

CHURCH HISTORY 502--THE CHURCH FROM THE REFORMATION

Gordon-Conwell Theological Seminary, Hispanic Ministries Program: Spring 2019

11-14 April 2019, Calgary, Alberta, Canada

Dr. Andrew M. Jones
mobile: 404-839-1598
e-mail: ajones@gordonconwell.edu

COURSE OBJECTIVE: By the end of this course students will be able to trace the major themes, issues, and personalities of Church History from the Reformation to the present and to integrate this knowledge into their practice of ministry. Particular attention will be paid to the development and growth of Evangelicalism and Pentecostalism. (Cf. M.Div. degree goals: 2., 5., 6., 7.)

TEXTBOOKS:

1) **Mark Shaw, *10 Great Ideas from Church History: A Decision-Maker's Guide to Shaping Your Church*** (Downers Grove, IL: InterVarsity Press, 1997). [ISBN: 978-0830816811]
Available on Amazon or Christianbook.com - **Read the whole book.**

2) **William K. Kay, *Pentecostalism: A Very Short Introduction*** (Oxford: Oxford University Press, 2011) [ISBN: 978-0199575152] Available on Amazon or Christianbook.com. **Read the whole book.**

3) **Bruce L. Shelley, *Church History in Plain Language*, 4th ed.** (Nashville, TN: Thomas Nelson, 2008, 2013). [ISBN: 978-1401676315]. Available on Amazon or Christianbook.com.
Read only Chapters 24 – 48.

If preferred, you may **substitute *any*** of the following more detailed and more expensive works for Shelley (reading parallel sections corresponding to assignments in Shelley): 1) Justo L. González, *The Story of Christianity. Volume Two: The Reformation to the Present Day*. (Peabody, MA: Prince Press, 2001). Spanish-speakers may read the Spanish version: *Historia del Cristianismo* (Editorial Unilit, 1994). 2) Kenneth Scott Latourette, *A History of Christianity. Volume II: Reformation to the Present*. (Peabody, MA: Prince Press, 1997). 3) John Woodbridge and Frank A. James III, *Church History, Volume Two: From Pre-Reformation to the Present Day: The Rise and Growth of the Church in Its Cultural, Intellectual, and Political Context* (Grand Rapids, MI: Zondervan, 2013).

For detailed bibliographical information, see “Suggestions for Further Readings” or “Selected Bibliography” at the conclusion of each chapter of Shelley or González or Latourette or Woodbridge & James.

CORE COURSE ("C"-LEVEL) REQUIREMENTS

- 1) Regular class attendance and participation in small and large group discussions.
- 2) Assigned readings should be completed by the end of class. Record on **Reading Report Form** accessed and submitted through CH 502 Canvas Portal under “Assignments” by **July 1, 2019**.
- 3) Write a 150-250-word **reflection per chapter responding to all of the questions for each of the “For Discussion” sections** at the end of each chapter of Shaw, *10 Great Ideas from Church History*. (11 reflections total.) Upload as .doc or .pdf under Assignments on CH 502 Canvas Portal by **July 1, 2019**.
- 4) One “take-home” **Final Exam** (accessed & submitted through CH 502 Canvas Portal under “Assignments” & **due July 1, 2019**.)--open book, open notes, unlimited time; essays based upon lectures, discussions, and readings (special emphasis should be given to incorporating outside non- assigned readings, especially primary sources). **Please read the plagiarism advisory** in the Syllabus section on Sakai Portal to ensure proper citations of sources.

"B"-LEVEL REQUIREMENTS:

- 1) All of the Core Course Requirements.
- 2) **300 pages** independent outside reading as noted on a Reading Report form (recorded on Reading Report Form through CH502 Canvas Portal under “Assignments” & **due July 1, 2019**). These 300 pages do **not** include assigned text reading. Try to focus reading on some area of church history since the Reformation of particular interest. For suggestions, consult the instructor. (Note that slow readers may count hours instead of pages, one hour = 40 pages, and pre-approved audio & video materials may be counted at the same rate.)
- 3) **Reading reflections of no less than 1000 words and no more than 1500 words** (submitted through CH 502 Canvas Portal under “Assignments” & **due July 1, 2019**) based upon on independent reading on some specific topic related to Church History from the Reformation. Readings must be other than the assigned texts, preferably primary sources.

