

**Gordon-Conwell Theological Seminary**  
**NT 501 New Testament Survey**  
**January 25-28, 2018**

Instructor: Gustavo M. Karakey

E-mail: [gustavok@karakey.com](mailto:gustavok@karakey.com)

Skypename: gkarakey

*(Please feel free to contact me by e-mail or Skype if you have any questions regarding this syllabus.)*

### **COURSE DESCRIPTION**

This course is an introduction to the history, literature, theology and basic message of the New Testament. Emphasis is placed on the basic background and chronological framework of the New Testament, the life of Christ, Paul's ministry, the framework of Acts as well as the setting, theme, purpose and general content of the individual books of the New Testament. As part of the course, we will read the entire New Testament.

### **COURSE OBJECTIVES**

On completing this course, students should be able to:

1. Demonstrate a general familiarity with the historical, geographical and cultural background of the New Testament period. (Article 1 & 2 of GCTS Mission)
2. Demonstrate a more detailed familiarity with New Testament literature including the setting, theme, purpose and content of individual books. (Article 1 & 2 of GCTS Mission)
3. Demonstrate a growing familiarity with the message of the principal New Testament writers and the relevance of this knowledge for life and ministry today. (Article 6 of GCTS Mission)

### **COURSE TEXTS**

1. The Bible in a modern language (preferably the NIV, RSV or ESV) (You should bring your Bible to each class session.)
2. Gordon Fee and Douglas Stuart, *How to Read the Bible for All It's Worth*, Grand Rapids: Zondervan, 2003. (ISBN-13: 978-0310246046) - [This book is available in Kindle Format.](#)
3. Gary M. Burge, Lynn H. Cohick and Gene L. Green, *The New Testament in Antiquity*, Grand Rapids: Zondervan, 2009. (ISBN-13: 978-0310244950) - [This book is available in Kindle Format.](#)

### **COURSE REQUIREMENTS**

For graduate level studies, students should expect to devote about 3 hours of outside personal preparation for every hour spent in class. This implies a regularly scheduled investment of *quality* time for this course before, during and after the week of concentrated class sessions. The course requirements are as follows:

1. Attendance - Attendance at all class sessions is required for a successful completion of this course.
2. Reading of the New Testament
  - You are expected to read the New Testament in its entirety by the end of the course deadline. A certain portion must be read prior to the beginning of class sessions. A daily checklist has been provided to help you with this exercise.
3. Required reading
  - Please read Burge, Cohick and Green, *The New Testament in Antiquity* in its entirety prior to the beginning of the class.
  - Please read Fee & Stuart, *How to Read the Bible for All It's Worth* (Chapters 1, 2, 3, 4, 6, 7, 8 and 13) prior to the beginning of the class.
4. Examinations
  - There will be two examinations administered at different intervals after the class sessions.

## **GRADING**

Your grade for the class will be based on the following percentages:

Required reading	10%	
New Testament reading	10%	<i>(There is an additional grade penalty for partial or non-completion of this assignment.)</i>
Exam #1	40%	
Exam #2	40%	

### Grading Penalty

Reading the entire New Testament is an essential course requirement. Failure to complete this assignment will result in the following grade penalties:

- <90% completion will result in a 1/3 grade penalty
- <80% completion will result in a 2/3 grade penalty
- <70% completion will result in a full grade penalty

### Grading Scale

A- 90-92%	A 93-96%	A+ 97-100%
B- 80-82%	B 83-86%	B+ 87-89%
C- 70-72%	C 73-76%	C+ 77-79%
D- 60-62%	D 63-66%	D+ 67-69%

## **CLASS DEADLINES**

Due to the intensive nature of this course, it is essential that you complete a substantial portion of your reading prior to the beginning of our class sessions. This will allow us to accelerate our coverage of the material during our week of class.

