Gordon-Conwell Theological Seminary

# **Master of Arts**

### (Old Testament)

**(Students entering Summer 2012 or After)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name: |  | ID#: |  |
|  |  |  |  |
| Matriculation Catalog: |  | Transfer/Shared Credits: |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Term | X-fer/Sub | Grade | Area of Concentration | For Office Use |
| Degree Options |
| |\_\_| Summative Evaluation | |\_\_| Thesis *(division approval required)* |
|  | Semlink | P/F | Other |
|  |  |  | OT 511, Interpreting the Old Testament |  |  |  |
|  |  |  | OT Elective:NT |  |  |  |
|  |  |  | OT Elective *(600-level or higher)*:NT |  |  |  |
|  |  |  | OT 600-Level Exegesis Course *(OT 600 – 670):* |  |  |  |
|  |  |  | OT 700-Level Exegesis Course *(OT 750, 765, or 770):* |  |  |  |
|  |  |  | NT/OT/TH 910, Theological Hermeneutics |  |  |  |
|  |  |  | OT 891, Thesis part I *or* OT Elective *(600-level or higher)*: |  |  |  |
|  |  |  | OT 892, Thesis part II *or* OT Elective *(600-level or higher)*: |  |  |  |
| |\_\_| Summative Evaluation Completed Date: |
| *No more than two of the above courses can be taken at the 500-level.* |
|  |  |  | Core Requirements |  |
|  |  |  | CH 500, Survey of Church History |  |  |  |
|  |  |  | Ethics Course (ET or SE): |  |  |  |
|  |  |  | NT Course (NT 502, 503, 504, 552, 564, 575, 577, 582, 586, 652, or 675) |  |  |  |
|  |  |  | TH 501, Theology Survey I |  |  |  |
|  |  |  | TH 502, Theology Survey II |  |  |  |
|  |  |  | WM or EV Course: |  |  |  |
|  |
|  |  |  |  |  |
|  |  |  | Biblical or Research Language |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| *(Students who pass the language competency exams must substitute courses in the division of Biblical Studies.)* |
|  |  |  |  |  |
|  |  |  | Electives |  |
|  |  |  | OT 500 Old Testament Survey\* |  |  |  |
|  |  |  | NT 501 New Testament Survey\* |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

*\*Students may waive the Survey courses and replace them with open electives by passing the Bible Competency exams. Please see the* Student Handbook *for the current policy.*

## Competency Exams Extra/Other:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | P/F |  |  |  | Term Grade |
|  |  | OT Comp Exam\* |  |  |  |  |  |
|  |  | NT Comp Exam\* |  |  |  |  |  |
|  |  | Hebrew 1 Comp Exam |  |  |  |  |  |
|  |  | Hebrew 2 Comp Exam |  |  |  |  |  |
|  |  | Greek 1 Comp Exam |  |  |  |  |  |
|  |  | Greek 2 Comp Exam |  |  |  |  |  |

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**MAOT Suggested**

**Course Sequencing Plan**

There is a great deal of flexibility in the order that you take your MAOT courses. All core requirements (e.g. TH501, Theology Survey I or OT500, Old Testament Survey) are offered at least once every year. Concentration courses, however, may vary from year to year. Thus, if you see a particular concentration or elective course that interests you, you may want to take it immediately since it may not be offered again during your time at Gordon-Conwell.

While there is great freedom in how you sequence your courses, there are a few important points to keep in mind in order to ensure that you are able to complete your degree in two years.

* Take OL501, Hebrew I and OL502, Hebrew II as soon as possible since these courses are prerequisites for all Hebrew exegesis courses
* Take OT511, Interpreting the Old Testament concurrent with OL502, Hebrew II or as soon as possible afterwards since OT511 is also a prerequisite for all Hebrew exegesis courses
* Take a 600-level OT exegesis course as soon as possible after OT511, Interpreting the Old Testament since it is a prerequisite for all OT 700-level courses
* If you desire to write a thesis, discuss this with a faculty member from the Division of Biblical Studies early in your studies since the thesis invitation process can take several months
* If you do not test out of OT and/or NT Survey, you must take these foundational courses *immediately* to ensure that you can register for other courses
* Always register as soon as you are permitted in order to ensure that you get maximum priority on limited courses
* Consider taking Semlinks or January and Summer session courses to lighten your load in the Fall and Spring semesters