Gordon-Conwell Theological Seminary
and the
Church of God of Prophecy Consortium

PASTORAL TRACK

Syllabus

HISTORY OF GLOBAL PENTECOSTALISM

(SE/TH 702)

Boise, Idaho
September 22-25, 2011

Professor
Héctor Ortiz, D. Min.
Gordon Conwell Theological Seminary - COGOP
September 22-25, 2011

History of Global Pentecostalism
Syllabus

Description and Purpose of the Course

The History of Global Pentecostalism is birthed by the advent of the Holy Spirit as recorded in Acts 2:1-21. The context of the advent is in fulfillment of the promise by our Lord, Christ Jesus, that another Comforter would be coming to be a guide into all truth (John 16:12). Also, the immediate context of the advent is one of international ethnicity which, from its very beginning, was determined to be global. Therefore, this course will trace the Spirit Streams that developed in the history of Pentecostalism in its positive and negative manifestations. This means that in dealing with Pentecostalism, the theology of the Holy Spirit will be given due consideration in light of the historical context.

Course Competencies and Learning Objectives

After completion of this course, the student should be able to:

1) Have a general understanding of pneumatology and of apostolic ministry.
2) Identify and explain the trans-spatial and trans-temporal characteristics and qualities of the Pentecostal/Charismatic roots and heritage.
3) In different historical contexts, evaluate the church’s teaching on the Holy Spirit.
4) Analyze the specific outpourings of the Holy Spirit, distinguishing their characteristics and impact on subsequent Christian history.
5) Evaluate the socio-political and religious context of Pentecostalism, including the tendency of the church to marginalize renewal elements.
6) Evaluate the theological contributions that Pentecostal/Charismatic movements have made to our understanding of Christian life.
7) Demonstrate the ability to integrate the study of the history of Pentecostal/Charismatic movements into one’s personal life, ministry, teaching, and discerning praxis.

Core Values of the Program

1) The apostolic ministry is a gift to the Body of Christ.
2) The sixty-six canonical books of the Bible as originally written were inspired of God, hence free from error. They constitute the only infallible guide in faith and practice.
3) The Holy Spirit is the third Person of the Triune God.
4) We are committed to sound biblical, theological, and hermeneutical application in the process of “rightly dividing” the biblical text.
5) We are committed to the expressions of the fruit and gifts of the Spirit and to world evangelization which is at the very core of the Christian mission.
6) We are committed to prepare men and women as servant leaders through practical training for the various roles to which they are called.

Course Procedures

1) There will be pre-residential assignments, residential lectures, case studies practicum while in residence, and post-residential assignments.
2) A CD of the power point presentation will be furnished to the student at the price of $5.00.
3) Pre-residential work means the student will have the assignment ready to turn in on the first day of the class.
4) Each student will receive a reading log sheet to indicate how much he or she has read and to indicate his or her preferred theme for a final paper.

Required Texts


These books can be ordered through a Christian book store or online at Amazon.com.

*The New International Dictionary of Pentecostal and Charismatic Movements* is to do some special reading).
Methodology

1) **General Reading:** All four books will need to be read. A reading log will be given out so each student can indicate how much he or she has read concerning the required books.

2) **Pre-Residential Book Reviews:** The student will need to prepare and turn in the following book reviews:

   A. Bartleman’s book is to be a two (2) page review.
   B. Anderson’s book, *Spreading the Fire*, is to be 3 pages.
   C. The review for Synan’s book is to be three (3) pages in length.

   The reviews are to be typed and double-spaced. These book reviews are due the first day of class.

3) **Pre-Residential and Residential Period:** Focus groups will be assigned selected reading from *The New International Dictionary of Pentecostal and Charismatic Movements*. It would be best to read the following sections from the *International Dictionary* before class:

   B. Holy Spirit, Doctrine of: The Medieval Churches, pp. 746-762
   C. Holy Spirit, Doctrine of: Reformation Traditions, pp. 763-768
   D. European Pietistic Roots of Pentecostalism and Evangelicalism, pp. 610-616
   E. Oneness Pentecostalism, pp. 936-944

4) **Post-Residential Assignments:**

   A. **Final Paper:** The student will indicate the theme of his or her final paper with the approval of the professor. The final paper is to be ten (10) pages, typed, double-spaced, and contain at least 15 references. It should integrate the required reading, lecture presentations, and practicum material. **DO NOT USE WIKIPEDIA AS A REFERENCE.**

   B. The final due date for all work is **NOVEMBER 3, 2011.**

General Information

**Academic Honesty:** Students are on their honor to complete assignments with integrity. Relative to the entire course of study, it must be stressed that cheating and plagiarism, which is using the intellectual property (work) of others without giving proper citation credit, leaving the impression that it is the student’s own work, is not acceptable.
Grading System

- Required Reading: 15%
- Book Reviews: 15%
- Case Studies Groups: 25%
- Final Paper: 45%

Course Outline
(Practicum – Case studies will be conducted in the evening.)

