Course Description
The Church from the Reformation is a basic introduction to the development of the Christian Church from the Protestant Reformation of the Sixteenth Century to the present time.

Gordon-Conwell Mission
This course satisfies the following institutional learning objectives

- To maintain academic excellence in the highest tradition of Christian scholarship in the teaching of the biblical, historical and theological disciplines. (Article 2)
- To train and encourage students, in cooperation with the Church, to become skilled in ministry. (Article 3)
- To provide leadership and educational resources for shaping an effective evangelical presence in Church and society. (Article 5)
- To develop in students a vision for God’s redemptive work throughout the world and to formulate the strategies that will lead to effective missions, evangelism and discipleship. (Article 6)

Course Learning Objectives
Upon successful completion of this course, students will:

- Identify and describe the key persons, places, movements and doctrines of significance to the Christian church from the Reformation to the present.
- Explain the historical and theological developments of the period, and relate those to contemporary issues in the church.
- Demonstrate ability to communicate in a scholarly context via written assignments.
- Consider how reflection on course content has caused them to grow spiritually in the contexts of their relationships.
Consider how reflection on course content has caused them to grow spiritually in the contexts of their relationships, local church service, and personal devotion.

- Understand and appreciate the rich heritage of the Church's global history in order to be able to interact more biblically and effectively in our contemporary world.

**Module Topics**
The following is a listing of the modules topics in this course:

1. **The Protestant Reformation and the Roman Catholic Response**
   - Week 01: The Protestant Reformation I
     - Lecture 01: Introduction
     - Lecture 02: The Lutheran Tradition
   - Week 02: The Protestant Reformation II
     - Lecture 03: The Reformed Tradition
     - Lecture 04: The Anabaptist Tradition
   - Week 03: The Protestant Reformation III and the Roman Catholic Response
     - Lecture 05: The Anglican Tradition
     - Lecture 06: The Roman Catholic Response

2. **Movements of Spiritual Renewal**
   - Week 04: Movements of Spiritual Renewal I (17th Century)
     - Lecture 07: The Dynamics of Spiritual Renewal
     - Lecture 08: The Puritan Tradition
   - Week 05: Movements of Spiritual Renewal II (18th Century)
     - Lecture 09: Continental Pietism
     - Lecture 10: The Wesleyan Tradition
   - Week 06: Movements of Spiritual Renewal III (19th and 20th Centuries)
     - Lecture 11: The Rise of Evangelicalism
     - Lecture 12: Modern Pentecostalism

3. **Seminar Week One**
   - Week 07: Midterm Examination
     - No Lectures; Planned Online/Conference Call Seminar

4. **The Rise of Global Christianity**
   - Week 08: The Rise of Global Christianity
     - Lecture 13: The Modern Missionary Movement (18th-20th Centuries)
     - Lecture 14: Campus Aflame: The Role of Students in the Spread of Christianity
   - Week 09: The Emergence of the Global South
     (In lieu of lectures 15 and 16, two books will be required for reading.)
     - Philip Jenkins, *The Next Christendom: The Coming of Global Christianity*

5. **The Relationship between Christianity and Culture**
   - Week 10: The Fundamentalist and Modernist Controversy in the 20th Century
     - Lecture 17: The Rise of Fundamentalism
     - Lecture 18: The Rise of Modernism
   - Week 11: Fresh Winds of Renewal
     - Lecture 19: The Emergence of New-Orthodoxy in Europe
     - Lecture 20: The New Evangelical Movement in America

6. **The Challenge of Ministry in a New Millennium**
   - Weeks 12/13: Ministry in the 21st Century
     - Lecture 21: Unity, Purity and the Future of Christianity
     - Lecture 22: The Church in a Postmodern World

7. **Seminary Week Two**
   - Week 14: Final Exam, Research Paper, Reflection Papers and Reading Report
     - No Lectures; Planned Online/Conference Call Seminar
Required Materials


Course Requirements - Learning Activities

Achievement of the course objectives will be measured through a variety of activities as described below.

Examinations

Two Examinations will be given during the course:

- Midterm Examination: An essay exam covering the readings and class lectures from weeks 1-6. The completed exam will be due no later than 11:55 PM EDT on the Sunday, October 27, 2013.
- Final Examination: An essay exam covering the readings and class lectures from Weeks 8-13. The completed exam will be due no later than 11:55PM EST on Monday, December 16, 2013.

