

Gordon-Conwell Theological Seminary Hispanic Ministries Program

CL/NT/OT 574 – Biblical Theology of Leadership

Instructor: Dr. Joanne Solis-Walker
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Course offered Online via ZOOM

Tuesday, Jan. 22 to Sat, Jan. 26, 2019
Tue-Wed: 1pm–4pm
Thurs. – Sat: 8am-5pm

Course Description

Using the Bible as a primary resource this course guides students to develop a framework of leadership by examining the Old and New Testaments. Students will search for themes, stories and images to gain an understanding of leadership grounded in biblical principles. An overview of leadership theories such as (a) transformational leadership, (b) servant leadership, (c) ethical leadership and the (d) follower-leader model will allow students to compare these and others with their biblical findings. In this course students will engage in critical thinking about their leadership style and how it aligns with their biblical perspective of leadership. Sacred space will be designated to theologically reflect upon the cultural shifts in the world and the implications upon Christian leadership. This interactive course is taught from a student-centered, problem-based learning approach.

Purpose and Objectives

The purpose of this course is to equip students to lead with a biblical understanding of leadership from the diverse podiums to which God has called them to serve. The vocational call may be in pulpit ministry, lay ministry, the marketplace or within corporate world or non-profit organizations. The implementation of the biblical foundations of leadership is what distinguishes the leadership of Christian men and women in all spheres of service.

Upon completion of the course, students will be able to:

1. **Define** leadership from a biblical perspective.
2. **Describe** the differences between a biblical framework of leadership and the organizational leadership theories.
3. **Identify** the organizational leadership theories grounded in a biblical approach to

leadership.

4. **Determine** how to contextualize the biblical principles of leadership to serve a diverse body of people.
5. **Evaluate** self-leadership.
6. **Apply** leadership strategies from the Old and New Testament to advance their current missional community.
7. **Establish** a biblical framework for leading within their context.

Required Textbooks

The Bible (Please download a digital app of the Bible on your computer.)

Laniak, Timothy S. *Shepherds after My own Heart*. Downers Grove, IL: InterVarsity Press, 2006. ISBN: 978-0-8308-2621-6

Leighton, Ford. *Transforming Leadership: Jesus' Way of Creating Vision, Shaping Values & Empowering Change*. Downers Grove, IL: InterVarsity Press, 1993. ISBN-13: 978-0830816521

Forrest, Benjamin & Roden, Chet. *Biblical Leadership: Theology for the Everyday Leader*. Grand Rapids, MI: Kregel Publishing, 2017. ISBN-13: 978-0825443916

ADDITIONAL MATERIALS FOR ONLINE COURSE:

- **Technology:**
 - Computer camera: Your camera must remain on throughout the entire course. Test your video and audio in advance.
 - Headset with microphone. This will reduce the amount of interference. It is important you plan to be in a room where there will not be any noise in the background and you will not be interrupted.
- **Materials:**
 - 11"x17" or larger piece of white paper
 - 20" x 23" or larger Post-It Super Sticky Wall Easel Pad Sheet (You can make this if you prefer by taping various 11x17 or 8.5x11 sheets of paper.)
 - Pencil
 - Color pencils, crayons or markers (make sure the markers do not leak through paper.)

Recommended Reading

DeYmaz, Mark & Li, Harry. ***Leading a Healthy Multi-Ethnic Church: Seven Common Challenges and How to Overcome Them.*** Grand Rapids, MI: Zondervan, 2010. ISBN: 978-0-310-51539-5

Rinehart, Stacy T. ***Upside Down: The Paradox of Servant Leadership.*** Colorado Springs, Colorado: NavPress, 1998. ISBN: 978-1576830796

Stone, Howard W. & Duke, James O. ***How to Think Theologically.*** Minneapolis, MN: Augsburg Fortress Publishing Company, 2006. ISBN-13: 978-0800-638-184

White, E. James. ***Meet Generation Z: Understanding and Reaching the New Post Christian World.*** Grand Rapids, MI: Baker Publishing Group, 2017.

Bibliography

Anderson, James D. & Ezra Earl Jones. ***The Management of Ministry: Building Leadership in a Changing World.*** Nashville: Discipleship Resources, 1993. ASIN: B003DI3R8I

Banks, Robert & Bernice M. Ledbetter. ***Reviewing Leadership: A Christian Evaluation of Current Approaches.*** Grand Rapids: Baker Academic, 2004. ISBN-13: 978-0801036293

Bolsinger, Tod. ***Canoeing the Mountains: Christian Leadership in Uncharted Territory.*** Downers Grove, IL: IVP Books, 2015. ASIN: B018IM8JWW

Hamm, Richard L. ***Recreating the Church: Leadership for the Postmodern Age.*** St. Louis: Chalice Press, 2007. ISBN: 0827232535

Heifetz, Ronald A. & Marty Linsky. ***Leadership on the Line: Staying Alive Through the Dangers of Leading.*** Boston: Harvard Business School Press. ASIN: B01N1XCO0S

Herrington, Jim, Mike Bonem & James H. Furr. ***Leading Congregational Change: A Practical Guide for the Transformational Journey.*** San Francisco: Jossey-Bass, 2002. ASIN: B01FIXWFXS

Power, Dermot. ***A Spiritual Theology of the Priesthood: The Mystery of Christ and the Mission of the Priest.*** Washington, D.C.: The Catholic University of America Press, 1998. ISBN: 0-8313-0916-1

Course Methodology

This intensive course consists of three components:

- Part 1: Readings and assignment due before the online intensive.
- Part 2: Online intensive meetings, classroom activities and group presentation.
- Part 3: Assignment due after the online intensive meeting.

