

ANGIE H. KIM
akim6@gordonconwell.edu

EDUCATION

2014 - 2019	Ph.D., Counselor Education and Supervision	Regent University School of Psychology and Counseling CACREP-Accredited Virginia Beach, VA
2012 - 2014	M.A., Clinical Psychology	Wheaton College Wheaton, IL
2005 - 2009	B.S., Psychology / Pre-Med	University of Massachusetts Amherst, MA

PROFESIONAL LICENSURE AND CERTIFICATIONS

02/2020	National Certified Counselor
12/2018	Licensed Mental Health Counselor, MA
09/2014	Child and Adolescent Needs and Strengths (CANS) certified
04/2014	Illinois Certified Domestic Violence Professional
04/2014	Trauma Focused-Cognitive Behavioral Therapy certified
03/2014	Psychological First Aid certified
10/2013	PREPARE/ENRICH certified
08/2013	Child and Adolescent Functional Assessment Scale (CAFAS) certified
11/2012	FEMA Disaster Training certified

PROFESIONAL MEMBERSHIPS

2017 - present	Chi Sigma Iota (CSI – Counselor Educator Honor Society), Member
2017 - present	Mustard Seed Generation, Member
2015 - present	Association for Counselor Education and Supervision, Member
2012 - present	American Counseling Association, Member

ACADEMIC HONORS / AWARDS

2014 - 2019	Merit Scholarship, School of Psychology and Counseling, Regent University
2012 - 2014	The Provost Award, Wheaton College

PROFESIONAL EXPERIENCE: TEACHING

07/2020 - Present	Assistant Professor of Counseling Gordon-Conwell Theological Seminary, Hamilton, MA
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- 08/2017 - 12/2017 **Graduate Teaching Assistant** – Theories of Counseling
Regent University, Virginia Beach, VA
- 08/2017 - 12/2017 **Graduate Teaching Assistant** – Psychopathology
Regent University, Virginia Beach, VA
- 08/2017 - 12/2017 **Graduate Teaching Assistant** – Internship in Clinical Mental Health
Counseling
Regent University, Virginia Beach, VA
- 05/2017 - 08/2017 **Graduate Teaching Assistant** – Internship in Marriage and Family
Counseling
Regent University, Virginia Beach, VA
- 05/2017 - 07/2017 **Graduate Teaching Assistant** – Concepts of Family Systems
Regent University, Virginia Beach, VA
- 03/15/2017 **Guest Lecturer** – Qualitative Research Methodology
Regent University, Virginia Beach, VA
- Delivered lecture on *Data Analysis and Grounded Theory*.
- 01/2017 - 05/2017 **Graduate Teaching Assistant** – Qualitative Research Methodology
Regent University, Virginia Beach, VA
- 03/26/2014 **Guest Lecturer** – Group Therapy and Group Therapy Lab: Didactic and
Experiential
Wheaton College, Wheaton, IL
- Delivered lecture on *Group Counseling Challenges and Resources*.
- 01/2014 - 05/2014 **Graduate Teaching Assistant** – Group Therapy and Group Therapy Lab:
Didactic and Experiential
Wheaton College, Wheaton, IL
- 08/2013 - 12/2013 **Graduate Teaching Assistant** – Humanistic/Experiential Theory and
Practice with Individuals and Systems
Wheaton College, Wheaton, IL
- Facilitated and supervised the triad recording labs for the *Basic Counseling Skills and Techniques* as well as grading the triad recording self-evaluation reports.

PROFESSIONAL EXPERIENCE: COUNSELING AND SUPERVISION

- 10/2014 - 01/2017 **Mental Health Clinician** – Family Continuity Programs, Inc., Peabody,
MA
Site Director: Jen Orlando, LMHC
Individual Supervisor: Jamie Alex, LMHC

Provided individual, family, and couples psychotherapy to community clients (18-20 client case load) in an outpatient setting. Clientele consisted of culturally diverse adults and children who presented with diverse psychological disorders. Therapeutic modalities utilized included Humanistic Approach/Client-Centered Therapy, Family Systems Theory, Directive and Non-directive Play Therapy, Cognitive-Behavioral Therapy (CBT), and Trauma-Focused Cognitive-Behavioral Therapy (TF-CBT) for individuals, families, and couples.

01/2015 - 05/2015 **Student Supervisor for Master's Level Practicum** – School of Psychology and Counseling, Regent University, Virginia Beach, VA
Supervisors: Mark Newmeyer, Ph.D.

Provided individual supervision (120 minutes/week) for one semester to first year graduate students pursuing a master's degree in clinical mental health counseling. Additionally included, supervision (2 hours bi-weekly) on supervised students. Responsibilities included assessing and evaluating students' progress.

09/2014 - 10/2014 **Student Supervisor for Master's Level Practicum** – School of Psychology and Counseling, Regent University, Virginia Beach, VA
Supervisors: Sherry Todd, Ph.D., Melissa Windham, Ph.D.

Provided individual supervision (60 minutes/week) for 6 weeks to a third year graduate student pursuing a master's degree in clinical mental health counseling. Responsibilities included assessing and evaluating the student's progress.

