Church History II: Reformation to 21st Century
Summer 2015; Dr. Vince Bantu
Email: vbantu@mail.nyts.edu
Available via phone or Skype by appt.

Course Schedule
June 4-7, 2015
Th. & Fri. 3-10PM, Sat. 9AM-3PM, Sun. 9AM-13PM

Course Description
This course will provide an introduction to the history of Christianity from the period prior to the Reformation to the present day. The development of Christian theology, worship and ecclesiastical structure will be understood in their historical context. Special emphasis will be given to the global diversity of the Christian movement as it developed across various imperial and ethnic boundaries. Christian history will be presented with a vision for its applicability to contemporary ministerial contexts.

Course Objectives
Upon completion of this course students will: 1.) Have an understanding of the central theological and ecclesiastical developments in the history of medieval, modern and contemporary Christianity 2.) Gain an appreciation for the global diversity of the Christian faith and 3.) Articulate the value of Church history for the modern Body of Christ.

Required Texts

2. Primary text readings to be distributed to students via email.

Estudiantes pueden leer el libro siguiente en vez del texto de Irvin y Sunquist para tener una opción en Español:


Assignments
1. Participation and Readings (40%) Attendance and participation at all scheduled class sections is necessary for a robust course experience. Students are expected not merely to attend class but to actively participate in class discussion. Students are encouraged to voice their original opinions
based on course readings in class conversations. Reflection on personal and ministerial experience is especially encouraged.

2. Presentations (20%) Students will prepare a 10-20 minute presentation to be delivered on the last day of class. Presentations will focus on applying the insight of Church history to the present local church context, with a specific focus on the Fundamentalism/Social Gospel conversation of the early 20th century. The primary question to consider is: how has my denomination/local church been affected by the Fundamentalism/Social Gospel debate and, how has my denomination/local church participated in and reacted to this debate and how can my denomination/local church better leverage the strengths of both theological movements. Students are encouraged to use any form of illustration or media desired in making their presentations.

3. Final Paper (40%) Students will prepare a 10-15 page, double-spaced paper. Paper topics are to discuss a significant event, development or figure in Church history after the Reformation. Students are free to choose any topic they desire. Papers must discuss a specific topic that is not too broad and must stick closely to primary texts. Papers will include a final portion of application (not to exceed 2 pages) where students will reflect on the relevance of their subject matter for the contemporary Church.

Course Schedule

Thursday, June 4: Introductions, syllabus review, East-West Schism, Crusades, medieval Africa

Friday, June 5: Protestant and Catholic Reformations, colonialism/early missions, Enlightenment

Saturday, June 6: Fundamentalism/Social Gospel, Pentecostalism, Liberation Theology, Postmodernism

Sunday, June 7: Presentations

Bibliography

Latin America


**Western Europe**


----- *German Pietism During the Eighteenth Century.* Leiden: E. J. Brill, 1973


Asia


-----*. *A History of Christianity in India, 1707-1858*. NY: Cambridge University, 1985


**Africa (including the African diaspora)**


**North America**


