools (**due December 1**). See attachment posted on the Forum for specific instructions on how to research and write this project. See also post on Resources to Help Write Your Local Church History Project.
- 5) **Three (3) Comments on Local History Projects** in the Local Church History Project Forum under “Forums” in the CH 502 PA FA-17 Sakai Portal Interactivity Tools. About 100-150 words per comment (**due December 15**).
- 6) One “take-home” **Final Exam** (accessed & submitted through CH 502 PA FA-17 Sakai Portal under “Assignments” & **due December 19**)--open book, open notes, unlimited time; essays based upon lectures, discussions, and readings (special emphasis should be given to incorporating outside non-assigned readings, especially primary sources). **Please read the plagiarism advisory** in the Syllabus section on Sakai Portal to ensure proper citations of sources.

"B"-LEVEL REQUIREMENTS:

- 1) All of the Core Course Requirements.
- 2) **300 pages** independent outside reading as noted on a Reading Report form (recorded on Reading Report Form through CH502 PA FA-17 Sakai Portal under "Assignments" & *due December 19*). These 300 pages do **not** include assigned text reading. Try to focus reading on some area of church history since the Reformation of particular interest. For suggestions, consult the "Suggested Topics" list posted in Resources and the instructor. (Note that slow readers may count hours instead of pages, one hour=40 pages, and pre-approved audio & video materials may be counted at the same rate.)
- 3) **Reading reflections of no less than 1000 words and no more than 1500 words** (submitted through CH 502 PA FA-17 Sakai Portal under "Assignments" & *due December 19*) based upon independent reading on some specific topic related to Church History from the Reformation. Readings must be other than the assigned texts, preferably primary sources.

"A"-LEVEL REQUIREMENTS:

- 1) All of the Core Course Requirements.
- 2) An additional 200 pages of independent reading (**500 pages total**).
Readings must be other than the assigned texts, preferably primary sources, but may be related to Research Paper (recorded on Reading Report Form through CH502 PA FA-17 Sakai Portal under "Assignments" & *due December 19*).
- 3) **Research Paper** (submitted through CH 502 PA FA-17 Sakai Portal under "Assignments" & *due December 19*) on some specific topic related to Church History from the Reformation to the present. (For suggestions see "Suggested Topics" list and more detailed instructions attached to the assignment.) Emphasis should be upon primary sources (what was written at the time by participants) rather than secondary sources (what was written about the topic later by scholars). The papers should be no less than 2500 words and no more than 3750 words. Please include a bibliography and endnotes or footnotes. **Please read the plagiarism advisory** in the Syllabus section on Sakai Portal to ensure proper citations of sources.

CONTRACT GRADING:

Grading will be based upon **both** fulfilling the grade level *requirements* and the *quality* of work submitted. **Contracts for grades will be due November 10**, but may be submitted earlier (submit through CH 502 PA FA-17 Sakai Portal under "Tests & Quizzes"). Exams and papers will be graded according to the level of grade contracted and will primarily contain comments, not percentages or letter grades.

A summary evaluation will be given in terms of a "√" ("check") meaning that the work has met the level of the grade contracted for, a "+" ("plus") meaning that the work has exceeded the level of the grade contracted for, a "-" ("minus") meaning that the work has not met the level of the grade contracted for, or some combination thereof (e.g. √- "check-minus" for work that minimally meets the level of grade contracted for or √+ "check-plus" for work that minimally exceeds the level of the grade contracted for).

It is not possible to receive a letter grade higher than contracted for, though it is possible to receive a letter grade lower than contracted for. For example, if a student who contracts for a "B" performs "A" quality work on their exams, that student would receive a "+" on exams, but no higher than a "B+" grade. However, a student who contracts for "B" and performs "C" quality work on their exams would receive a "-" on their exams and could receive a "C" grade for the course.

Students may adjust their grade contract up or down simply by submitting a request in writing by e-mail to the instructor.

In keeping with the policy of the Association of Theological Schools, students who do not turn work in on schedule and who have not requested appropriate extensions from the HMP Registration Office will receive an "F" (Failing grade) for the course on their transcript, not an "I" (Incomplete). Work turned in late without an extension or after the extension expires may be graded and the "F" changed to a passing grade at the discretion of the instructor and the HMP Registration Office.

