

LEARNING COVENANT COVER SHEET

STUDENT INFORMATION

Full Name _____

Student ID _____

Degree Program _____

Local Street Address _____

Telephone _____

GCTS Box # _____

E-mail _____

MINISTRY INFORMATION

Name of Church or Ministry _____

Church/Ministry Address _____

Student's Role or Title _____

Name of Mentor _____

Mentor GCTS Approved? Yes No

Mentor E-Mail _____

Mentor Telephone _____

What day do you meet? _____

What time do you meet? _____

Where do you meet? _____

Do you meet for: 1 hour every week
 2 hours every other week

COURSE INFORMATION

Be sure to register via Sonis for each unit.
Learning Covenants (or Updates) are due each semester for field units.

MM505 MM605

MM705 Other _____

Semester (i.e. FA25) _____

Starting Date for This Unit _____

Finishing Date for This Unit _____

Total Number of Weeks (minimum 12): _____

Total Number of Hours per Week (minimum 10, includes 1 hour mentoring): _____

MINISTRY FOCUS (as applicable)

- Educational Ministry Preaching
 Pastoral Care Pastoral Ministry
 Evangelism / Discipleship

AFFIRMATION

Student Signature _____

Date _____

Mentor Signature _____

Date _____

MM Director Signature _____

Date _____

OFFICE USE: Memo Sent
 Student DB Mentor DB Canvas DB

COMPOSING THE LEARNING COVENANT

Please type your response, repeating each question or subject matter in the heading. A total of 2 – 3 pages will be sufficient. Please use single-spacing within a paragraph and double-spacing between paragraphs. If submitting electronically, please scan and email this as a separate word document to mmassist@gordonconwell.edu.

Give careful thought to your learning needs as you prepare your response. Keep your comments brief and concise, but not superficial. You are intentionally setting objectives for yourself as you engage in this ministry. Your signature on the *Learning Covenant Cover Sheet* is your commitment to work on these objectives, and the signatures of your mentor and the Director of Mentored Ministry attest to their readiness to assist you in meeting these goals.

A. JOB DESCRIPTION (If submitting electronically, please include name and form title in the subject line.)

1. Describe your specific duties for this unit, as agreed upon by you and your mentor.
2. Briefly state how your duties correlate with your learning needs in further preparing you for Christian ministry. (This will be elaborated under “Learning Objectives.”)
3. State how your involvement during this unit will help the church or ministry fulfill its mission in the world.
4. Report any financial arrangements made.

B. SUPERVISION AND RESOURCES

1. Comment on what you desire in your relationship with your mentor (mentoring qualities, availability, spiritual counsel, etc.).
2. List several topics for discussion (including tentative dates) beyond your immediate ministry tasks and concerns, which you will proactively discuss with your mentor over the course of the 12-week unit. Also state how you would like to see the mentoring meetings handled or structured.
3. Describe any resources (people, books, materials, etc.) you intend to utilize.

C. LEARNING OBJECTIVES (unit-specific)

Comment on your learning objectives for the three areas listed below. Remember that your objectives are to be related to your learning and developmental needs, and that your *Progress Report* or *Final Evaluation* will ask you to assess your progress in meeting these particular objectives. Although there may be some overlap among the three areas, be distinct and specific in your responses.

1. Ministry Knowledge (Knowing): Describe the areas of knowledge in which you intend to grow through this unit. This has to do with matters of content within given ministry-related subjects. Choose 2 – 3 measurable objectives.
2. Ministry Skills (Doing): Comment on the ministry skills you want to develop through this ministry, and what you will do to achieve them. Be specific. Look at areas of professional development for yourself. Choose 2 – 3 measurable objectives.
3. Ministry Character (Being): State the personal characteristics and attitudes you desire to develop during this time. Be specific. Do not focus on tasks or functions, but on personal qualities and attributes. Choose 2 – 3 measurable objectives.