

Gordon-Conwell Theological Seminary

Mentored Ministry

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**PROGRESS REPORT
COVER SHEET**

Student _____ Degree _____ ID# _____ Box _____

E-mail _____ Phone _____

Church/Ministry _____ E-mail (church) _____

Street _____ Town _____ State _____ ZIP _____

Mentor _____ Church Phone _____

Continuing in project next term? ___ Yes ___ No

Course Number: (circle below)

Semester: _____

MM 502 (unit 2) MM 602 (unit 4) MM 702 (unit 6)
MM 601 (unit 3) MM 701 (unit 5)

EM/MM 502 (unit 2) EM/MM 602 (unit 4)
EM/MM 601 (unit 3) Other: _____

Submit one copy of the progress report to the Mentored Ministry Department. The student is free to make additional copies (personal expense) if desired, but copies are not to be released to anyone by the mentor or Gordon-Conwell without the student's signed permission.

The student and mentor should give careful thought to the evaluation. It can be a means of encouragement where growth and achievement have occurred and of a challenge where further attention is needed. If done well, evaluation will enhance the learning of both student and mentor and will affect future ministry in positive ways; if done poorly, evaluation can lead to discouragement, apathy, or frustration. The on-going process of evaluation is an opportunity to make a careful assessment of progress in meeting learning objectives as the student continues preparation for Christian ministry.

We have read and discussed each other's comments. (Signatures required).

Student _____ Date _____

Mentor _____ Date _____

Reviewed by Asst. Director/Director of Mentored Ministry: _____

Please Attach the Following Forms:
Questions for STUDENT Response
Questions for MENTOR Response

Student: _____

Mentor: _____

PROGRESS REPORT

Questions for Mentor Response

The primary purpose of the Progress Report is to provide a vehicle for discussing your student's work and to give them your direct feedback. This report is to be completed at the end of each unit of Mentored Ministry at a given ministry site - except for the final unit for which you would use the Final Evaluation form. Once you and your student have discussed your reports make sure that you both sign the cover sheet, verifying that you have discussed your reports together.

On the following scale rate the response of the student - with 1 indicating low and unsatisfactory and 5 indicating superior performance.

1. Relationship of student to you, parishioners and others at the ministry site.
(Quite withdrawn) 1 2 3 4 5 (Very positive)
2. Student's attitude and response toward authority.
(Resistant) 1 2 3 4 5 (A servant attitude)
3. Student's demonstration of a balanced, healthy self-image.
(Insecure) 1 2 3 4 5 (Mature self-image)
4. Teachability of the student.
(Unavailable) 1 2 3 4 5 (Eager to learn)
5. Capacity of the student to exercise initiative in the ministry project.
(Dependent) 1 2 3 4 5 (Pro-active / creative)
6. Level of self-discipline.
(Undisciplined) 1 2 3 4 5 (Very reliable)
7. Student's flexibility and capacity for adaptation.
(Rigid) 1 2 3 4 5 (Flexible)
8. Demonstration of empathy and compassion.
(Uncaring) 1 2 3 4 5 (Very sensitive)
9. Capacity of the student to integrate ministry with theology.
(Compartmentalized) 1 2 3 4 5 (Good capacity)
10. Progress of the student in spiritual formation.
(Unchanged) 1 2 3 4 5 (Clearly Maturing)

OVER ➤

11. Clarity of the student's pastoral identity.

(Undecided) 1 2 3 4 5 (Clear sense of call)

12. Your sense of the student's suitability and readiness for ministry.

(Unsuitable) 1 2 3 4 5 (Ready for ministry)

13. Please identify particular skills that you have observed in this student.

14. Please assign a recommended letter grade for the work of this term _____.

15. Any additional comments that would be helpful in our guidance of this student.

***Please give responses to student for submission to
Mentored Ministry Office.***

***Please be sensitive to your student's deadline
as their grade could be negatively effected by late work.***