Part 1: Prior to the Online Intensive

1. Read all of the required books.
2. Introduction Paragraph: Incorporate 3-5 Bible verses that describe your current leadership practice.
3. Write a 5 page essay summarizing all of your reading. Include the following for each reading:
 - The author's main idea(s),
 - How the reading impacts your leadership. Engage in critical thinking: (a) what did you agree with and why, and (b) what did you not agree with and why. Support your ideas.
 - Include at least 2 citations of information you found to be 'golden nuggets' that could be included in your final paper.
 - Incorporate the Bible verses you selected into your paper.
 - Follow the guidelines for Turabian Manual Style.
4. **DUE DATE:** Monday, January, 21, 2019 via email
5. **Point Value: 100**

Part 2: Online Intensive

1. Contribute to the online discussions via ZOOM. Please make sure you have access to all of your books and your bible and/or bible app on your laptop.
 - a. Participate of the individual and group activities done as part of the online schedule. This will count as a graded assignment.
 - b. Point Value: 100**
2. Group PowerPoint presentation on a Culturally Responsive Biblical Foundation of Leadership
 - a. **A strategic proposal for implementing a culturally responsive approach to leadership** that responds to the changes happening within your current ecclesial community setting and across the globe.
 - i. 30-minute group presentation. Everyone must participate. Ends with Q & A.
 - ii. Creativity will be graded.
 - iii. Incorporate the OT & NT as a framework.
 - iv. Focus on leadership principles discussed in class and in readings.
 - b. Point Value: 150**

Part 3: Post Online Intensive

1. Review all the readings and the notes taken online.
2. Write a 5-page paper on **A Personal Theology of Biblical Leadership**. It must

- consists of the following components:
3. **A biblical framework** for supporting leadership by drawing from the Old and New Testament. *Optional: Use a chart or images.*
 4. **A summary of your leadership style** and how it is anchored within biblical principles. Describe if you experienced any changes in your leadership as a result of the course. Demonstrate a clear understanding of organizational leadership theories and leadership styles.
 5. **Due Date:** Saturday, February 16, 2019
 6. **Point Value:** 150

ASSIGNMENT TABLE

Assignment	Due Date	Grade Point Value
Pre-Intensive: Reading Essay	Monday, January 21, 2019	100
Online Intensive: Classroom Participation	Tues, Jan. 22 – Sat, Jan. 26 th	100
Intensive: Group Project	Fri-Sat, Jan. 25-26, 2019	150
Post Intensive: Theology of Biblical Leadership	Saturday, Feb. 16, 2019	150
	TOTAL	500

Writing Instructions

General Information:

1. All written assignments should be typed, double-spaced and written in a 12-point font such as Arial, Helvetica or New Times Roman.
2. All papers must be original, citing the references according the Turabian format.
3. *Do not plagiarize. Students who copy, forge or pay for term papers will be referred to the Judicial Committee for adjudication and may fail the course and even be suspended from the HMP*
4. Formats: Send your paper in MS Word (extension doc or docx).
5. All assignments will have a maximum value of 100 points.
6. No late work will be accepted. If you experience illness or emergency, you must request an extension, sending an email to the instructor. Your email on this issue must be an official extension petition, filed by 4 pm on the day of the deadline for written work.
7. The HMP does not accept a grade of “I” or Incomplete. Students requesting extensions will receive a grade of “EX”, to be removed when the Instructor

- submits the final grade.
8. Students will receive an extension of no more than 90 days—counted from the first day of the course—to complete all coursework. Any papers or exams not submitted within 90 days will have an automatic “F”, earning no points toward the final grade.
 9. In case of medical emergency, the HMP office may grant a longer extension, up to a year from the first day of the course. Proper documentation of the medical emergency must be provided to the HMP office in a timely manner.

Grading Scale:*

Grade	Percentage	Points
A	100 – 95 %	500-475
A-	94 – 90 %	474-450
B+	89 – 87 %	449-435
B	86 – 84 %	434-420
B-	83 – 80 %	419-400
C+	79 – 77 %	399-385
C	76 – 74%	384-370
C-	73 – 70%	369-350
D+	69 – 67 %	349-335
D	66 – 64 %	334-320
F	63 – 0 %	319-0

***Master degree level students may request to be graded on a “Pass/Fail” grading basis, using the link below (this option is not available for Diploma students):**
<http://www.gordonconwell.edu/hmp/current/documents/PassFailPetition.pdf>

Online Intensive Course Calendar

Topic	Readings	Dates
Syllabus & Introduction to Biblical Foundations: OT & NT	Course Syllabus; Bible & Biblical Theology of Leadership	Thursday, Sept. 13, 2018
Leadership Theories & Biblical Leadership	Bible; Shepherds After My Heart; Transforming Leadership	Friday, Sept. 14, 2018
Global Challenges & Spiritual Leadership	Bible, Shepherds After My Heart; readings	Saturday, Sept. 15, 2018
Creating a Biblical Foundations Framework for Leadership	Bible; all the readings and readings	Sunday, Sept. 16, 2018