

**Gordon-Conwell Theological Seminary**

# *Mentored Ministry*

130 Essex Street, Box 241  
South Hamilton, MA 01982  
(978) 646-4119, Fax: (978) 646-4197 , E-mail: [khovath@gordonconwell.edu](mailto:khovath@gordonconwell.edu)

**FINAL EVALUATION  
COVER SHEET**

Student \_\_\_\_\_ Degree \_\_\_\_\_ ID# \_\_\_\_\_ Box \_\_\_\_\_

Church/Project \_\_\_\_\_ Telephone \_\_\_\_\_

\_\_\_\_\_ Street \_\_\_\_\_ Town \_\_\_\_\_ State \_\_\_\_\_ ZIP \_\_\_\_\_

Mentor \_\_\_\_\_ Telephone \_\_\_\_\_

**Course Number: (circle below)**

**Semester: \_\_\_\_\_**

MM 502 (unit 2)   MM 602 (unit 4)   MM 702 (unit 6)  
MM 601 (unit 3)   MM 701 (unit 5)

EM/MM 502 (unit 2)   EM/MM 602 (unit 4)  
EM/MM 601 (unit 3)   Other: \_\_\_\_\_

Submit one copy of the evaluation to the Mentored Ministry Department. The student is free to make additional copies (personal expense) if desired, but copies are not to be released to anyone by the mentor or Gordon-Conwell without the student's signed permission.

The student and mentor should give careful thought to the evaluation. It can be a means of encouragement where growth and achievement have occurred, and of a challenge where further attention is needed. If done well, evaluation will enhance the learning of both student and mentor and will affect future ministry in positive ways; if done poorly, evaluation can lead to discouragement, apathy, or frustration. The on-going process of evaluation is an opportunity to make a careful assessment of progress in meeting learning objectives as the student continues preparation for Christian ministry.

**We have read and discussed each other's comments. (Signatures required).**

Student \_\_\_\_\_ Date \_\_\_\_\_

Mentor \_\_\_\_\_ Date \_\_\_\_\_

Reviewed by Asst. Director/Director of Mentored Ministry: \_\_\_\_\_

<b>Please Attach the Following Forms:</b>	
Questions for STUDENT Response	<input type="checkbox"/>
Questions for MENTOR Response	<input type="checkbox"/>
Lay Evaluation Form	<input type="checkbox"/>

Student: \_\_\_\_\_

Mentor: \_\_\_\_\_

## FINAL EVALUATION Questions for Mentor Response

This evaluation is to be completed at the end of the final unit/semester that a student spends in a particular ministry site. Its primary purpose is to provide a vehicle for discussion with your student and to give them your direct feedback. Please respond to the following questions and include any additional comments you want to make at the end. The rating scales below range from (1) poor or ineffective to (5) superior performance. Please circle the most accurate number on the scale.

-----

1. Response of the student to the fulfillment of the duties outlined in the Learning Covenant.  
(Duties not completed) 1    2    3    4    5                      (Objectives fulfilled)
2. How have the mission objectives of your church been affected by the student's involvement in the congregation/work?  
(Unaffected)                      1    2    3    4    5                      (Significant impact)
3. Please indicate your own approach to the mentoring relationship.  
(Quite incidental)                      1    2    3    4    5                      (Very intentional)
4. Describe your satisfaction with the mentoring sessions.  
(Dissatisfied)                      1    2    3    4    5                      (Very satisfying)
5. Were the sessions of mutual benefit to you?  
(No real reciprocal benefit)    1    2    3    4    5                      (Quite beneficial)
6. As you review the student's Learning Covenant, particularly the objectives listed for knowing, doing and being, please evaluate the level of growth you have observed.  
(No significant growth) 1    2    3    4    5                      (Obvious maturation)
7. Please indicate your evaluation of the student's overall readiness for ministry in a chosen area.  
(Insufficient data)                      1    2    3    4    5                      (Definitely ready for ministry)
8. Please note any specific suggestions you have shared with your student concerning the need for further development.
  
9. What letter grade would you recommend assigned to the student? \_\_\_\_\_
10. Additional Comments (on reverse or additional pages may be attached):

*Give responses to student for submission to office.  
**Please be sensitive to deadlines as it is the student's responsibility to ensure that all work is submitted on time.***