Syllabus: EM502

EM502: Educational Ministries of the Church with Dr. Gary Parrett (course mentor, Dr. David Horn)

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Snapshot of Course Requirements
EM502 requires timely completion of the following five course requirements (see below for course information and detailed instructions for each of these requirements):

1. Required Reading
2. Final Examination - 50% of grade
3. Final Paper - 50% of grade
4. Interactivity (completion required for course grade to be submitted to registration office)
5. Course Checkout/Reading Report (after you have finished all course requirements above)

Required Reading

Final Examination
The final exam will be primarily objective, featuring matching and fill-in-the-blank questions. This section is based solely on the lectures. Students should be very familiar with:

- Key Scripture passages relative to the Why? and What? questions.
- Key Hebrew and Greek terms that were introduced.
- Key themes in the historical survey of Christian education.
- The Ten Commandments (know these in order).
- The seven questions and corresponding terms that outline the course.
- The charts in the notebook that relate to the What? question. Students should be especially familiar with the document, A Biblical and Historic Summary of Three Key Areas of Teaching (also available under "Resources")

In addition, the final exam will include a scripture memory portion and a short essay portion. The required scripture memory passages are: Acts 2:42; Mt. 28:18-20; Col. 1:28; and Deut. 6:4-9. In addition, students must memorize two of the following four passages: Ps.
78:1-8; 2 Cor. 5:14-21; 1 Thess. 2:3-12; and 2 Tim. 3:14-4:5. The short essay portion may be based either on lectures or course readings.

There are two ways you may take an exam for this course:

1. **Electronically** (preferred method): To take an exam electronically, click "Tests & Quizzes" on the left menu (under Project Tools).
   - Select the exam you plan to take. You must provide proctor information (including your proctor's email address) to the Semlink office prior to taking your exam. You cannot login to and/or take an exam without a proctor present.
   - Before taking your exam, your proctor will review important information with you and will then log you into the exam when you are ready to begin. Your proctor must remain present throughout the duration of the exam. You may use your own computer (e.g. a laptop) or a computer provided by your proctor.
   - Ensure you have a reliable internet connection.
   - This format allows you to type your essay responses directly into Sakai.

2. **Paper-based Exam**: To take your exam by paper, click "Tests & Quizzes" on the left menu (under Project Tools). Select the exam you plan to take (it will include "paper exam" in the title).
   - The exam will be available in PDF format. You will need to provide proctor information in order to access your exam (including your proctor's email address).
   - Your proctor will need to print your exam, and preferably have access to a scanner to submit your exam.
   - When you have completed your exam, your proctor may either 1) scan and upload your exam to Sakai, 2) email a scanned copy to the Semlink office; 3) mail to the address provided.

If you plan to take an exam in one of the GCTS libraries, you do not need to request your exam through the Semlink office. You may take the exam any time provided the library is open and able to accommodate your request. Library computers can be used to take the exam, but are limited and not always available at all times of day. Use of your own laptop computer is highly recommended. Check with the library also for special summer and holiday hours, or other changes to their schedule that may affect your ability to take your exam. Boston/CUME, Charlotte, and Jacksonville students may need to contact the library to set up a time to take an exam.

**Final Paper**

The paper is to be around 3,000-3,500 words in length and should probe EITHER: one of the seven questions used to outline the course OR a topic of the student's choosing that is critical for Educational Ministries in the church today. **SIGNIFICANT INTERACTION WITH ALL OF THE COURSE TEXTBOOKS IS REQUIRED AND SHOULD BE EVIDENT IN THE PAPER**. The student may also use other reading materials for reference at his/her own discretion. Be sure to use footnotes, end notes, or parenthetical references for your citations and to include a bibliography or reading list.

**Submitting Assignments**

Assignments can be submitted electronically through the Drop Box tool in Sakai. On the left menu, under "Project Tools," select "Drop Box." To add a file, click "Add" and upload from there.