Preparation for the examination:

Many students have found that the most effective way of preparing for the examinations is to focus their study around the major themes, issues and personalities raised by the instructor in the lectures. While students are encouraged to draw upon the required and recommended readings, their study in other courses and the research they are doing for their research paper, the essay questions in both the midterm and the final exams (for the most part) will invite them to engage the themes, issues and personalities they have encountered in the lectures.

Note on the Exams:

Students will be asked to write a total of three essays for each of the exams (selecting one question of two possibilities in three categories). No books (other than an unmarked Bible and/or dictionary) may be used during the exams. Students may take up to three hours to write the exam.

Grading of the exams:

Your examinations will be evaluated on the basis of three primary criteria: (1) the depth and accuracy of your historical knowledge; (2) the quality, clarity and organization of the analysis/argument you present; and (3) the level of professional skill, creativity and pastoral sensitivity reflected in the way you apply your historical insights to the practice of ministry.

Reading

You are required to read a total of 2000 pages for the course, including a careful reading of all three of our required textbooks. The remaining pages of reading (to make up the full 2000 pages required for the course) can include the materials that are used for the research paper and/or additional reading from the "Recommended Reading" sections of the course syllabus or more general reading in related areas of the student's choosing. Viewing of recommended videos can be included as part of the "reading requirement" (with 5 minutes of viewing equivalent to one page of reading). No credit is given for skimming.

Grading of the reading will be as follows:

100%−A; 95−99%=A−; 90−94%=B+; 85−89%=B; 80−84%=B−; 75−79%=C+; 70−74%=C; 65−69%=C−; 60−64%=D+; 55−59%=D; 50−54%=D−; Below 50%=F

In order to complete 2,000 pages of reading (or equivalency), it is necessary to read an average of 143 pages per week. Your reading will not be tracked week to week. You will be asked to submit one report of their reading by no later than 11:55PM EST on Monday, December 16, 2013.
**Research Paper**

You are required to write one 12-15 page research paper. Completed papers should be typed and in correct form (for example, double-spaced, using twelve-point font, footnoted where appropriate, with a bibliography of all sources used for the study, etc.). Those who have not had much experience in writing research papers may want to consult a reliable style manual like Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996). Any recognized style is acceptable to the instructor so long as it is used consistently throughout the paper.

Research paper is due no later than 11:55PM EST on Monday, December 16, 2013.

Selection of topic:
You are free to select, research and present whatever topic they wish to explore provided:
1. The topic is basically historical in nature;
2. The topic falls within the period between approximately AD 1500 and the present;
3. The written presentation conforms to one of the recognized manuals of style.
You do not need the instructor's approval for your choice of topic.

The task of research:
An important part of writing a research paper is the task of locating and selecting the sources you want to use. This will probably involve several hours of hard work in an archive, the library, or on the web. Don't expect others to do this work for you -- this is part of your assignment. Ideas for paper topics can be found in the textbook as well as the class lectures. Specific issues of Christian History magazine available in our library or at the Christian History Institute website: [www.christianhistorymagazine.org](http://www.christianhistorymagazine.org) are also helpful in selecting topics and locating resources. A CD-ROM PDF version of Issues 1-99 (text only) of Christian History magazine is also available through the Christian History Institute.

Grading the papers: (Rubric found in Resources)
Your research papers will be evaluated on the basis of three primary criteria:
1. The depth of the research in both primary and secondary materials
2. The quality of the analysis/argument you present
3. The clarity, accuracy and beauty of the writing.

Attention to these matters will not only help you on this paper assignment but it will also aid you in developing the kinds of skills you will be using in those various ministries to which God has called each one of you.

**Reflection Papers**

You are required to complete 2 reflection papers. Completed papers should be typed and in correct form (for example, double-spaced, using twelve-point font, footnoted where appropriate.) Each of the reflection papers are to be 3-5 pages in length. The reflection papers will focus on two of the required readings (Jenkins and Shaw).

Reflection Papers are due no later than 11:55 PM EST Sunday, November 10, 2013.

These should include a brief overview of the content and basic argument of each book along with a discussion of at least three key insights (either positive or negative) that you gained from reading the book.

**"Oral History" Interview**

As a way of helping you to connect your study of Church History with the practice of ministry, we are asking that you select one individual who is currently engaged in ministry for an "Oral History" Interview. This interview should be recorded and submitted as an mp3 (no editing necessary) with the rest of your concluding work.

