

OL 502: Hebrew Grammar 2
Syllabus: Spring, 2019
Gordon-Conwell Theological Seminary

וְהָיָה כְּעֵץ שֶׁתּוֹלַע עָלָיו פִּלְגֵי מַיִם אֲשֶׁר פָּרִיזוּ יָתֵן בְּעֵתוֹ
וְעָלְהוּ לֹא-יִבּוֹל וְכֹל אֲשֶׁר-יַעֲשֶׂה יִצְלִיחַ

*He is like a tree planted by streams of water that yields its fruit in its season
and its leaf does not wither. In all that he does, he prospers (Psalm 1:3)*

Teaching Team

Professor:

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Course Description and Objectives

In this course, students will be introduced to the remainder of the Biblical Hebrew verbal system, for the purpose of attaining competency in Biblical Hebrew grammar. Having already completed most of the Qal stem in Hebrew 1, students will now turn to the remainder of the Qal stem before moving on to the Niphal, Piel, Pual, Hiphil, Hophal, and Hithpael stems. Upon a passing completion of this course, the student will benefit from the following outcomes, gaining a foundational knowledge of:

- The entire Biblical Hebrew verbal system;
- Parsing diagnostics for Hebrew verbs;
- Hebrew words appearing 50 times or more in the Hebrew Bible;
- Hebrew syntax (this will be explored to a greater degree in OT Interpretation).

Required Texts

Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*. 2nd ed. Zondervan, 2014.

————— *Basics of Biblical Hebrew Workbook*. 2nd ed. Zondervan, 2014.

Recommended Texts

Biblia Hebraica Stuttgartensia (BHS). This is will be required for OT Interpretation next semester.

Holladay, William L., ed. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1988.

Flipped Class

As with Hebrew 1, Hebrew 2 is designed according to a [flipped-class](#) model. Students are expected to come to class having already read the BBH chapter(s) and viewed the online materials for that week (i.e., all material in the Canvas modules). The advantage of this approach is that it allows for more class time to be devoted to addressing students' questions about the content they have already reviewed.

Class Attendance

The main class sessions will be held on the GCTS Jax campus on **Tuesday nights from 7:30-9:00PM (EST)**. Students may also attend class online through Zoom (but in-person attendance is highly encouraged for those living in the Jacksonville area). Class attendance is a requirement for passing the course. Students must attend all class sessions, unless prior approval has been given by the professor to miss the class. Three points will be deducted from the student's overall grade for a missing a class session without approval. After the third unapproved absence, the student will fail the course.

Weekly Module

Each week, students will gain access to the course materials through "modules" (accessed through canvas). The modules break down the course content into a weekly regiment that can be easily followed. The modules exist to help insure that students don't miss any deadlines and keep up with the weekly work flow of the course.

Weekly Tutorials

Weekly tutorial groups will either meet on **Monday nights or Thursday nights from 6:30-7:30PM** throughout the semester. The tutorials are optional for students maintaining an A- or above. Students may choose the tutorial that best fits their schedule. Both tutorials will be available through Zoom for students unable to attend them in person on the GCTS campus.

Workbook Exercises

Students are required to complete the exercises in the BBH Workbook each week and correct their answers with a red pen. The workbook exercises will follow the lecture schedule below. A

single PDF file containing the corrected workbook exercises must be uploaded to Canvas each week by **Friday 11:59PM**. For example, the exercises for BBH Ch. 17 must be uploaded by Friday, Jan. 25 at 11:59PM. One point will be deducted from the student's overall grade for each workbook assignment uploaded late or left incomplete.

Weekly RSVP Log

Students are required to sign a weekly RSVP Log (accessed through Canvas). The RSVP log consists entirely of providing a statement that indicates the percentage of the prescribed content viewed/read from the weekly module. The statement reads, "I have completed ___% of this week's required reading, viewing, and practice work." It must be submitted on Canvas each **Friday by 11:59PM** throughout the semester. The RSVP Log is worth 5% of the overall grade for the course.

Weekly Quizzes

A weekly quiz will be given online (accessed through Canvas). Each quiz will cover the chapter(s) in BBH for that week (see the schedule below), along with material from previous weeks. The quizzes will focus primarily on vocabulary, grammatical/syntactical questions, and verb parsing. No helps are allowed to be used on the quiz. They must be taken on **Fridays 10:00AM-Mondays 11:59PM** each week respectively. If the quiz is not taken between these times (e.g., by forgetting about the quiz), the student will receive a 0% grade for the quiz. The Quizzes are worth 30% of the overall grade for the course.

Lecture Schedule (Does not include weekly tutorial sessions)

Week	Class Dates (7:30-9:00PM EST)	BBH	Topic
1	Jan. 22	Ch. 17	Waw Consecutive
2	Jan. 29	Ch. 18	Qal Imperative, Cohortative, and Jussive
3	Feb. 5	Ch. 19	Pronominal Suffixes on Verbs
4	Feb. 12	Ch. 20	Qal Infinitive Construct
5	Feb. 19	Ch. 21	Qal Infinitive Absolute
6	Feb. 26	Ch. 22	Qal Participle
7	March 5	Ch. 23	Issues of Sentence Syntax
8	March 12	Ch. 24	Niphal Stem-Strong Verbs
9	March 19	Ch. 25	Niphal Stem-Weak Verbs
Midterm Exam: March 22-25			

10	March 26	Ch. 26	Piel Stem-Strong Verbs
11	April 2	Ch. 27	Piel Stem-Weak Verbs
12	April 9	*Chs. 28-29	Pual Stem-Strong and Weak Verbs
13	April 16	*Chs. 30-31	Hiphil Stem-Strong and Weak Verbs
14	April 23	Ch. 32	Hophal Stem-Strong Verbs
15	April 30	Ch. 33	Hophal Stem-Weak Verbs
16	May 7	*Chs. 34-35	Hithpael Stem-Strong and Weak Verbs
Final Exam: May 9-13			

Grade Summary

Assignment	Overall Grade Percentage
RSVP Log	5%
Quizzes	30%
Midterm	30%
Final Exam	35%

Grading Scale

Grade	Score
A	95-100
A-	92-94
B+	89-91
B	86-88
B-	83-85
C+	80-82
C	77-79
C-	74-76
D	70-73
F	69 and below

Academic Integrity

All work must be conducted in accordance with Gordon-Conwell's policies regarding academic integrity as defined in the current Student Handbook.

Access to a Library

It is the responsibility of the student to ensure that they are able to access the resources necessary to complete the assignments for this course, regardless of how far away the student might reside from the GCTS Jax library.