

WM 601 THE WORLD MISSION OF THE CHURCH- COURSE SYLLABUS
September 7-10, 2017

HISPANIC MINISTRIES PROGRAM

Gordon-Conwell Theological Seminary
130 Essex St.
South Hamilton, MA 01982

TEACHING SITE:

Cityside Life Center
8366 Northview St.
Boise, Idaho 83704

INSTRUCTOR:

Wallace R. Pratt, Ph.D.
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CLASS TIME:

Thursday-Saturday 8:30 a.m. to 6:00 p.m.
Sunday 8:30 a.m. to 1:00 p.m.
Class Time- 30 hours

COURSE DESCRIPTION:

This course reviews the origin and progression of the global mission of the Church. The study observes the biblical, theological and historical foundations and facilitates a holistic mission for the planting and multiplication of churches. It examines the world Christian community in a transitioning global context, with special consideration of the spreading of Christianity from the perspective of the recipients and the change by missionary agencies toward indigenous workers. Studies of the formation of churches and theologies in recognition of cultural diversity, a growing Christian interaction with other religions, the ecumenical efforts and movements toward unity, as well as the struggles for spiritual renewal on each continent.

BOOKS:

Required Textbooks:

- Cardoza-Orlandi, Carlos. *Mission: An Essential Guide*. Nashville, TN: Abingdon Press. 2002.
ASIN: B008NE0UWS
- Escobar, Samuel. *The New Global Mission*. Downers Grove, IL: IVP Academic. 2003.
ASIN: B00EQW6JNU

Sanneh, Lamin. *Translating the Message: The Missionary Impact on Culture*. Maryknoll, NY:

- Orbis Books. 2004. **ASIN:** B00TYTCMOU

Alternate Reading: (Bonus five points for reading below one of the alternate readings):

- Bevens, Stephan B. *Models of Contextual Theology*. Maryknoll: Books. 2003.
ASIN: B00GXC0QP8

Cook, Guillermo. *New Face of the Church in Latin America: Between Tradition and Change*.

- Maryknoll: Orbis Books. 1994. **ISBN-10:** 0883449374

- Dayton, Donald. *Theological Roots of Pentecostalism*. Grand Rapids: Francis Asbury. 1987. **ISBN-10:** 0801046041
- Miller, Donald E. and Tetsunao Yamamori. *Global Pentecostalism: The New Face of Christian Social Engagement*. 2007. **ISBN-10:** 0520251946

Recommended Reading:

- Elliott, Elisabeth. *Through Gates of Splendor*. Wheaton, IL: Living Books (Tyndale House). 1981. **ASIN:** B007V699S0
- Irvin, Dale T. *History of the World Christian Movement Volume I: Earliest Christianity to 1453*. Maryknoll: Orbis Books. 2003. **ASIN:** B00B4ZQSPG
- Jameson, Fredric and Masao Miyoshi. *The Cultures of Globalization*. Durham: Duke University Press. 1998. **ASIN:** B00HG1LBF4
- Mandryk, Jason. *Operation World: 7th Edition*. Colorado Springs: Biblica. 2010. **ASIN:** B00QKKJ96K
- Moreau, A. Scott, Gary R. Corwin and Gary B. McGee. *Introducing World Missions*. Grand Rapids: Baker. (Includes on CD: Moreau, A. Scott, gen. ed. 2000. *Evangelical Dictionary of World Missions*. Grand Rapids: Baker.) 2004. **ASIN:** B00QMSCJMG
- Sanneh, Lamin. *Disciples of All Nations: Pillars of World Christianity*. Oxford: Oxford University Press. 2008. **ASIN:** B0053F0PD4
- Stine, Philip, ed. *Bible Translation and the Spread of the Church the last 200 Years*. Leiden: E.J. Brill. 1990.
- Stott, John R.W. *Christian Mission in the Modern World*. Downers Grove, IL: InterVarsity Press Classics. 2008. **ISBN-10:** 0830874739

Van der Walt, B.J. *The Liberating Message: A Christian Worldview for Africa*. Potchefstroom: Institute for Reformational Studies. 1994. **ISBN-10:** 1868221407

- Winter, Ralph D., and Stephen C. Hawthorne (Eds.). *Perspectives on the World Christian Movement: A Reader (Fourth Edition)*. Pasadena, CA: William Carey Library. 2009. **ASIN:** B00E3FQGS1

ASSESSMENTS:

Additional information on the following four areas will be given on the first day of the course.

- A. Attendance (10%), Required Reading before classes begin (10%)
- B. Daily Participation and Involvement (onsite): 4 days (10%)

We learn missiology (mission) by doing it. Since the world mission of the Church is God-talk, it requires conversation. So each day the student may earn points for participating in that day's conversation. These points will be awarded based on presence, promptness, and participation and quality of one's contribution to the learning process of both oneself and others. Furthermore, one of the core skills of theological work is the careful reading of the primary texts. Therefore, during the onsite class, we will examine together a classic theological text that sets forth the Christian faith and models theological thinking surrounding missions.

C. Discussion Groups and Presentations (20%)

A vital step toward a holistic approach to the mission of the Church (ex. a faithful and fruitful witness and communication of the gospel) is to develop a working knowledge of key missiological themes and terms. To this end, during the onsite portion of the course, each student having read the required readings, will join in one of the three assigned groups to discuss and prepare a presentation about their assigned area to the class. Therefore, each group will be assigned a day (Friday, Saturday or Sunday) during the onsite residence to give a public presentation before other class members. All subjects will be assigned on Thursday morning.

