Syllabus: WM601

WM601: World Mission of the Church
with Dr. Tim Tennent (course mentor Dr. Paul Martindale)

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Snapshot of Course Requirements
WM601 requires timely completion of the following four course requirements:

1. Required Reading (20% of your grade)
2. Three Examinations: Map, Scripture Memory, and Final (80% of your grade)
3. Interactivity (required for course grade to be submitted to registration office)
4. Course Checkout/Reading Report (after you have finished all course requirements above)

Purpose and Objectives of Course
The Lord Jesus Christ has given us a command to preach the gospel to every person and to make disciples of all nations (Matt. 28:19, Mark 16:15). It is the responsibility of every Christian, not just a few select professionals, to obey this command of Christ, using our varying gifts. The purpose of this course is to provide an introduction to this global mandate of Christ to his redeemed church.

Upon successful completion of this course, the following objectives will be accomplished:

1. The student will be introduced to the world mission of the church and will be challenged to become a “World Christian.”
2. The student will be given a broad overview of the biblical, historical, cultural and strategic perspectives on the world and its peoples. This includes an understanding of the progress the church has made to this date and an exploration of the remaining challenges to the full globalization of the church planting movement.
3. The student will be introduced to the key figures and epochs in the modern, Protestant missionary movement.
4. The student will be introduced to key concepts in cultural anthropology which have contributed positively to the communication of the gospel across cultural and linguistic barriers.
5. The student will formulate a biblical understanding of missions and be able to work through the exegesis of key, controversial passages concerning missions and the lostness of humanity. This includes being able to critique the positions of pluralism, inclusivism, and exclusivism.
6. The student will grow in his or her appreciation of the vitality of the Christian faith and develop a greater desire to share the gospel of Christ with others, especially across cultural barriers, who currently have no (or insufficient) access to the Christian gospel.

Course Requirements
Please Note: In the case of discrepancies between the course requirements mentioned in the audio material and the requirements
given in this syllabus, the syllabus takes precedence. It is highly recommended that you do not turn in all of your written work at one time. Doing so will not allow you to benefit from the feedback of the instructor.

A. Reading

The required daily readings are essential if you are to gain a proper understanding of the course subject matter. You must turn in the reading report on your Course Checkout by the course due date (See Modules menu). If reading reports are turned in late, there will be a 10% penalty assessed on the reading grade.

Required Textbooks and Materials

- All four of these articles can be found at the *International Journal of Frontier Missions* website (www.ijfm.org). The best way to access these articles on the website is to type Ctrl "F" (the "find" function) and search for "Alan Johnson." In the on-line display the articles have shortened titles: Part I, Frontier Mission Movement's Understanding, Alan Johnson; Part II, Major Concepts of the Frontier Mission Movement, Alan Johnson; Part III, Critical Analysis, Alan Johnson; Part IV, Core Contributors, Alan Johnson.
- The entire list of IJFM articles is also present under www.ijfm.org/archives.htm, arranged by categories. The articles assigned are all under the heading, "Field Governed Mission Structure" and "Frontier Missions and Beyond," which are the 51st and 52nd categories in the list.
- Johnstone, Patrick J. *Operation World: A Handbook of World Intercession*. Westmont, IL: Biblica Books, 2010. You should pray through the number of days it takes you to complete the course (starting with the beginning date of the course or with January 1, whichever you prefer). ISBN-13: 978-0830857241 Also, check out the abbreviated version of OW's daily prayer information at http://www.operationworld.org/today1.
- World Map (Any accurate, up-to-date map will suffice.)

B. Examinations

1. The **Map and Exegesis Exam** will have two sections. The first section will ask you to identify between thirty and forty countries. You will not be provided this list during the exam. See further instructions below.

   The second section of the exam will consist of short answer questions based only on the three exegetical portions of the lectures in the first half of the course:

   (i) Genesis 10 and its relationship to Luke 10, (ii) the four Great Commissions (including Acts), and (iii) Revelation 5:9-10. The rest of the lecture material will appear on the Final Exam, but not on the Map and Exegesis Exam.

2. The **Scripture Memory Exam** will test your knowledge of ten verses of Scripture that you choose from the list below. Choose any five of the following passages from Group A and any five of the following passages from Group B to memorize. You are responsible for any five of YOUR CHOICE from Group A and any five of YOUR CHOICE from Group B for the exam. You are encouraged to use KJV, NASB or NIV. If you wish to use a different translation, including in another language, please notify the professor.

   Since several different translations are allowed and there are some slight variations in certain editions of the NIV and KJV, you will need to grade the Scripture Memory Exam yourself on the honor system or have your proctor grade it for you. Any wrong word inserted where it does not belong or omitted where it should belong translates to 1/2 point off. This applies to both big, important words (like “Jesus” or “kingdom”) and small, seemingly insignificant words (like “the” or “an”). Any transpositional error (the words are correct, but in the wrong order) is 1 point off. You cannot receive more than ten points off on any one passage. If you forget to state what translation you use, five points must be taken off. Punctuation and spelling errors receive no penalty. However, writing a word in the wrong tense is not a spelling error but a real error and should receive a penalty of 1/2 point. The Scripture Memory Exam may be taken at any point during the course.