The interview is due no later than 11:55PM EST on Monday, December 16, 2013.

Prior to asking questions, you will need briefly to identify yourself, introduce the person you are interviewing and note the date, time and location of the interview. While you are encouraged to ask questions of your own, the interview should include the following questions:
The following questions:

1. When did you first sense that God was calling you into ministry and what role, if any, did those around you (family, mentors, friends, etc.) play in your positive response to that call?
2. What have been some of your greatest satisfactions in ministry?
3. What have been some of your greatest disappointments in ministry?
4. What resources have you found most helpful in nourishing your own spiritual life?
5. What period of Church History, in your estimation, most resembles our own?
6. What role, if any, have the people, events and issues of Christian history played in shaping your ministry?
7. If you had the opportunity to speak to a group of seminary students, what would you want them to know about ministry?
8. What role, if any, do you think the church should play in spreading the Gospel and in addressing the needs of the larger community?
9. What in your estimation are the major issues facing the Christian community today?
10. What makes you most hopeful about the future of the Christian church?

Please remember that you need to record to interview, so make sure you find a place that resulting recording will be audible.

Discussion/Interaction

There will be two live online/conference call seminars and five asynchronous discussion forums. These discussions are an important part of the course. They provide an opportunity for us to engage in thoughtful discussion on various topics related to church history, and for us to get to know each other a bit better.

For the two live online/conference call seminars, you will be required to attend at least one of them by the internet and/or phone. We encourage you to attend both. It will be a time before the midterm and the final to gather with your classmates and instructors.

Regardless of the seminar you are planning to attend, you will be required to submit questions for the seminars. They will be submitted through the Forum tool and are due at least a week before the seminars.

You will need to submit the questions for Seminar One by 11:55PM EDT on Monday, October 14, 2013. You will need to submit the questions for Seminar Two by 11:55PM EST on Tuesday, December 3, 2013.

Seminar One will be held on Monday, October 21, 2013 at 7PM to 8:30PM EDT. Seminar Two will be held on Tuesday, December 10, 2013 at 7PM to 8:30PM EST.

For the five asynchronous discussion forums, you will be required to post an initial response to the key question and a response to a fellow student's post. It is recommended to continue responding and interacting with your fellow students beyond the required posts to further enhance your learning and experience. You will be expected to post about 500 words for each Forum topic and a response of 150 words to at least one other student's post. (Additional comments and responses can be any length.) A Grading Rubric can be found in Resources.

The five key questions correspond to the major module topics. They are:

- Module 1:
  1. What is the Church's Primary Authority?
     - Initial post due by 11:55PM EDT Friday, September 20, 2013.
     - Response post due by 11:55PM EDT Friday, September 27, 2013.

- Module 2:
  2. Is Spiritual Renewal Possible?
     - Initial post due by 11:55PM EDT Friday, October 11, 2013.
     - Response post due by 11:55PM EDT Friday, October 18, 2013.

- Module 4:
  3. What is the Primary Mission of the church?
     - Initial post due by 11:55PM EDT Friday, November 1, 2013.
     - Response post due by 11:55PM EST Friday, November 8, 2013.

- Module 5:
  4. How should Christianity relate to Culture?
Grading Policy
Your final grade for the course will be computed as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Midterm Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25%</td>
</tr>
<tr>
<td>Research Paper</td>
<td>20%</td>
</tr>
<tr>
<td>Reflection Papers</td>
<td>10% (5% each)</td>
</tr>
<tr>
<td>&quot;Oral History&quot; Interview</td>
<td>5%</td>
</tr>
<tr>
<td>Discussion/Interaction/Seminar</td>
<td>5%</td>
</tr>
<tr>
<td>Reading Report</td>
<td>10%</td>
</tr>
</tbody>
</table>

Grading Scale
Grading Scale (point values and definitions of letter grades can be found in the "Grading Scale" section of the Gordon-Conwell Student Handbook):

A=4.0; A- =3.7; B+ =3.3; B =3.0; B- =2.7; C+ =2.3; C =2.0; C- =1.7; D+ =1.3; D =1.0; D- =0.7; F =0.0

"A" means "conspicuous excellence;" "B" means "exceeding the minimum;" "C" means "satisfactory" work; "D" means "passing" but "unsatisfactory;" and "F" means "course has been failed."

Other Course Policies

Proctored Exams
All exams in this course will be proctored. The student will need to identify a suitable proctor and location and submit this information by the second week of the course. Students may refer to the Student Handbook for details about the criteria for a suitable proctor and location, and the process to follow proctored exams.

