Alumni

GORDON CONWELL

Alumni Spotlight: Adélé Jordan (MACC ’16)

Current title: Associate Director of Graduate Programs in Counseling (MACC)

Family: Husband: Jarrah Jordan

Favorite professor: Dr. Rodney Cooper

Favorite class: Couples Counseling

Favorite memory: Getting to plan my own graduation. In my former role working for the Dean’s office, I coordinated the Charlotte campus’s graduation, including in the year I graduated. I remember saying when it was time for the processional, “OK, I am officially off the clock.” There were three of us staff members involved in graduation planning who graduated that day.

Please tell us more about your role at Gordon-Conwell and how long you’ve been employed by the seminary.

I started working on the Charlotte campus as a student worker in the Partnership Program office in 2014 and a few months later assumed the role of Administrative Assistant to the Dean at the time, Dr. Timothy Laniak. I currently have the role of Associate Director of Graduate Programs in Counseling in the MACC program. My role is largely to track students from interviews through and beyond graduation, ensuring they meet the required markers to graduate and get licensed. This includes coordinating interviews, MACC New Student Orientation, evaluations, national exams, personal counseling, and Residency. I also oversee the Clinical Training Coordinator in her role of approving and communicating with clinical sites and supervisors, collecting contracts and insurance paperwork, training students on the clinical processes, tracking clinical hours, and reporting them to appropriate state boards for licensure. For extracurricular activities, I enjoy leading student groups for various classes and leading weekly supervision groups for students in Practicum or Internship. In July 2025, I celebrated 11 years with the seminary.

How did God weave together your Gordon-Conwell education with other life events to bring you back here to the seminary? How did you come to be serving in your current position?

I was already a student when I began working at Gordon-Conwell. I started the MACC program while in my 15-year career working in laboratories in the biotechnology and pharmaceutical field. Once I stopped working full-time to focus on my clinical rotations, I was invited to work part time as a student worker for the Partnership Program, and the rest is history.

What are some things you love about your work?

I am proud to work for the same MACC program I graduated from. Gordon-Conwell does a great job in preparing students for the field of mental health, and I get to hear feedback about the high quality of interns and graduates the program produces as I interact with many of our clinical training sites and supervisors. I love the opportunity to encourage students throughout the program and learn parts of their stories. They are a big part of the reason I enjoy my work and why graduation is one of my favorite days of the year. My heart is full on graduation day as I celebrate graduates and reflect on their journeys, struggles, and eventual victories as they persevere in their call from God. I am blessed to play a small role in helping them make it over the finish line. I also get to work with a fantastic team of faculty and staff who are caring, supportive, praying, and encouraging to each other and our students.

What's unique about working at Gordon-Conwell?

Gordon-Conwell is unique in the amount of prayer that is seen across campus. At any given time, there is likely to be prayer going on: whether it's the person cleaning the building (who spends most of his shift praying), a scheduled in-person or Zoom prayer time, one co-worker praying in the hallway or office for another, or during department meetings. My experience at Gordon-Conwell has been a positive, collaborative, and family-like culture, and in Charlotte we love to have fun thanks to the Sunshine Committee that plans events for faculty and staff. It is a blessing to work in a body of believers.

How has working in a multidenominational setting shaped your own faith, ministry, or view of the Church as a whole:

Being in a multidenominational setting has opened my eyes to the broad range of Christian beliefs. This has led me to rely on the Holy Spirit to determine what is right for me in my personal walk with the Lord. In such a diverse environment, we get to focus on the commonalities of our Christian faith and not "major on the minors". As a spirit-filled, tongue-talking believer who witnesses multiple manifestations of the gifts of the Spirit at my church, I recognize this is not the norm among the larger Christian community, and it makes me quite an outlier. Nevertheless, I get to enjoy the love and fellowship of the larger body of Christ and feel fully embraced.

How has your own Gordon-Conwell education influenced your work or impacted the way you engage in your role?

One big emphasis in the MACC program is that people are made in the image of God (Imago Dei). Thus, respect and value are the lens I use to see and interact with everyone, from students to co-workers to clients I work with. My clinical training helps me to be kind, compassionate, and skillful with others. I also see my role as serving my students, so I set high standards and am more disappointed than they are the times I

cannot deliver. Having been part of the MACC program, I am also sensitive to rhythms of the semester and try to schedule student related meetings or events at the less stressful times of the semester. I exercise compassion for students and work with them to meet the markers required for graduation even when it causes extra work for me.