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3. The **Final Exam** will consist of terms and short answer questions taken from the lecture notes and an essay question pertaining to your own theology of missions. There may be some multiple choice questions based on the lecture notes. The exam will also include a few questions from the Alan Johnson articles (Parts I-IV). Therefore, be sure that you know the main theme of each of the assigned articles.

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### Submitting Assignments

Assignments can be submitted electronically through the Drop Box tool in Sakai. On the left menu, under Project Tools, select “Drop Box.” To add a file, click “Add” and upload from there. See Modules (left menu) for further instructions.

Some guidelines for this process:

- Paper submissions should be in either .doc, .docx or .pdf format.
- Submitting your work through drop box is considered a formal (and final) submission. Nothing further will be needed on your part.
- All submissions are time/date stamped and will be retrieved by the Semlink office and routed to your professor for grading.
- Assignments may be returned to you electronically, in most cases through your Sakai drop box or via email. If your assignment was graded by hand, it will be scanned and delivered to you as a PDF file.
- Remember to use a full heading, including your name, professor, course, and date.

Please let the Semlink office know if you have any further questions about electronic submission. semlink@gordonconwell.edu or 978-646-4144.

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### Interactivity

As a member of the Association of Theological Schools, Gordon-Conwell Theological Seminary recognizes the value of interactivity in distance learning and complies with the standards for accreditation set by ATS which include interactivity as a compulsory component of any distance learning program that wishes to continue granting credit for its courses. The purpose of Semlink interactivity is to enhance learning by providing an online environment for students to engage meaningfully and substantively with professors, teaching fellows, and other students in order to achieve an enriching and academically challenging distance learning experience.

There are two interactivity requirements for this course:

1. **An online discussion forum:** converse with other students and with instructors on the Semlink forum. You are required to participate four (4) times in the discussions relating to your area of study. To ensure successful completion of this requirement, please complete your participation in the discussion forums at least one week prior to your course due date. This will allow sufficient time for you to re-submit any responses if necessary.

2. **Email-based conversation** with your Semlink teaching fellow. You are required to email a total of three (3) times, including your original response to the conversation starter. Please allow a minimum of one month to complete this conversation to allow time for the teaching fellow to respond. Allow five business days for a response to each of your submissions.

To begin your interactivity (and for more details about this requirement), see the Interactivity section under Modules. This section will explain in more detail what is expected for this requirement.

**If you fail to complete the interactivity requirements, you will fail your course.**
Grading

Your final grade for the course will be computed on the following basis:

- Map and Exegesis Exam  30%
- Scripture Memory Exam  20%
- Reading  20%
- Final Exam  30%
- Interaction  Completion Required

The grading scale is as follows: A+ 97-100; A 93-96; A- 90-92; B+ 88-89; B 83-87; B- 80-82; C+ 78-79; C 73-77; C- 70-72; D 65-69; F 0-64

Supplemental Lecture: J Christy Wilson, Jr.

Included in the course materials is a recording of stories from Dr. J. Christy Wilson, Jr., the former Professor of World Evangelization here at Gordon-Conwell Theological Seminary. Dr. Wilson passed into the presence of the Lord on February 8, 1999. Those of us who knew him and who had the privilege of studying missions under him continue to be inspired by his life, his devotion to prayer, and his deep passion for global evangelization. Christy Wilson went as a missionary to Afghanistan in 1951. At that time there was not a single known Afghan believer in the entire country. Dr. Wilson and his wife Betty planted the church of Jesus in the rough and rugged Islamic soil of Afghanistan. In the early 1970's he was forced out of the country and in the providence of God he accepted the position as professor of world evangelization here at the Seminary. Over the next twenty years he influenced countless lives, recounting true stories of his missionary career which kept us riveted to our seats and amazed at how the Book of Acts seemed to live on in the life of his servant Christy Wilson. Indeed, when he left Afghanistan someone prophesied that Dr. Wilson's latter days would be more fruitful even than his former days. We at Gordon-Conwell are part of the fulfillment of that prophecy.

Even though Dr. Wilson is now with the Lord, we felt a responsibility to share his life and his stories with a whole new generation of students who did not have the privilege of knowing Dr. Wilson but could come to know something of his heart and his life and experience through these stories shared in missions classes here at Gordon-Conwell. We therefore commend them to you and pray God will use them to ignite in your heart a passion for the global advance of the church to the end that our lives will resonate with that great vision of the Apostle John who saw men and women from every tongue, tribe, people, and nation standing before the throne and before the Lamb worshipping God saying, "worthy is the Lamb that was slain to receive power and wealth and wisdom and might and honor and glory and blessing."

Countries for Map Test

On the Map and Exegesis Exam, you will be asked to identify between thirty and forty countries. The list of countries is indicated on the PDF here. (also available under "Resources"). You are to identify, either online or on a separate sheet of paper (depending on how you choose to take your exam), the name of the countries indicated by numbers on the map. You will not be provided this list during the exam.