TH605: Systematic Theology II  Instructor: Chin T. Wang (John)
Spring Semester, 2015  Gordon Conwell Theological Seminary
Feb 6-7, Mar 13-14, and May 1-2  Hispanic Ministries Program – NY/NJ
Fridays 7:00 pm – 10:00 pm  Tel.: 718-539-6822, Ext 210
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SYSTEMATIC THEOLOGY II

Course Description

This course is a continuation of TH504 which includes the study of the doctrines of creation, providence, man, sin, and the person and work of Christ.

Learning Objectives

- Grow in understanding and ability to articulate an evangelical theology of Creation, Providence, Anthropology and Christology.
- Develop an awareness of ways in which culture and context interact with systematic theology.
- Gain a deeper appreciation of your own theological heritage and develop proficiency in communicating Christian theology in your ministry context.

Required Texts


Optional Helpful Texts


Course Requirements

1. You are required to do the readings and turn in the assignments on time.
2. You will be asked to share part of the reading assignments and lead the discussion in class.
3. You are expected to attend all classes and be prepared for interactions.
4. Interaction Papers. Each student will be required to submit three interaction papers on assigned readings or videos. Depending on the number of students some interaction papers may be presented in class. The presentation will be 10 minutes each. The interaction papers should be one to two pages in length (double-spaced), highlighting the important insights learned as well as the application of these insights to the tasks of gospel communication. Students are encouraged to include questions or suggestions for discussion in class as well. The papers and videos will be provided during the class.
5. Response paper. Each student will be required to submit a paper responding to each one of the following books:
   - Blocher’s *In the Beginning: The Opening Chapters of Genesis*
   - Morgan and Peterson’s *Fallen: A Theology of Sin*
   - Macleod’s *The Person of Christ*
   Please pay special attention on the theological development in different contexts. Students may be asked to give a 10-minute presentation. The response paper should be two to four pages in length (double-spaced), highlighting the important insights learned as well as the application within the student’s ministry context. It must be a response to the book, rather than merely a summary or explication of the reading. Students are encouraged to reflect on key themes, arguments, issues, and criticisms beyond his/her ethnic and religious background.
6. Credo Papers. Each student will be required to submit three credo papers, one on the doctrine of the Creation and Providence, one on Anthropology, and the other on Christology. Credo means “I believe.” A credo paper is one in which you articulate a particular theological thesis or conviction, backing it up with arguments. You will formulate your personal convictions in each credo paper. After stating what you believe, carefully explain and defend your position drawing on Scripture and other sources as needed. Include some references in your paper to your particular Christian tradition or denomination. The credo papers should be no more than five pages in length (double-spaced).

Note on Plagiarism

Please refer to Indiana University’s ‘Plagiarism: What It Is and How to Recognize and Avoid It.’ The document has the official recognition of Gordon-Conwell faculty. [http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml](http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml)

Course Grading

1. Attend class with active participation, 10%
2. Interaction papers, 30%
3. Response papers, 30%
4. Credo papers, 30%  

Total 100%

A=93-100  A-= 90-92  B+=88-89  B=83-87  B-=80-82  C+=78-79  
C=73-77  C-=70-72  D+=68-69  D=63-67  D-=60-62  F=0-59

Course schedule, content, and homework

1. Weekend of Feb 6-7
   - Syllabus
   - Introduction to the Course
   - Creation and providence
   - Reading: Blocher (entire book); Erickson 317-420
   - Assignments:
     i. Credo paper #1 (draft)

2. Weekend of Mar 13-14
   - Humanity and Sin
   - Reading: Erickson 423-599; Morgan and Peterson (entire book)
   - Assignments:
     i. Interaction paper #1
     ii. Interaction paper #2
     iii. Credo paper #1 (final)
     iv. Credo paper #2 (draft)
     v. Response Paper to Blocher’s In the Beginning: The Opening Chapters of Genesis

3. Weekend of May 1-2
   - The Person and Work of Christ
   - Reading: Erickson 603-768; Macleod (entire book); Stott (entire book)
   - Assignments:
     i. Interaction paper #3
     ii. Credo paper #2 (final)
     iii. Credo paper #3 (draft)
     iv. Response Paper to Morgan and Peterson’s Fallen: A Theology of Sin

4. May 27 by 4 pm (submit electronically in pdf format)
   - Credo paper #3 (final)
   - Response paper to Macleod’s The Person of Christ

NOTE: The instructor reserves the right to revise the contents of this course syllabus as necessary