Course Instructor: Dr. Joel Harlow (jharlow@gordonconwell.edu | 704.940.5838)

Class Meeting Times: Friday Evenings: 6:30 - 9:30 pm, Saturdays: 8:30 am - 4:30 pm
Feb. 17-18; Mar. 16-17; Apr. 20-21

I. Course Description
A continuation of GL501B, concentrating on Mounce chapters 21-36. An introduction to some elements of intermediate Greek is included, as well as an introduction to NT textual criticism.

II. Course Objectives
To develop the skills requisite to translating, with considerable assistance, a narrative passage from the New Testament, and to develop a very basic understanding of NT textual criticism. In particular, these skills are:

1. To recognize 65 additional Greek vocabulary words
2. To parse and translate the complete Greek verb system from Mounce's text—including participles, and infinitives
3. To recognize and translate some more subtle nuances of the definite article, case endings, and participles
4. To communicate an understanding of the basic principles of NT textual criticism, including:
   a) the role of textual criticism
   b) the nature and classification of MSS
   c) the history of the GNT
   d) the application of basic principles of MSS evaluation, based on internal and external evidence

III. Course Textbooks and Resources

Required:
  o ISBN 9780310287681
  o ISBN: 9780310287674
  o NOTE: There are multiple versions. Most professors will prefer you use the Nestle-Aland as opposed to the United Bible Societies version.
  o ISBN: 9780801021817 (Available online at the GCTS bookstore)

Recommended:
- Greek Tutor [CD-ROM]. (1996). Omaha, NE: Parsons Technology. (PC only, XP or earlier) 
  o ISBN 9781572641587
  o ISBN 9780310262947
IV. Course Requirements and Grading

**Attendance**
Attendance is required for all class meetings in GL501.

**Workbook Exercises**
Students are expected to complete **ALL** the exercises in the Workbook. Mastery of the course material without doing all workbook exercises is well beyond the ability of the vast majority of students. Moreover, after a decade of teaching Greek to seminary students I’d estimate that over 95% of all students who struggle in Greek **have not done all** the workbook exercises.

**Time Commitment**
After many years of teaching Greek it is obvious that the single biggest mistake students make in Greek study is to underestimate the time needed to master the material.

Most weeks students who wish to master the material should expect to spend **about eleven hours** studying Greek—excluding studying for and taking exams. During exam weeks students can expect to spend another **three to five hours** studying and taking exams.

Below is a layout of the course by “modules,” following Mounce’s text—including major topics covered, assignments, and estimated hours needed to read, learn, practice, study, and be tested on the material.

<table>
<thead>
<tr>
<th>Module</th>
<th>Topics</th>
<th>Assignments</th>
<th>Estimated Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Indicative Verbs in the Past (chaps 21-25)</td>
<td>• Quizzes 1-3</td>
<td>58</td>
</tr>
<tr>
<td>2</td>
<td>Intro to the Noun System (chaps 26-30)</td>
<td>• Quizzes 2-3 • Exam 2</td>
<td>60</td>
</tr>
<tr>
<td>3</td>
<td>Non-Indicative Moods and –μι Verbs (chaps 15-20)</td>
<td>• Quizzes 6-10 • Greenlee Quiz</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td><strong>Prep for cumulative Final Exam</strong></td>
<td>• Final Exam</td>
<td>10</td>
</tr>
</tbody>
</table>

**TOTAL ESTIMATED HOURS** 195

In total, a student who wishes to master the material for Greek 1 should expect to around **195 hours** from late January through the final exam in early June.

**Grading**

**Quizzes** (10%)
There are 10 quizzes (in Sakai) covering material discussed in class for selected weeks. The quizzes will consist of vocabulary, translation, and short answer / fill in the blank, or matching.

**Exams** (85%)
There are four exams for this course. **ALL** exams will be cumulative in nature. See the course outline below for scheduling. The point values for the exams are as follows:
Exam 1 (10%)
Exams 2 and 3 (20% each)
Final Exam (35%)

Reaction Paper (5%)
Students will write a reaction paper which expresses—in concrete examples from class, exams, or assignments—how having even a basic understanding of Greek is an invaluable tool for the competent interpretation, proclamation, and application of God’s Word in the contemporary world.

