Course Description

This course will seek to offer the student an introduction to the practice of preparing and delivering expository sermons. It is our objective to provide the student the tools and processes necessary to prepare biblical, clear, edifying, and even creative sermons in 10-12 hours per week. Learning experiences include reading, discussion, lecture, exegesis, practice preaching, watching sermons, and self-critique.

Course Objectives

Performance:
- Employ the nine-step method on passages from multiple genres.
- Prepare and present three short sermons.
  - Understand the passage’s main idea(s) and how the subordinate ideas relate.
  - Organize clearly and compellingly.
  - Apply to specific audiences.
  - Borrow some of the passage’s rhetorical dynamics.
- Adapt the nine-step method for your own use.
- Memorize a passage of Scripture related to biblical preaching.

Knowledge:
- Summarize the nine-step method.
- Critique the nine-step method.
- Understand the literary/rhetorical characteristics of at least three NT genres.
- Reflect on your own gifts and convictions regarding exegesis and preaching.

Attitude:
- Value expository preaching (and the rigorous work that it requires).
- Gain confidence in your ability to exegete and preach.
- Depend on the Lord, who uses his Word to transform hearts.

Course Textbooks

Assignments

- **Reading of textbooks.** Due by dates in schedule.
  - All of assigned textbooks (Robinson, Craddock, Miller) must be read by **MAY 17TH 2012**
  - Read selectively from commentaries on the assigned passages (see below).
  - Section of commentaries addressing the passages to be studied in class.
  - Section of commentaries addressing the passages you will choose for sermons.
    (NOTE: you might want to choose passages from other biblical books, but bear in mind that that will necessitate reading other commentaries.)

- **Class preparation and participation.** Spend four hours exegeting each of the passages to be discussed in class. **THIS SHOULD BE DONE BY MAY 17TH** However, we will provide some evenings for you to refine your study.
  - Genesis 11, 12
  - 1 Peter 2
  - James 3
  - Hebrews 12

- **Exegetical summaries (2):** Four pages each, maximum, 12 pt. font, double spaced. Study two passages you will preach on using the nine-step method (This is explained in Robinson’s textbook. Below I have attached a document of the 12 steps that I use with my students. You do not have to use this 12 step method). Each sermon must be based on a text from a different literary form or genre. Spend no more than 7 hours on each paper. Summarize your findings from steps 1-5. Cite all sources consulted. **Due on June 22, 2012**

- **Sermon One:** [NOTE: you must have read Haddon Robinson before this assignment, also review from our last course on interpreting the bible].
  - You are to prepare a sermon before we meet in May. Preach and record the sermon; spend no more than 5 hours preparing this sermon (plus the 7 hours of study time). Bring a DVD-R (not DVD-RW). If you cannot video record your sermon, then an audio CD would be acceptable. As a last resort, you may do a traditional tape recording of the sermon.
  - **Outline for Sermon One:** This must be turned in with the recording. This outline includes:
    - Exegetical idea (subject and complement) at the top of page 1. [what is the passage talking about (subject) and what is being said about it (complement)]
    - Big idea immediately underneath.
- Purpose of the sermon immediately underneath. [what are you hoping to accomplish]
- Introduction written out word for word.
- Conclusion written out word for word.
- Transitions between main points/moves written out word for word.
- Main points/moves written in complete sentence. Do not develop the outline past the second level (capital letters).
- Issues of relevance (something that needs to be explained, proved, or applied) summarized in brackets.

- **Sermon Two:** 15 minutes maximum (note, this time limit may be adjusted depending on the number of people enrolled). Preach to your classmates. Spend no more than 5 hours preparing this sermon (plus the 7 hours of study time).

**DUE MAY 20—IN CLASS PRESENTATION**

- **Outline for Sermon Two:** (non graded assignment). Rather than turning in an outline for a grade, you will receive “feedforward” from your classmates. On the day noted in the preaching schedule (we will set the schedule the first day of class), bring:
  - Exegetical idea (subject and complement).
  - Main points/moves written in complete sentence. Do not develop the outline past the second level (capital letters).
  - Issues of relevance (something that needs to be explained, proved, or applied) summarized in brackets.
  - Potential ideas for big idea, intro, conclusion.

