COURSE SYLLABUS

TH 502—Theology Survey II
Richard Lints, Course Instructor
Gordon-Conwell Theological Seminary
January 2012
Wednesday evening January 11 - Sunday afternoon January 15
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Course Description

This course is a continuation of TH 501. Here, attention shall be given to the person and work of Jesus Christ, the topics of salvation, the Holy Spirit (gifts and fruits), the church, (ministry, worship, sacraments) and eschatology. The purpose of the course is to explore the biblical foundations of these doctrines; to understand them in the context of their historical development; and to understand their implications for the life of the Christian believer as well as for the contemporary problems of church and society.

Required Course Textbooks

ISBN – 0830833064 (Amazon.com price = $11.00)

ISBN – 1596445491 (Amazon.com price = $19.00)

ISBN – 0830815368 (Amazon.com price = $14.00)

Tennent, Timothy C. Theology in the Context of World Christianity: How the Global Church is Influencing the Way We Think About and Discuss Theology. Grand Rapids: Zondervan, 2007. (Read Only Chapters 5, 6, 7, 8, and 9)
ISBN – 0310275113 (Amazon.com price =$16.00)

Church of God of Prophecy, Biblical Principles, Beliefs and Practices (this can be accessed at: http://cogop.org/uploads/Resources/Brochures/Bible_Beliefs.pdf)

Learning Outcomes

The student who successfully completes this course should have the ability:
1. To understand the importance and necessity of doctrine for Christian life and community.
2. To effectively read, understand, learn from and engage texts in theological studies.
3. To appreciate afresh the art of scripture interpretation as the Scriptures are read as one book and as many books which are threaded together by God’s work of redemption.
4. To have a deeper appreciation for theology as it relates to preparation for ministry in the local church, parachurch ministries and in broader contemporary contexts across cultures.

Course Requirements

1. **Class Attendance/ Participation**—Students are required to attend and participate in all class sessions for the entire meeting times. This is imperative for a class of this format. The instructor will carefully monitor the in-class participation of each student and this will factor into the student’s final grade.

2. **Assigned Readings**—some of the reading material is covered in class. However, there are elements that will not be brought out in class but are still essential to gaining an understanding of the material and successfully completing the course. Therefore, the reading provides a rich and necessary component of the learning experience.
   
a. **Textbook Reading**—The students will be responsible for reading the assigned sections of the course textbooks.
   b. **Confessional Reading**—students are required to read the “Biblical Principles, Beliefs and Practices” document of the Church of God of Prophecy, and to personally reflect on the core beliefs of its contents.

   NOTE: Students are to indicate if they have completed the reading assignments for the course by attaching a statement to the final exam for the course.

3. **Theology Application**—each student is to pick one major topic from the course and explain, as if to a parishioner, why the topic is important, what difference it might make in their ordinary lives, and what would be the consequence of denying it. This essay should be 3-4 pages in length, 12 point font (total of 1000 words).

4. **Final Exam**—each student enrolled in the course for credit is to take a final examination over the material covered in the course. It will be a take home exam with short answers, short essays and one long essay. You may have your Bible open for this exam, but no other notes (or computer windows) are to be open while you take this exam. The exam will be passed out during the last class session. The final exam along with a note indicating how much of the course reading was completed is due to the course instructor within four weeks of the course (Due on Feb 12).

Course Grading

The student’s grade will be determined as follows:
<table>
<thead>
<tr>
<th>Grade</th>
<th>Achievement</th>
<th>Quality Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>93-100 Work of exceptional quality</td>
<td>4.00</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.70</td>
</tr>
<tr>
<td>B+</td>
<td>88-89 Work of commendable quality</td>
<td>3.30</td>
</tr>
<tr>
<td>B</td>
<td>83-87 Work of commendable quality</td>
<td>3.00</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.70</td>
</tr>
<tr>
<td>C+</td>
<td>78-79 Work of acceptable but minimal quality</td>
<td>2.30</td>
</tr>
<tr>
<td>C</td>
<td>73-77 Work of acceptable but minimal quality</td>
<td>2.00</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.70</td>
</tr>
<tr>
<td>D+</td>
<td>68-69 Substandard and barely passing work</td>
<td>1.30</td>
</tr>
<tr>
<td>D</td>
<td>63-67 Substandard and barely passing work</td>
<td>1.00</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
<td>0.70</td>
</tr>
<tr>
<td>F</td>
<td>59-below Failure</td>
<td>0.00</td>
</tr>
</tbody>
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**Grading Rubric:** After all the requirements of the course have been completed, the instructor will use the following rubric for the assignment of grades, based on the overall performance of the class. The grades assigned will represent the instructor’s interpretation of the following standard:

A = Outstanding mastery of the subject: excellence is evident in preparation for and attendance in class sessions; unusual ability to retain, analyze and synthesize the material; with a positive attitude making productive contributions to the learning community in the classroom.

B = Superior mastery of the subject: sincere effort in preparation for and attendance in class sessions; ability to master the essential aspects of the material; with a mostly consistent attitude in making contributions to the learning community in the classroom.

C = Basic mastery of the subject: inconsistent effort in preparation for and attendance in class sessions; engagement with the material but difficulty in grasping some of its aspects; with occasional contributions to the learning community in the classroom.

D = Inadequate mastery of the subject.

F = Failure: course must be repeated.
Warning on Plagiarism: Helpful guidelines on plagiarism can be found on the Indiana University website http://www.indiana.edu/~wts/plagarism.html. This document has the official recognition of the Gordon-Conwell faculty and provides very helpful tools to guide you as you prepare for your assignments. If a student is caught plagiarizing, the student will receive the consequences of this act according to the process established by the seminary.

Intellectual Property Rights: To protect the professor’s intellectual property rights with regard to classroom content, students are asked to refrain from audio and video recording of classes, as well as audio, video, and written publication (including internet posting and broadcasting) or live transmission of classroom proceedings.

Course Schedule

THINKING/LIVING THEOLOGICALLY – AN INTRODUCTION
REVIEWING THEOLOGY SURVEY I
  a. Scripture
  b. The God who speaks and creates
  c. Sin
THE PERSON OF CHRIST
  a. Old Testament Foreshadowing of Christ
  b. New Testament Understanding of Christ
  c. The Two Natures of Christ
THE WORK OF CHRIST
  a. The Atonement
  b. The Sacrificial System
  c. Expiation and Propitiation
SALVATION
  a. Union with Christ
  b. Regeneration and Repentance
  c. Justification and Sanctification
THE PERSON AND WORK OF THE HOLY SPIRIT
  a. The Person of the Spirit
  a. The Gifts of the Spirit
  d. The Fruits of the Spirit
  d. Life in the Spirit
THE NATURE OF THE CHURCH
  a. The Church in Scripture
  b. Church Authority and Leadership
  c. Worship in the Church
THE SACRAMENTS OF THE CHURCH
  a. Lord’s Supper
  b. Baptism
ESCHATOLOGY
  a. Realized Eschatology
  b. The Nature of the Kingdom
  c. The New Heavens and the New Earth