Some guidelines for this process:

- Paper submissions should be in either .doc, .docx or .pdf format.
- Submitting your work through drop box is considered a formal (and final) submission. Nothing further will be needed on your part.
- All submissions are time/date stamped and will be retrieved by the Semlink office and routed to your professor for grading.
- Assignments may be returned to you electronically, in most cases through your Sakai drop box or via email. If your assignment was graded by hand, it will be scanned and delivered to you as a PDF file.
- Remember to use a full heading, including your name, professor, course, and date.

Please let the Semlink office know if you have any further questions about electronic submission. semlink@gordonconwell.edu or 978-646-4144.

**Interactivity**

As a member of the Association of Theological Schools, Gordon-Conwell Theological Seminary recognizes the value of interactivity in distance learning and complies with the standards for accreditation set by ATS which include interactivity as a compulsory component.
of any distance learning program that wishes to continue granting credit for its courses. The purpose of Semlink interactivity is to enhance learning by providing an online environment for students to engage meaningfully and substantively with professors, teaching fellows, and other students in order to achieve an enriching and academically challenging distance learning experience.

There are two interactivity requirements for this course:

1. **An online discussion forum**: converse with other students and with instructors on the Semlink forum. You are required to participate four (4) times in the discussions relating to your area of study. To ensure successful completion of this requirement, please complete your participation in the discussion forums at least one week prior to your course due date. This will allow sufficient time for you to resubmit any responses if necessary.

2. **Email-based conversation** with your Semlink teaching fellow. You are required to email a total of three (3) times, including your original response to the conversation starter. Please allow a minimum of one month to complete this conversation to allow time for the teaching fellow to respond. Allow five business days for a response to each of your submissions.

To begin your interactivity (and for more details about this requirement), see the Interactivity section under Modules. This section will explain in more detail what is expected for this requirement.

**If you fail to complete the interactivity requirements, you will fail your course.**

### Grading

Your final grade for the course will be computed on the following basis:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Final Exam</td>
<td>50%</td>
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<tr>
<td>Final Paper</td>
<td>50%</td>
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<tr>
<td>Interaction</td>
<td>Completion Required</td>
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### Course Outline

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<th>Section</th>
<th>Topics</th>
<th>Required Assignments</th>
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<tbody>
<tr>
<td>1</td>
<td>Introduction to Christian Education</td>
<td>Teaching the Faith, Forming the Faithful</td>
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<td></td>
<td>Class Introduction</td>
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<td></td>
<td>Renewed direction for CE</td>
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<td></td>
<td>Misconceptions of CE</td>
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<td></td>
<td>Concept: Why engage in CE?</td>
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<td></td>
<td>Biblical concepts of Christian formation</td>
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<td>2</td>
<td>The Concept of Christian Education</td>
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<tr>
<td></td>
<td>Concept: Why engage in CE? (cont.)</td>
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<td></td>
<td>A historical survey of CE</td>
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<td>3</td>
<td>The Content of Christian Education</td>
<td>The Heidelberg Catechism</td>
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<td></td>
<td>Discussion of The Heidelberg Catechism</td>
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<td></td>
<td>Content: What must we teach?</td>
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<td>4</td>
<td>The Ancient Catechumenate</td>
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<td></td>
<td>A survey of the ancient catechumenate</td>
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<td></td>
<td>Continuity: When do we teach what?</td>
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<td>5</td>
<td>Discussion of Is It a Lost Cause?</td>
<td>Is It a Lost Cause?</td>
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<td>6</td>
<td>Cultural Congruence</td>
<td>A Many Colored Kingdom</td>
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<td></td>
<td>Congruence: Whom do we teach?</td>
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<td>Section</td>
<td>Topics</td>
<td>Required Assignments</td>
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<td>7</td>
<td><strong>The Confluence of Christian Education</strong>&lt;br&gt;Confluence: How do we teach?&lt;br&gt;Contexts: Where do we teach?&lt;br&gt;Discussion of <em>The Reformed Pastor</em></td>
<td><em>The Reformed Pastor</em></td>
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<tr>
<td>8</td>
<td><strong>The Teacher</strong>&lt;br&gt;Contact: Who does the work of CE?&lt;br&gt;Discussion of <em>Liberating the Laity</em></td>
<td><em>Liberating the Laity</em></td>
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