

The **PURPOSE** of the **Mentored Ministry & Placement Department**
is to help students
PERCEIVE, PREPARE and PURSUE
their calling in Christ. -Proverbs 16:9



MENTORED MINISTRY COURSE SYLLABUS

MM501, EM/MM 501 Mentored Ministry Orientation Unit Fall Semester 2011

Instructors: Raymond Pendleton, Ph.D.; Katherine Kyte Horvath, M.A.
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Office hours (AC 233): Mondays-Fridays 10:00-3:00 except by appointment; closed for lunch.

Course Objectives:

1. For students to gain an understanding of the importance of the integration of theological education with ministry praxis;
2. To understand the structure and function of Mentored Ministry at GCTS Hamilton;
3. To understand the wide variety of Mentored Ministry opportunities available;
4. To gain a greater comprehension of their personal ministry character and their perceptions of ministry through the *Profiles of Ministry* assessment;
5. To develop a growth plan for each of these areas to be shared with future mentor(s);
6. An understanding of the realities of ministry and Mentored Ministry from both mentors' and fellow students' perspectives;
7. To be able to articulate your current and growing sense of call;
8. To have prayerfully and thoughtfully developed a plan for your MM field units;
9. To have prayerfully visited and found a home church in the area;
10. To ultimately have grown in enthusiasm for knowing and serving the Lord in your current and future ministry situations.

Mentored Ministry Classes: [see the *Fall 2011 Meeting Dates* Schedule uploaded to your CAMS account for MM501 for locations and times. *Please refer to the Section you have signed up for: A, B or C.*]

Session 1 -

- The Importance of Integration of Theology and Praxis
- > Overview of the Structure and Function of Mentored Ministry:
 - * The Mentored Ministry Web Pages & Syllabus
- > Determining how to invest your MM units:
 - * Survey of the variety of MM opportunities available/acceptable
- Introduction to *Profiles of Ministry* inventory
- New Student Information Sheet

**Assignment #1: Complete- a) New Student Info Sheet - AND -
b) Profiles of Ministry (POM) Inventory**

Both due by Fri, Sept. 23rd in the Mentored Ministry Mailbox #241.

Session 2 -

MENTOR PANEL - current mentors share their perspectives on mentoring and working with Gordon-Conwell students.

-Introduction to Clinical Pastoral Education (CPE)

Session 3 -

STUDENT PANEL - those who have finished or are finishing their Mentored Ministry share their perspective and experience: highlights and challenges of their Mentored Ministry experiences; dynamics of the mentor relationship; balancing school, work, home and ministry; best advice; Q & A.

Session 4 - Profiles of Ministry Debrief -

Here you will receive your POM inventory results and be taken through an interpretive session. You will also be given an *Intentional Growth Form* which you are to complete and share with your current and/or future mentor(s).

Assignment #2: Personal Mentored Ministry Plan (to be distributed this session).
Due session #5.

Session 5 -

- Turn in Mentored Ministry Plan
- Selecting a good Mentor / Qualities of a good Mentoree
- Learning Covenant as Charter for ministry
- Registering, Written Assignments and Due Dates
- Exit Quiz

GRADING:	<i>Attendance at each regular session</i>	=	20% x4
	<i>Profiles of Ministry (inventory & debrief)</i>	=	15%
	<i>Personal Mentored Ministry Plan</i>	=	5%
			<u> </u>
			%100

A = 96-100; A- = 90-95; B+ = 88-89; B = 83-87; B- = 80-82; C+ = 78-79; C = 73-77; C- = 70-72; D+ = 68-69; D = 63-67; D- = 60-62; 59 and below = F

- All late work submitted without an extension will be subject to a grade penalty -

To Contact Office: Katherine Kyte Horvath - Senior Administrator, x4119,
khovath@gordonconwell.edu or massist@gcts.edu

* All Forms and instructions and due dates are found on the Mentored Ministry web pages (www.gcts.edu/hamilton/mentoredministry). You may also check the bulletin boards outside our office (AC233).

* Always read the Friday A.M. for reminders and announcements!