"If you win the whole world and lose the mind of the world, you will soon discover you have not won the world. Indeed it may turn out that you have actually lost the world .... Responsible Christians face two tasks— that of saving the soul and that of saving the mind."  
—Charles Malik, *The Two Tasks*

I. COURSE DESCRIPTION

This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation (from the GCTS Course Description Catalog). This course will introduce students to the theory and practice of educational ministry, particularly as it is practiced within a Christian formational education framework. This course will proceed in a twofold process: First, the introduction to and analysis of the foundational issues in educational ministry. Second, the exploration of the issues related to conceptualizing, planning, and executing educational ministry where the whole church is considered as the curriculum for the formation of the people of God. This course aims to encourage students to engage in meaningful praxis by providing ample opportunities for students to (1) explore and design educational experiences based on the theories explored in class, (2) engage in various experiential teaching-learning opportunities, and (3) facilitate meaningful educational experiences and reflect on those experiences. The class is intended to foster a sense of the “learning community” so as to simulate the possible vocational ministry settings faced by students upon graduation.

II. REQUIRED COURSE TEXTS


III. RECOMMENDED READINGS


IV. COURSE EXPECTATIONS & REQUIREMENTS
A) Classroom Attendance, Participation, Reading Notes (20%)
Students should be ready during each class period to (1) recall the major tenets of the readings and be able to reflect the readings theologically and ethically; (2) raise questions pertaining to the readings and brainstorm educational/ministerial implications on the readings; and (3) actively participate in classroom activities and promote and maintaining the learning community in class.

B) Textbook Homework (25%)
Teaching the Faith, Forming the Faithful
Read chapters 1 through 9 and answer each question
Microsoft Word format only – 12-point Times New Roman & 1-inch margin, – with the student’s name, date, course number & name (EM502 The Educational Ministry of the Church) as the title of the document. No more than one page per question.

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Homework</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Question 1 on page 45</td>
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<tr>
<td>9</td>
<td>Question 3 on page 263</td>
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C) Book Review 25%
Read A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation in its entirety. Write a 3-page paper outlining the following: (1) a summary of its main contents (page 1); (2) a critical assessment - evaluation as to how the contents of this book or its core argument apply to your current ministry (pages 2 and 3).
Microsoft Word format only – 12-point Times New Roman & 1-inch margin, – with the student’s name, date, course number & name (EM502 The Educational Ministry of the Church) as the title of the document. Due date: April 24, 2015

D) Educational Formation Ministry Framework – Paper/Project (30%)
By carefully interacting with the course texts, classroom materials/experiences, and additional related readings, students are to conceptualize/articulate an overarching framework of educational formation ministry based on the motif where the local church is, the particular locale, curriculum or formation system in God’s household in his ongoing redemptive work for and through his people in the world. The project should be about 10 to 12 pages demonstrating the
student’s understanding of the integration and confluence of the **Purpose, Proclamation, People,** and **Process** of educational formation ministry as well as the teaching ministry of the church and the theology of Christian education. Topics as biblical, theological, philosophical and historical foundations of Christian education, culturally sensitive, curriculum, multiple intelligences, generational legacy and vision for next century, among others, should be included. Students must send the paper electronically to mramos@gordonconwell.edu.

Microsoft Word format only – 12-point Times New Roman & 1-inch margin, double space – with the student’s name, date, course number & name (EM502 The Educational Ministry of the Church) as the title of the document.

- At least 9 references are expected to be included in your bibliography. All citations (footnotes) should be in Turabian* format.

due date: Friday, May 15, 2015

V. TASKS (PAPERS) DEADLINES & EVALUATION

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VI. SELECTED BIBLIOGRAPHY


