

STUDENT INFORMATION

Full Name

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student ID Degree Program

Local Street Address

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telephone GCTS Box #

E-mail

MINISTRY INFORMATION

Name of Church or Ministry

Church / Ministry Address

Student’s Role or Title

Name of Mentor

Mentor E-mail

Did you and your mentor meet personally for a minimum of 10 hours this semester? □ Yes □ No

If “No,” please explain:

COURSE INFORMATION

Old Program (96 hours; 4 units)   
 □ MM502 □ MM601 □ MM602

□ MM701 □ MM702  
  
 New Program (90 hours; 3 units)

□ MM505 □ MM605

□ MM705

Semester and Year (i.e.SP2025)

Please attach the following forms: (✓)

□ Questions for Student Response

□ Questions for Mentor Response

AFFIRMATION

(We have read and discussed each other's comments.)

Student Signature Date

Mentor Signature Date

MM Director Signature Date

OFFICE USE:

□ Student DB

Student: \_\_ Mentor: \_\_

**PROGRESS REPORT**

**Questions for Mentor Response**

The primary purpose of the *Progress Report* is to provide a vehicle for discussing your student’s work and to give them your direct feedback. This report is to be completed at the end of each unit of Mentored Ministry at a given ministry site - except for the final unit, for which you would use the *Final Evaluation*. Once you and your student have discussed your reports, make sure that you both sign the cover sheet, verifying that you have discussed your evaluations together.

The rating scales below range from (1) poor and ineffective to (5) superior performance. Please select the most accurate number on the scale.

1. Relationship of student to you, to the parishioners and to others at the ministry site.

(Quite Withdrawn) 1 2 3 4 5 (Very Positive)

1. Student’s attitude and response toward authority.

(Resistant) 1 2 3 4 5 (A Servant Attitude)

1. Student’s demonstration of a balanced and healthy self-image.

(Insecure) 1 2 3 4 5 (Mature Self-image)

1. Student’s teachability.

(Unavailable) 1 2 3 4 5 (Eager to Learn)

1. Student’s capacity to exercise initiative in ministry projects.

(Dependent) 1 2 3 4 5 (Proactive/Creative)

1. Student’s level of self-discipline.

(Undisciplined) 1 2 3 4 5 (Very Reliable)

1. Student’s flexibility and capacity for adaptation.

(Rigid) 1 2 3 4 5 (Flexible)

1. Demonstration of empathy and compassion.

(Uncaring) 1 2 3 4 5 (Very Sensitive) OVER ⮚

1. Capacity of the student to integrate ministry with theology.

(Compartmentalized) 1 2 3 4 5 (Good Capacity)

1. Student’s progress in spiritual formation.

(Unchanged) 1 2 3 4 5 (Clearly Maturing)

1. Clarity of student’s pastoral identity.

(Undecided) 1 2 3 4 5 (Clear Sense of Call)

1. Your sense of the student’s suitability and readiness for ministry.

(Unsuitable) 1 2 3 4 5 (Ready for Ministry)

1. Please identify particular skills that you have observed in this student.

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14. Please assign a recommended letter grade for the work of this term .

15. Any additional comments that would be helpful in our guidance of this student:

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Please give your response to the student for submission to Mentored Ministry office.

Please be sensitive to your student’s deadline, as their grade could be negatively affected by late work.