Syllabus

Course Objectives

This course will complete the introduction to the essential grammar, morphology, and vocabulary of the Greek of the New Testament that was begun in Greek 501. This course thus begins where the last course left off, with William D. Mounce's *Basics of Biblical Greek*, chapter 22. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. At the end of this course, the student will understand all of the building blocks of Koine Greek, so that he or she will be able to go on to intermediate studies of the language. With the addition of more vocabulary and practice encountering its syntax, the student will be able to read and analyze the entire New Testament after taking this course.

The core textbook for Greek I and Greek II will be *Basics of Biblical Greek* by William Mounce. Under this title, there is both a grammar and a workbook. Both of these volumes are required. It is essential that you acquire the 2003 edition of the grammar and workbook. The course schedule, grammar assignments, and exercises come from the 2003 edition of both works. Attempting to work with an older version of this grammar and workbook will lead to confusion in the assignments and exercises.

Throughout both courses, there will be an emphasis on pronounciation and the acquisition of vocabulary. The former will be accomplished through the lectures and additional audio aids; the latter will focus on the grammar's formal vocaulary sections and other frequency vocabulary resources detailed below. An interactive vocabulary memorization program is available on CD for *Basics of Biblical Greek* through www.learningmill.org.

Required Textbooks

Willliam Mounce, *Basics of Biblical Greek: Grammar*. Grand Rapids, Mich.: Zondervan, 2003.

William Mounce, *Basics of Biblical Greek: Workbook*. Grand Rapids, Mich.: Zondervan, 2003.

UBS, 4th ed. or *Novum Testamentum Graece*, 27th ed. of the Greek New Testament.

Francis X. Braun, *English Grammar for Language Students*. Ann Arbor, Michigan: University of Michigan, 1947.

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Recommended Resources for More Advanced Study:
The following lexicons may be helpful during this year of basic language instruction:

A. Intermediate Greek Grammar and SyntaxTexts:
James A. brooks and Carlton L. Winbery, *Syntax of New Testament Greek*. Lanham, Maryland: University Press of America, 1979.

Ernest Dewitt Burton, *Syntax of the Moods and Tenses in New Testament Greek*. Grand Rapids, Michigan: Kregel, 1976. (A reprint of the 3rd ed., published by the University of Chicago Press in 1900)

H.E. Dana and R. Mantey, *A Manual Grammar of the New Testament*. New York, New York: Macmillan, 1927.

William D. Mounce, *The Morphology of Biblical Greek*. Grand Rapids, Michigan: Zondervan, 1994.

William B. Wallace, *Greek Grammar Beyond the Basics: Am Exegetical Syntax of the New Testament*. Grand Rapids, Michigan: Zondervan, 1996. (The best available!)

Maximilian Zerwick, *Biblical Greek*. Translated by Joseph Smith. Rome, Italy: EPIB, 1963.

B. The Standard Lexicons:
Walter Bauer, *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. Revised and edited by Frederick William Danker. Based on previous English editions translated and adapted by W.F. Arndt and W.F. Gingrich, and augmented by F.W. Danker. 3rd ed. Chicago, Illinois: University of Chicago Press, 2000. (The standard lexicon focusing on the NT and its era.)

Henry George Liddell, Robert Scott, et al., *A Greek-English Lexicon*, 9th ed. Oxford, England: Clarendon Press, 1940. (The standard lexicon for all of Greek, including the classical period.)

Course Requirements
Please Note: This is a twenty-week course of study. The course schedule (including weekly assignments as well as quizzes and exams) has been spread over the full twenty weeks.

Generally, one chapter of the grammar will be required each week. Within a reasonable range of variation, try to establish a schedule of study that is consistent each week.

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I. Required Reading and Study

The course follows the outline of William Mounce's textbook, Basics of Biblical Greek. Our goal for this course is to complete chapters 22–35. Each lesson will be introduced by a lecture and will focus on a chapter or section from the textbook, exercises from the workbook, and often some supplemental material designed to review and practice further the grammar you are currently learning. YOU MUST LEARN THE MATERIAL FOR EACH LESSON WELL, INCLUDING THE VOCABULARY, BEFORE MOVING ON TO THE NEXT LESSON. As I said at the beginning of Greek 501, the key to success in this course is a simple one: DO NOT FALL BEHIND! EVERY DAY IS GREEK DAY!

Towards the end of the couse, you will also be required to read three passages from 1 John in preparation for quizzes 8, 9, and 10 (see course schedule for list of passages). The purpose of this reading is to begin to apply what you have learned to reading the New Testament on your own. You will be allowed to use a clean copy of 1 John in answering the questions on these quizzes.

II. Memorization

Memorization of the formal vocabulary section is required. You should aim to have the vocabulary for each chapter memorized toward the end of the week in which the chapter is due. The various quizzes and exams will test vocabularly from Greek to English only; that is, you will not be asked to produce vocabulary words in Greek. Be diligent in your mastery of vocabulary. Don't get behind!

You will also be required to memorize selected paradigms as specified in the course schedule and in the grammar.