Instructor Feedback
The instructor will attempt to respond to questions or messages within a few days. The instructor will provide feedback on assignments within one week of submission. The instructor will post grades in the gradebook within two weeks of submission.

Document Formatting and Submission
Papers should be submitted as attached files in PDF format. Assignments should be double spaced with 1" margins on all sides of each page, and should be printed in Times New Roman 12 point type or another font of similar size and appearance. Those who have not had much experience in writing research papers may want to consult a reliable style manual like Kate L. Turabian, *A Manual for Writers of Term Papers, Theses, and Dissertations*, 6th edition (Chicago: University of Chicago Press, 1996). Any recognized style is acceptable to the instructor so long as it is used consistently throughout the paper. Assignments must be submitted electronically by posting to the Sakai site. Hard-copies will not be accepted.

Late Work
All work must be posted or uploaded to Sakai by 11:55PM EDT of the day it is due. For each day an assignment is late, the following deductions will be made: Forum posts will lose 1 point (of 3 possible) per day late; Comments on forum posts will lose 1 point (of 2 possible) per day late; Reflection papers and the "Oral History" interview will lose 1 point (of 5 possible) per day late; Research paper and examinations will receive a deduction of 1 grade level per day (i.e. A to A-, A- to B+, etc.)

Netiquette
Gordon-Conwell does not tolerate disruptive or disrespectful behavior in the online communications in any course. Students should review the netiquette policy in the Student Handbook and this website: http://www.albion.com/netiquette.
CH502 Semlink+: The Church from the Reformation

Course Schedule

This Course Schedule will be a valuable tool for you to use to stay on track during this course. Assignments are listed for each lesson with due dates and times. A week is defined as Monday-Sunday.

Note on Readings for this course:
In order to complete 2,000 pages of reading (or equivalency) that is required for this class, it is necessary to read an average of 143 pages per week. Thus, in addition to the required reading for the module, you may need to do additional reading to stay on track. Please note that you may view one of the recommended videos in lieu of reading. Five minutes of watching is the equivalent of one page of reading. Your reading will not be tracked week to week. You will be asked to submit one report of your total reading by 11:55 PM EST on Monday, December 16, 2013. To help you read more pages, a list of recommended readings and videos will be listed in the individual weeks with targeted topics. You can see a full bibliography of these recommended books in the course Syllabus and/or as a separate PDF document in Resources.

Note on Forum Interactivity:
Your discussion forum will center on the Module's Key Question. You will be required to post an initial response to the key question and a response to a fellow student's post. It is recommended to continue responding and interacting with your fellow students beyond the required posts to further enhance your learning and experience. You will be expected to post about 500 words initially and a response of 150 words to at least one other student's post. (Additional comments and responses can be any length.) You will not be able to view your fellow students' posts until you have submitted your post.

<table>
<thead>
<tr>
<th>Module</th>
<th>Assignments</th>
<th>Due Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1&lt;br&gt;The Protestant Reformation and the Roman Catholic Response&lt;br&gt;September 9-29, 2013&lt;br&gt;Week 1: Sept 9-15&lt;br&gt;Week 2: Sept 16-22&lt;br&gt;Week 3: Sept 23-29</td>
<td>Read&lt;br&gt;Gonzales, pp. v - 166 (166 Pages)&lt;br&gt;View&lt;br&gt;Week 1:&lt;br&gt;Lectures 1 and 2&lt;br&gt;Week 2:&lt;br&gt;Lectures 3 and 4&lt;br&gt;Week 3:&lt;br&gt;Lectures 5 and 6</td>
<td>Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013&lt;br&gt;Lectures 1 and 2 by September 15&lt;br&gt;Lectures 3 and 4 by September 22&lt;br&gt;Lectures 5 and 6 by September 29</td>
</tr>
<tr>
<td>Module 2&lt;br&gt;Movements of Spiritual Renewal&lt;br&gt;September 30 - October 20, 2013&lt;br&gt;Week 4: Sept 30 - Oct 6&lt;br&gt;Week 5: Oct 7 - 13&lt;br&gt;Week 6: Oct 14 - 20</td>
<td>Read&lt;br&gt;Gonzalez, pp. 167-291 (125 Pages)&lt;br&gt;View&lt;br&gt;Week 4:&lt;br&gt;Lectures 7 and 8&lt;br&gt;Week 5:&lt;br&gt;Lectures 9 and 10&lt;br&gt;Week 6:&lt;br&gt;Lectures 11 and 12</td>
<td>Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013&lt;br&gt;Lectures 7 and 8 by October 6&lt;br&gt;Lectures 9 and 10 by October 13&lt;br&gt;Lectures 11 and 12 by October 20</td>
</tr>
</tbody>
</table>
**Module 3**  
*Seminar Week One*  
Week 07: October 21-27, 2013

| **Do** | **View** | **Read** | **Module 3**  
*Seminar Week One*  
Week 07: October 21-27, 2013