- **Sermon Analysis:** (non graded assignment). Watch two sermons online. Analyze each according to the criteria below. Meet with a small group from your class for discussion. Due as noted in syllabus. **DUE May 20**

Rev. Rich Nathan, Senior Pastor Vineyard Columbus, Columbus Ohio.
“Life Together in a World of Retaliation” Eph 4:32

Analysis: *Big idea.* Can you state Rich’s idea? Is it accurate/textual? What techniques does he use to communicate it? Does he overemphasize it?
*Organization.* Can you identify when he transitions from one move to another? Comment on his transitions.
*Purpose.* Can you identify the sermon’s purpose? Was it effectively achieved?

Haddon Robinson, “Put that on Master Charge” Philemon,
Preached at Central Peninsula Church, Foster City, CA.
What is the big Idea?
- **Sermon 3**: Write a manuscript sermon based on one of the passages studied in class. You will not preach this, but will simply hand in the manuscript.
  - State exegetical idea (subject and complement) at the top of page 1.
  - State purpose at the top of page 1.
  - Write main points/moves in **bold**.
  - Write transitions in *italics*.
  - Place issues of relevance (something that needs to be explained, proved, or applied) summarized in [brackets]

**DUE June 22, 2012**

**Grading**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Percent of Report Card Grade</th>
<th>Points Possible</th>
<th>Estimated Time Invested (hrs.)</th>
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</thead>
<tbody>
<tr>
<td>Reading</td>
<td>10%</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Class prep and participation</td>
<td>10%</td>
<td>100</td>
<td>24 (4 hrs. on each passage)</td>
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<tr>
<td>Exegetical Summary 1</td>
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<td>150</td>
<td>7</td>
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<tr>
<td>Sermon 1</td>
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<tr>
<td>Outline for Sermon 1</td>
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<td>100</td>
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<tr>
<td>Exegetical Summary 2</td>
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<td>150</td>
<td>7</td>
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<tr>
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<td>5</td>
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<td>10%</td>
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<tr>
<td>TOTAL</td>
<td>100%</td>
<td>1000</td>
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</tbody>
</table>

100-94 = A  93-90 = A-
89-87 = B+  86-84 = B  83-80 = B-  etc.

*No late work will be accepted. If you experience illness or emergency, speak to a professor.*
Evaluation Sheet: Sermon 1

Name: ________________________________                     Time: _____

Box: _____________                     Grade: ______

Intro
  Gain Attention
  Surface Need
  Introduce Idea

Exegesis

Relevance
  Adapted to the audience
  Application

Central Idea
  Clear
  Repeated

Arrangement
  Clear/logical
  Transitions

Conclusion
  Summarize
  Reinforce

Language and Delivery
Evaluation Sheet: Sermon 2

Name: ________________________________  Time: ______

Box: _____________  Grade: ______

Intro
  Gain Attention
  Surface Need
  Introduce Idea

Exegesis

Relevance
  Adapted to the audience
  Application

Central Idea

Arrangement
  Clear/logical
  Transitions

Genre Sensitivity
  Does the sermon reflect the form of the text?

Conclusion
  Summarize
  Reinforce

Language and Delivery
Evaluation Sheet: Sermon 3 (attach this form with manuscript)

Name: ________________________________

Box: _____________ Grade: ______

Intro
Gain Attention
Surface Need
Introduce Idea

______________________________________________________________________________

Exegesis

______________________________________________________________________________

Relevance

______________________________________________________________________________

Central Idea

______________________________________________________________________________

Arrangement
Clear/logical
Transitions

______________________________________________________________________________

Genre Sensitivity

Does the sermon reflect the form of the text?

______________________________________________________________________________

Conclusion
Guide to the 12 Steps of Interpretation
NT Epistle

Step 1: Survey the historical context in general.
   1.1 Read the entire document through in sitting in the vernacular.
   1.2 Check your observations against the secondary literature.

Step 2: Confirm the limits of the passage.

Step 3: Establish the text.

Step 4: Make a provisional translation
   Read in various versions/languages

Step 5: Analyze sentence structures and syntactical relationships
   5.1 Make a sentence flow
   5.2 Make a sentence diagram

Step 6: Analyze the grammar.

Step 7: Analyze significant words.

Step 8: Research the historical-cultural background.
Step 9: Determine the formal character of the Epistle
   9.1 Differences in character
   9.2 Formal aspects

Step 10: Examine the historical context in particular
   10.1 Reading for details
   10.2 Audience
   10.3 Key words
   10.4 Summary description

Step 11: Determine the literary context
   11.1 Logic and content
   11.2 Content and argument

Step 12: Consider the broader Biblical and theological contexts.
Grading

Reading Textbooks

Class preparation and participation

Exegetical summary 1

Exegetical Summary 2

Sermon 1

Sermon 2

Sermon 3