GORDON-CONWELL / COGOP CONSORTIUM
Pastoral/Ministers Track

Miami #1
Florida

CL 503 Foundations for Leadership
(Leadership Development)

February 4-8, 2015

Professor: Bishop Héctor Ortiz, D. Min.
E-mail: hortiz@cogop.org

Mailing Address: Dr. Hector Ortiz
P.O. Box 2910, Cleveland, TN 37320-2910

Leadership Praxis: “Whatever you have learned or received or heard from me, or seen in me – put into practice” (Phil. 4:9).
General Description

This course will focus on the new challenges the Body of Christ faces in the new reality of religious life and specifically in the context of Pentecostalism, which offers great opportunities and vast challenges. We learn from the past and the present in order to build a bridge into the future. We either prepare to succeed or we prepare to fail. Failure should not be an option when dealing with eternal matters. This course will utilize lectures via power point presentations, special reading material for some of the focus group discussions, and films to be analyzed via focus group discussions.

I. Objectives

A. To become more aware and sensitive to the impact of trans-nationals, diaspora and co-mingling of people groups (races), which are creating a new global context of ministry, which deals with multi-racial, multi-cultural and multi-religious matters.

B. To revisit the value of epistemology, which deals with the nature and origin of how we acquire knowledge; this will be addressed in terms of the cognitive screen (filters) and the task of learning, unlearning and relearning.

C. In the process of the course, we will endeavor to assist the students in developing greater biblical, theological and ethical reflections on some critical issues such as postmodernism.

D. The course will assist the student to examine the ontological aspect of humankind, which deals with the nature of being. A basic question with ontological dimensions is what type of minister/leader do I desire to be? And what type of church do I desire to develop?

E. The course will deal with some aspects of ministerial praxis and the spiritual gifts in the developing of an Ecclesial ministry. This dimension will deal with the corporate Body of Christ and the individual ministry.

Course Competencies

A. Have a greater understanding of the new global context of ministry, which will include analyzing the socio-political and religious context of Pentecostal leadership and how to address the needs of trans-generational constituency.

B. To evaluate the impact of a practical leadership theology in developing a gifted ministry praxis of the Fruit of the Spirit and the Gifts of the Spirit.

C. To develop discernment in dealing with the primary aspect of eternal ministries versus material matters, which will perish in the passing of time.
II. Required texts: These Books Are Required Reading for This Course.


Para los estudiantes hispanos que prefieren leer en español:


III. Methodology:

A. Common reading: All required books should be read before the class begins. A reading log form is included in this syllabus for each student to return to the professor relative to how much he has read of the required books. This reading log is to be turned in the first day of class. Those who do not read all the required books before the first day of class will receive a half grade drop in their final grade.

B. Book reviews: Each student is to write an analysis of any one of the four books. The analysis is to be two pages. Select at least one prime theme in the selected book which you believe will be helpful in your leadership ministry. The book analysis should contain at least 6 references from the respective book. The book review is to be turned in on the first day of class. Those who turn in late reviews will receive a half grade drop. The book chosen for the book review cannot be used as part of the final paper.

C. The final paper: The final paper is an academic paper, not a sermon and not a testimony. The final paper should be eight (8) pages excluding the front page, content page, end notes, and the bibliography. The final paper should be double spaced. The paper should reflect the respective book, class lectures, film presentation, and your past and present ministry
experience. You are to engage the book, agreeing or disagreeing, and stating the reason for your position. The student should combine academic and practical views in his or her final paper. The final paper should contain no less than twenty references. The theme for the final paper will have to be approved by the professor. **Remember, the book chosen by the student for the book review cannot be the book for the final paper.**

**Transmission of Final Paper:** The final paper should be sent by e-mail to my secretary, Katherine Osborn (kosborn@cogop.org). **The due date for the final work is March 15, 2015.**

**Academic Honesty:** Students are on their honor to complete assignments with integrity. Relative to the entire course of study, it must be stressed that cheating and plagiarism (using the intellectual property [works] of others without giving proper citation credit, leaving the impression that it is your own work) are not acceptable.

**Student Responsibility:** The syllabus is being sent well in advance of the class. Students have plenty of time to obtain their books and complete the reading assignments and book reviews that are due upon arrival the first day of class. Those who do not complete these assignments and turn them in by the due date will receive a ½ grade reduction in their final grade. If both the reading assignments and the book review are late, it will result in a full letter-grade reduction.