<table>
<thead>
<tr>
<th><strong>Do</strong></th>
<th><strong>View</strong></th>
<th><strong>Read</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Forum: Is Spiritual Renewal Possible?</td>
<td>Upcoming Seminar: Prepare questions for upcoming live online/conference call seminar.</td>
<td>submit the questions for seminar one in the seminar forum by 11:55pm EDT on Monday, October 14, 2013.</td>
</tr>
<tr>
<td>Initial forum post is due by: 11:55PM EDT Friday, October 11, 2013. Your response to another post is due by: 11:55PM EDT Friday, October 18, 2013.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| **Module 3**  
*Seminar Week One*  
Week 07: October 21-27, 2013

<table>
<thead>
<tr>
<th><strong>Do</strong></th>
<th><strong>View</strong></th>
<th><strong>Read</strong></th>
</tr>
</thead>
</table>
| Midterm Examination: An essay exam covering the readings and class lectures from weeks 1-6. |  | Jenkins, pp. 1 - 258 (259 Pages)  
Shaw, pp. 9 - 214 (206 Pages) |
| Due no later than 11:55 PM EDT on the Sunday, October 27, 2013 |  | Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013 |
| Seminar: You will connect to the conference via Adobe Connect Link. You can choose your audio options to use your computer's speakers or call into the seminar using your phone. |  |  |

*Reminder that Daylight Savings Time ends on November 3, 2013. Set your clocks back one hour from EDT to EST.*
<table>
<thead>
<tr>
<th>Week 10: Nov 10 - 17</th>
<th>Lectures 17 and 18</th>
<th>Lectures 17 and 18 by November 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 11: Nov 18 - 24</td>
<td>Lectures 19 and 20</td>
<td>Lectures 19 and 20 by November 24</td>
</tr>
</tbody>
</table>

**Do**
Forum: How should Christianity relate to Culture?
Initial forum post is due by: 11:55PM EDT Friday, November 15, 2013
Your response to another post is due by: 11:55PM EDT Friday, November 22, 2013.

---

**Module 6**
*The Challenge of Ministry in a New Millennium*

November 25 - December 8, 2013

Week 12: Nov 25 - Dec 1
Week 13: Dec 2 - 8

**Read**
Gonzalez, pp. 495-532 (38 Pages)
Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013

**View**
Week 12/13:
Lectures 21 and 22
Lectures 21 and 22 by December 8

**Do**
Forum: How can the Church be faithful to both Purity and Unity?
Initial forum post is due by: 11:55PM EDT Friday, November 29, 2013.
Your response to another post is due by 11:55PM EDT Friday, December 6, 2013.
Upcoming Seminar: Prepare questions for upcoming live online/conference call seminar.
Submit the questions for Seminar Two in the Seminar Forum by 11:55PM EST on Tuesday, December 3, 2013.

---

**Module 7**
*Seminar Week Two*

Week 14: December 9-15, 2013

**Read**
No required reading, but the recommended 143 pages per week still stands.
Reading will be reported in a report due at the end of the course by 11:55 PM EST on Monday, December 16, 2013

**View**
There are no pre-recorded lectures. You will be required to attend a live seminar via the internet or a conference call. You will have submitted question beforehand for Dr. Rosell to address.

**Do**
Seminar: You will connect to the conference via Adobe Connect Link. You can choose your audio options to use your computer's speakers or call into the seminar using your phone.
Tuesday, December 10, 2013 at 7PM to 8:30PM EST

---

**Due by**
11:55PM EST on Monday, December 16, 2013

**Final Examination**
An essay exam covering the readings and class lectures from Weeks 8-13.

**Reading Report**
Submit total number of pages read and what materials you read/watched.

**Research Paper**
One 12-15 page paper, typed and in correct form.

**"Oral History" Interview**
Submit a mp3 recording of your interview.