COURSE OUTLINE AND ASSIGNMENTS:

ALL TEXTBOOK READINGS SHOULD BE COMPLETED BEFORE THE FIRST CLASS SESSION (November 9):

It is strongly recommended that students complete as much as possible of their independent reading before the first class session.

THURSDAY, NOVEMBER 9: 8:30AM – 5:30 PM; 7:00 – 10:00 PM

Introduction--Christianity as an Historical Subject.

The Church & The City: Overview of 500 Years of Modern Urbanization

Preparations for Protestantism

Luther & the German Reformation

Anabaptists & the Radical Reformation

Calvin & the Swiss Reformation

The Counter-Reformation & Roman Catholic Expansion in the New World

Reformation in Great Britain

Puritanism in England

Puritanism in America

FRIDAY, NOVEMBER 10: 8:30AM – 5:30 PM; 7:00 – 10:00 PM

The Age of Reason: The Enlightenment

Christianity in the Age of Reason: Germany

Christianity in the Age of Reason: England

Christianity in the Age of Reason: Scotland

Christianity in the Age of Reason: America

Introduction to the Age of "Progress"

Roman Catholic Reaction

Anglo-Catholicism

Evangelicalism in Britain

Early Religious Periodicals & Foreign Missions

Early Voluntary Societies

Anglo-Saxon Protestant USA

SATURDAY, NOVEMBER 11: 8:30AM – 4:00 PM

African-American Church

Protestant Liberalism

Social Gospel

Christianity & Totalitarianism

Fundamentalist/Modernist Debate

Ecumenical Movement

Vatican II

Pentecostalism & Charismatic Renewal

Modern Missionary Movement

Global Spread of Christianity

Rise of Neo-Evangelicalism

ASSIGNMENT CHECK LIST:

November 9:

[] Assigned readings should be completed before the first class and students should be ready to discuss in class.

- Record **on Reading Report Form** accessed & submitted through CH 502 PA FA-17 Sakai Portal under “Assignments” before **December 19**.

November 9:

[] Write a 150-250-word **reflection per chapter responding to all of the questions for each of the “For Discussion” sections** at the end of each chapter of Shaw, *10 Great Ideas from Church History*. (11 reflections total.) Upload as .doc or .pdf under Assignments on CH 502 PA FA-17 Sakai Portal.

November 10:

[] Grade Contract

- Submit through CH 502 PA FA-17 Sakai Portal under “Tests & Quizzes”

December 1:

[] **Local History Project:** research the history of your own congregation and post a 500-word summary on in the Local Church History Project Forum under “Forums” in the CH 502 PA FA-16 Sakai Portal Interactivity Tools. See attachment posted on the Forum for specific instructions on how to research and write this project. See also post on Resources to Help Write Your Local Church History Project.

December 15:

[] **Three (3) Comments on Local History Projects** in the Local Church History Project Forum under “Forums” in the CH 502 PA FA-17 Sakai Portal Interactivity Tools. About 100-150 words per comment.

December 19:

[] One “take-home” **Final Exam** (accessed & submitted through CH 502 PA FA-17 Sakai Portal under “Assignments.”

[] **Reading Report Form** accessed & submitted through CH 502 PA FA-17 Sakai Portal under “Assignments”

- “C” Contract: Just amount of textbooks read
- “B” Contract: Textbooks + list of sources and amount read for each for 300 pages of Independent Reading.
- “A” Contract: Textbooks + list of sources and amount read for each for 500 pages of Independent Reading.

[] “B” Contracts only

- **Reading reflections of no less than 1000 words and no more than 1500 words** (submitted through CH 502 PA FA-17 Sakai Portal under “Assignments”) based upon on independent reading on some specific topic related to Church History from the Reformation.

[] “A” Contracts only

- **Research Paper** (submitted through CH 502 PA FA-17 Sakai Portal under “Assignments) on some specific topic related to Church History from the Reformation to the present.