Alumni

GORDON CONWELL

Alumni Spotlight: Mary Coon (MDiv ’08, MABL ’09)

Title: Director of Digital Education

Family: Husband: Brad Coon (MAR ’13); two beautiful children

Favorite professor: Sean McDonough, although I had a lot of wonderful professors and have loved working with many of them in my years on staff

Favorite class: Exegesis of Revelation

Favorite memory: Encouraging, challenging, growth-sparking relationships among the women in the MDiv program (there weren’t many of us then!)

Please tell us more about your role at Gordon-Conwell and how long you’ve been employed by the seminary.

I serve as Director of Digital Education, a role in which I mostly support faculty with their effective use of educational technology. I have worked at the seminary since I graduated in 2008, mostly in different incarnations of this same department.

What are some things you love about your work?

I love supporting a wide range of faculty and students who are based around the world and are preparing for and living many different kinds of callings. God is working all over the place, even in difficult times, and it’s a privilege to participate as he makes possible.

How has working in a multidenominational setting shaped your own faith, ministry, or view of the Church as a whole?

I have ended up worshiping at a Presbyterian church despite not being especially reformed! I’ve gotten to observe how different churches and denominations can address different needs in the hearts of people, and how as a result they can be effective in different ways and contexts.

How has your own Gordon-Conwell education influenced your work or impacted the way you engage in your role?

I think it would be difficult to effectively support the seminary’s mission, which we pray is derivative of God’s mission in the world, without having the biblical and theological background to grasp that conversation well. My Gordon-Conwell education provided hugely in that area, and I’m grateful! Because I support seminary classes day to day, I also end up using some of the specifics I learned in different classes. The example of faculty whose eyes in any class were on the work of the Spirit (Garth Rosell’s conversations about revival come to mind) also shapes the way I view my work, my service at church, my parenting, etc.