The paper is not to exceed 3 pages, double-spaced. A rubric will be provided in Sakai to guide students concerning this assignment. The paper is due December 20th.

Grades
Letter grades for all work have the following numerical guidelines:*  
<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95-100</td>
</tr>
<tr>
<td>A-</td>
<td>92-94</td>
</tr>
<tr>
<td>B+</td>
<td>89-91</td>
</tr>
<tr>
<td>B</td>
<td>86-88</td>
</tr>
<tr>
<td>B-</td>
<td>83-85</td>
</tr>
<tr>
<td>C+</td>
<td>80-82</td>
</tr>
<tr>
<td>C</td>
<td>77-79</td>
</tr>
<tr>
<td>C-</td>
<td>74-76</td>
</tr>
<tr>
<td>D</td>
<td>70-73</td>
</tr>
<tr>
<td>F</td>
<td>Below 70</td>
</tr>
</tbody>
</table>

All Incompletes (I) and Withdrawals (W) must meet the deadlines and guidelines of the Registrar’s office.

*These grading standards are higher than normal for a very simple but important reason: You will never be able to use Greek well unless you build a strong foundation.

Everything you are expected to master this semester is assumed in the courses that follow.

VI. Course Administration

Sakai
This course has a Sakai site at https://sakai.gcts.edu/xsl-portal/. Click on the GL 501 JA FA-11 tab. Students are expected to read the course material and my corresponding supplementary material before coming to class each weekend. The class will not be primarily lecture. We will talk about the more difficult parts of the material, but the bulk of our time will be discussing together the workbook exercises and biblical passages in Greek.
Due Dates and Late Penalties
The due dates for quizzes, tests, and exams are listed in section VII. There will be a penalty of 5% per day on all late work.

Assistance
You may reach me by email most any time (jharlow@gordonconwell.edu). I will usually answer you the same day—unless I’m extremely busy, ill, or do not have access to email. Responding to student questions is a top priority for me as your instructor.

I plan to be at the Jacksonville campus by 4 PM each Friday we meet. I will be glad to meet with you. Know that I will do everything I can to help you learn Greek. So don’t hesitate to email me for help with the material!

VII Course Outline for GL502

**NOTES:**
1. ALL quizzes and exams are due by MIDNIGHT on the due date.
2. Students are to study a given weekend’s material and do the exercises BEFORE coming to class. We will be discussing, reviewing, and practicing the assigned material each class meeting—NOT introducing the material!

**Fri/Sat 2/17-18**

**Class:** Mounce 21-25

Wed 2/22
NOTHING DUE—STUDY VOCAB!!

Wed 2/29
Quiz 1 Due (Mounce chap 21-22)

Wed 3/7
Quiz 2 Due (Mounce chap 23)

Wed 3/14
Quiz 3 Due (Mounce chap 24)

**Fri/Sat 3/16-17**

**Class:** Review Mounce 21-25; introduce 26-30

Wed 3/21
NOTHING DUE— STUDY FOR **EXAM 1** !!

Wed 3/28
**EXAM 1** Due (Mounce chaps 21-25)

Wed 4/4
Quiz 4 Due (Mounce chap 26-28)

Wed 4/11
NOTHING DUE—STUDY VOCAB!!

Wed 4/18
Quiz 5 Due (Mounce chap 29)

**Fri/Sat 4/20-21**

**Class:** Review Mounce 26-30; introduce 31-36

Wed 4/25
**EXAM 2** Due (Mounce chaps 26-30)

Wed 5/2
Quiz 6 Due (Mounce chap 31)

Wed 5/9
Quiz 7 Due (Mounce chap 32)

Wed 5/16
Quiz 8 Due (Mounce chap 33)

Wed 5/23
Quiz 9 Due (Mounce chap 34)

Wed 5/30
Quiz 10 Due (Mounce chap 35-36)

**WED 6/6**
Final exam and Greenlee Quiz due @ midnight!