"A"-LEVEL REQUIREMENTS:

- 1) All of the Core Course Requirements.
- 2) An additional 200 pages of independent reading (**500 pages total**). Readings must be other than the assigned texts, preferably primary sources, but may be related to Research Paper (recorded on Reading Report Form through CH502 Canvas Portal under “Assignments” & **due July 1, 2019**).
- 3) **Research Paper** (submitted through CH 502 Canvas Portal under “Assignments” & **due July 1, 2019**) on some specific topic related to Church History from the Reformation to the present. (For suggestions, consult the instructor). Emphasis should be upon primary sources (what was

written at the time by participants) rather than secondary sources (what was written about the topic later by scholars). The papers should be no less than 2500 words and no more than 3750 words. Please include a bibliography and endnotes or footnotes. **Please read the plagiarism advisory** in the Canvas Portal to ensure proper citations of sources.

CONTRACT GRADING:

Grading will be based upon **both** fulfilling the grade level *requirements* and the *quality* of work submitted.

Contracts for grades will be due April 14. Exams and papers will be graded according to the level of grade contracted and will primarily contain comments, not percentages or letter grades. It is not possible to receive a letter grade higher than contracted for, though it is possible to receive a letter grade lower than contracted for. For example, if a student who contracts for a "B" performs "A" quality work on their exams, that student would receive a "+" on exams, but no higher than a "B+" grade. However, a student who contracts for "B" and performs "C" quality work on their exams would receive a "-" on their exams and could receive a "C" grade for the course. Students may adjust their grade contract up or down simply by submitting a request in writing by e-mail to the instructor.

In keeping with the policy of the Association of Theological Schools, students who do not turn work in on schedule and who have not requested appropriate extensions from the HMP Registration Office will receive an "F" (Failing grade) for the course on their transcript, not an "I" (Incomplete). Work turned in late without an extension or after the extension expires may be graded and the "F" changed to a passing grade at the discretion of the instructor and the HMP Registration Office.

COURSE OUTLINE AND ASSIGNMENTS:

THURSDAY, APRIL 11

Introduction--Christianity as an Historical Subject; The Church & The City: Overview of 500; Years of Modern Urbanization Preparations for Protestantism; Luther & the German Reformation; Anabaptists & the Radical Reformation; Calvin & the Swiss Reformation; The Counter-Reformation & Roman Catholic Expansion in the New World; Reformation in Great Britain; Puritanism in England; Puritanism in America

FRIDAY, APRIL 12

The Age of Reason: The Enlightenment Christianity in the Age of Reason: Germany; Christianity in the Age of Reason: England; Christianity in the Age of Reason: Scotland; Christianity in the Age of Reason: America; Introduction to the Age of "Progress"; Roman Catholic Reaction Anglo-Catholicism; Evangelicalism in Britain; Early Religious Periodicals & Foreign Missions; Early Voluntary Societies; Anglo-Saxon Protestant USA

SATURDAY, APRIL 13

African-American Church; Protestant Liberalism; Social Gospel; Christianity & Totalitarianism; Fundamentalist/Modernist Debate; Ecumenical Movement; Vatican II; Pentecostalism & Charismatic Renewal; Modern Missionary Movement; Global Spread of Christianity; Rise of Neo-Evangelicalism

SUNDAY, APRIL 14

Research Paper Preparation; Course Review; Course Conclusion; Final Questions and Concerns

ASSIGNMENT CHECK LIST – ALL COURSEWORK DUE JULY 1, 2019

[] Assigned readings should be completed and recorded **on Reading Report Form** accessed & submitted through CH 502 Canvas Portal under “Assignments”

[] Write a 150-250-word **reflection per chapter responding to all of the questions for each of the “For Discussion” sections** at the end of each chapter of Shaw, *10 Great Ideas from Church History*. (11 reflections total.) Upload as .doc or .pdf under Assignments on CH502 Canvas Portal.

[] One “take-home” **Final Exam** (accessed & submitted through CH 502 Canvas Portal under “Assignments.”

[] **Reading Report Form** accessed & submitted through CH 502 Canvas Portal under “Assignments”

- “C” Contract: Just amount of textbooks read
- “B” Contract: Textbooks + list of sources and amount read for each for 300 pages of Independent Reading.
- “A” Contract: Textbooks + list of sources and amount read for each for 500 pages of Independent Reading.

[] FOR “B” CONTRACTS ONLY: **Reading reflections of no less than 1000 words and no more than 1500 words** (submitted through CH 502 Canvas Portal under “Assignments”) based upon on independent reading on some specific topic related to Church History from the Reformation.

[] FOR “A” CONTRACTS ONLY

• **Research Paper** (submitted through CH 502 Canvas Portal under “Assignments) on some specific topic related to Church History from the Reformation to the present.