

## REFLECTION TOOL #7

### SERMON EVALUATION

**This tool should be given to the mentor or a lay leader to evaluate a student's sermon.**

Person being evaluated \_\_\_\_\_ Date \_\_\_\_\_

Person doing the evaluation \_\_\_\_\_

Evaluate the following areas using this scale as a guide:

- |               |                    |
|---------------|--------------------|
| 1 - excellent | 4 - poor           |
| 2 - good      | 5 - unsatisfactory |
| 3 - average   |                    |

#### **Delivery and Style:**

- \_\_\_\_\_ Voice (clarity, projection)
- \_\_\_\_\_ Pace (use of pauses, rate of speech)
- \_\_\_\_\_ Grammar (syntax, pronunciation)
- \_\_\_\_\_ Use of language (conveying ideas through words)
- \_\_\_\_\_ Posture (use of body, mannerisms)
- \_\_\_\_\_ Gestures (arms, hands, facial expressions)
- \_\_\_\_\_ Eye contact (balance of viewing notes and people, looking at all sections)
- \_\_\_\_\_ Attire (propriety of style of dress)
- \_\_\_\_\_ Attitude (inner spirit conveyed)

Comments: (Include affirmations & suggestions for improvement.)

#### **Content:**

- \_\_\_\_\_ Faithful to Biblical text being expounded (good exegesis & understanding of text)
- \_\_\_\_\_ Basic content (overall message)
- \_\_\_\_\_ Introduction (attention-getting, relevant)
- \_\_\_\_\_ Conclusion (practical application, connected to main point of sermon)
- \_\_\_\_\_ Transition points (clear but unobtrusive)
- \_\_\_\_\_ Use of illustrations (appropriate, relevant)
- \_\_\_\_\_ Use of material other than text (quotation, reference to resources)

Comments: (Include affirmations & suggestions for improvement)

**Structure and Effect:**

State what you perceive to be the main theme of the sermon:

Offer a brief outline or recapitulation of the major points of the sermon:

Describe the effect of the sermon on you:

Other Comments:

**Mentored Student's Response to this Evaluation:** (Personally reflect on your sermon as well as respond to the above evaluation. Please sign and date.) Use additional paper, if necessary: