Gordon-Conwell Theological Seminary

GL501.ABCD Basic Greek I

Teaching Assistants: Carl Ayers, Kelly Bailey, Aaron Debalek, and Daniel Huh

Fall 2016
MWF 8:00–8:55 AM
Plenary Sessions: Library 203 (Lecture Hall 1)
Sections: AC151, 152, 252, 254

Prof: Dr. Edward M. Keazirian
Office: Goddard Library #117
Phone: 978-646-4090
Email: keazoo@gcts.edu

Purpose of the Course within the Curriculum

This course will introduce the student to the essential grammar, morphology, and vocabulary of New Testament Greek. The purpose of this introduction is to provide the most important tool for interpreting the New Testament. The second half of this course, GL502 “Basic Greek II,” and NT502 “Interpreting the New Testament,” will fulfill all the prerequisites for our New Testament exegesis courses. The accurate interpretation and application of scripture is essential not only for subsequent studies in Christian thought and practical theology, but also for one’s own spiritual growth and ministry. (See articles 1–4, Gordon-Conwell Mission Statement)

Structure of the Course

This class will meet three mornings per week (MWF) throughout the Fall term from Monday, September 12th, through Friday, December 16th. Generally, the class will meet once each week as a group for the lecture on new material and twice in smaller groups with a teaching assistant to go over the homework exercises and to take exams. Prior to each class your preparation should include studying for the quiz/exam (previous material), learning grammar and vocabulary before completing the written exercises (current material), and reading assigned chapters in the textbook as well as any supplemental readings that will be covered in the next lecture (new material).

This course will move rapidly through this material. I say that not to intimidate or distress you, but only to impress upon you the importance of daily diligence with the assignments.

Use of Computers and On-Line Resources

Mounce provides valuable resources to the students at his website www.teknia.com. Among the most helpful resources is his Flashworks program for learning vocabulary. I encourage you to explore his website and use the resources within these limits: (1) you are not to consult answers for homework on his or other websites; (2) you are not to use electronic or hardcopies of the NT in completing your homework assignments, except as directed for an occasional assignment; (3) you are not to use computers or other personal electronic devices in class to take notes, record lectures, or consult handouts, nor for reading email, surfing the web, texting, playing games, or otherwise engaging electronic media in ways that distract the instructor, you, or others from what is happening in the class. Cell phones will either be set to silent mode or shut off during class.

Related to use of online resources is the matter of consulting old quizzes or exams that may be available online or from students who have previously taken the course. To maintain consistent standards in the course between the morning and evening sections and from year to year, quizzes and exams may be reused. It is not appropriate for students to study or view old quizzes or exams unless specifically authorized by the professor. To consult old quizzes or exams is a violation of academic integrity and will be dealt with accordingly. (See pages 82–83, Student Handbook)
Grading

The student’s grade will be determined by four elements: (1) the average of ten at-home quizzes (15%), (2) two mid-term exams (20% and 25% respectively), (3) a final exam (30%), and (4) homework preparation and recitation in class (10%). For reasons that will be explained in class, we do not grade on a curve. The grading scale is a six-point, rather than the more common ten-point, scale: 75 (D–); 76–78 (D); 79 (D+); 80–81 (C–); 82–84 (C); 85–86 (C+); 87–88 (B–); 89–91 (B); 92–93 (B+); 94–95 (A–); 96–100 (A).

Each daily homework assignment from the Workbook must be legibly written out and handed in on the day it is due. Failure to turn in all of the assigned work will result in failing the course. If the assigned work cannot be turned in on time because of an excusable illness or emergency, an alternative assignment will be made and this work will be due at the next assigned class period in addition to the assignment normally due at that time.

NOTE: The key phrase here is “excusable emergency.” For example, weekend retreats with the Church, leaving early or returning late for holiday travel, and traffic jams do not fall under the category of excusable emergencies. Serious injury or illness to you or your family, ordination exams, births, and deaths are examples of what would be considered “excusable.” Stay in touch with your TA or with me if you have an emergency.

Required* and Recommended† Textbooks


Further Bibliographic Resources

Older Basic Texts


Newer Basic Texts


Intermediate Texts

Lexicons

Proposed Daily Schedule
This is graduate school. Students are expected to take more responsibility for their own learning, to attend class unless hindered by illness or emergency, to submit assignments on time, to be ready to participate in class recitation and discussion, and to invest *at least* three to four hours of *disciplined, focused* study time for every hour of classroom time. The following schedule will guide you through the daily assignments and pace of the course. Plan your semester accordingly.

<table>
<thead>
<tr>
<th>Mon. Sept. 12</th>
<th>Lecture: Introduction, Syllabus, Greek Alphabet</th>
</tr>
</thead>
</table>
| (Plenary Lecture) | Assign: 
| Class #01 | ❑ Read Syllabus and Mounce *BBG Text* chapters 1-4 |
| | ❑ Complete and submit *Reading Guide #1* (CAMS) |
| | ❑ Complete and submit *Quiz 00: Intro/Info* (CAMS) |
| | ❑ Read preface to Mounce *BBG Workbook* (p. vii) |
| | ❑ Begin *Workbook*: Exercise 3 |
| | ❑ Review *English Grammar Terms* for nouns (CAMS) |

<table>
<thead>
<tr>
<th>Wed. Sept. 14</th>
<th>Submit: <em>Reading Guide #1</em> and <em>Quiz 00: Intro/Info</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>(Plenary Lecture)</td>
<td>Lecture: Finish Mounce <em>Text</em> chapters 1-4</td>
</tr>
</tbody>
</table>
| Class #02 | Assign: 
| | ❑ Complete *Workbook*: Exercise 3 |
| | ❑ Complete *Workbook*: Review #1 |
| | ❑ Read *Text* chapters 5-7 |
| | ❑ Consult *Reading Guide #2* (CAMS) |
Fri. Sept. 16  
(Plenary Lecture)  
Class #03  
Due:  
Workbook: Exercise 3 and Workbook: Review #1  
Exercise:  
Correct Workbook: Exercise 3 and Workbook: Review #1  
Lecture:  
Mounce Text chapters 5-7  
Assign:  
☐ Review and submit Workbook: Exercise 3  
☐ Review and submit Workbook: Review #1  
☐ Study for Quiz #1 (1-4)  
☐ Complete and submit Quiz #1 (1-4)  
☐ Complete and submit Workbook: Exercise 6  
☐ Complete and submit English-to-Greek #1  

Mon. Sept. 19  
(Section)  
Class #04  
Submit:  
Quiz #1 (1-4), Workbook: Exercise 3, and Review #1  
Workbook: Exercise 6 and English-to-Greek #1  
Exercise:  
Correct Workbook: Exercise 6 and English-to-Greek #1  
Assign:  
☐ Review readings/handouts for chapters 5-7  
☐ Complete and submit Workbook: Exercise 7  
☐ Complete and submit English-to-Greek #2  

Wed. Sept. 21  
(Section)  
Class #05  
Submit:  
Workbook: Exercise 7 and English-to-Greek #2  
Exercise:  
Correct Workbook: Exercise 7 and English-to-Greek #2  
Assign:  
☐ Study for Quiz #2 (5-7)  
☐ Complete and submit Quiz #2 (5-7)  
☐ Read Text chapter 8  
☐ Consult Reading Guide #3  

Fri. Sept. 23  
(Plenary Lecture)  
Class #06  
Submit:  
Quiz #2 (5-7)  
Lecture:  
Mounce Text chapter 8  
Assign:  
☐ Complete and submit Workbook: Exercise 8  
☐ Complete and submit English-to-Greek #3  

Mon. Sept. 26  
(Section)  
Class #07  
Submit:  
Workbook: Exercise 8 and English-to-Greek #3  
Exercise:  
Correct Workbook: Exercise 8 and English-to-Greek #3  
Assign:  
☐ Study for Quiz #3 (8)  
☐ Complete and submit Quiz #3 (8)  
☐ Read Text chapter 9  
☐ Consult Reading Guide #4  

Wed. Sept. 28  
(Plenary Lecture)  
Class #08  
Submit:  
Quiz #3 (8)  
Lecture:  
Mounce Text chapter 9  
Assign:  
☐ Complete and submit Workbook: Exercise 9  
☐ Complete (optional) Handout on Adjectives  

Fri. Sept. 30  
(Section)  
Class #09  
Submit:  
Workbook: Exercise 9  
Exercise:  
Correct Workbook: Exercise 9  
Assign:  
☐ TODAY: OPTIONAL LANGUAGE LAB  
☐ Study for Exam #1 (1-9)  
☐ Complete (optional) Workbook: Review #2
<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Due</th>
<th>Assign</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon. Oct. 3</td>
<td>SPECIAL TOPICS and REVIEW FOR EXAM</td>
<td>Class #10</td>
<td>Exam #1: Text and Workbook 1-9&lt;br&gt; - Read Text chapter 10&lt;br&gt; - Consult Reading Guide #5 (CAMS)</td>
</tr>
<tr>
<td>Oct. 10–14</td>
<td>Reading Week: NO CLASSES SCHEDULED</td>
<td></td>
<td>Note: Even though classes do not meet this week, students are expected to work on Reading Week assignments.</td>
</tr>
<tr>
<td>Fri. Oct. 28</td>
<td>(Section)</td>
<td>Class #18</td>
<td>Submit: Workbook: Exercise 13&lt;br&gt; Exercise: Correct Workbook: Exercise 13&lt;br&gt; Assign: &lt;ul&gt;&lt;li&gt;Complete and submit Workbook: Exercise 14&lt;/li&gt;&lt;/ul&gt;</td>
</tr>
<tr>
<td>Date</td>
<td>Class</td>
<td>Submit</td>
<td>Exercise</td>
</tr>
<tr>
<td>------------</td>
<td>---------</td>
<td>-------------------------</td>
<td>-------------------</td>
</tr>
</tbody>
</table>
| Mon. Oct. 31 | #19     | Workbook: Exercise 14   | Correct Workbook: Exercise 14 | Study for Quiz #6 (13-14)  
|            |         |                         |                   | Complete and submit Quiz #6 (13-14) (CAMS)                   |
|            |         |                         |                   | Review *English Grammar Terms* for verbs (CAMS)               |
|            |         |                         |                   | Read *Text* chapters 15-16                                     |
|            |         |                         |                   | Consult *Reading Guide* #8 (CAMS)                             |
| Wed. Nov. 2 | #20     | Quiz #6 (13-14)         |                   |                                                             |
|            |         |                         |                   |                                                             |
| Fri. Nov. 4 | #21     | Workbook: Exercise 16   | Correct Workbook: Exercise 16 | Study for Exam #2 (1-16)                                     |
|            |         |                         |                   | Complete (optional) Workbook: Review #3                      |
| Nov. 7–11  |         | Reading Week: NO CLASSES SCHEDULED |                   |                                                             |
|            |         |                         |                   |                                                             |
| Mon. Nov. 14 | #22     | Exam #2: *Text and Workbook* 1-16 |                   | Read *Text* chapter 17                                         |
|            |         |                         |                   | Consult *Reading Guide* #9 (CAMS)                            |
| Wed. Nov. 16 | #23     | *Text* chapter 17       |                   |                                                             |
|            |         |                         |                   |                                                             |
| Fri. Nov. 18 | #24     | Workbook: Exercise 17   | Correct Workbook: Exercise 17 | Study for Quiz #7 (17)                                       |
|            |         |                         |                   | Complete and submit Quiz #7 (17) (CAMS)                      |
|            |         |                         |                   | Read *Text* chapter 18                                         |
|            |         |                         |                   | Consult *Reading Guide* #10 (CAMS)                           |
| Mon. Nov. 21 | #25     | Quiz #7 (17)            |                   |                                                             |
|            |         |                         |                   |                                                             |
| Wed. Nov. 23 | #26     | Workbook: Exercise 18   | Correct Workbook: Exercise 18 | Study for Quiz #8 (18)                                       |
|            |         |                         |                   | Complete and submit Quiz #8 (18) (CAMS)                      |
|            |         |                         |                   | Read *Text* chapters 19-20                                     |
|            |         |                         |                   | Consult *Reading Guide* #11 (CAMS)                           |
**Nov. 26–27**
Thanksgiving Holiday: NO CLASSES SCHEDULED