III. Completion of Workbook Exercises and Prose Composition Assignments

The odd-numbered translation sentences from the workbook exercises are required and must be completed together with each lesson, as well as the eight (8) supplemental English-to-Greek Prose Composition assignments. You will be asked on each of the exams to verify that the workbook and prose composition assignments have been completed. The workbook and prose composition assignments will NOT be submitted to the instructor but are for your own use. Of course, this is the minimum expected. The Workbook Review Exercises are not required but are highly recommended, as are the rest of the sentences in each lesson. THE MORE YOU DO FROM THE WORKBOOK, THE BETTER YOU WILL LEARN THE MATERIAL!

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Be certain that you have truly mastered all of the required exercises. This means that you should understand the form (spelling) and the use of every Greek word in every exercise. If a particular exercise has a verb, for example, you should be able to provide all parsing information, including verbal root. The grammar gives careful attention to the matter of how to identify and parse various verbal and non-verbal forms.

This word of instruction is particularly important in the translation of Bible texts. On occasion, you may need to consult an English translation, but it is essential that you understand the spelling and use of every Greek word in the verse. Don't make the mistake of relying on an English translation. This should be a last resort and not a point of departure.

IV. New Testament Translations

You will be required to read and translate passages from the Greek New Testament into English. There will be questions from these passages on Quizzes 8, 9, and 10. Be prepared to parse, analyze, and identify grammatical functions. This will be important preparation for the final exam as well.

V. Exams and Quizzes

There will be ten required quizzes and three required exams in this course. Though the quizzes and exams focus on particular chapters, they are always cumulative, including vocabulary! The quizzes will be taken on your own, as indicated in the course schedule, and self-graded (the answer key is included in the course materials) in order to help you assess your mastery of the material as the course progresses. THE GRADED QUIZZES WILL BE TURNED IN TO THE INSTRUCTOR TOGETHER WITH EACH OF THE THREE EXAMS (Quizzes 1–3, graded in advance by the student, are to be submitted with the first exam, quizzes 4–7, self-graded, with the second exam, and quizzes 8-10, self-graded, with the third exam).

All the material needed for the exams is contained in the exams themselves. No outside texts or notes are needed or allowed. However, you may bring blank "scratch paper" for taking notes during the exam. The time allotted for each of the first two exams is one and a half (1.5) hours. The time allotted for the final exam is three (3) hours.

If you are a student at the Hamilton campus, you may take your exams at the Goddard Library, and you should request one exam at a time. Any other students should designate a proctor who will be able to administer all four exams for the course (see frequently asked questions below). When you are ready to take your first exam, contact the

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Semlink office (see contact information below). Please allow at least two weeks for delivery. TheSemlink office will send all three exams to your proctor at one time. The exams should be returned to the Semlink office one at a time, by your proctor, as soon as you have completed them. The professor will grade your exam within one day of receiving it fromthe Semlink office. However, please allow at least 2 weeks for the exam to reach the Semlink office and be returned to you.

Quizzes: A more detailed list of the topics covered in each of the quizzes, as well as a more detailed schedule of quiz due dates, can be found in the course schedule.

- **Quizzes #1–#3:** Cover *Mounce* chapters 1–25, and must be completed by, and submitted with, Exam #1.
- **Quizzes #4–#7:** Cover *Mounce* chapters 1–30, and must be completed by, and submitted with, Exam #2.
- **Quizzes #8–#10:** Cover *Mounce* chapters 1–35, and must be completed by, and submitted with, Exam #3.

Exams: A more detailed list of the topics covered in each of the exams, as well as as a more detailed schedule of exam due dates, can be found in the course syllabus.

- **Exam #1:** Covers chapters 1–25, and must be completed by the end of six weeks.
- **Exam #2:** Covers chapters 1–30, and must be completed by the end of thirteen weeks.
- **Exam #3:** Covers chapters 1–35, and must be completed by the end of twenty weeks.

Grading

Your grade will be determined by the completion of the quizzes and an average of the three exams. Thus, your grade for the course will be computed as follows:

Exam #1	1/3 of final grade
Exam #2	1/3 of final grade
Exam #3	1/3 of final grade
Quizzes	Completion required

Grading scale:

A+=99-100; A=96-98; A-=94-95; B+=92-93; B=89-91; B-=87-88; C+=85-86; C=82-84; C-=80-81; D+=79; D=76-78; D-=75; F≤74

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Important Grading Policies

*** In this class, you are required to complete ten (10) quizzes and three (3) exams. Each quiz and test must be completed and post marked by the date assigned to it by the Semlink Office. If a quiz or exam is not postmarked by its due date, a penalty of one full letter grade will be assigned to that assignment. ***

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Frequently Asked Questions

How do I arrange to take my exams?

