Course Description:

America is trending more and more into diversity. Conservative estimates say that by the middle of this century the United States will be majority minority for the first time in the history of our nation. This, coupled with an expressed desire among many for diverse networks (such as schools, church, etc) and the proliferation of racial incidents in recent months, has positioned the church in America to seize the opportunity to arc back to our first century roots which were multiethnic. Now, as never before, we are in need of preachers who can proclaim the gospel across ethnic lines, like the apostle Paul.

*Preaching Reconciliation* is a course designed to help aspiring leaders construct multiethnic churches, through preaching that is aware and sensitive to the ways various ethnic groups hear and receive the Bible. Special emphasis will be placed on understanding the theological and sociological need for preaching reconciliation. Opportunities will also be given for the student to model preaching reconciliation within the class.

Learning Objectives:

When the student completes the course, he or she should:

1. Have a broad understanding of preaching in general. We will spend time talking about the personal life of the preacher, the construction of the sermon, as well as communicating the sermon.

2. Be inspired to preach reconciliation, and if in a pastoral setting, to seek to construct a multiethnic church through preaching reconciliation. We will analyze and discuss the great preacher of vertical and horizontal reconciliation, the apostle Paul, as a means of learning about preaching reconciliation.
3. Acquire an understanding of Black preaching as illustrative of what it means to preach with the oppressed in mine. While there are a myriad of ethnicities in America, we will use African Americans and Whites as our two test groups, since they represent the two most polarizing ethnicities in our country today. If we can use preaching as a means of reconciliation among them, we will be well on our way.

4. Be able to analyze a given text with various ethnic perspectives in mind, helping to create a more robust sermon, conducive to bringing about various ethnic groups together within the context of a local church.

**Required Textbooks:**


**Course Requirements:**

1. **Book interactions.** Read and interact with the four books required for the class, by writing a 3-4 page paper. This is not a book summary, but a book interaction where you highlight things you may have loved about the book, or disagreed with. Why did you disagree? Why did you love it? How do you see the points of interaction from the book as being valuable (or not) to your ministry? All four papers will be due February 1st, 2016. This will constitute 20% of your grade. Please indicate on your papers whether you have read the assignment in full.

2. **Sermon Listening assignments.** In an effort to get a feel for what preaching reconciliation could look like, I would like for you to listen to one sermon each from the following preachers: Gabriel Salgueros (Kainos message); Tony Evans (Kainos
Message); Tim Keller; Crawford Loritts and myself. Write a two page reflection on their preaching particularly as it relates to reconciliation. All of these reflection papers will be due by February 1st, 2016. This will constitute 20% of your grade.

3. Sermon presentation. Take a text from the list of passages provided in class by the instructor, and craft a 5-8 minute homily, with only one point, that incorporates the principles learned about preaching reconciliation. The homily will be presented in class on January 15th. Please manuscript your homily and turn it into the professor (though you do not have to use the manuscript in your presentation). This will constitute 20% of your grade.

4. Major paper: You’ve just been called to pastor a once thriving church in the inner city that is in a gentrifying neighborhood like Harlem. You realize quickly that if you only appeal to your ethnic base, who once made up the majority of the church, you’re making a death wish. In order to grow and flourish, you must reach out to the evolving community which is becoming more and more ethnically and socio-economically diverse. What’s your strategy? Why? Specifically, what’s the first year of preaching look like? What changes, if any, do you need to make in your preaching, and why? Map out the preaching calendar. Whose the ethnic make up? This paper should be ten pages. This will constitute 40% of your grade. This will be due by February 1st, 2016.

Course Schedule:

1. The class will meet each morning (Mon-Fri, January 11-15, 2016) from 9:00 a.m. to 12:00 p.m., and each afternoon 1:00-4:00 p.m.
2. That will mean 6 hours of lecture, discussion, presentations and working together each day for the 5 days.

Course Outline:

I. Introduction
II. The Personal Life of the Preacher
III. Homiletics Overview- Constructing the Sermon
IV. Homiletics Overview- Communicating the Sermon
V. The Theological Need for Preaching Reconciliation
VI. The Sociological Need for Preaching Reconciliation

VII. What is White Preaching?

VIII. What is Black Preaching?

IX. Preaching Reconciliation

X. Presentations

Course Grading:
Grade scale is as follows (using 400 possible total point). Extra credit would be added if completed and reported as such.

A 93-100%
B 86-92%
C 76-85%
D 70-75%
F 69 and below is failing work and is unacceptable for course credit

Policy for Late Work:
All students have the responsibility to complete their academic work in a timely manner, and to comply with all course requirements set by the instructor. **Students must not in any circumstance assume that late submission of the work will be overlooked or treated casually.**

**Extensions beyond the official end of the term** must be approved by the Registration Office according to the seminary’s standard extension policy.

Work hard and enjoy yourself!!!!!!