Part One

A. Pneumatology: General lecture on the doctrine of the Holy Spirit, the divinity of the Spirit, the role of the Spirit, and personhood of the Spirit (perichoresis).

B. Ancient Perspectives on the Holy Spirit
   1. Review of some Ancient Ecclesial Leaders and the Holy Spirit
   2. The Didache
   3. Radical Spirit Groups
      a. Montanism
      b. Macedonianism (Pneumatomachians)
      c. Messalians
      d. Eastern Christian Tradition and the Holy Spirit

Part Two

A. The Radical Reformers
   1. Anabaptists, Spiritualists, Revolutionaries
   2. Review of Edward Irving
   3. Review of William Arthur – the Tongue of Fire

B. Precursors of Modern Pentecostalism
   1. Methodist and Holiness Movements
   2. Pentecostal Catalyst
      a. Camp Meetings – Cane Ridge
      b. Welsh Revival
      c. Pandita Ramabai Mukti Mission (Kedgaon, Pune)
      d. Frank Sandford – Holy Ghost and Us Bible School
      e. Latter Rain Impetus
      f. Charles F. Parham; Agnes Ozman
      g. William Joseph Seymour
      h. Azusa Revival – Frank Bartleman
Part Three

A. Holiness – Pentecostalism: Ecclesial Bodies
   1. Church of God in Christ – Charles H. Mason
   2. International Pentecostal Holiness Church – J. H. King
   3. Church of God (Cleveland, TN) – A. J. Tomlinson
   4. Church of God of Prophecy (Cleveland, TN) – A. J. Tomlinson
   5. Foursquare Church – Aimee Semple McPherson

B. The “New Issue” – Oneness Pentecostalism
   1913 Camp Meeting Los Angeles

C. Pioneers of Holiness and Pentecostalism
   1. John Wesley
   2. Phoebe Worrall Palmer
   3. Minnie Abrams
   4. Smith Wigglesworth
   5. G. B. Cashwell
   6. Thomas Ball Barratt and Alexander Boddy
   7. Petrus Lewi Pethrus
   8. Florence Crawford
   9. Ivan E. Fimovich Voronaev
   10. Luigi Francescon and Giacomo Lombardy
   11. John G. Lake
   12. Lillian Trasher and Maria Woodworth-Etter

Part Four

Latin Context Pioneers – Leaders
   1. Abundio de Lopez & wife, Rosa
   2. Aldolfo C. Valdez
   3. Dr. Willis C. Hoover – Chile
   4. Luigi Francescon – Argentina and Brazil
   5. Daniel Berg and Gunnar Vingren – Brazil
   6. Henry C. Ball
   7. Francisco Olazabal
   8. Cesáreo Burciaga
   9. Alice E. Luce
   10. Juan L. Lugo, Frank (Francisco) Ortiz, Esther & Francisco Rodríguez
   11. Carlos Annacondia, Omar Cabrera, Claudio Friedzon, Héctor Aníbal Giménez
Part Five

A. Catalyst Pentecostals
   1. William Bronham
   2. A. A. Allen
   3. Oral Roberts
   4. David Yonggi Cho

B. Charismatic Renewal
   1. Dennis Bennett
   2. Kevin Ranaghan
   3. Kathryn Kuhlman

C. Third Wave Neo-Charismatic Movement
   1. Peter Wagner
   2. John Wimber

D. A Discernment Paradigm: Norms
   1. Celebration, Transference, Irregularities
   2. Balance: Fruit of the Spirit, Gifts of the Spirit

E. Wrap up
HISTORY OF GLOBAL PENTECOSTALISM

Reading Assignment Log Sheet

**Course Requirements:** This sheet is to be turned in the first day of class. As a student, there are required readings to be completed before the course begins. Indicate below the readings you have accomplished as this is part of your final grade. Check the appropriate space.

*Introduction to Pentecostalism: Global Charismatic Christianity*  
Y____  N____

*Spreading Fires: The Missionary Nature of Early Pentecostalism.*  
Y____  N____

*Azusa Street: The Centennial Edition*  
Y____ N____

*Century of the Holy Spirit: 100 Years of Pentecostal and Charismatic Renewal,* Y____ N____

*The New International Dictionary of Pentecostal and Charismatic Movements*  
(Read the following sections from the *International Dictionary* before class)

Y____ N____

Holy Spirit, Doctrine of: The Medieval Churches, pp. 746-762  
Y____ N____

Holy Spirit, Doctrine of: Reformation Traditions, pp. 763-768  
Y____ N____

European Pietistic Roots of Pentecostalism and Evangelicalism, pp. 610-616  
Y____ N____

Oneness Pentecostalism, pp. 936-944  
Y____ N____
History of Global Pentecostalism

Bibliography