January 25, 2018

- Complete reading of Burge, Cohick and Green, *The New Testament in Antiquity*.
- Complete reading of NT from Matthew to 1 Cor 11.
- Complete reading of Fee & Stuart, *How to Read the Bible for All Its Worth* (Chapters 1, 2, 3, 4, 6, 7, 8 and 13)

**NOTE:** Please complete the attached reading report to hand in during our first class session.

February 19, 2018

- Exam #1 - This exam will be administered on-line. You can take this test any time before the deadline, but no later.

March 12, 2018

- Exam #2 - This exam will be administered on-line. You can take this test anytime before the deadline, but no later.
- Complete reading of NT from 1 Cor 12 - Revelation.

**NOTE:** For the final readings, please send me a PDF of your reading report prior to the deadline.

**NEW TESTAMENT  
DAILY READINGS**

<b>Week</b>	<b>Day</b>						
	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>
<b>1</b>	Mat 1-3	Mat 4-6	Mat 7-9	Mat 10-12	Mat 13-15	Mat 16-18	Rest
<b>2</b>	Mat 19-21	Mat 22-24	Mat 25-27	Mat 28/ Mark 1-2	Mar 3-5	Mar 6-8	Rest
<b>3</b>	Mar 9-11	Mar 12-14	Mar 15-16/ Luke 1	Luke 2-4	Luke 5-7	Luke 8-10	Rest
<b>4</b>	Luke 11-13	Luke 14-16	Luke 17-19	Luke 20-22	Luke 23-24/ John 1	John 2-4	Rest
<b>5</b>	John 5-7	John 8-10	John 11-13	John 14-16	John 17-19	John 20-21 / Acts 1	Rest
<b>6</b>	Acts 2-4	Acts 5-7	Acts 8-10	Acts 11-13	Acts 14-16	Acts 17-19	Rest
<b>7</b>	Acts 20-22	Acts 23-25	Acts 26-28	Rom 1-3	Rom 4-6	Rom 7-9	Rest
<b>8</b>	Rom 10-12	Rom 13-15	Rom 16 / 1 Cor 1-2	1 Cor 3-5	1 Cor 6-8	1 Cor 9-11	Rest
<b>9</b>	1 Cor 12-14	1 Cor 15-16/ 2 Cor 1	2 Cor 2-4	2 Cor 5-7	2 Cor 8-10	2 Cor 11-13	Rest
<b>10</b>	Gal 1-3	Gal 4-6	Eph 1-3	Eph 4-6	Phi 1-3	Phi 4/ Col 1-3	Rest
<b>11</b>	Col 4 / 1 Thess 1-2	1 Thess 3-5	2 Thess 1-3	1 Tim 1-3	1 Tim 4-6	2 Tim 1-4	Rest
<b>12</b>	Titus 1-3	Phil 1 / Heb 1-2	Heb 3-5	Heb 6-8	Heb 9-11	Heb 12-13 / James 1	Rest
<b>13</b>	James 2-4	James 5/ 1 Pet 1-2	1 Pet 3-5	2 Pet 1-3	1 John 1-3	1 John 4-5	Rest
<b>14</b>	2 John 3 John Jude	Rev 1-3	Rev 4-6	Rev 7-9	Rev 10-12	Rev 13-15	Rest
<b>15</b>	Rev 16-18	Rev 19-21	Rev 22				

**REQUIRED READING REPORT**  
**NEW TESTAMENT SURVEY**  
*January 25-28, 2018*

***IMPORTANT: Please turn in this reading report at the beginning of our class session***

***Name of Student:*** \_\_\_\_\_

- Percent of *New Testament in Antiquity* that I have read % \_\_\_\_\_
- Percent of *How to Read the Bible for All Its Worth* I have read  
(Chapters 1, 2, 3, 4, 6, 7, 8 and 13) % \_\_\_\_\_
- Percent of Matthew - 1 Cor 11 that I have read % \_\_\_\_\_

**REQUIRED READING REPORT**  
**NEW TESTAMENT SURVEY**  
*January 25-28, 2018*

***IMPORTANT: Please send me this reading report in PDF format by March 12, 2018***

***Name of Student:*** \_\_\_\_\_

- Percent of 1 Cor 12 - Revelation that I have read % \_\_\_\_\_