Gordon-Conwell Theological Seminary  
EM 502 The Educational Ministry of the Church  
Spiritual Formation, Teaching Ministry & Theology  
Spring 2015, March 23-27, 6:00PM-10:00PM  
March 28, 8:30AM - 4:30PM

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mramos@gordonconwell.edu

I. COURSE DESCRIPTION
This course provides a broad overview of the critical issues concerning the teaching ministry of the church. Students will be challenged to develop a philosophy of educational ministry with a focus on Christian formation. Students will be able to test their vocational commitments, broaden their empirical and experiential knowledge, develop ministry skills, nurture personal identity, enhance self-directed learning, and engage in spiritual formation (from the GCTS Course Description Catalog). Topics as biblical, theological, philosophical and historical foundations of Christian education, culturally sensitive, curriculum, multiple intelligences, generational legacy and vision for next century, among others, will be included.

II. REQUIRED COURSE TEXTS


C) The Heidelberg Catechism. Cleveland, OH: United Church Press, 1962. (Also available online at a number of sites). See  

III. RECOMMENDED READINGS


IV. COURSE EXPECTATIONS & REQUIREMENTS

A) Classroom Attendance and Participation (20%)
Attendance at all class sessions and participation are critical to the learning process. Class participation enhances the learning process by making space for the diverse voices of knowledge and experiences of the students to become shared wisdom of the community.

B) Textbook Homework (25%)
Teaching the Faith, Forming the Faithful
Read chapters 1 through 9 and answer each question
Microsoft Word format only – 12-point Times New Roman & 1-inch margin, – with the student’s name, date, course number & name (EM502 The Educational Ministry of the Church) as the title of the document. No more than one page per question.

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<th>Chapter</th>
<th>Homework</th>
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<td>1</td>
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C) Book Review 25%
Read A Many Colored Kingdom: Multicultural Dynamics for Spiritual Formation in its entirety. Write a 3-page paper outlining the following: (1) a summary of its main contents (page 1); (2) a critical reflection on how the contents of the book apply to your current ministry (pages 2 and 3). Microsoft Word format only – 12-point Times New Roman & 1-inch margin, – with the student’s name, date, course number & name (EM502 The Educational Ministry of the Church) as the title of the document. **Due date: April 24, 2015**

D) Educational Ministry of the Church – Paper/Project (30%)
By the end of this course, each student is required to write a reflection paper to develop a framework of educational formation ministry. Topics as biblical, theological, philosophical and historical foundations of Christian education, culturally sensitive, curriculum, multiple intelligences, generational legacy and vision for next century, among others, should be included. The project should be about 10 pages demonstrating the student’s understanding of the integration of the 4P of educational formation ministry as well as the teaching ministry of the church and the theology of Christian education. - At least 9 references are expected to be included in your bibliography. Students must send the paper electronically to mramos@gordonconwell.edu. All citations (footnotes) should be in Turabian* format.
V. TASKS (PAPERS) DEADLINES & EVALUATION

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<td>Textbook Homework - Questions 6 - 9</td>
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<td>Educational Formation Ministry Framework Paper/Project</td>
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VI. BIBLIOGRAPHY