**Due Date for Final Work:** March 15, 2015

**Intensive-Residence**

A. Participate in class discussions relative to the professor’s lectures.

B. During the residency period, there will be films, which will be used, as well as, some special readings to engage some case studies relative to some leadership dimensions.

C. In order to facilitate discussion, we will use focus groups. Each focus group will analyze certain aspects of leadership connected to the film and readings. Also, each focus group will report their views in order to deal with the critical aspect of the respective case studies in order to interact with the other students in a meaningful discussion.

**Grading System**

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>I. Required Reading</td>
<td>20%</td>
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<tr>
<td>2. Critical Book Review</td>
<td>25%</td>
</tr>
<tr>
<td>3. Focus Group Presentation &amp; Attendance</td>
<td>15%</td>
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<tr>
<td>4. Final Paper</td>
<td>40%</td>
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**ATTENTION:**

REMEMBER, FINAL PAPERS ARE DUE MARCH 15, 2015.
Selective Bibliography

The Holy Bible


CLASS SCHEDULE – MIAMI #1, FLORIDA

Wednesday, February 4, 2015

6:00 p.m.  Devotion: Selected Person
6:45      Orientation; Preliminary Information
7:00      Class: The Pneumatic Leader—The Message & the Messenger
8:30      Recess
8:45      Class: The Incarnate Mind – Phroneo
10:00 p.m. Dismiss

Thursday, February 5

6:00 p.m.  Devotion: Selected Person
6:15      Class: Christ & Incarnate Leadership (1 John 1:1-4)
8:00      Recess
8:15      Class: Christ & Incarnate Leadership (1 John 1:1-4)
10:00 p.m. Class: Incarnation & Kenosis Process (cont.)

Friday, February 6

9:00 a.m.  Devotion: Selected Person
9:15      Class: Incarnation & Kenosis Process
10:45     Recess
11:00     Class: Incarnation & Kenosis Process
12:30 p.m. Lunch

1:45 p.m.  Class: Transformation – Form > Deform > Reform
3:30      Recess
3:45      Film
5:45      Dinner
7:00      Focus Group Work – Film Presentation
8:30 p.m.  Dismiss
### Saturday, February 7

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>9:00 a.m</td>
<td>Devotion: Selected Person</td>
</tr>
<tr>
<td>9:15</td>
<td>Class: Transformation – The World of Paradigms</td>
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<tr>
<td>10:45</td>
<td>Recess</td>
</tr>
<tr>
<td>11:00</td>
<td>Class: Challenges of Post-Modern Reality</td>
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<tr>
<td>12:30 p.m</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:45 p.m.</td>
<td>Class: Challenges of Post-Modern Reality</td>
</tr>
<tr>
<td>3:30</td>
<td>Recess</td>
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<tr>
<td>3:45</td>
<td>Film</td>
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<tr>
<td>5:45</td>
<td>Dinner</td>
</tr>
<tr>
<td>7:00</td>
<td>Focus Group Work – Film Presentation</td>
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<tr>
<td>8:30 p.m.</td>
<td>Dismiss</td>
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### Sunday, February 8

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<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>3:30 p.m.</td>
<td>Devotion: Selected Person</td>
</tr>
<tr>
<td>3:45</td>
<td>Class: Discernment &amp; Praxis</td>
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<tr>
<td>5:00</td>
<td>Recess</td>
</tr>
<tr>
<td>5:15</td>
<td>Leadership Praxis</td>
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<tr>
<td>6:30</td>
<td>Recess</td>
</tr>
<tr>
<td>6:45</td>
<td>Leadership Reviews Concerning Finishing Well – Open Discussion</td>
</tr>
<tr>
<td>8:15</td>
<td>Final Remarks Concerning Final Paper</td>
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<tr>
<td>8:30 p.m.</td>
<td>Dismiss</td>
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CL 503 – Foundations for Leadership

Reading Assignment Log Sheet

Course Requirements: There is required reading for the class. This sheet is to be turned in the first day of class. Indicate below what you have read as this is part of your final grade.

Barker, Joel Arthur. Paradigms (o el libro de Villafañe) Pages read __________

Bonhoeffer, Dietrich. The Cost of Discipleship Pages read __________

MacDonald, Gordon. Ordering Your Private World Pages read __________

Sanders, J. Oswald. Spiritual Leadership Pages read __________

Have you read the syllabus and understood its content? Yes _____ No _____

Request to write the final paper in Descending Order

1

2

3

Name of Student _______________________________________________________________

Address: ____________________________________________________________________

____________________________________________________________________________

E-mail: _____________________________________________________________________

Phone: _____________________________________________________________________