06/2013 - 05/2014 **Clinical Intern/Mental Health Professional** – Family Counseling Service of Aurora, Aurora, IL
Director of Clinical Training: Kim Rhodes, LCPC
Individual Supervisor: Craig Salisbury, LCPC
Faculty Supervisor: Michael Mangis, Ph.D.

Provided individuals, family, and couples psychotherapy as well as group therapy for court-mandated domestic violence perpetrators and children/adolescents in public schools as a clinical intern in a community mental health counseling setting. Clientele consisted of culturally diverse and low SES population. Presenting problems included depression, anxiety, trauma, personality disorders, and relational issues. Therapeutic modalities utilized included Cognitive-Behavioral Therapy (CBT), Psychodynamic Theory, Humanistic Approach/Client-Centered Therapy, Existential Therapy, Non-directive Play Therapy Approach, and Family Systems Theory.

08/2013 - 12/2013 **Teaching Assistant Supervisor for Humanistic/Experiential Theory Lab** – Wheaton College, Wheaton, IL
Supervisor: Pamela Davis, Ph.D.

Provided live-supervision (6 hours/week) on basic counseling skills and techniques for one semester to first year graduate students pursuing a master's degree in clinical mental health counseling. Additionally included supervision (1 hour/week) on supervised students. Responsibilities included giving immediate feedback on counseling skills and techniques utilized in triad recordings. Additional responsibilities included assessing and evaluating students' progress.

PROFESSIONAL EXPERIENCE: RESEARCH

09/2012 - 05/2014 **Student Researcher** – Humanitarian Disaster Institute (HDI) Lab, Wheaton College, Wheaton, IL
Supervisors: Jamie Aten, Ph.D., David Boan, Ph.D.

Participated in various research studies that met weekly to discuss quantitative and qualitative projects on natural disaster and providing evidence-based safety training material and curriculum for refugees in Dupage County, IL. Published a literature review paper on the cost of trauma in Sub-Saharan Africa that was accepted into CAPS in April 2013. Other responsibilities included organizing and participating in the on-campus events hosted by HDI such as FEMA's Faithful Readiness Preparing to Respond to Disasters workshop and the Interrupting Urban Violence and Poverty in Chicago area conference.

09/2009 - 12/2009 **Research Assistant** – Brigham & Women's Hospital, Boston, MA
Supervisor: Amir Lahav, M.D.

Researched how to optimize premature babies' auditory systems through enhanced auditory facilities. Wrote and edited scientific research papers. Organized data and grant applications.

01/2009 - 05/2009 **Research Assistant** – EEG/ERP Lab, University of Massachusetts, Amherst, MA
Supervisors: Charles Clifton, Ph.D., Mara Breen, Ph.D.

Analyzed the ERP evidences on semantic focus and attention in sentence processing. Responsibilities included mastering the complicated techniques of handling and setting up delicate equipment in the lab and scheduling and conducting the experiments awhile also collecting the EEG data.

PRESENTATIONS

Kim, A. (2020, August). *Intersections of Identities: Culturally Alert Counseling During Racial Unrest*. Workshop presented at the 2020 National Summit for Korean Mental Health Professionals hosted virtually by Mustard Seed Generation.

Kim, A. (2019, April). *A guide to understanding and leading culture-specific therapeutic small*

groups. Workshop presented at the Let's Talk conference hosted by Harvard Graduate School of Education for Asian and Asian American small group leaders, Cambridge, MA.

Kim, A. & Kim, J. (2018, September). *Church leaders as first responders: Crisis management working with youth students*. Workshop presented at the Let's Talk conference hosted by Mustard Seed Generation at Korean Central United Methodist Church in Dallas, Irving, TX.

Kim, A., Kang, A., Kang, C., & Pak, J. (2018, March). *Integrating faith, culture, and mental health*. Workshop presented at the Let's Talk conference hosted by Harvard Graduate School of Education for Asian and Asian American college and graduate school students, Cambridge, MA.

Kim, A. (2017, April). *Crisis intervention working with Korean youth and college students: What church leaders and lay-people can offer*. Workshop presented at the Let's Talk conference hosted by Harvard Graduate School of Education for Korean church leaders and pastors, Cambridge, MA.

Kim, A. (2016, April). *The efficacy of parenting skills on children's behavioral changes: Implementing home-based parenting programs*. Workshop presented at Family Continuity for mental health counselors, Lawrence, MA.

Kim, A. (2016, April). *The efficacy of parenting skills on children's behavioral changes: Implementing home-based parenting programs*. Workshop presented at Family Continuity for mental health counselors, Peabody, MA.

PUBLICATIONS

Smigelsky, M. A., Aten, J. D., Gerberich, S., Sanders, M., Post, R., Hook, K., **Ku, A.**, Boan, D. M., & Monroe, P. (2014). Trauma in sub-Saharan Africa: Review of cost, estimation methods, and interventions. *International Journal of Emergency Mental Health* 16 (2), 127-136.

PEER REVIEW

Peer Reviewer (April, 2020). The "Let's Talk!" conference: A culture-specific community intervention for Asian and Asian-American student mental health. *Community Mental Health Journal*.

FOREIGN LANGUAGE FLUENCY

Korean