“Course Syllabus”

I. Course Description:

This course is not a thorough study of every book of the Bible but an introduction to how to do properly biblical interpretation by providing the students with up-to-date, credible principles, necessary skills and methodologies to do biblical exegesis. The students will become familiar with available tools to use as they seek to understand the living Word of God and to apply it in their personal life and ministry.

II. Course Objectives:

At the conclusion of the course, the students should acquire a new awareness and familiarity with the Word of God (The Bible) upon obtaining a deeper and better understanding of the Scriptures in their Sitz im Leben. The students should, with the help of appropriate reference tools, fall in love with the Christian Scriptures as they are leaning the proper way to apply these texts to their contemporary contexts by keeping one foot in the past and one in the present while preserving the original message intended by the inspired writers. Become familiar with the disciplines of theological studies. The knowledge obtained should transform the lives of the
participants, bring them into a closer relationship with God, and set them on the right path for contextualized and conceptualized ministry. (Article 6 of GCTS Mission)

III. Course Requirements:

To reach the intended goal, every student must fully attend and actively participate in each session. Students are expected to read in advance any assigned readings and come to class with their complete assignments and be ready to share of the tools and concepts learned in the texts and the class. Students should devote adequate amount of time in reading before the beginning of the semester and throughout. Students are responsible for all the materials in the textbooks though we might not cover all of them in the class presentations.


2. Read Fee & Stuart, *How to Read the Bible for All It’s Worth*

3. “Assignments: There are ten (10) exercises due by the last day of class. You will spend an average of two hours to complete each exercise. Any less time will compromise your expertise in interpreting the Bible. They start out rather easy, but become more complex and time consuming as you move along the interpretative journey. Please do not work together on these assignments, they should be your individual effort. All assignments must be typed unless otherwise stated by the professor. For most of the exercises where research is expected, you should use at least three standard, recommended reference works which must be listed in the bibliography of your work. It is important that you use as many different reference works as possible as this is an important part of your learning. Assignments should demonstrate a cumulative grasp of the interpretive journey; therefore you will be asked to include previously learned steps in certain assignments. As you develop more skills, remember to continue doing original work, then consult resources. Please make sure that your assignments are properly identified” (from Dr. Padilla’s syllabus).

4. Students will write a final research paper based on the assigned assignments at the end of chapters 16, 19, 20, or 21. The paper is due April 13, 2013. The paper should be about 10 pages long, typed, double spaced, font 12, and one-inch margin. Choose one from the following chapters and do the exegesis assignment noted at the end of the chapter:
Chapter 16 or Chapter 19 or Chapter 20, assignment # 3 or Chapter 21.

The “Ten Assignments” are as follows:

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<th>Chapter</th>
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<tbody>
<tr>
<td>Chapter 2</td>
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<td>Chapter 3</td>
<td>Choose 1, 2 or 3</td>
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<td>Chapter 9</td>
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<td>Chapter 10</td>
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Required Texts:

1. The Holy Bible a modern version (NIV, NRSV, NASB, TINV, ESV).
BIBLIOGRAPHY


“May the Holy Spirit grant us to have a wonderful learning semester and may He pour out His rich and abundant blessings upon all of us, our families, and our ministry.”