1. Contact the Semlink office via email (semlink.office@gcts.edu) or phone (978-646-4144 or 1-877-736-5465, toll free). Please allow at least 48 hours to process your exam request as well as additional time for mailing to destination (up to two weeks).
2. If you are a student at the Hamilton campus, your exam will be sent to Goddard Library. You should request one exam at a time.
3. If you are a student at CUME, Charlotte, or off-campus, you will need to find a proctor and provide proctor contact information when requesting your exams. All three exams will be sent to your proctor at one time. Your proctor should return each exam to the Semlink office, one at a time, as soon as you have completed it.
   a. Your proctor should be a church official, an education official, or a librarian. Your proctor cannot be a GCTS student or a family member.
   b. Your exams will be sent directly to your proctor, so you must provide a mailing address for him or her.
   c. Your proctor will be responsible for mailing each exam to the Semlink address provided in the contact information section. **Please provide your proctor with an envelope with pre-paid postage for this purpose.** The proctor must mail the exam so that it is postmarked by the course due date in order to avoid late penalty. Any work postmarked after the due date will be considered late.

How do I send in written work?

1. All course work is due by the course due date.
2. Course materials should be sent to the Semlink office address provided in the contact information section.
3. Any course work that is mailed to the Semlink office must be postmarked by your due date to avoid penalty.
4. Please include the address to which you would like your work sent. For Hamilton students, please use your campus box number.

How do I request an extension?

1. For Hamilton, Charlotte, or CUME students, extensions should be requested through your home campus' registration office.
2. For off-campus students, extensions should be requested through the Semlink office.

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3. Extension requests must be made in writing and must be submitted on or before the due date of your course. Your extension request should include the unavoidable/avoidable circumstances that have prevented you from completing your course and the amount of time lost due to those circumstances. You should also state what work you have completed and what is still unfinished. Please state for which course work you are seeking an extension.
4. Off-campus students who have not matriculated on to a campus should submit extension requests with a $25 processing fee per course.
5. Generally, extension requests based on avoidable circumstances are granted with a grade penalty.
6. Extensions cannot be granted after the due date.
7. You cannot withdraw from a course after receiving an extension.

How do I withdraw from a course?

1. You can withdraw from your course up to the due date.
2. For Hamilton, Charlotte, and CUME students, requests to withdraw must be in writing and are to be submitted to your home campus registration office.
3. For off-campus students, requests to withdraw must be in writing and are to be submitted to the Semlink office.
4. Should you withdraw from the course, the tuition refund policy is as follows:
   a. 100% up to 15 days, 50% up to 30 days, no refund after 30 days.
   b. Material cost is non-refundable.
   c. Courses dropped prior to the 15 day deadline will not appear on your transcript. A "W" (withdrawn) will appear on transcripts for courses dropped after 15 days.

What is the penalty for late work?

All course work submitted to the Semlink office after the due date will be assessed a grade penalty. On-campus students should contact their home campus' registration office for more information on the specific grade penalty that will be applied. Off-campus students should contact the Semlink office.

When is my course due?

1. Your course due date can be found on the confirmation sheet sent to you separately. We highly recommend that you make this sheet a part of your course materials.
2. Your course is due five months after your start date which is based on the date you registered for the course allowing time for preparation of the course materials by the Semlink office and shipping the materials to you.
3. Graduating seniors should note that during their final semester the due date for Semlink courses will be the due date for course work for seniors.

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Contact Information

At Semlink, there are a number of different offices working together as a team in order to care for you as a student. Please read the following descriptions and contact the appropriate office when questions arise.

For Questions About:	Contact:
Course materials Administrative issues Exam requirements Registration information Extensions Due dates If you're unsure whom to call	**The Semlink Office** The Semlink office handles your registration, course materials, and exams. They also handle extensions and other administrative issues. If you are unsure whom to call, the Semlink office will be able to direct you. Phone: 978-646-4144 or 1-877-736-5465 (toll free) Fax: 978-646-4565 Email: semlink.office@gcts.edu Address: Semlink Office 130 Essex Street S. Hamilton, MA 01982 Hours: 9 a.m. to 4 p. m. Monday-Friday

For Questions About:	Contact:
Ordering textbooks	**The Gordon-Conwell BookCentre** The BookCentre stocks the required textbooks for every course and carries many other books as well. Phone: 1-888-252-4287 (toll free) or 978-646-4017 Email: books@gcts.edu Website: www.gordonconwell.edu/bookcentre

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For Questions About:	Contact:
Interactivity requirements	**The Semlink Teaching Fellows** The Semlink teaching fellows have been selected for demonstrated proficiency in a particular subject area. The teaching fellows work closely with the mentoring professor to help you to interact at a deeper level with the course content and to provide you with opportunities to interact with other students and instructors in an area related to this course. Email: semlink.greek@gcts.edu Website: www.gordonconwell.edu/ockenga/semlink

For Questions About:	Contact:
Course content Suggested supplemental reading	**The Mentoring Professor** The mentoring professor grades your course work, sets the course syllabus, and can answer questions about the course content. Please contact the mentoring professor only with the above type of questions. Technical Greek questions will not be answered by email. Name: Dr. Scott Hafemann Phone: 978-646-4286 Email: shafemann@gcts.edu Address: Dr. Scott Hafemann Gordon-Conwell Theological Seminary 130 Essex Street S. Hamiliton, MA 01982

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