History of Missions

Snapshot of Course

1. Required Reading (25% of your grade)

   - David Aikman, *Jesus in Beijing*
   - Adrian Hastings, *A World History of Christianity*
   - Elizabeth Isichei, *A History of Christianity in Africa from Antiquity to the Present*
   - Andrew Walls, *The Missionary Movement in Christian History*

   Required articles (see pages iv-v)

2. Research Paper (25% of your grade)

   - 8-page paper focusing on a particular person or event in the missions history of the church; must include the research paper checklist on the reverse of this page

3. Exams (50% of your grade)

   - Mid-term Exam (25%)
   - Final Exam (25%)

4. Interaction (Completion required for course grade to be submitted to registration office)

   - Interact with course instructors three times by responding via email to a conversation starter found on your course homepage on the Semlink website.
   - Interact with fellow students and course instructors by participating four times in discussion forums posted on the Semlink website.
   - Complete the online checkout form found on your course homepage to notify Semlink that you have completed the above interactivity requirements.

5. Workbook (Completion is recommended but not required.)

Please check off the requirements as you complete them and sign below to verify that you have completed all the course requirements. Please return this sheet to the Semlink office by the course due date.

____________________________________       _________________
Your Signature            Date
Research Paper Checklist

The following checklist, if followed carefully, is designed to assist you in presenting an acceptable research paper. The ten-point list of criteria on the lower portion of this sheet will be used by the professor to evaluate your paper. This sheet must be stapled to the outside of your paper when you hand it in. If the student fails to meet any of the checklist requirements, there is an automatic deduction of one grade level per area. Furthermore, each research paper must include an outline.

- Yes, I have included a clear, concise thesis statement.
- Yes, I have proofread this paper for grammatical errors.
- Yes, the paper follows a consistent form and style.
- I have not plagiarized, mis-represented or misused my sources. Exact quotes are in quotation marks or indented and properly documented in endnotes or footnotes. If I have borrowed someone else’s ideas, even if rendered in my own words, I have documented it in my paper.
- I have met the length and source requirements outlined in this syllabus.
- The ideas in my paper demonstrate a logical, thoughtful progression such that my central thesis is supported or defended.

Criteria for Grading Research Papers

1. Research Methodology   I  A  M  E
2. Form                 I  A  M  E
3. Content               I  A  M  E
4. Relevance of Subject  I  A  M  E
5. Grammar               I  A  M  E
6. Spelling              I  A  M  E
7. Thesis statement/follow up  I  A  M  E
8. Source material       I  A  M  E
9. Effectiveness of argument  I  A  M  E
10. Creativity/ Original thinking  I  A  M  E

I = Inadequate, A = Adequate, M = More than Adequate, E = Exceptional

Grade: ________