**Mon. Nov. 28**
(Plenary Lecture)
**Class #27**
Submit: **Quiz #8 (18)**
Lecture: Mounce *Text* chapter 19
Assign: ❑ Complete and submit *Workbook*: Exercise 19

**Wed. Nov. 30**
(Section)
**Class #28**
Submit: **Workbook: Exercise 19**
Exercise: Correct *Workbook*: Exercise 19
Assign: ❑ Study for Quiz #9 (19)
❑ Complete and submit *Quiz #9 (19)* (CAMS)
❑ Review *Text* chapter 20
❑ Review *Reading Guide #11* (CAMS)

**Fri. Dec. 2**
(Plenary Lecture)
**Class #29**
Submit: **Quiz #9 (19)**
Lecture: Mounce *Text* chapter 20
Assign: ❑ Complete and submit *Workbook*: Exercise 20

**Mon. Dec. 5**
(Section)
**Class #30**
Submit: **Workbook: Exercise 20**
Exercise: Correct *Workbook*: Exercise 20
Assign: ❑ Study for Quiz #10 (20)
❑ Complete and submit *Quiz #10 (20)* (CAMS)
❑ Read *Text* chapter 21
❑ Consult *Reading Guide #12* (CAMS)

**Wed. Dec. 7**
(Plenary Lecture)
**Class #31**
Submit: **Quiz #10 (20)**
Lecture: Mounce *Text* chapter 21
Assign: ❑ Complete and submit *Workbook*: Exercise 21

**Fri. Dec. 9**
(Section)
**Class #32**
Submit: **Workbook: Exercise 21**
Exercise: Correct *Workbook*: Exercise 21
Assign: ❑ Study for Final Exam (1-21)
❑ Complete (optional) *Workbook*: Review #4

**Mon. Dec. 12**
(Plenary Session)
**Class #33**
SPECIAL TOPICS and SEMESTER REVIEW FOR FINAL EXAM

**Wed. Dec. 14**
(Section)
SNOW DAY: If not required as a make-up day, it is a free day.
*Not a free day until the professor releases it.*

**Thur. 15th/Fri. 16th**
(Section)
**Class #34**
**Due:** Final Exam: *Text* and Workbook 1-21

**NOTE:** Tentatively the final exam will be held on Fri 12/16 at 9:00–12:00.

If it works better for your schedule, you can choose to take the final exam with the evening session on Thur 12/15 at 6:00–9:00 PM. If you wish to switch the final, you must inform your teaching assistant in writing no later than Monday, December 12th at 5:00 PM.

Again, these dates and times are tentative. Do not make reservations for vacation travel until these dates have been confirmed.
Learning in Community

This Greek class is to exemplify learning in community: a group of individuals working together, respecting and supporting one another, in pursuit of a common purpose. As members of the body of Christ, we bear the greater responsibility to exercise Christian courtesy to one another as well. With this in mind I have set a few basic ground rules that will help us express courtesy and respect for one another:

1. Please make every effort to be on time for class.
2. Please refrain from eating or drinking in the lecture hall and classrooms.
3. Please remove caps/hats during devotionals and prayers.
4. Please be patient and encouraging toward the students who work more slowly.

You are encouraged to form study groups if that will help your learning process. However, please remember that each student’s work must be his/her own. Your integrity before the Lord and one another is of far greater importance than any grade you may achieve through compromising that integrity. (See article 4, Gordon-Conwell Mission Statement and Community Life Statement)