D. Preliminary Synthesis of the World Mission of the Church (prior to residency-20%)

The purpose of the global mission of the Church is witness—faithful and fruitful communication of the gospel. One of the best ways to develop one's communication skills is writing. So prior to the course, each student will write a 1000-word maximum essay that synthesizes the missiological principles addressed in the three required textbooks. This book report must be a synthesis and turned in to the professor on Thursday morning, September 7, 2017.

E. Final Synthesis of the World Mission of the Church (post-onsite 30%)

The evangelization we are called to communicate is one gospel. Although missiological reflection begins with breaking down the gospel into its parts, it must end with putting it all back together again. So for the final requirement of this course, each student will submit a 3500-word maximum paper by Sunday, October 15, 2017. This paper ought to set forth in the student's own language and understanding the theoretical principles and practices of the Christian mission in conversation with their own unique ecclesial identity. No more than approximately one third of this essay may contain material from your earlier paper from Assignment D.

COURSE SCHEDULE:

Pre-Onsite:

- (1) Read all three required texts listed above.
- (2) Prepare Preliminary Synthesis Writing. These readings should be completed before we gather in September. Read these pages carefully—missiology is not for quick consumption but for deliberate reflection. Then, begin to write this first synthesis paper.

Onsite Daily Schedule:

8:30-10:30 Session 1: Prayer, Devotional, and Lecture.

10:30-10:45 Break
10:55-12:30 Session 2: Lecture and Learning Activities.
12:30-1:30 Lunch
1:30-3:15 Session 3: Discussion Group Reports (1 each Friday through Sunday morning)
3:15-3:30 Break
3:30-6:00 Session 4: Lecture and Learning Activities (Thursday-Saturday)

Onsite Schedule of Activities & Topics:

Thursday, September 7, *“How do we know the Mission of God?”*

Session 1 Biblical foundations of the Mission
Session 2 Historical foundations of the Mission
Session 3 Primary Text: Genesis 12:1-20.
Session 4 (Cardoza-Orlandi, Ch. 1-2; Escobar, Ch. 1-3; Sanneh, Ch. 1-2).

Friday, September 8, *“What was the Mission of God in the Modern era?”*

Session 1 The Great Century of Missions; Primary Text: The Lausanne Covenant
Session 2 Theological foundations of the Mission
Session 3 First Group Presentation to the Class
Session 4 (Cardoza-Orlandi, Ch. 3-4; Escobar, Ch. 4-6; Sanneh, Ch. 3-4)

Saturday, September 9, *“What does the Mission of God offer the Poor and other Religions?”*

Session 1 (Cardoza-Orlandi, Ch. 5; Escobar, Ch. 7-8; Sanneh, Ch. 5-6)
Session 2 A Relevant Missiology; Primary Text: Luke 4:14-30
Session 3 Second Group Presentation to the Class
Session 4 Mission as Justice and Evangelism; Contextual Theology

Sunday, September 10, *“What does the Mission of God look like today?”*

Session 1 (Cardoza-Orlandi, Ch. 6; Escobar, Ch. 9-10; Sanneh, Ch. 7-8)
Session 2 Primary Text: Holistic Mission; Mission and the Future
Session 3 Third Group Presentation to the Class

Post-Onsite:

Final Paper Due via email to professor by 11:59pm (PT) on Sunday, October 15, 2017.

GRADE EVALUATION:

- 1) 10% Attendance
- 2) 10% Required Reading
- 3) 10% Daily Participation/Involvement
- 4) 20% Focus Groups and Reports
- 5) 20% Preliminary Synthesis (Pre-Onsite)

6) 30% Final Synthesis (Post-Onsite)

GRADING SCALE:

A+	99-100	B+	88-91	C+	83-84	D+	75-76	F	0-69
A	95-98	B	84-87	C	78-82	D	72-74		
A-	92-94	B-	81-83	C-	75-77	D-	70-71		

A=Student work exceeds normal graduate level expectations.

B=Student work clearly meets graduate level expectations.

C=Student work minimally meets graduate level expectations.

D=Student work does not meet graduate level expectations.

F=Failing work

EXPECTATIONS FOR THE COURSE:

Expectations of the professor for students:

1. Submit assignments on time. If there are circumstances out of your control, discuss the possible options in completing assignments with your professor.
2. Produce your own work unless otherwise indicated in group exercises (in other words, do not cheat or plagiarize).
3. Contribute regularly in a proper manner to class discussions according to the established Guidelines, and interact daily in class with professor and other classmates which counts toward your participation evaluation. Do not dominate class or group discussions.
4. Ask your professor if you do not understand the content or the instructions. Ask for assistance in a timely fashion, while there is ample time to address the issue.
5. Treat others with courtesy and respect, as well as be helpful and encouraging to everyone in all the appropriate settings.

Expectations of students of professor:

1. Establish a friendly, open and welcoming environment.
2. Participate in the discussions and respond to questions.
3. Establish clear rules, procedures and expectations.
4. Proportionate grading of assignments and feedback within a timely manner. Return final grades and feedback within 14 days after the final due date, unless student earns an incomplete grade.
5. Enforce that students treat each other with respect. Respond to students' questions within an appropriate time.