Syllabus

History of the Church of God of Prophecy

(MC601)

Seoul, South Korea
May 13-17, 2013

Professor
Héctor Ortiz, D. Min.
Course Description

This course will focus on the roots and identity of the Church of God of Prophecy and its government and polity. In order to accomplish the objectives of the course, an in-depth examination of the history of the COGOP from its inception will be undertaken. In writing about history, Geoffrey Elton states, “The purpose of history is to understand the past, and if the past is to be understood it must be given full respect in its own right” (R.J. Evans, 1999:197). The biblical text tells us one of the primary reasons of history is “These things happened to them as examples and were written down as warnings for us, on whom the fulfillment of the ages has come” (1 Cor 10:11 NIV). This course will honor the past, review the present, and project into the future.

Course Objectives

The objectives of this course include the following:

1. Review the era, leadership style, and history of the COGOP founder, A. J. Tomlinson.
2. Review the historical development of the identity of the COGOP.
3. Review the historical successes, accidents, and ill advice theology.
4. Trace the periods of maintenance, transition, and the new paradigm.

Course Competencies

1. The student will have a good grasp on the roots of the Church of God of Prophecy.
2. The course will enable the student to understand and clarify the historical accidents that took place.
3. The review of historical events within the phase of maintenance and the dynamics of transition will give the student a posture to engage the future in the COGOP.
Required Texts

Some of the required texts for this course had been out of print for many years. The Center for Biblical Leadership has worked in conjunction with White Wing Publishing House to reformat these books and make them available. All books can now be ordered from White Wing Christian Bookstore.


Additional Required Booklet:


Recommended Texts


Methodology (Course Requirements)

1. Attendance and participation are mandatory.

2. **Book Review** – Each student is to provide a two-page review for *The Lost Link* by R. G. Spurling. In this review, the student is to indicate which theological/doctrinal teaching became part of the doctrinal tenants of the Church of God of Prophecy. This book review is to be turned in on the first day of class. *The Lost Link* is listed under “Additional Required Booklet.”

3. **Final paper**: The final paper is a historical analysis paper, not a sermon nor a testimony. It should be eight (8) pages excluding the front page, outline page, end notes and bibliography. The final paper should be double-spaced and can be **written in English or Spanish**. It should contain no less than 15 references. The theme for the final paper will have to be approved by the professor.

4. **Transmission of Final Paper**: The final paper should be sent by e-mail to Dr. Hector Ortiz, hortiz@cogop.org and to kosborn@cogop.org. The due date for the final paper is July 25, 2013.

**DUE DATE FOR FINAL PAPER – July 25, 2013**

**Important Information**

**Academic Honesty**
Students are on their honor to complete assignments with integrity. This means that all written assignments are to reflect the student’s own work and to be submitted for credit only in this course. Relative to the entire course of study, it must be stressed that cheating and plagiarism (using the intellectual property [works] of others without proper citation credit, giving the impression that it is the student’s own work) are not acceptable.

**Student Responsibility**
The syllabus is being sent well in advance of the class. Students have plenty of time to obtain their books and complete the **reading assignments** and the **book review** which is due upon arrival the first day of class. Those who do not complete this assignment and turn it in by the due date will receive a ½ grade reduction in their final grade. If both the reading assignments and the book review are late, it will result in a full letter-grade reduction.
Intensive/Residence – May 13-17, 2013

1. Participation in class discussions relative to the professor’s lectures is expected.
2. During the residency period, some historical films will be shown.
3. In order to facilitate discussion, we will use focus groups. Each focus group will analyze certain aspects of leadership connected to the film and readings. Also, each focus group will report their views in order to deal with the critical aspect of class material.

Grading

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<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Required Reading</td>
<td>15%</td>
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<tr>
<td>Critical Book Review</td>
<td>30%</td>
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<tr>
<td>Focus Group Presentation &amp; Attendance</td>
<td>15%</td>
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<tr>
<td>Final Paper</td>
<td>40%</td>
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Remember: Final Paper due date is July 25, 2013.
Course Requirements: There is required reading for the class. This sheet is to be turned in when other assigned work is turned in. Indicate below what you have read as this is part of your final grade.

*General Assembly Minutes: 1906-1914; Photographic Reproductions of the First Ten General Assembly Minutes*  
Tomlinson, A. J., *Diary of A. J. Tomlinson, 1901-1924*  
Tomlinson, A. J., *General Assembly Annual Addresses, 1911 – 1927*  
Tomlinson, A. J., *The Last Great Conflict*  

Request to write the final paper in descending order:

1. __________________________________________________________________________

2. __________________________________________________________________________

3. __________________________________________________________________________

Name of Student_______________________________________________________________

Address:_______________________________________________________________

_____________________________________________________________________________

E-mail: _______________________________________________________________________

Phone: _______________________________________________________________________


Reference Bibliography (Selective)


